



NORTHWEST
NAZARENE UNIVERSITY

Traditional Undergraduate Catalog
2023-2024

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2023-2024
Northwest Nazarene University
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Table of Contents

The University	7
History	7
Campus	7
Students	7
Accreditations	7
Affiliations	8
Mission, Vision, and Values	8
Statement of Belief	9
Philosophy of Education and General Education Outcomes	10
Notice of Non-discrimination	11
Academic Services	12
Library	12
Office of the Registrar	12
Information Technology Services (ITS) & Instructional Design and Technology (IDT)	13
Center for Academic Success and Advising (CASA)	13
Admissions	14
Admission to NNU	14
Application and Enrollment Deadlines	15
First-Year Students	16
Transfer Students	16
International Students	17
Accepting Offer of Admission	17
New Student Orientation	17
Readmission	17
Admission to Temporary Non-Degree Students	18
Veterans	18
Expenses and Financial Aid	18
Expenses	18
Charges	18
Payment	18
Advanced Deposits and Fees	19
Traditional Student Withdrawal Policy	19
Refund Calculation Based on Traditional Semester-Length Courses	19
Withdrawing from Courses	20
Determining the Amount of Federal Aid Earned	21
Post-Withdrawal Disbursement of Title IV Funds	21
For Students Enrolled in Modules	21
Student Financial Aid	22
Scholarships	23
Tuition Scholarships	23
NNU Matching Scholarships	24
Scholarship Requirements and Restrictions	24
Federal Grants	24
Federal Loans	25
Other Sources of Financial Aid	25
Part-Time Employment	26
Off-Campus Study Opportunities	26
Student Rights and Responsibilities	26
Fee Page	27
Undergraduate Degree and General Education Requirements	29
Undergraduate Degree Requirements	29
General Education Requirements with an Associate of Arts Degree Transfer	40
Honors College General Education	40
Programs Offered	41

Academic Perspectives	47
Academic Integrity	47
Academic Load	48
Academic Petition Policy	48
Academic Appeals Policy	48
Academic Standing	49
Additional Bachelor's Degree	50
Additional Major	50
Advanced Placement (AP) Credit	50
Audit or Non-Credit Classes	52
Changes in Registration (Drop/Add)	53
Class Attendance and Absence Policy	53
Classification of Undergraduate Students	55
College Level Examination Program (CLEP)	55
Copyright Statement	55
Course Numbering/Cancellation	56
Credit by Local Examination	56
Credit for Military Experience	56
Dantes Subject Standardized Tests (DSST)	56
Degree Conferral and Commencement	57
Degree Requirement Substitution or Exemption	57
Degree Withholding or Revocation	57
Determining Catalog	57
Eligibility to Compete and/or Perform	58
The Family Educational Rights and Privacy Act (FERPA)	58
Grade Reports	59
Grading System	59
Honor Society	61
Honors at Graduation	61
Intercollegiate Athletic Eligibility	61
International Baccalaureate Program (IB)	62
Maximum Credits for Non-Classroom Experience	62
Online Courses	62
Official Enrollment	62
Program Teach Out Policy	63
Protected Period Policy	63
Quad Credit	63
Recognition at Semester	63
Recommendations	64
Registration Information	64
Repeated Courses	64
Semester Credit	65
Semester Length	65
Standards of Student Behavior	65
Student Access to Records	66
Transcript of Academic Record	66
Transfer of Credits	66
Withdrawal from Courses	68
Withdrawal from University	68
Special Programs and Study Opportunities	69
Concurrent Credit Program	69
Individualized Major	70
Honors College	70
Summer Session	71
Department of Military Science	71
Study Abroad and Off-Campus Study Opportunities	72
Student Life	75

Campus Life	75
Lifestyle Expectations	75
Clubs and Organizations	76
Support Services	76
Spiritual Life	77
Residential Life	78
Residence Halls	78
Campus Safety	79
Vehicles	79
Food Services	82
Athletic Opportunities	82
Campus Map	82
University Organization	83
Board of Trustees	83
Administrative Services	83
Faculty	86
President Emeritus	91
Vice Presidents Emeriti	91
Faculty Emeriti	91
Senior Fellows	93
Staff Emeriti	94
Academic Calendar	94
Academic Calendar - Fall 2023	94
Academic Calendar - Spring 2024	95
Registration Timeline for Spring 2024	95
Academic Departments	97
Applied and Liberal Studies Programs	98
Department of Biology	101
Department of Business	123
Department of Chemistry	137
Department of Communication Arts & Science	149
Department of Education	157
Department of Engineering and Physics	206
Department of History and Political Science	213
Department of Kinesiology	221
Department of Language and Literature	236
Department of Mathematics and Computer Science	248
Department of Military Science	260
Department of Music	261
Department of Nursing	277
Department of Philosophy and Religion	282
Department of Psychology	311
Department of Social Work and Criminal Justice	319
Department of Visual Arts	324
Courses	337
ACCT - Accounting	337
ARDE - Art and Design	339
BIBL - Biblical Studies	347
BIOL - Biology	350
BSNS - Business	364
CHED - Christian Education	368
CHEM - Chemistry	369
CHIS - Church History	374
CHPL - Chapel	375
CLTA - Cultural Anthropology	375
COMM - Communication Arts & Science	376

COMP - Computer Science	381
CRIM - Criminal Justice	390
DMDA - Digital Media	392
ECON - Economics	393
EDUC - Education	395
ELWR - English Language Writing	404
ENGL - English	405
ENGR - Engineering	410
GEOG - Geography	418
GREK - Greek	418
HEBR - Hebrew	419
HIST - History	420
HNRS - Honors	424
HUMN - Humanities	425
INTD - Interdisciplinary	426
KINE - Kinesiology	426
LEAD - Leadership	433
MATH - Mathematics	434
MDLG - Modern Languages	439
MILS - Military Science	439
MUSC - Music	441
NSCI - Natural Science	454
NURS - Nursing	454
OCAM - Off Campus	458
PHIL - Philosophy	459
PHYS - Physics	462
POLS - Political Science	466
PRTH - Practical Theology	469
PSYC - Psychology	471
REST - Religious Studies	477
SOWK - Social Work	477
SPAN - Spanish	482
STSK - Study Skills	484
THEO - Theology	486
THTR - Theatre	490

The University

History

A desire to educate their children led the founders of Northwest Nazarene University (NNU), under the leadership of Eugene Emerson, to organize an elementary school in 1913. In the ensuing two years, both high school and college courses were added to the curriculum. Thus began Northwest Nazarene University, now an accredited, Christian, comprehensive university of the arts, humanities, sciences, and professions.

In 1915, the first student was graduated from high school, and a year later Dr. H. Orton Wiley was elected president. The first college degrees were conferred upon a class of four graduates in 1917.

Academic progress has been notable, including accreditation as a junior college in 1931 and as a four-year college in 1937. Master's programs were added in the early 1970s. The name of the institution was changed from Northwest Nazarene College to Northwest Nazarene University in 1999.

Northwest Nazarene University presently offers six associate degree majors, over 80 bachelor's degree majors, ten master's degrees, an education specialist degree, and two doctoral degrees. In addition to attending programs on the home campus and/or online, NNU students may study in cooperative programs in 35 countries around the world. Northwest Nazarene University serves approximately 1,300 undergraduate students, 700 graduate students, and 7,000 continuing education students each year.

Campus

The main campus of the University is located in Nampa, Idaho, which is in the Boise metropolitan area. Situated in the Treasure Valley, the University's location provides many rural and urban advantages, including a 2,500-foot altitude which provides a mild year-round climate. People are discovering and enjoying Idaho, the Gem State, with its easily accessible skiing, hiking, hunting, and fishing areas. The 90-acre campus, with its 41 buildings, has been carefully planned for maximum use and development. In addition to offering courses at our main campus, NNU also offers graduate courses in Idaho Falls, Idaho as well as a variety of undergraduate and graduate programs in online formats that reach around the globe.

Students

NNU serves students from all over the United States and many foreign countries. Students from all denominations and faiths are welcome to study at NNU. The University especially invites applications from international students and members of racial and ethnic minorities.

Accreditations

Northwest Nazarene University is accredited by the Northwest Commission on Colleges and Universities (NWCCU), a regional accrediting body recognized by the Council for Higher Education Accreditation (CHEA). In addition, programs in the following departments are accredited by nationally-recognized specialized accrediting boards:

- Business: Accreditation Council for Business Schools and Programs (ACBSP).
- Counseling: Council for Accreditation of Counseling and Related Educational Programs (CACREP).
- Education: Council for the Accreditation of Educator Preparation (CAEP).
- Engineering: Accreditation Board for Engineering Technology (ABET).
- Nursing: Commission on Collegiate Nursing Education (CCNE).
- Social Work: Council on Social Work Education (CSWE).
- Graduate School of Theology: Commission on Accrediting of the Association of Theological Schools (ATS)

Affiliations

The Graduate School of Theology's pastoral ministry core of the Master of Divinity and the Master of Arts in Pastoral Ministry program are both recognized by the Church of the Nazarene's International Course of Study Advisory Committee (ICOSAC) as validated courses of study meeting the educational requirements for ordination in the denomination.

In addition, the University is a member of:

- Association of Christian Schools International (ACSI)
- Association of Governing Boards (AGB)
- Council for Christian Colleges & Universities (CCCU)
- Council of Independent Colleges (CIC)
- National Association of Independent Colleges and Universities (NAICU)

Nazarene Sister School University Programs

International: Africa Nazarene University, Ambrose University, Korea Nazarene University, Nazarene Theological College of Australia, Quetzal Education Research Center (through SNU), Seminario Nazareno de las Americas

U.S.: Eastern Nazarene College, MidAmerica Nazarene University, Mount Vernon Nazarene University, Nazarene Bible College, Nazarene Theological Seminary, Olivet Nazarene University, Point Loma Nazarene University, Southern Nazarene University, Trevecca Nazarene University

Friendship Schools

Asia Region: Business College of Shanxi University, Dongseo University, Huasheng International College of Taiyuan, Kazak-American Free University, Northwest University, Shaanxi University of Chinese Medicine, South China Normal University, Swan College/Central South University of Forestry and Technology, Tibet University for Nationalities, Xianyang Normal University

Latin America Region: Universidad Internacional-México

Other

International: Arcadia Global Studies Program (consortium), International Studies Abroad (ISA) (consortium), Jerusalem University College, Romania Studies Program, Au Sable Institute of Environmental Studies

U.S.: Au Sable Institute of Environmental Studies, College of Western Idaho, College of Southern Idaho, Treasure Valley Community College

Mission, Vision, and Values

Mission

The mission of Northwest Nazarene University is the transformation of the whole person. Centered in Jesus Christ, the NNU education instills habits of heart, soul, mind and strength to enable each student to become God's creative and redemptive agent in the world.

Context for Mission

Founded in 1913, NNU is a Christian university of the liberal arts, professional programs, and graduate studies. The University is grounded in the Wesleyan-Arminian tradition and is in partnership with the Church of the Nazarene, which emphasizes the biblical doctrines of perfect love and Christian holiness.

Vision

Northwest Nazarene University strives to be a vibrant educational community that integrates and reflects Christian faith in all that it does. The University seeks to provide nationally-recognized programs distinguished by graduates who are academically prepared, spiritually grounded, service-minded, globally engaged, and vocationally successful.

Values

Transformation

We believe education fosters transformation. NNU engages and affects all domains of life: intellectual, social, physical and spiritual; thereby advancing the transformation of the individual, the church and the world.

Truth

We believe education pursues truth. NNU explores knowledge, the wonder of God's creative activity, the story of human civilization and the achievements in the arts, sciences and professions. Ultimately, we believe Jesus is the truth incarnate; therefore, we pursue Christ.

Community

We believe education flourishes in community. NNU provides a learning and faith community that teaches, challenges and encourages each other through intellectual and spiritual practices. Within covenantal relationships we express our love for God and others.

Service

We believe education cultivates service. NNU teaches the importance of a life of servanthood as modeled by Jesus Christ. We learn to lead by giving of ourselves to God and humankind.

Approved by the Board of Trustees

March 2010, October 2017

Statement of Belief

Northwest Nazarene University, theologically, emphasizes the theistic view of God and human beings as interpreted in the Wesleyan-Arminian tradition. We believe the following brief statements to be sufficient.

We believe:

- In one God--the Father, Son, and Holy Spirit.
- The Old and New Testament Scriptures, given by plenary inspiration, contain all truth necessary to faith and Christian living.
- Human beings are born with a fallen nature, and are, therefore, inclined to evil, and that continually.
- The finally impenitent are hopelessly and eternally lost.
- The atonement through Jesus Christ is for the whole human race, and that whosoever repents and believes on the Lord Jesus Christ is justified and regenerated and saved from the dominion of sin.
- That believers are to be sanctified wholly, subsequent to regeneration, through faith in the Lord Jesus Christ.

- The Holy Spirit bears witness to the new birth, and also to the entire sanctification of believers.
- Our Lord will return, the dead will be raised, and the final judgment will take place.

(Adapted from the Church of the Nazarene *Manual* 2017-2021)

Philosophy of Education and General Education Outcomes

NNU is committed to providing its undergraduate students with an acquaintance with the major fields of knowledge through a study in the liberal arts, an effective foundation in and a working grasp of one field in a selected major, and a balanced development of the wholly-educated person within the context of Christian commitment. Based on the philosophy of education and the University values, NNU has grouped the general education outcomes into four categories.

General Education Outcomes

I. Christian Formation

- Students will understand the Bible as a collection of ancient texts gathered as a canonical library for the Church and will develop and employ appropriate exegetical skills and methods in order to interpret the Bible responsibly and transformationally.
- Students will understand major doctrinal developments and emphases (including the creeds) within the historic theological traditions of Christendom and articulate distinctive characteristics of Wesleyan theology and its contributions to broader conversations within Christian theology.
- Students will understand and value the role of thoughtful biblical/theological reflection within the Wesleyan theological context and will develop and employ enhanced skills that critically integrate aspects of biblical interpretation and Christian theology to explore contemporary issues.
- Students will construct and critically evaluate philosophical, theological, or ethical arguments by using both formal and informal logic. Students will also apply principles of formal or informal logic to better understand their own faith commitments.

II. Humanities

- Students will be able to make informed decisions and choices regarding visual, musical, and literary art based on the historical, political, and socio-cultural contexts in which they emerged.
- Students will demonstrate growth in embodying and articulating the four university values.
- Students will interact and communicate openly with individuals from diverse backgrounds while observing, contrasting, comparing, and understanding different worldviews and ways of knowing.
- Students will develop an integrated approach to the human story that takes into account contrasting interpretations and the diverse roles of people within history.

III. Sciences

- Students will be able to assess scientific practices within the foundational theories of one field of the natural sciences.
- Students will apply the basic methods of scientific inquiry in a laboratory experience.
- Students will have developed a deeper understanding of the relation of self to the world through investigation of the influences of social, cultural, economic, and political institutions in shaping human thought, values, and behavior.
- Students will have an awareness of human health, including stewardship of their own bodies.

IV. Intellectual and Practical Skills

- Students will be able to effectively use the English language, writing and speaking with clarity, coherence, and persuasiveness.

- Students will be able to think critically, independently, and creatively so that they can make informed and logical judgments of the arguments of others, arrive at reasoned and well-supported arguments and positions, and formulate and apply ideas to new contexts.
- Students will be able to comprehend and to use quantitative concepts and methods to interpret and to critically evaluate data and to effectively problem-solve in a variety of contexts demanding quantitative literacy.
- Students will be able to locate, access, analyze, and utilize information that facilitates learning and critical inquiry and to adhere to the standards of academic honesty in their use of that information.

Notice of Non-discrimination

In accordance with applicable federal and state laws--such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments--the University does not unlawfully discriminate on the basis of sex, race, color, national origin, age, disability, marital status, genetic information, veteran status, or any other protected status under federal, state or local law applicable to the University, in its education programs and activities, in employment policies and practices, and all other areas of the University. As a faith-based institution, the University is exempted from certain laws and regulations concerning discrimination. The University maintains the right, with regard to its lifestyle covenant, employment, and other matters, to uphold and apply its religious beliefs related to, among other issues, marriage, sex (gender), gender identity, sexual orientation, and sexual activity.

Sex discrimination is prohibited by Title IX of the Education Amendments of 1972, a federal law that provides that "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." The University is required by Title IX and its regulations not to engage in sex discrimination in its education program or activity, including admissions and employment. Sex Discrimination is conduct based upon an individual's sex that excludes an individual from participation in, denies the individual the benefits of, or treats the individual differently in an education program or activity. Sexual harassment is a form of sex discrimination. In accordance with Title IX and its regulations, the University's Title IX Sexual Misconduct Policy addresses the University's prohibition of the following forms of sex discrimination: Title IX Sexual Harassment, Non-Title IX Sexual Harassment, Sexual Assault, Domestic Violence, Dating Violence, Stalking, and Sexual Exploitation.

The University will not tolerate Sexual Misconduct in any form. The University will promptly and equitably respond to all reports of Sexual Misconduct in order to take steps to eliminate the misconduct, prevent its recurrence, and address its effects on any individual or the community.

Inquiries or complaints about Title IX, sex discrimination, sexual harassment, or other forms of Sexual Misconduct may be directed to the University's Title IX Coordinator:

Sheila Bryant
 Title IX Coordinator
 Northwest Nazarene University
 623 S. University Blvd.
 Nampa, Idaho 83686
 Phone: (208) 467-8062
 Email: sheilabryant@nnu.edu; TitleIX@nnu.edu

Inquiries or complaints may also be directed to the U.S. Department of Education's Office for Civil Rights:

The Office of Civil Rights
 U.S. Department of Education
 400 Maryland Avenue, SW

Washington, DC 20202-1100
Telephone: (800) 421-3481
Facsimile: (202) 453-6012 TDD#: (800) 877-8339
Email: ocr@ed.gov
<http://www.ed.gov/ocr>

Academic Services

NNU Academic Services provide support for the entire academic community. They include:

Library

John E. Riley Library

The John E. Riley Library is housed in the Leah Peterson Learning Commons. Vital to the educational and intellectual life of the University, the library's physical collection contains more than 125,000 items, including books, curriculum, periodicals, non-print materials such as CDs and DVDs, and federal government documents (the library is a selective repository). Additionally, the library maintains a special collection of works by or about John Wesley. Through participation in OCLC Inc., an international library network, the library has access to additional books and other materials from libraries around the world, available via interlibrary loan. Students may borrow a limited number of items from Boise State University and the College of Idaho.

The library's electronic collection (found at library.nnu.edu) includes indexes and databases that contain more than 150,000 ebooks and thousands of online periodicals, dissertations, and music. The library also maintains the University's institutional repository of scholarly works from NNU students.

Key to the library's mission is its staff, which provides friendly, professional service. Librarians, staff, and student assistants are available to make the use of the library more effective and meaningful. Library services include interlibrary loan, instruction, and individual research assistance.

The Leah Peterson Learning Commons provides individual study areas and 17 group study rooms, and has wireless access for laptops and access to campus networked computers.

The University Archives contains items pertaining to the history of the University. Use of the Archives is by appointment only.

Office of the Registrar

By providing accurate and timely data and having a thorough understanding of academic policy, the Office of the Registrar exists to serve and to educate faculty, staff, administrators, and students. The Office of the Registrar is responsible for maintaining, storing, and distributing all academic records and petitions. Accurate and timely statistical data for institutional, regional, and national reports and surveys are generated by the Office of the Registrar. In addition, this office verifies and organizes the data in the University catalog and the course schedule bulletin. At the end of each year commencement participation and oversight of the ceremony are managed through this office.

Degree Postings

Northwest Nazarene University posts the earned degree to the transcript at the end of each semester and at the end of each month.

Participation in Commencement

When all other requirements have been met, a student may participate in commencement if no more than six credits will remain uncompleted at the end of the current semester.

Information Technology Services (ITS) & Instructional Design and Technology (IDT)

ITS is located in the Leah Peterson Learning Commons. Hours are found on the help.nnu.edu website. Services include but are not limited to the following:

- Computer Support
- Printer Support
- Classroom Technology Support
- Phone Support

ITS provides technical support to students and employees of NNU. More information on ITS and hours can be found on help.nnu.edu. ITS can be contacted by visiting help.nnu.edu and submitting a request or calling (208) 467-8111.

IDT works closely with IT services to ensure students and employees have access and support for the instructional technology used at the university. IDT primarily supports but is not limited to the following tools:

- Canvas (Learning Management System)
- Turnitin
- Respondus Lockdown Browser & Monitor
- Grammarly
- Grade Guardian

IDT can be contacted by submitting a request at help.nnu.edu, emailing instructionaldesign@nnu.edu, or calling (208) 467-8034.

Center for Academic Success and Advising (CASA)

Academic Advising

CASA directs the academic advising and scheduling of all first-year students, in consultation with major advisers and the Registrar's Office. CASA endeavors to enhance the educational experience of each student through assistance in understanding the major selection process and first-semester course selection. Student progress is monitored each semester, and the CASA faculty and staff coach students encountering difficulties.

Academic Success

The Center for Academic Success and Advising supports the entire undergraduate academic program by providing students with writing consultation, math support, subject area peer tutoring, academic coaching, English support for international students, and Peer-Led Study Sessions (PLSS) for select courses. These services are available to all NNU students free of charge. In addition, CASA offers courses for credit: University Success, Mathematics Strategies, English Strategies, Major and Career Explorations, English language acquisition courses, and more. For a detailed description of these courses, see "Course Descriptions" listed under Study Skills (STSK) and English Language/Writing (ELWR).

Disability Services

It is the policy of Northwest Nazarene University (NNU) that no qualified persons with disabilities shall, on the basis of disability, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under any of its programs or activities. Any qualified student who has a physical or mental impairment which substantially limits one or more of major life activities--such as walking, seeing, hearing, speaking, breathing, learning and/or working--can receive assistance at NNU as provided in Section 504 of the Rehabilitation Act of 1973, and the applicable provisions of the Americans with Disabilities Act of 1990 and the ADA Amendment Acts of 2008. The Director of CASA serves as the campus contact for disability-related needs.

Testing

The Testing Office supports the educational mission of NNU by providing high-quality testing services in accordance with the National College Testing Association Professional Standards and Guidelines and governmental regulations. The services provided for students, faculty, staff, community members and business partners will be consistently rendered with an attitude of service that demonstrates value for relationships, personal excellence, diversity, and commitment to lifelong learning. Tests/services include proctoring for distance learning courses; residual ACT testing; CLEP, DSST, and placement testing.

International Student Services and Programs

The office provides ongoing support to international students in the academic, spiritual, and social aspects of their lives. The office seeks to promote awareness, cooperative efforts, and understanding the various aspects of ethnic, religious, and cultural diversity.

CASA may be contacted at casa@nnu.edu or (208) 467-8463.

Admissions

Admission to NNU

Northwest Nazarene University admits students who desire to contribute to the mission of the University and display academic characteristics that predict success at the university level.

- NNU maintains a policy of equal educational opportunity for all students without regard to sex, race, color, religion, national or ethnic origin, age, or physical and documented learning disabilities; and in the administration of its educational and admissions policies, finance and operations, employment programs, student life, and services, or any other university-administered programs.
- Specific high school courses are not required for admission; however, a strong college preparatory program in high school is recommended. Students planning to select majors in chemistry, engineering, mathematics, computer science or physics will benefit from four years of mathematics prior to enrolling at NNU.
- Reasonable accommodations are extended to special-needs students. Inquiries about accommodations for students with disabilities should be directed to the Center for Academic Success and Advising (CASA). The student must provide proper documentation before accommodations can be put into place. Any documentation provided is held in the strictest confidence and is used solely for the student's benefit.
- Students must be 17 years of age, prior to enrolling at NNU. Applications received for students who do not meet this age requirement will be reviewed by the Admissions Commission. This applies to all NNU courses (including audit) except for those offered through a high school concurrent credit program.

- Students may enroll in only one program at a time. For instance, a student may not be enrolled in an undergraduate class and a concurrent credit class simultaneously.

Admission to the Bachelor of Science in Nursing Program

Admission to the Bachelor of Science in Nursing Program is based on the successful completion of established criteria noted in this catalog. Pre-nursing students may view an application packet located at nnu.edu/bachelor-of-science-in-nursing-admission-requirements. Students are admitted twice a year; during the fall semester and during the spring semester.

Admission to the Professional Program in Teacher Education

Admission to the Teacher Education program is granted to students who meet selection and retention criteria. In addition to University admission requirements, students must apply for and receive admission to the Professional Program in Teacher Education. Admission to Teacher Education is dependent upon department requirements in the year of the program application.

Admission for Students Who Have Been Charged With or Convicted of a Felony

Applicants for admission to NNU's traditional residential program who have been convicted of a felony or who have felony charges pending against them may be denied admission or may be admitted upon special review and approval of the Admissions Commission at its sole discretion. Applicants who are in a correctional facility or have recently been in a correctional facility are required to allow a minimum of one year to elapse between the time of release and the time of enrollment at NNU.

Application and Enrollment Deadlines

Early Action

Students submitting an application for the fall may apply for standard admission any time prior to the deadlines listed below. Students applying for Early Action Consideration can be considered prior to the deadline of November 15th.

All Incoming Domestic Freshmen, Transfer, and Readmit Students' Deadlines:

FALL SEMESTER

1. August 15 - APPLICATION DEADLINE
2. August 29 - ENROLLMENT DEADLINE (attending class by this date)

SPRING SEMESTER

1. January 5 - APPLICATION DEADLINE
2. January 09 - ENROLLMENT DEADLINE (attending class by this date)

If these deadlines are not met, the student's application for admission will be canceled. The student can reapply for the next semester.

International Student Deadlines

FALL SEMESTER

1. May 1 - APPLICATION DEADLINE
2. June 15 - I-20 ISSUED (or application canceled)
3. August 29 - ENROLLMENT DEADLINE (attending class by this date)

SPRING SEMESTER

1. October 1 - APPLICATION DEADLINE
2. November 15 - I-20 ISSUED (or application canceled)
3. January 09 - ENROLLMENT DEADLINE (attending class by this date)

If these deadlines are not met, the student's application for admission will be canceled. The student can reapply for the next semester.

First-Year Students

Students who are graduating from high school or who have been homeschooled, even if they have earned college credit while in high school, will complete the First Year or Freshmen application. This is also true for those who have received a GED in lieu of a high school diploma and have not enrolled at any other college or university.

1. Applications can be submitted through [The Common Application](#) or at nnu.edu/apply
2. A current high school transcript must be sent to NNU Undergraduate Admissions. Students must also request that an official final transcript be forwarded to NNU no later than August 15. If students completed the GED in lieu of high school, the results of that test must be submitted.
3. All first-year student applicants may be required to take either the ACT, SAT or Classic Learning Test (CLT) before they can be granted admission to NNU. The optional writing test on either the ACT or the SAT is not required. The test may be taken more than once and students may apply for admission before taking the tests.
4. High School GPA, High School Class-Rank and Official test scores will be examined to determine admissions.

Admission as a Homeschooled Student

Northwest Nazarene University welcomes applications from students who have been homeschooled.

Homeschooled students seeking admission should submit an application and supporting documents as stated for first year students.

1. If the homeschooled student has taken any courses through a high school, correspondence school, college, or other educational organization, then the student should order an official transcript and provide it to NNU.
2. If the homeschooled student's education is based upon a parent and student designed curriculum, then the parent, as the primary instructor, should provide the University with the official high school transcript.
3. Homeschooled students who have earned a General Educational Development (GED) certificate should submit the GED certificate.

Transfer Students

The Office of Admissions will review transfer applications and make admission decisions based on unofficial transcripts from all previous college work after high school.

Official transcripts, however, are required from those colleges and universities prior to transfer students beginning their coursework at NNU. Applicants seeking admission as a transfer student may or may not need to present high school transcripts and ACT, SAT or CLT scores as long as the applicant has a minimum of 28 transferable college credits.

Admission decisions will be made based on college GPA and, if the applicant has fewer than 28 transferable college credits, an official test score will be considered. Failure to report all college and university work attempted could result in denial or revocation of admission.

Federal financial aid regulations require that students transferring to NNU who have not successfully completed at least a two-year program (that is acceptable for full credit toward a bachelor's degree) need to self-certify that they have graduated from high school or have passed the GED in order for NNU to determine eligibility for federal funds.

International Students

In addition to submitting a high school transcript and proof of financial support, students from countries outside the United States for whom English is not their native language are required to meet one of the following criteria in order to be considered for admission to the University:

1. A score of 95 or higher on the DuoLingo examination.
2. A score of 79 or higher on the TOEFL examination.
3. A score of 6.0 or higher on the IELTS examination.
4. A score of 55 or higher on the PTE Academic examination

An interview *may* be conducted to evaluate the student's ability to communicate effectively.

Accepting Offer of Admission

Once an admission decision is communicated, a student may accept the offer of admission by following these steps:

1. Submit your \$250 tuition deposit as an indication of your intent to enroll. Payment of a deposit made prior to communicated deadlines guarantees a spot in the incoming class and allows a class schedule to be created. Payment can be made online through the status page. This payment is credited to your student account and is applied toward tuition and fees. Refunds are granted upon written request, but those requests must be received prior to June 15. Refunds are not granted when requests are received after June 15.
2. Complete the Academic Planning Form (used for course scheduling), the Residential Status Agreement, and the Document of Informed Choice.
3. Coordinate with the Office of Financial Aid and Student Accounts to ensure that all scholarships, grants, and student aid have been accepted and applied to your account.
4. Attend a Jump Start preregistration event during the summer.
5. Send to Undergraduate Admissions no later than August 15 either (a) final high school transcript and any college transcripts if you have earned college concurrent credit while in high school, or (b) college transcripts if you attended college after graduating from high school.
6. Submit all required fees and forms as requested to ensure that space can be retained in the incoming class.

New Student Orientation

New Student Orientation dates are found on the official University calendar published online. All students are expected to be present and complete registration on the days scheduled for this purpose.

Students may be admitted to the University but are not enrolled until all registration materials are completed and approved by the Office of Admissions. Satisfactory financial arrangements must be completed and approved in the Student Accounts Office.

Readmission

Individuals who interrupt their education at Northwest Nazarene University after having once been admitted, whether by withdrawal during a semester or failure to register for a semester, must complete the readmission form

and be approved before resuming attendance. Failure to register for a summer semester is not considered an interruption. A readmission form is available online at www.nnu.edu/apply. Please see application deadline dates above.

If the student has registered at any other college or university since attending Northwest Nazarene University, a transcript from those institutions must be sent to the Office of Admissions.

Admission to Temporary Non-Degree Students

Non-degree-seeking students may be admitted to classes with temporary non-degree status provided they give evidence of the requisite ability to participate in the class. To be considered for temporary non-degree status, a student must enroll for less than 12-semester credits, not be working toward the completion of a degree at NNU, and not be applying for federal financial aid. All such students will be expected to do the same work required of regularly classified students unless they have been permitted to take the course on a non credit basis.

Veterans

Northwest Nazarene University will inquire about each veteran's previous education and training, and request that transcripts be provided from all prior institutions, including military training, traditional college coursework, and vocational training. Previous transcripts will be evaluated and credit granted as appropriate.

Expenses and Financial Aid

Expenses

Student charges are set by the Board of Trustees based on the projected costs of operation. In addition to revenue from student charges, a major supplement to the cost of the student's education comes from donations made by Churches of the Nazarene, businesses, and other individual sources. The actual costs of operation are affected by some factors over which the institution has little or no control. The amounts quoted in this catalog and its supplements are subject to change after appropriate notice.

Charges

Tuition, fees, room, and board charges are usually increased annually by the approximate amount of increases in the cost of living, plus a reasonable amount for specific planned improvements in the educational opportunities to be provided during the year. **Some courses and private lessons require a fee for specialized instruction, transportation, equipment, and/or supplies.**

Payment

Payment or satisfactory financial arrangement of the balance due on a student's account must be completed prior to the start of the semester. In determining the balance due, financial aid awarded for the semester will be deducted from the total semester charges. A late payment fee of \$200 may be assessed if payment or a satisfactory financial arrangement has not been completed by the tuition due date. Official transcripts of student course work and diplomas are granted only after the student's account is paid in full. Registration for the next semester and continued enrollment will be available after the current semester's balance is paid in full or satisfactory arrangements have been made with the Business Office.

Many NNU students choose to participate in a payment plan. For information on the payment plan, students should contact the Business Office via email at businessoffice@nnu.edu, by calling 208-467-8596, through the Pay Bill page on the portal, or students may go to nnu.myonplanu.com directly. Payment plans are available for individual semesters. Parents will need to be given authorization by their child and can then set up a payment plan at nnu.myonplanu.com.

Advanced Deposits and Fees

New Student Advanced Tuition Deposit: \$250 is to be paid by June 15 for students applying for fall semester and by December 1 for students applying for spring semester. Receipt of the deposit is required before the student is allowed to begin registration and receive housing arrangements. Advanced work toward program scheduling cannot be done until the advanced deposit is received. Refunds shall be made according to the following schedule:

Date of Cancellation for fall semester	Amount of Refund
By June 15	Full Refund
June 16 and thereafter	No Refund
Date of Cancellation for spring semester	Amount of Refund
By December 1	Full Refund
December 2 and thereafter	No Refund

Traditional Student Withdrawal Policy

All Traditional students withdrawing from NNU must complete the "Request for Withdrawal from School" form available from the Center for Academic Success & Advising (CASA), located in the Leah Peterson Learning Commons. All withdrawals are subject to a \$100 withdrawal fee if the withdrawal occurs after the tenth day of classes each semester.

Exceptions to the refund schedule listed below will be considered for cases of medical or other hardship on a case-by-case basis upon request of the student and submission of appropriate documentation.

Tuition, Fees, Room, and Board: The withdrawal date is determined by the Director of the Center for Academic Success & Advising and will be defined based upon the date that the student began the withdrawal process or officially notified NNU of intent to withdraw. In cases in which the student leaves school without notifying an appropriate NNU official first, the withdrawal date will be defined as (a) the midpoint of the semester, or (b) the last day of documented "academic-related activity" dependent upon which occurred first.

Withdraw from correspondence course = no refund.

Withdraw from on-campus housing only = prorate based on number of weeks on campus. No refund after the 9th week of the semester.

Withdraw from meal plan only = prorate based on number of weeks until the 9th week. No refund after the 9th week of the semester.

Refund Calculation Based on Traditional Semester-Length Courses

Traditional Student-Semester Length Courses		
<i>All complete withdrawals are subject to a \$100 withdrawal fee</i>		
COMPLETE WITHDRAWAL (DROP OF ALL COURSES)	Refund	FINANCIAL AID ADJUSTMENT
First day of class through 10th day of classes	100% refund of all tuition and fees	Loss of all University Aid. Federal aid subject to federal return of funds calculation
Eleventh day through end of the 3rd week	75% refund of tuition. Housing charged by weeks used. No refund of Student Fee or Course Fees	Entitled to up to 25% of University Aid. Federal and State aid subject to federal return of funds calculation.
Within the 4th week of classes	50% refund of tuition. Housing charged by weeks used. No refund of Student Fee or Course Fees	Entitled to up to 50% of University Aid. Federal and State aid subject to federal return of funds calculation.
Within the 5th-7th week of classes	25% refund of tuition. Housing charged by weeks used. No refund of Student Fee or Course Fees	Entitled to up to 75% of University Aid. Federal and State aid subject to federal return of funds calculation.

Within or after 8th week of classes	Zero refund of tuition. Housing charged by weeks used. No refund of Student Fee or Course Fees	Entitled to up to 100% of University Aid. Federal and State aid subject to federal return of funds calculation.
<i>All board (meal plan) charges are based on the number of weeks used. Withdrawal dates during the week are charged for the whole weeks' usage.</i>		

Refund Distribution: Students who withdraw from NNU and have received federal financial aid may be required to return all or part of that aid based on the percent of the semester in which the student is no longer enrolled. When a refund to federal programs is required, following is the refund distribution:

1. Unsubsidized Federal Direct Loan
2. Subsidized Federal Direct Loan
3. Federal PLUS Loan
4. Federal Pell Grant
5. Iraq and Afghanistan Service Grants
6. Federal Supplemental Educational Opportunity Grant (FSEOG)
7. TEACH Grants
8. Other Federal Sources of Aid
9. Other State, Private or Institutional Aid
10. Parents or other third party, and then the Student

Repayment of Unearned Aid: Students who receive federal financial aid and withdraw from NNU may be required to repay the federal government a percentage of their aid. This could potentially leave the student with a balance due to NNU.

Withdrawing from Courses

If a student withdraws from all courses during a semester, regardless of the reason, federal regulations require Northwest Nazarene University (NNU) to determine the amount of Title IV Federal aid the student has earned. The Title IV federal aid programs that are covered by this law are Federal Pell Grants, Direct Loans (both subsidized and unsubsidized), Direct PLUS Loans, Federal Supplemental Educational Opportunity Grants (FSEOG), TEACH Grants, and Iraq and Afghanistan Service Grants.

Though students' financial aid is posted to their account at the start of each period, funds are earned as students complete the period. If students withdraw during their expected term of enrollment, the amount of Title IV aid that students have earned up to that point is determined by a specific formula. If the student received more assistance than has been earned at the time of withdrawal, the excess funds must be returned by the school or by the student to the federal government. This is referred to as a Return to Title IV (**R2T4**).

Federal regulations require a recalculation of financial aid eligibility if a student:

- officially withdraws from all courses for the semester;
- stops attending before the semester ends without officially withdrawing;
- fails all classes;
- does not complete all the sessions for which they were originally registered for in a period of enrollment.

Students who do not begin attendance in classes are not eligible for federal financial aid and must repay any federal assistance originally received.

The federal R2T4 return calculation may result in the student or parents being responsible for directly returning additional loan amounts to the U.S. Department of Education. Any amount of unearned grant funds that must be returned is called an overpayment. The maximum amount of a grant overpayment that must be repaid is half of the grant funds received or that were scheduled to be received. Grant overpayments of \$50 or less do not need to be repaid. Arrangements can be made through NNU or the U.S. Department of Education to return the unearned grant funds.

Determining the Amount of Federal Aid Earned

Students earn the Title IV Federal aid they originally received by remaining enrolled in and participating in all classes for which they are registered. Participation may be through physical attendance or active participation such as submission of homework or participation in course discussions for online courses.

The amount of federal aid that has been earned is determined on a prorated basis. For example, if 30% of the period of enrollment has been completed prior to withdrawal, the student has earned 30% of his or her aid, but has not earned the remaining 70%. Return of Title IV funds are based on this 70% unearned percentage.

Once students have attended more than 60% of the semester for which they are registered, they are considered to have earned all of the financial aid originally awarded and will not be required to return any funds.

If the student received (or the parent received on his or her behalf) excess Title IV program funds that must be returned, NNU must return an amount equal to the lesser of:

- the student's institutional charges multiplied by the unearned percentage, or
- the student's Title IV program assistance multiplied by the unearned percentage.

Post-Withdrawal Disbursement of Title IV Funds

If a student does not receive all of the funds earned, the student may be due a post-withdrawal disbursement. Prior to disbursement of a post-withdrawal disbursement, the student must provide NNU with permission to do so. The student may choose to decline all of the loan funds so that no additional debt is incurred.

NNU is entitled to use all or a portion of the student's post-withdrawal disbursement of grant funds for tuition, fees, and room and board charges. NNU must be provided with permission from the student to use the post-withdrawal grant disbursement for all other school charges. If the student does not give NNU the requisite permission, the student will be offered the funds; however, this will result in a balance due to NNU.

For Students Enrolled in Modules

A student is considered withdrawn if the student does not complete all of the days in each session that the student was originally scheduled to complete. NNU tracks enrollment in each session that does not span the entire fall, spring, or summer semester and combines the sessions to determine the student's expected period of enrollment.

NNU determines if a student enrolled in a series of modules is a withdrawal and subject to recalculation of federal financial aid eligibility based on the following questions:

- After beginning attendance in the period of enrollment, did the student cease to attend or fail to begin attendance in a course he or she was scheduled to attend? If the answer is *no*, this is not a withdrawal.

If the answer is *yes*, then:

- Was the student still attending any other courses when the student ceased to attend or failed to begin attendance in a course? If the answer is *yes*, this is not a withdrawal.

If the answer is *no*, then:

- After ceasing to attend or failing to begin attendance in a course did the student confirm with NNU that he or she will be attending a course in a session beginning later in the enrollment period? If the answer is *yes*, this is not a withdrawal.
- If the answer is *no*, this is a withdrawal and the R2T4 calculation will be performed.

Student Financial Aid

In an effort to assist students in their pursuit of a comprehensive Christian education, NNU is committed to providing scholarships, grants, state and federal funds (Title IV aid) to eligible students.

The awarding of financial assistance to students is primarily for the purpose of:

1. Recognizing of achievements
2. Assisting students in acquiring a college education at NNU
3. Recruiting and retaining students

The University believes that the following objectives are consistent with this philosophy:

1. Rewarding students for excellence in academic performance
2. Rewarding students for achievements that may be other than academic
3. Aiding students for whom the pursuit of a college education is an unusual financial hardship

Application for Admission and Financial Aid is a combined process for traditional undergraduate students at NNU. Priority for aid awards (scholarships, grants, loans, etc.) from federally funded and other programs will be given to students who have submitted an NNU Application for Admission and the Free Application for Federal Student Aid (FAFSA) to NNU by February 1st for the following fall's admission. Students must apply for NNU need based aid and federal grants and loans by completing the FAFSA each year after October 1st for the following fall semester. The information below explains this process in more detail. All institutional scholarships and grants are considered when determining a student's minimum financial aid award offer.

Demonstration of Need - Northwest Nazarene University uses the Free Application for Federal Student Aid (FAFSA) to determine a student's eligibility for federal grant and loan aid. Colleges use the Expected Family Contribution (EFC) from the FAFSA as an index to determine need for aid eligibility. Colleges determine the amount of need by taking the school's cost of attendance and subtracting the EFC, which results in need.

The FAFSA can be completed at studentaid.gov/fafsa and should be filed as early as possible after October 1st each year for the following school year. The FAFSA uses tax information from 2 years prior. Tax information for 2021 is used on the 2023-2024 FAFSA.

Payment of Financial Aid: Financial aid is disbursed to traditional undergraduate students by crediting half of the year's total award to the student's account each semester. If a student is enrolled for only one semester, other regulations may apply.

Requirements for Financial Aid: To receive any financial assistance, students must maintain satisfactory academic progress toward a degree. The Standard of Satisfactory Academic Progress for Financial Aid is available through the Office of Financial Aid.

In order to receive federal aid funds, a student must meet the following requirements:

- Be admitted to NNU as a degree-seeking student.
- Be a U.S. citizen or an eligible non-citizen.
- Be enrolled for 6 or more credits for most federal programs. Audited courses, some repeated courses, and credit by examination credits cannot be counted.
- Demonstrate [satisfactory academic progress](#) toward a degree according to NNU policy.
- Have a valid social security number.
- Register with Selective Service, if required to do so.
- Not be in default on any federal student loans, nor have borrowed in excess of loan limits, nor owe a refund on any grant under Title IV federal student aid programs.

- Not be ineligible based on a drug conviction.

Scholarships

All first-time traditional freshmen at NNU are automatically considered for all scholarships that they may be eligible to receive by completing the NNU Application for Admission and Financial Aid and submitting other necessary application materials such as final high school transcripts and/or official college transcripts.

Tuition Scholarships

Academic Scholarship: Students who display excellence in academic achievement are given this award. The award is determined based upon cumulative GPA and highest ACT or SAT score. Academic Scholarships are renewed each year as long as the student is maintaining a 2.5 cumulative GPA. The Academic Scholarship must be applied to tuition costs.

Christian Education Partner Scholarship: Students who attended a mission partner Christian high school and earned a cumulative GPA of 3.0 or higher are eligible for this scholarship. Students living on campus are awarded an NNU annual scholarship of \$4,000 for up to four years depending on the number of years they attended the high school. One year of attendance at the high school equals one year of NNU Mission Partner Scholarship. Students living off campus will be eligible for a \$2000 annual scholarship.

Professional Allowance: Students eligible for this discount include full-time, unmarried, traditional undergraduate dependent students whose parent or guardian's primary income is based on being a Nazarene or non-Nazarene missionary, senior pastor, chaplain, pastoral staff, District Superintendent, or Assistant District Superintendent. Also eligible are dependent students whose parents are missionaries or staff of Mission Aviation Fellowship. Dependency status is defined in the same manner as the FAFSA definition when being considered for this award.

Army Reserve Officer Training Corps (ROTC): Students attending NNU are eligible to apply for Army ROTC two-, three-, and four-year scholarships. These pay for tuition, fees, and room charges (meal plan not included) for each year that the scholarship is received. Students who do not receive the Army ROTC scholarship, but are participating in ROTC classes and who are approved by the ROTC adviser, will be given a \$5,610 room stipend if living on campus.

Ministry: Freshmen students who are Nazarene and majoring in ministry are given a ministry scholarship. Subsequent renewal of this requires continued enrollment as a ministry major and is determined by the faculty of the College of Theology and Christian Ministries.

Miscellaneous Scholarships: Miscellaneous scholarships are also awarded for athletics, music, and forensics based on student achievement.

Nazarene and CCCU Tuition Remission: Dependents of full-time faculty and first-line administrators at U.S. and Canadian Nazarene colleges/universities or Nazarene Theological Seminary and Council for Christian Colleges and Universities (CCCU) schools can apply for up to a 90% tuition allowance. The number of allowances given is limited. Contact the Office of Financial Aid for details. The requirements as described by the General Church Department of Education, CCCU or NNU are in force for this allowance. Applicants must provide a signed Tuition Remission Recommendation Form from the institution where the parent is employed. Dependency status is defined in the same manner as the IRS/tax definition for those being considered for this award.

Grad-Back Tuition: Students taking traditional undergraduate courses who have completed a baccalaureate degree at NNU receive a 50% reduction in the per credit cost of tuition.

NNU Matching Scholarships

NNU offers matches to some awards for eligible students who fit specific criteria as detailed below:

Trustee Matching Church Scholarship: Full-time students whose local church awards funds for their use in paying University costs will be eligible to receive matching funds. **The match is based on the first \$550 received from the church during the academic year.** This applies to Nazarene and non-Nazarene churches. NNU will match a church award for two semesters each school year, until work is completed on the first bachelor's degree for a traditional full-time undergraduate student. Students below a 2.0 cumulative GPA are not eligible for a full match and will be matched only on a one-to-one basis. For on-region Nazarene churches who have paid their education budget in full, a 7:1 match will be awarded. On-region Nazarene churches who have partially paid their education budgets will receive a 6:1 or 5:1 match. Students sponsored by an on-region Nazarene church who has not paid its education budget, off-region Nazarene churches, and some approved Treasure Valley non-Nazarene churches have been approved to receive a 4:1 match. Please check with Financial Aid to see if your church qualifies. All other non-Nazarene church awards will be matched at a 1:1 ratio.

NYI Awards: NYI and Regional Main Event scholarships are awards given to students in recognition of excellence in various areas of talent as well as quizzing competitions within the district (NYI) or NW Field Finals each year. NYI awards can be won at a local or national (Q or NYC) level.

The student should present a copy of each award to the NNU Office of Financial Aid so that the scholarship(s) can be included as part of the student's overall financial aid offer. Students must be accepted for admission and be full-time undergraduate, degree seeking, currently enrolled students at NNU in order to receive these awards. Any other conditions for use appear on the certificate.

The NYI and NYC/Q scholarships contain specific directions for the student to follow in order to request that the NYI portion of the funds be sent to NNU. This usually requires a written request from the student to someone within the NYI organization. Once these funds are received, NNU will match these scholarships on a 1:1 basis. Regional Main Event scholarships are awarded at face value.

Scholarship Requirements and Restrictions

All scholarship recipients are to be enrolled full-time, have a minimum cumulative grade point average of 2.00 (or higher, if indicated by the scholarship criteria), and meet any other eligibility requirements detailed in the criteria of the scholarship. Institutional aid can be prorated for seniors in their final semester of coursework who are taking more than six credits but are not full-time. Academic scholarships require a 2.5 cumulative GPA. Scholarships based on per credit cost for post-baccalaureate and senior citizens are not subject to these requirements.

The University reserves the right to cancel or alter these scholarships in the case of misconduct or in the case of any conduct which, in the judgment of the University, makes it necessary.

Federal Grants

The United States Government, through the Department of Education, has made funds available for two Federal grant programs.

Federal Pell Grant: The award amount for the Federal Pell Grant is determined annually by the federal government. Eligibility is determined by completing the Free Application for Federal Student Aid (FAFSA) online at <https://studentaid.gov/h/apply-for-aid/fafsa>. Once submitted, a Student Aid Report (SAR) is created, which indicates the student's eligibility for this grant.

Federal Supplemental Educational Opportunity Grant (FSEOG): FSEOG awards are funds made available and allocated to students with the lowest Expected Family Contribution (EFC) who also qualify for a Federal Pell Grant. The Federal Pell Grant is solely determined by the EFC on the FAFSA and the Federal Government's Pell amounts. The student's FAFSA must be submitted by February 1st to be considered for this grant.

Federal Loans

Federal loans are low-interest, fixed rate loans borrowed through the federal government.

Federal Direct Subsidized Student Loans: A [subsidized](#) loan is one that the government pays the interest while the student is in school, in a grace period, or in deferment. A student must complete the FAFSA to be considered for a subsidized loan. Repayment begins six months after graduation or discontinuance of at least half-time, degree seeking enrollment. First-time borrowers must additionally complete a [Master Promissory Note \(MPN\)](#) and [Entrance Counseling](#) to better understand repayment and options.

Federal Direct Unsubsidized Student Loans: All students who complete the FAFSA are eligible for a federal unsubsidized loan including students who do not qualify or qualify for only part of the subsidized loan. An unsubsidized loan is one in which the government does not pay the interest on the loan while the student is in school, in a grace period, or in deferment. Payments of principal and interest may be deferred while enrolled at least half-time as a degree seeking student. Repayment begins six months after graduation or discontinuance of at least half-time, degree seeking enrollment. A student must complete the FAFSA to be considered for an unsubsidized loan. First-time borrowers must additionally complete a [Master Promissory Note \(MPN\)](#) and [Entrance Counseling](#) to better understand repayment and options.

Other Sources of Financial Aid

The Bureau of Indian Affairs: The U.S. Department of Interior provides grants, loans, and summer work to American Indian students to enable them to continue their education. Students must demonstrate high scholastic ability and need financial assistance. More information and eligibility requirements may be determined by contacting the area director or agency office having a record of tribal membership.

Vocational Rehabilitation: Assistance is available to residents of many states who have a disability that is a barrier to employment. Further information may be obtained by contacting the nearest State Vocational Rehabilitation Office.

Dependent's Educational Assistance Program: This program provides educational opportunities for many children of veterans who died or were permanently and totally disabled in or as a result of service in the Armed Forces of the United States. Widows and wives may also qualify if the veteran husband is deceased or permanently and totally disabled from service-connected causes. For latest benefit figures and further information on additional programs, contact the nearest local or regional Veterans Administration Office or visit www.benefits.va.gov/gibill.

Post 9/11 and Yellow Ribbon Benefits: This program provides educational opportunities for many veterans, spouses, and children of veterans who served in the Armed Forces of the United States after 9/11. For latest benefit figures and further information on additional programs, contact the nearest local or regional Veterans Administration Office or visit www.benefits.va.gov/gibill.

Army Reserve Officer Training Corps (ROTC): Students attending NNU are eligible to apply for Army ROTC two-, three-, and four-year scholarships. These scholarships pay for tuition, fees, and room charges (meal plan not included) for each year that the scholarship is received.

Part-Time Employment

On-Campus Employment: All NNU students are eligible to apply for part-time work on campus. A variety of on-campus offices hire students, such as Facilities, Learning Commons, Bookstore, and others. All students are encouraged to apply for positions of interest by following the directions listed in each job posting located on the [Career Center's website](#). First-time students are encouraged to work no more than 12 hours per week at any job or combination of jobs on campus.

A number of on-campus positions are funded in part by Federal College Work-Study program funds. Federal Work-Study eligibility is determined by the [Office of Financial Aid](#) personnel upon review of the student's FAFSA information, cost of attendance, and other aid awarded, and is communicated to the student in an award letter. Federal Work-Study is awarded to eligible students who have secured on-campus employment through the [Career Center](#).

America Reads: The America Reads program makes funds available to institutions of higher education in order to pay university students to tutor elementary students in reading. NNU works with several schools in the community assisting with their reading programs. The student must be eligible for Federal College Work-Study funds to participate in this program. Eligibility is determined by the [Office of Financial Aid](#) personnel upon review of the student's FAFSA information, cost of attendance, and other aid awarded, and is communicated to the student in an award letter. NNU pays the student on a monthly basis.

Part-time Off-Campus Employment: Numerous students secure their own arrangements for part-time off-campus employment in the local community. Students are encouraged to review postings located on the [Employment](#) portion of the Career Center's website to identify part-time off-campus opportunities.

Off-Campus Study Opportunities

Federal and state financial aid may be available to eligible students studying in an off-campus study program (not an NNU program) that has been approved through the [Off-Campus Study](#) office.

Students participating in established NNU exchange programs are eligible for the financial aid they would receive while studying on campus at NNU.

Student Rights and Responsibilities

As recipients of Federal student aid, students have certain rights and responsibilities. NNU believes that knowing these rights and responsibilities will place students in a better decision-making position to achieve their educational goals.

Student Rights

All students have the right to know:

1. The cost of attending a particular school and what the school's policy is on refunds to students who withdraw.
2. What financial assistance is available including information on all federal, state, local, private, and institutional financial aid programs.
3. The school's financial aid personnel, where their offices are located, and how to contact them for information.
4. The procedure and deadlines for submitting applications for each available financial aid program.
5. How the school selects financial aid recipients.
6. How the school determines financial need.
7. How much of their financial need, as determined by the school, has been met.
8. How and when financial aid will be received.
9. The interest rate on federal student loans, the total amount that must be repaid, length of the repayment period, when the payment begins, and what cancellation or deferment provisions apply.

10. If students are offered a Federal College Work-Study job, what kind of job it is, what hours they must work, what their duties will be, what the rate of pay will be, and how and when they will be paid.
11. The school's policy in reconsidering a student's aid package if he or she believes a mistake has been made, or if his or her enrollment or financial circumstances have changed.
12. How the school determines whether students are making [satisfactory academic progress](#) and what happens if they are not.

Student Responsibilities

All students must:

1. Pay special attention to the Free Application for Federal Student Aid (FAFSA), complete it accurately, and submit it on time to the processor. Errors may delay or prevent a student from receiving aid.
2. Know and comply with all deadlines for applying or re-applying for aid.
3. Provide all documentation, corrections, or new information requested by the Office of Financial Aid.
4. Notify the University of any information that has changed since applying for financial aid.
5. Read, understand, and keep copies of signed documents.
6. Repay any student loans. When a promissory note is signed, it is an agreement to repay the loan.
7. Complete [Entrance Counseling](#) (incoming students) and [Exit Counseling](#) (outgoing students) online if the student has a Federal Direct Student Loan.
8. Notify the University of a change in name, address, or attendance status. If students have a Federal Direct Student Loan, he or she must also notify the loan service provider of these changes.
9. Satisfactorily perform the work agreed upon in a Federal College Work-Study job.

Fee Page

Undergraduate Tuition

Type	Cost Per Semester	Cost Per Year
12-18 Undergraduate Semester Credits	\$ 19,285	\$ 38,570
Less than 12 semester credits	\$1,650 per credit	\$1,650 per credit
More than 18 semester credits	Block rate plus \$550 per credit	Block rate plus \$550 per credit
Post-Baccalaureate: NNU Graduate	\$825 per credit	\$825 per credit
Post-Baccalaureate: non-NNU Graduate (part-time)	\$1,650 per credit	\$1,650 per credit

Cost for a typical undergraduate student

Type	Cost Per Semester	Cost Per Year
Tuition	\$19,285	\$38,570
Fees	\$325	\$650
Health Services Fee	\$75	\$150
Room and Board	\$5,775	\$11,550
Total:	\$25,460	\$50,920

Fees

Total shown is demonstrating the total costs for a typical undergraduate. For more information please refer to the cost breakdown information. If you have any questions or need any assistance, please do not hesitate to contact us at businessoffice@nnu.edu.

Student Fees	Cost Per Semester	Cost Per Year
Undergraduate: 12 credits or more	\$325	\$650
Undergraduate: 6-11 credits	\$300	\$600
Undergraduate: less than 6 credits	\$150	\$300
Health Services Fee	\$75	\$150

Special Fees	Cost
Student Reserve (a semester refundable deposit)	\$75
Late Payment or Late Registration Fee	\$200
Non-credit Fee per credit (audit)	\$85
Credit by Exam Fee	\$120
Graduation Application Fee	\$25
Commencement Participation Fee	\$100
Late Graduation Application Fee (refer to the Registrar/graduation webpage for dates)	\$100
Return Check Fee	\$20
Late Housing Cancellation Fee	\$250
SUMMER: Summer Session Cost Per Credit	\$550
SUMMER: Technology Fee	\$100

Please Note: Some courses have an activity or usage fee. Check [Course Bulletin](#) for details.

Senior Citizens

Senior citizens, 60 or older, may enroll in classes for non-credit at no charge on a space available basis. Course fees may apply. Classes taken for credit: \$150 per semester credit, plus course fee if applicable.

Statement of Charges

Students may view their charges and financial aid on the NNU portal at my.nnu.edu.

Changes in the student's course load may result in an increase or decrease in financial aid. When adding or dropping classes, students should contact their financial aid officer to determine if any of their financial aid will be affected.

Students are reminded that lenders deduct a processing fee from their Direct Student loans, Direct Plus loans, and Alaska Student Loan. Questions concerning your financial aid should be directed to (208) 467-8638, 1-877-668-4968, or financialaid@nnu.edu.

It is the student's responsibility to ensure that information regarding payment of amounts due is communicated to the person who will be paying the account.

Fees and Other Charges for Past Due Accounts

Failure to pay student's account by the due date will result in a late fee. Accounts 45 days past due will also be assessed a finance charge at the rate of 1.25% monthly (15% annually). A minimum finance charge of \$5.00 will apply if calculated monthly interest is less than \$5.00.

If students fail to pay their student account bill or any monies due and owing to Northwest Nazarene University by the scheduled due date, and fails to make acceptable payment arrangements as defined by NNU to bring their account current, NNU may refer the delinquent account to a collection agency. If NNU refers the student account balance to a third party for collection, a collection fee will be assessed and will be due in full at the time of the referral to the third party. The collection fee will be calculated at the maximum amount permitted by applicable

law, but not to exceed 40% of the amount outstanding. For purposes of this provision, the third party may be a debt collection company or an attorney. If a lawsuit is filed to recover an outstanding balance, the student shall also be responsible for any cost associated with the lawsuit, such as court costs or other applicable costs. The delinquent account may be reported to one or more of the national credit bureaus.

Room and Board

Room cost is for each student in a shared dorm room. A private room (when available) is an additional \$1,450 per semester. Room charge includes furniture and utilities. Room assignments are made by the Office of Student Life (208) 467-8643. Information about the Resident halls is available at the Office of Student Life at nnu.edu/office/student-life.

Plan Type	Cost Per Semester	Cost Per Year
Nighthawks A meal plan and shared dorm room	\$6,145	\$12,290
Nighthawks B meal plan and shared dorm room	\$5,775	\$11,550
Nighthawks C meal plan and shared dorm room	\$5,245	\$10,490
Nighthawks D meal plan and shared dorm room	\$4,305	\$8,610

Information related to meal service is available on the Fresh Ideas site: <https://www.freshideasfood.com/nnudinng/>

Undergraduate Degree and General Education Requirements

Undergraduate Degree Requirements

The Traditional Undergraduate Program at Northwest Nazarene University offers three degrees, the Bachelor of Arts, the Bachelor of Science, and the Bachelor of Science in Nursing. Majors are offered in 46 fields of study. To qualify for a bachelor's degree at NNU, students must satisfy the seven requirements described below. Faculty and staff members at the University advise students concerning progress toward graduation; however, students are responsible for meeting all graduation requirements.

In order for students to graduate under the requirements of the catalog in use at the time they matriculated, a bachelor's degree must be completed within seven years. Otherwise, students must use the most recent catalog.

1. Total Credits. The student must complete a minimum of 124 semester credits.
2. Upper-Division Credits. The student must complete at least 32 semester credits in courses numbered above 2999.
3. Quality of Grades. All grades must average C (2.000) or better. A grade of C- (1.700) or better must be earned in all courses which apply toward the major. Some majors have higher GPA requirements. See individual program descriptions for details.
4. Residence. Students must spend a minimum of one year, full-time standing, in residence. If only one year is spent at NNU, it must be the senior year and must include a minimum of eight semester credits in the major.
5. General Education Program. Students must complete the General Education Program as described [here](#).
6. Major Field of Study. Students must complete the requirements for one major or two co-majors.
7. Application for Graduation. Candidates for a degree must submit an application for graduation one semester prior to the intended graduation date.

The General Education Program

According to its mission statement, Northwest Nazarene University offers an undergraduate curriculum that "is designed to instill a habit of mind that enables each student to become God's creative and redemptive agent in today's world." This curriculum provides both depth (the student's major field of study) and breadth (the General Education Program) to nurture NNU's students' highest intellectual, physical, and spiritual development.

The General Education Program is the foundation of all undergraduate education at Northwest Nazarene University. It purposely expresses, through curriculum, the mission of the University as a Christian liberal arts institution in the Wesleyan heritage. The objective of the General Education Program is to provide a common experience for the personal and intellectual growth of each student. Students are brought into contact with the great persons, ideas, and movement of human culture and the Christian faith. The curriculum is intellectually challenging and designed to set the tone for all courses at the University.

Standard General Education Requirements at a Glance (50 credits)

When planning a schedule, students should carefully review the detailed requirements following this summary.

Christian Formation - 12 credits

Course Code	Course Name	Credits
BIBL1100	Intro to Biblical Studies	3
THEO2100	Intro to Christian Theology	3
BIBL/THEO	Approved Upper Division Bib Lit or Theology Elective	3
PHIL	Approved Philosophy Elective	3

Humanities - 14 Credits

Course Code	Course Name	Credits
HUMN1020	Cornerstone	1
ENGL	Approved Literature Elective	3
ARDE/MUSC	Approved Art History or Music History Elective	3
HIST	Approved U.S. History Elective	3
HIST	Approved non-U.S. History Elective	3
	Capstone (see list below)	1

Intellectual/Practical - 9 Credits

Course Code	Course Name	Credits
ENGL1040	Introduction to Academic Writing	3
ENGL3000W	Studies in Composition and Rhetoric (or an ENGL course with a W designation)	3
COMM	Approved Speech Course	3
Math Proficiency	Satisfactory score on the mathematics portion of the ACT, SAT, or Accuplacer tests or approved college level mathematics course	0
		0

Sciences - 15 Credits

Course Code	Course Name	Credits
KINE1000	Fundamentals of Wellness	1
KINE	Approved Kinesiology Activity Elective	1
Natural Science	Approved Natural Science Lecture Elective	3
Natural Science	Approved Natural Science Lab Elective	1
Social Science	Approved Social Science Elective	3
Additional Electives Electives from two of the following areas to equal 6 credits:		

Course Code **Course Name** **Credits**

- Mathematics
- Natural Sciences
- Social Sciences

Cultural Competency - 0 credits

Students are required to complete the NNU Cultural Competency Requirement. Requirements are explained in the detailed requirements following this summary.

To complete the General Education Program at Northwest Nazarene University, the student must take 49 semester credits of courses distributed in five categories. The categories with the number of credits required in each are:

I. Christian Formation (12 credits)

Item #	Title	Credits
BIBL1100	Introduction to Biblical Studies	3
THEO2100	Introduction to Christian Theology	3

BIBL1100 - To be completed during the first three semesters of residence, must be completed with a grade of C- or higher.

THEO2100 - To be completed during the first five semesters of residence, must be completed with a grade of C- or higher.

Upper-division Bible literature or Theology (3)

Select one course from:

Item #	Title	Credits
BIBL3220	Psalms	3
BIBL3230	Wisdom Literature	3
BIBL3260	Life and Teachings of Jesus	3
BIBL3270	Johannine Writings	3
BIBL3810	The Bible and the Holy Lands	3
THEO3410	Philosophy and Literature of Existentialism	3
THEO3540	Christian Holiness	3
THEO3560	Theological Explorations of Evangelism	3
THEO3580	Love	3
THEO3590	Theology of the Church	3
THEO3620	Science and Christian Faith	3
THEO3630	Exploring Western World Religious Traditions	3
THEO3640	Exploring Eastern World Religious Traditions	3
THEO3700	Social Justice in the Christian Tradition	3
THEO3710	Church, Culture, and Christian Living	3
THEO3730	Theology and Practice of Compassion	3
THEO3740	Theology and Practice of Spiritual Formation	3
THEO3810	Christianity in Europe	3

Philosophy Elective (3)

Select one course from:

Item #	Title	Credits
PHIL2010	Introduction to Philosophy	3
PHIL2020	Ethics	3
PHIL2030	Quest for the Good Life	3
PHIL3010	Deconstructing the Western Mind	3
PHIL3080	Critical Reasoning	3
PHIL3520	Philosophy of Science	3
PHIL3600	Clinical Ethics	3
PHIL3620	Science and Christian Faith	3

II. Humanities (14 credits)

Item #	Title	Credits
HUMN1020	Cornerstone	1

To be completed during the first semester of residence, must be completed with a grade of C- or higher.

Literature elective (3)

Select one course from:

Item #	Title	Credits
ENGL2210	American Literature: Colonial Period to the Civil War	3
ENGL2220	American Literature: Civil War to the Present	3
ENGL2310	British Literature: Beowulf through the Age of Reason	3
ENGL2320	British Literature: The Romantic Age to the Present	3
ENGL2410	Major Literature of the Western World	3
ENGL2420	World Literature: The Ancient World to the Renaissance	3
ENGL2430	World Literature: The Enlightenment to the Modern Era	3
ENGL3210	Major Authors in American Literature	3
ENGL3250	The American Novel	3
ENGL3310	Major Authors in British Literature	3
ENGL3350	The British Novel	3
ENGL3410	Greek and Roman Classics	3
ENGL3420	Literature in Translation	3
ENGL3510	Contemporary Poetry	3
ENGL3520	Contemporary Drama	3
ENGL3750	Children's and Young Adult Literature	3
ENGL4340	Major Romantics and Victorians	3
ENGL4350	Major British Authors to the Restoration	3

Art History/Music History Elective (3)

Select one course from:

Item #	Title	Credits
ARDE2020	Survey of Visual Art	3
ARDE3250	Art History 1	3
ARDE3340	Design History: Industrial Revolution to Contemporary Design	3
ARDE3750	Art History 2	3
ARDE3950	Modern and Contemporary Art History	3
ARDE3960	Art and Architecture of Europe	3
MUSC1010	A Survey of Art and Music	3
MUSC2020	Survey of Performing Arts	3
MUSC3260	Music History: Medieval, Renaissance and Baroque	3
MUSC3270	Music History: Classic, Romantic and Modern	3

History Electives (one U.S. and one non-U.S.) (6)

Select one U.S. history course from:

Item #	Title	Credits
HIST1070	United States History Survey	3
HIST2030	United States History to 1877	3
HIST2040	United States History since 1877	3
HIST3010	Recent America	3
	Select one non-U.S. history course from:	
HIST1030	The World and The West I	3
HIST1040	The World and The West II	3
HIST3020	Modern Europe (1800-Present)	3

Capstone: Completion of one of the following capstone courses approved by the General Education Council (1-6)

Item #	Title	Credits
ARDE4950	Art Capstone: Engaging Art and Faith	3
BIOL4970	Pre-Physical Therapy Capstone	1
BIOL4980	Senior Seminar/Capstone	1
BSNS4980	Senior Seminar in Business Capstone	3
CHEM4980	Senior Seminar/Capstone	1
COMM4980	Senior Capstone Seminar in Communication	1
COMP4980	Senior Seminar/Capstone	1
CRIM4010	Capstone	1
EDUC4950	Seminar/Capstone	1
ENGL4980	Senior Seminar	1
ENGR4972	Senior Design Project II/Capstone	2
HIST4970	Senior Thesis and Capstone	4
HUMN4010	Capstone	1
KINE4970	Kinesiology Senior Capstone	1
MATH4100	History of Mathematics/Capstone	1
MUSC4000	Music Capstone Seminar	1
NURS4040	Transition to Professional Nursing Practice/Capstone	6
PHIL4900	Philosophy Capstone	1
PHYS4980	Senior Seminar/Capstone	1
POLS4970	Senior Thesis and Capstone	4
PSYC4010	Capstone	1
SOWK4981	Seminar in Social Work II/Capstone	1
SPAN4010	Capstone	1
THEO4900	Religion Capstone	1

III. Sciences (15 credits)

Activities (2)

Item #	Title	Credits
KINE1000	Fundamentals of Wellness	1
KINE1000L	Fundamentals of Wellness Laboratory	0
	Select one Activity course from:	
KINE1010	Adapted Physical Education	1
KINE1020	Heart Healthy Activities	1
KINE1030	Lifetime Sport Activities	1
KINE2640	Kinesiology Majors Activity Laboratory	1
MILS2500	Military Style Fitness	1

KINE2640 is only open to kinesiology majors.

Natural Science Elective to include a laboratory (4)

Item #	Title	Credits
BIOL1010	Introduction to Biology	3
BIOL1010L	Introduction to Biology Laboratory	1
BIOL1030	Earth Science	3
BIOL1030L	Earth Science Laboratory	1
BIOL1040	Environmental Science	3
BIOL1040L	Environmental Science Laboratory	1
BIOL1060	Human Biology	3
BIOL1060L	Human Biology Laboratory	1
BIOL2010	Human Anatomy and Physiology I	3
BIOL2010L	Human Anatomy and Physiology I Laboratory	1
BIOL2030	Human Anatomy and Physiology II	3
BIOL2030L	Human Anatomy and Physiology II Laboratory	1
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL2230	General Biology II	3
BIOL2230L	General Biology II Laboratory	1
BIOL2300	Idaho Amphibians	4
BIOL2320	Idaho Birds of Prey	4
BIOL3250	Tropical Ecology	3
BIOL3250L	Tropical Ecology Laboratory	1
CHEM1040	Forensic Science	3
CHEM1040L	Forensics Science Laboratory	1
CHEM1200	Principles of General Chemistry	3
CHEM1200L	Principles of General Chemistry Laboratory	1
CHEM1210	Principles of Organic and Biochemistry	3
CHEM1210L	Principles of Organic and Biochemistry Laboratory	1
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
COMP3230	Introduction to Spatial Analysis	3
INTD3550	Science and Science Fiction	3
PHYS1010	Introduction to Physical Science	3
PHYS1010L	Introduction to Physical Science Laboratory	1
PHYS1060	Descriptive Astronomy	3
PHYS1060L	Descriptive Astronomy Laboratory	1
PHYS1110	College Physics I	3
PHYS1110L	College Physics I Laboratory	1
PHYS1120	College Physics II	3
PHYS1120L	College Physics II Laboratory	1
PHYS2110	Physics for Science and Engineering I	3
PHYS2110L	Physics for Science and Engineering I Laboratory	1
PHYS2120	Physics for Science and Engineering II	3
PHYS2120L	Physics for Science and Engineering II Laboratory	1
PSYC3850	Biological Foundations of Behavior	3

PSYC3850L	Biological Foundations of Behavior Laboratory	1
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Social Science Elective (3)

Select one course from:

Item #	Title	Credits
CLTA1550	Introduction to Cultural Anthropology	3
CLTA3180	Race, Class and Gender	3
COMM2030	Interpersonal Communication	3
COMM3200	Intercultural Communication	3
ECON1010	Personal Finance	3
ECON1050	Analysis of Economic Issues	3
ECON2010	Principles of Economics	3
ECON2410	Principles of Microeconomics	3
ECON2420	Principles of Macroeconomics	3
ECON3010	Personal Finance and Stewardship	3
EDUC2110	Educational Psychology	3
ENGR3410	Engineering Economics and Ethics	3
GEOG1050	Introduction to Geography	3
POLS1010	American National Politics	3
POLS1030	The Foundations of Politics: The Quest for Peace and Justice	3
POLS1050	Introduction to International Relations	3
PSYC1550	Introduction to Psychology	3
PSYC2100	Lifespan Development	3
PSYC2110	Educational Psychology	3

Additional Science Electives (6)

Select two additional courses from two of the following three areas:

1. Mathematics

- One of the following approved mathematics courses:

Item #	Title	Credits
BSNS2330	Business Statistics	3
COMP1220	Introduction to Computer Science	3
KINE4520	Tests and Measurements in Physical Education	3
MATH1100	Liberal Arts Mathematics	3
MATH1300	College Algebra	3
MATH1400	Trigonometry	3
MATH2010	Fundamental Mathematical Structures I	3
MATH2240	Elementary Statistics	3
MATH2310	Discrete Mathematics	3
MATH2510	Calculus I	4
PSYC3640	Experimental Design and Statistical Analysis	3

2. Natural Science

- Approved natural science course from the list above

3. Social Science

- Approved social science course from the list above

IV. Intellectual and Practical Skills (9 credits)

Item #	Title	Credits
ENGL1040	Introduction to Academic Writing	3
	ENGL3000W or any ENGL course with a W designation	3

Must be completed with a grade of C- or higher.

[ENGL1040](#) - to be completed by the end of the first year of residence.

Approved public speaking course:

Item #	Title	Credits
COMM1210	Introduction to Public Speaking	3
COMM3211	Technical Communication for Scientists & Engineers	3

Must be completed with a grade of C- or higher.

Mathematics Proficiency (0)*

One of the following minimum test scores. Test scores must have been obtained within the previous five years.

- ACT Math score of 21 or higher
- SAT Math score of 570 or higher
- Accuplacer QRAS Score of 250 or higher
- Completion of an approved college level math course with a grade of C- or higher

* Must be completed by the end of the fourth semester in residence.

V. Cultural Competency Requirement

Students are required to complete the Cultural Competency Requirement. This may be accomplished through **one of the three following pathways:**

1. **Participating in an international study program outlined at nnu.edu/studyabroad.**
2. **Completing one course with a Cultural Competency Experience (CE) designation.**

Item #	Title	Credits
ARDE3960	Art and Architecture of Europe	3
BIBL3810	The Bible and the Holy Lands	3
BIOL3250L	Tropical Ecology Laboratory	1
COMM3200	Intercultural Communication	3
HUMN1060	University-Sponsored Travel	0-1
THEO3810	Christianity in Europe	3

3. Completing two courses with Cultural Competency (CC) designation.

The following courses have been approved for the CC designation:

Item #	Title	Credits
BIOL1030	Earth Science	3
BSNS4600	Global Business Strategies	3
BSNS4590	Global Marketing	3
CLTA1550	Introduction to Cultural Anthropology	3
CLTA3180	Race, Class and Gender	3
COMM1050	Nonverbal Communication in Culture	1
EDUC2250	Cultural Diversity in Education	2
EDUC3310	Teaching English Language Learners	1
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
ENGL4270W	Minority Voices in American Literature	3
ENGR4971	Senior Design Project I/Capstone	2
HIST3840	The Holocaust	3
KINE2800	Sport History	2
MILS3900	Military Science Practicum	6-6
NURS4010	Nursing of Diverse Populations in the Community	4
PRTH2420	Missional Church I: Intercultural and Global Perspectives	3
PSYC4112	Human Diversity	3
SOWK2851	Human Behavior in the Social Environment II: Issues of Diversity	3
SOWK2970	Urban Field Experience	1
SPAN1010	Elementary Spanish I	4
SPAN1020	Elementary Spanish II	4
SPAN2010	Intermediate Spanish I	4
SPAN2020	Intermediate Spanish II	4
SPAN3010	Advanced Conversation and Composition	3
SPAN3310	Hispanic Civilization	3
THEO3630	Exploring Western World Religious Traditions	3
THEO3640	Exploring Eastern World Religious Traditions	3
THEO3730	Theology and Practice of Compassion	3

Courses will be added as they are approved.

Additional Cultural Competency information:

- Students that transfer to NNU with a minimum of 60 credits will be required to complete only **one** course (CC or CE).
- If a student grew up in a Bi-Cultural/Bi-Lingual home or spent time overseas after the age of seven, life experience may be considered as part of the Cultural Competency requirement. For consideration, students may fill out a request with the General Education Council.
- Concurrent credit or transfer courses will not be considered for CC or CE credit.
- A faculty-directed research or internship course may receive the CC or CE designation. For consideration, students should work with their major advisor.

Additional General Education Note:

Interdisciplinary courses may be offered periodically which will satisfy two general education requirements with one course. Completion of interdisciplinary courses will reduce the number of credits required to satisfy the general education requirements. However, the student must still complete 124 overall credits and 32 upper division credits to satisfy graduation requirements.

Total Credits

50

General Education Requirements with an Associate of Arts Degree Transfer

A student who enrolls at Northwest Nazarene University with an Associate of Arts Degree from a regionally accredited institution completed prior to admission will receive:

1. Junior standing
2. Transfer credit up to a maximum of 62-semester credits from two-year colleges.
3. Waiver of all general education requirements, with the following exceptions:
 - a. [BIBL1100](#) or an elective in Biblical literature (BIBL) (3 credits) must be completed with a grade of C- or higher
 - b. [THEO2100](#) Introduction to Christian Theology (3 credits) must be completed with a grade of C- or higher
 - c. [KINE1000](#) Fundamentals of Wellness (1 credit)
(An equivalent transfer course may be substituted for this requirement.)
 - d. [HUMN1020](#) Cornerstone (1 credit)*
 - e. Approved Capstone course (1-6 credits). See list of approved courses under General Education requirements.
 - f. Cultural Competency Requirement: Transfer students are required to complete one course with the Cultural Competency (CC) designation.
 - g. Math Proficiency

* All students defined as freshmen in IPEDS must complete the Cornerstone course. This includes all students who have graduated from high school the year prior to enrollment at NNU, regardless of the number of college credits or degrees earned while in high school. HUMN1020 will be waived if student is a transfer student with more than 28 transfer credits (earned after high school).

Note: A two-year transfer degree does not guarantee a bachelor's degree completion within two years. Course prerequisites, course sequencing, and upper-division requirements must also be met. The waiver of degree requirements for transfer students with Associate degrees other than the Associate of Arts (AA) will be determined on a case-by-case basis.

Honors College General Education

Students enrolled in the Honors College may use the following courses to fulfill the specified general education requirements. A grade of C- or higher is required.

Honors College Course	Fulfills General Education Requirement(s)
HNRS2550 . Western Intellectual Traditions I (3)	HUMN1020 Cornerstone Philosophy Elective
HNRS2560 . Western Intellectual Traditions II (3)	Non-US History Elective ENGL1040 Introduction to Academic Writing

Honors College Course	Fulfills General Education Requirement(s)
HNRS3550 . Science and Science Fiction (3)	Natural Science Lecture Elective Literature Elective
HNRS3560 . Being Human: Theological and Psychological Reflections (3)	Social Science Elective Upper-Division Theology Elective

Note: The student will earn 3 credits for each of the above Honors College courses even though the course may fulfill two general education requirements.

Programs Offered

Northwest Nazarene University offers 70 majors, 11 co-majors, and 43 minors through 17 academic departments.

In order to earn a bachelor's degree, a student must complete one major or two co-majors. Although a minor is not required, it provides a well-defined set of courses identifying a secondary area of expertise.

Majors Offered

Northwest Nazarene University offers undergraduate degrees in 70 majors. Some majors provide an additional area of emphasis or concentration. A major within a single area of study generally requires 36-50 credits. An interdisciplinary major generally requires 40-60 credits. Majors with external accreditation or licensing requirements may have a higher credit requirement. A minimum of nine credits in the major must be unique to the major and may not be duplicated in a second major. The degree requirements for each major can be found in the Academic Departments chapter of this catalog.

Applied and Liberal Studies Programs

- [Applied Studies, Bachelor of Arts](#)
- [Liberal Studies, Bachelor of Arts](#)

Department of Biology

- [Biology, Bachelor of Arts](#)
- [Biology, Bachelor of Science](#)
- [Biology Education, Bachelor of Arts](#)
- [Biology: Pre-Medical, Bachelor of Science](#)
- [Biology: Pre-Veterinary, Bachelor of Science](#)
- [Pre-Physical Therapy: Physical Therapy, Bachelor of Science](#)
- [Wildlife Biology and Ecology, Bachelor of Arts](#)
- [Wildlife Biology and Ecology, Bachelor of Science](#)

Department of Business

- [Accounting, Bachelor of Science](#)
- [Business Administration, Bachelor of Science](#)
- [Financial Economics, Bachelor of Science](#)
- [Global Business, Bachelor of Science](#)
- [Management, Bachelor of Science](#)

Marketing, Bachelor of Science

- Politics, Philosophy, and Economics, Bachelor of Arts

Department of Chemistry

- Chemistry, Bachelor of Arts
- Chemistry, Bachelor of Science
- Chemistry Education, Bachelor of Arts
- Chemistry: Biochemistry, Bachelor of Science
- Chemistry: Environmental Chemistry, Bachelor of Science

Department of Communication Arts & Science

- Communication, Bachelor of Science
- Communication, Bachelor of Arts
- Health Communication, Bachelor of Science
- Pre-Counseling, Bachelor of Arts
- Public Relations, Bachelor of Arts

Department of Education

- Biology Education, Bachelor of Arts
- Chemistry Education, Bachelor of Arts
- Elementary Education, Bachelor of Arts
- English Education, Bachelor of Arts
- History Education, Bachelor of Arts
- Mathematics Education, Bachelor of Arts
- Music Education, Bachelor of Arts
- Physical Education (Kinesiology), Bachelor of Arts
- Psychology Education, Bachelor of Arts
- Visual Arts Education, Bachelor of Arts
- World Languages Education, Bachelor of Arts

Department of Engineering and Physics

- Physics, Bachelor of Science
- Physics, Bachelor of Arts

Department of History and Political Science

- History, Bachelor of Arts
- History Education, Bachelor of Arts
- Political Science and International Relations, Bachelor of Arts
- Politics, Philosophy, and Economics, Bachelor of Arts

Department of Kinesiology

- Physical Education (Kinesiology), Bachelor of Arts
- Pre-Physical Therapy: Athletic Training, Bachelor of Science

- Recreation and Sport Management: Athletic Training, Bachelor of Arts
- Recreation and Sport Management: Kinesiology/Coaching, Bachelor of Arts
- Recreation and Sport Management: Outdoor Recreation, Bachelor of Arts
- Recreation and Sport Management: Sport Management, Bachelor of Arts
- Sports Psychology, Bachelor of Arts

Department of Language and Literature

- English, Bachelor of Arts
- English Education, Bachelor of Arts
- World Languages Education, Bachelor of Arts

Department of Mathematics and Computer Science

- Computer Science, Bachelor of Arts
- Computer Science, Bachelor of Science
- Mathematics, Bachelor of Science
- Mathematics, Bachelor of Arts
- Mathematics Education, Bachelor of Arts

Department of Music

- Commercial Music, Bachelor of Arts
- Music Education, Bachelor of Arts
- Music: Applied Concentration, Bachelor of Arts
- Music: General, Bachelor of Arts
- Musical Theatre, Bachelor of Arts
- Worship Arts, Bachelor of Arts

Department of Nursing

- Nursing, Bachelor of Science in Nursing

Department of Philosophy and Religion

- Biblical Studies, Bachelor of Arts
- Christian Ministry, Bachelor of Arts
- Intercultural Ministry, Bachelor of Arts
- Philosophy, Bachelor of Arts
- Philosophy and Religion, Bachelor of Arts
- Politics, Philosophy, and Economics, Bachelor of Arts
- Religious Studies, Bachelor of Arts
- Worship Arts, Bachelor of Arts
- Youth Ministry, Bachelor of Arts

Department of Psychology

- Pre-Counseling, Bachelor of Arts
- Psychology, Bachelor of Arts

Psychology Education, Bachelor of Arts

- Sports Psychology, Bachelor of Arts

Department of Social Work and Criminal Justice

- Criminal Justice, Bachelor of Arts
- Social Work, Bachelor of Arts

Department of Visual Arts

- Art: Graphic Design, Bachelor of Arts
- Art: Studio Art, Bachelor of Arts
- Digital Media, Bachelor of Arts
- Visual Arts Education, Bachelor of Arts

Individualized Major: For students whose educational objectives cannot be met by one of the majors given above, an individualized major allows students to design a program of study. Each individualized major must be approved by the appropriate curriculum committee. For additional information, see the Special Programs chapter.

Co-Majors Offered

Northwest Nazarene University offers 11 co-majors from six academic departments. The co-major combines the strengths from two disciplines to form a single Bachelor of Arts degree. Each co-major requires 25-35 credits. Students must complete the requirements from two co-majors or a major and a co-major from two different disciplines. Students will choose their co-major from two of the following areas:

Department of Biology

- Molecular Biology, Co-Major
- Pre-Medical/Pre-PA/Pre-Veterinary, Co-Major

Department of Chemistry

- Forensics, Co-Major

Department of Communication Arts & Science

- Communication, Co-Major

Department of Language and Literature

- Creative Writing, Co-Major

Department of Philosophy and Religion

- Christian Theology, Co-Major
- Family Ministry, Co-Major

Missions, Co-Major

- Social Justice, Co-Major

Department of Visual Arts

- Graphic Design, Co-Major
- Studio Art, Co-Major

Minors Offered

Northwest Nazarene University offers 43 minors from 15 academic departments. A minor consists of a minimum of 15 to a maximum of 24 credits. A minimum of nine credits in the minor may not be duplicated in a major or another minor. Fifty percent of the course credits must be taken at NNU, and fifty percent must be upper-division credits. The requirements for each minor can be found in the Academic Departments chapter of this catalog.

Department of Biology

- Biology, Minor
- Wildlife Biology and Ecology, Minor

Department of Business

- Accounting, Minor
- Business Administration, Minor
- Financial Economics, Minor
- Global Business, Minor
- Management, Minor
- Marketing, Minor

Department of Chemistry

- Chemistry, Minor

Department of Communication Arts & Science

- Communication, Minor

Department of Engineering and Physics

- Physics, Minor

Department of History and Political Science

- History, Minor
- Political Science, Minor

Department of Kinesiology

- Kinesiology, Minor

Department of Language and Literature

- Creative Writing, Minor
- Literature, Minor
- Professional Writing, Minor
- Spanish, Minor

Department of Mathematics and Computer Science

- Computer Science, Minor
- Cybersecurity, Minor
- Mathematics, Minor

Department of Military Science

- Military Science, Minor

Department of Music

- Acting, Minor
- Commercial Music, Minor
- Music, Minor
- Worship Arts, Minor

Department of Philosophy and Religion

- Bible, Minor
- Children's Ministry, Minor
- Christian Ministry, Minor
- Family Ministry, Minor
- Missions, Minor
- Philosophy, Minor
- Social Justice, Minor
- Theology, Minor
- Worship Leadership, Minor
- Youth Ministry, Minor

Department of Psychology

- Minor, Psychology, Minor

Department of Social Work and Criminal Justice

- Criminal Justice, Minor
- Social Welfare, Minor

Department of Visual Arts

- Digital Media, Minor
- Graphic Design, Minor
- Photography, Minor
- Studio Art, Minor

Academic Perspectives

Academic Integrity

Northwest Nazarene University seeks to establish academic integrity within the University community. Such integrity is fundamental to the principles of the Judeo-Christian tradition and is consistent with the nature and culture of Northwest Nazarene University. This serves to promote the desired values of truth, transformation, and community by fostering a spirit of honest intellectual inquiry. The University has identified the following as unacceptable practices, regardless of the environment in which they occur (face-to-face, online, or blended classrooms). These practices include, but are not limited to:

1. Cheating in its various forms, whether copying another student's work, allowing your own work to be copied, completing work, in whole or in part, for another student, using unauthorized aids, including Internet resources, on an assessment, having someone else take an exam for you (in-class, take-home, or online), submitting another person's work as your own, giving a false excuse to have an exam rescheduled;
2. Plagiarizing, e.g. presenting the words or ideas of another person as your own, including inadequate documentation of sources (electronic, internet, or print) and excessive dependence on the language of sources even when documented, by using a similar order of sentences while altering a few words or word order;
3. Submitting the same work from a current or previous course or assignment without prior written approval from the professor;
4. Using copyrighted material without appropriate citation or copying software or media files (such as music, movies, etc.) without permission;
5. Checking into class for another student who is tardy or absent;
6. Fabricating data, including falsifying or manipulating data to achieve desired results, reporting results for experiments not done (dry labbing), or falsifying citations in research reports;
7. Denying other students access to academic information whether in the classroom, the library (by hiding books, for example), or a computer lab;
8. Destroying, altering, or tampering with another student's work to impede academic progress;
9. Obtaining course materials and/or problem solutions from a professor, student, or online source without professor authorization;
10. Falsely reporting completion of reading or other course assignments;
11. Altering, falsifying, or misrepresenting an academic document;
12. Communicating false information whether oral, written, electronic, or nonverbal;
13. Submitting work using AI-generated output without prior written approval from the instructor;
14. Forging signatures; and/or
15. Aiding others to engage in any of the above violations.

Students who either witness or have knowledge of violations are responsible for informing the instructor or appropriate University personnel.

Student identified to be in violation of the academic integrity policies outlined above during their college matriculation are subject to the following discipline by the Vice President for Academic Affairs, in addition to actions taken by the respective professor:

1. First reported violation - professor's discretion (see below)

2. Second reported violation - failure in the course (if the student has not already failed the course)
3. Third reported violation - dismissal from the university

Faculty members must notify students of their violation of the academic integrity policy and give students an opportunity to respond. Because violations of academic integrity cumulatively lead to dismissal, faculty members are required to report each case to their dean and to the Academic Affairs Office.

Academic Load

Academic load refers to the total number of semester credits for which the student is registered during any one semester.

Twelve semester credits constitute a full academic load, while 16 semester credits constitute an average academic load. Students may enroll for 19 credits without special permission. Students with a cumulative grade point average of 3.40 or above may enroll for 20 or 21 credits through a petition process with the approval of the Registrar.

Academic Petition Policy

A student who wishes to be granted an exception to a general academic policy may file a Special Academic Petition with the University Registrar. The Special Academic Petition is to be used for policies relative to (a) registration deadlines; (b) eligibility for upper-division credit; (c) academic load; (d) transfer credit; (e) university honors; (f) general education requirements; or (g) any other general academic policy.

Action of the University Registrar: The University Registrar will either grant or deny the petition and will notify the student in writing no later than seven days after receiving the completed Special Academic Petition.

If a student is dissatisfied with the action of the University Registrar, the student may appeal the decision in accordance with the Academic Appeals Policy. The *First Appeal to Department Chair or Program Director* must be filed within twenty-one days of the action of the University Registrar.

Academic Appeals Policy

Appeals Process

Informal Appeal to Faculty Member. A student who believes that a faculty member has taken adverse action against the student shall discuss the problem through an informal meeting with the appropriate member of the faculty. Such an informal meeting need not be recorded in writing and does not require a written decision from the faculty member. Any student who believes that the outcome of the informal meeting resulting in a decision of the faculty member which constitutes an adverse action may initiate the First Appeal by filing a timely notice of appeal with the faculty member's department chair or program director. Any failure by the student to bring such a First Appeal within twenty-one days of the adverse action shall be deemed to be (a) a waiver by the student of any further appeal and (b) a final action by the University.

First Appeal to Department Chair or Program Director. If a student is dissatisfied with the resolution determined by the faculty member under the Informal Appeal described above, the student may pursue the First Appeal, but only if the student files a Notice of Appeal with the faculty member's department chair or program director within twenty-one days of the adverse action. Any such First Appeal shall be examined and determined by the department chair or the program director. The Chair or Director shall provide the student notice of a hearing (if any) regarding such First Appeal and shall issue a written decision regarding such First Appeal within seven days of the chair's or director's receipt of the Notice of Appeal or the hearing, whichever is later. Any failure by the student to timely file such a Notice of Appeal shall be deemed to be (a) a waiver of any further appeal and (b) a final action by the University.

Second Appeal to College Dean. If a student is dissatisfied with the decision rendered by the chair or program director of the department of the University within which the appeal is taken, the student may pursue a Second Appeal to the college dean, but only if the student files a Notice of Appeal with the college dean within seven days of entry of the written decision of the First Appeal. Any such Second Appeal shall be determined by the college dean. The college dean shall provide the student notice of a hearing (if any) regarding such Second Appeal, and, if a hearing occurs, shall issue a written decision regarding such Second Appeal within seven days of such hearing. Any failure by the student to timely file such a Notice of Appeal shall be deemed to be (a) a waiver of any further appeal and (b) a final action by the University.

Third and Final Appeal. If a student is dissatisfied with the decision rendered by the college dean, the student may pursue a Third and Final Appeal, but only if the student files a Notice of Appeal with the vice president for academic affairs within seven days of entry of the written decision of the Second Appeal. Within seven days of notice of the appeal, the VPAA shall inform the college dean of the appeal. The college dean shall appoint an Academic Appeals Committee and appoint a chair. The Third and Final Appeal shall be determined by the Academic Appeals Committee. The chair of the Academic Appeals Committee shall provide the student notice of a hearing (if any) regarding such Third and Final Appeal, and the Academic Appeals Committee shall issue a written decision regarding such Third and Final Appeal within 15 days of such hearing. Any decision by the Academic Appeals Committee shall constitute the final action of the University regarding the Academic Appeal.

Utah Residents: If you would like to file a complaint with the Utah Division of Consumer Protection, please refer to the information at <https://dcp.utah.gov/complaints.html?f=c>.

Academic Standing

Students are considered in **good academic standing** with the University when their semester and cumulative grade point averages (GPA) are above the University standard. The University standard is 1.75 for first-year students and 2.0 for sophomores, juniors, and seniors. Students on **academic warning** are considered in good academic standing. Students on **academic probation** are not in good academic standing with the University.

Provisionally admitted first-year students who earn between 1.0 and 1.75 during their first semester will be placed on academic probation during their second semester. Provisionally admitted first-year students who earn below a 1.0 during their first semester will be **academically dismissed** from the University.

All other provisionally admitted students who earn lower than a 2.0 GPA during their first semester will be placed on **academic probation** during their second semester.

Fully admitted first-year students who earn lower than a 1.75 GPA during their first semester will be placed on **academic probation** during the next semester.

Fully admitted first-year students who earn lower than a 1.75 GPA during their second semester *only*, with a cumulative GPA above 1.75, will be placed on **academic warning** during the next semester.

Fully admitted first-year students who earn a cumulative GPA below 1.75 for two consecutive semesters will be **academically dismissed** from the University.

Sophomores, juniors, and seniors whose semester GPA falls below 2.0 and whose cumulative GPA is above 2.0 will be placed on **academic warning** *for one semester*. *Students on academic warning are considered to be in good academic standing.*

Sophomores, juniors, and seniors whose semester GPA falls below 2.0 for two consecutive semesters will be placed on **academic probation**.

Sophomores, juniors, and seniors whose cumulative GPA falls below 2.0 will be placed on **academic probation**.

While on **academic probation**, if a student's semester GPA falls below 2.0 while the student's cumulative GPA is at or above 2.0, the student will be placed on **continued academic probation**.

While on **academic probation**, if a student's semester GPA falls below 2.0 for two consecutive semesters, the student will be **academically dismissed** from the University.

Academic progress is reviewed by committee following each term (fall, spring, summer). If a student's grades were hindered by unforeseen circumstances, the student may appeal the dismissal through written communication to the **Academic Progress Commission (APC)**. The process of appeal does not guarantee reinstatement.

Students who have been academically dismissed may re-enroll at NNU after providing an official transcript showing a minimum of 12 college-level credits earned with a GPA of at least 2.0 from another accredited college or university. Academic standing is determined solely by the student's NNU cumulative GPA.

NNU summer sessions may be utilized as a means of raising a student's GPA to meet the University's standard for "good academic standing" prior to the beginning of the fall semester. The student must submit a written letter of appeal to the APC specifically requesting a postponement in the decision of the APC until the completion of summer session courses. If the postponement is approved, the APC will re-evaluate the student's academic standing after summer session grades have been posted. All summer sessions combine to equal an academic term.

Academic policies apply only to academic standing and may not be the same as those used to determine eligibility for other areas (e.g., financial aid, NCAA athletics).

Additional Bachelor's Degree

Northwest Nazarene University offers three different undergraduate degrees: Bachelor of Arts (BA), Bachelor of Science (BS), and Bachelor of Science in Nursing (BSN).

A student may earn an additional bachelor's degree when the second degree contains 32 semester credits in addition to the total credits required for the first degree.

The following conditions will apply to the earning of an additional bachelor's degree:

1. All requirements for the second degree must be met.
2. A minimum of 16 credits, including at least 10 upper-division credits, must be taken at NNU.
3. A student who has not completed residency must complete at least 32 semester credits, including at least 10 upper-division, at NNU.
4. [THEO2100](#) must be taken.

Additional Major

To earn multiple majors, a student must complete all requirements in each major. A minimum of nine credits in the major must be unique to the major, and may not be duplicated in a second major. Some academic departments may limit the number of majors that are allowed to be earned within the department.

Advanced Placement (AP) Credit

A maximum of eight (8) semester credits per course will be awarded for Advanced Placement (AP) courses taken for one year during high school.

Credit for AP exams is accepted (granted) as transfer credits from the Educational Testing Service. Original documentation from ETS is required and the credits are evaluated according to NNU standards.

College credit will be granted on the basis of scores 3, 4, or 5 made on the Advanced Placement Examination of the College Entrance Board. The number of credits granted will be determined by the University Registrar.

Credit will be granted as follows:

AP Test Name	Minimum Score	Credit	NNU Equivalent
2-D Art and Design	3	6	ARDE1020 - 2D Design (3) and elective credit (3)
3-D Art and Design	3	6	ARDE2010 - 3D Design (3) and elective credit (3)
Art History	3	6	ARDE2020 - Survey of Visual Art (3) and elective credit (3)
Drawing	3	6	ARDE1040 - Drawing I (3) and elective credit (3)
Music Theory	3	3	MUSC1200 - Beginning Music Theory I (3)
Music Theory	4	6	MUSC1200 and MUSC1220 -Beginning Music Theory II
English Language and Composition*	3	6	ENGL1040 and elective credit
English Literature and Composition*	3	6	ENGL1XXX (English Lit elective) and elective credit (NOT ENGL1040)
Comparative Government and Politics	3	3	POLS1010 - American National Politics (3)
European History	3	6	HIST1030 and 1040 - The World and the West I and II (6)
Human Geography	3	3	GEOG2100 - Human Geography (3)
AP Test Name	Minimum Score	Credit	NNU Equivalent
Macroeconomics	3	3	ECON2010 (requires either Macro or Micro not both)
Microeconomics	3	3	ECON2010 (requires either Macro or Micro not both)
Psychology	3	3	PSYC1550 - Introduction to Psychology (3)
United States Government and Politics	3	3	POLS1010 - American National Politics (3)
United States History	3	6	HIST2030 and 2040 - United States History to 1877 and United States History from 1877 (6)
World History: Modern	3	6	HIST3020 - Modern Europe (1800-Present) (3) and elective credit (3)
Calculus AB**	4	4	MATH2510 - Calculus I (4) - Score of 3 accepted for Gen Ed Sub
Calculus BC**	4	8	MATH2510 - Calculus I (4) - Score of 3 accepted for Gen Ed Sub and elective credit (4)
Computer Science A	4	4	COMP2220 - Computer Programming I & Lab (4)
Computer Science Principles	3	3	COMP1220 - Intro to Computer Science (3)
Statistics	3	3	MATH2240 - Elementary Statistics (3)
Biology	3	4	BIOL2220 - General Biology and lab (4)
Biology	4	8	BIOL2220 - General Biology and lab (4) and BIOL2230 and lab (4)
Chemistry	3	4	CHEM2210 - General Chemistry I and lab (4)
Chemistry	4	8	CHEM2210 and CHEM2220 - General Chemistry I and II and lab (4)
Environmental Science	3	4	BIOL1040 - Environmental Science and lab (4)
Physics 1: Algebra-Based**	4	4	PHYS1110 - College Physics I & Lab (4) - Score of 3 accepted for Gen Ed Sub
Physics 2: Algebra-Based**	4	4	PHYS1120 - College Physics II & Lab (4) - Score of 3 accepted for Gen Ed Sub
AP Test Name	Minimum Score	Credit	NNU Equivalent
Physics C: Electricity and Magnetism**	4	4	PHYS2120 - Physics for Sci & Engr II & Lab (4) - Score of 3 accepted for Gen Ed Sub

Physics C: Mechanics**	4	4	PHYS2110 - Physics for Sci & Engr I & Lab (4) - Score of 3 accepted for Gen Ed Sub
Chinese Language and Culture	3	8	
Chinese Language and Culture	4	12	
Chinese Language and Culture	5	16	
French Language and Culture	3	6	FREN1010 - Elementary French
French Language and Culture	4	9	FREN1010 and FREN1020 - Elementary French
French Language and Culture	5	12	FREN1010, FREN1020, FREN2010
German Language and Culture	3	6	
German Language and Culture	4	9	
German Language and Culture	5	12	
Italian Language and Culture	3	8	
Italian Language and Culture	4	12	
Italian Language and Culture	5	16	
Japanese Language and Culture	3	8	
Japanese Language and Culture	4	12	
Japanese Language and Culture	5	16	
AP Test Name	Minimum Score	Credit	NNU Equivalent
Latin	3	8	
Latin	4	12	
Latin	5	16	
Spanish Language and Culture	3	6	SPAN1010 - Elementary Spanish I
Spanish Language and Culture	4	9	SPAN1010 and 1020 - Elementary Spanish I and II
Spanish Language and Culture	5	12	SPAN1010, 1020, 2010 - Elementary Spanish I and II and Intermediate Spanish I
Spanish Literature and Culture	3	9	SPAN1010 and 1020 - Elementary Spanish I and II
Spanish Literature and Culture	4	12	SPAN1010, 1020, 2010 - Elementary Spanish I and II and Intermediate Spanish I
Spanish Literature and Culture	5	12	SPAN1010, 1020, 2010 - Elementary Spanish I and II and Intermediate Spanish I

*Students with both English exams receive a total of 9 credits.

**A score of 4 or higher is needed if the course is required for the student's major.

A maximum of 25 percent of the total credits required for a degree (31 credits) may be earned using CLEP, DSST, Advanced Placement, International Baccalaureate, credit by examination, and any organization with the American Council on Education recommendation (study.com, Straighterline, etc.)

Audit or Non-Credit Classes

NNU Students may enroll in an approved course (either on campus or online) on an audit basis (non-credit) if space is available in the course, with the consent of the instructor concerned.

Individuals other than NNU students may enroll in an approved undergraduate course on campus on an audit basis (non-credit) if space is available in the course, with consent of the instructor concerned and the applicable department chair or college dean, upon payment of a non-credit fee for the course, and, if applicable, any course fees. Individuals other than NNU students typically are not allowed to enroll in an online, graduate, or doctoral course on an audit basis; a request for an exception may be submitted to the University Registrar, with consent needed from the instructor concerned and the applicable department chair, program director, or college dean.

Typically, this type of non-credit enrollment is for auditory involvement: individuals audit courses so they may listen to course lectures and classroom interaction.

Individuals who enroll in a course on a non-credit basis may not receive credit for the course without re-enrolling in the course and completing all regular course requirements.

Non-Credit Courses for individuals 60 years of age or older: Individuals 60 years old or older may enroll in courses on an audit basis (non-credit) without paying a non-credit fee, pending consent from the University Registrar and the instructor concerned (and/or, in the case of an adjunct instructor, consent of the department chair, program director, or applicable college dean). Course fees are not waived.

Non-Credit Courses for Ordination: Individuals who audit campus (not online) courses to fulfill their educational requirements for ordination in the Church of the Nazarene will be required to pay the Course of Study tuition fee in addition to the non-credit fee.

Changes in Registration (Drop/Add)

ADD: Students may add a class up to and including the sixth course day of the semester.

DROP: Students may drop a class up to and including the eighth course day of the semester without the transaction appearing as a 'W' (Withdrawal) on the student's permanent record.

WITHDRAW: Students may withdraw from a 14-15 week semester course with a "W" up to and including the eighth course day after the midterm grade due date of each semester.

Students may withdraw from a quad class up to and including the 20th course day of each quad session.

A faculty member or administrator may drop or withdraw a student under the following circumstances:

1. At or before the scheduled days to drop or withdraw from a course if the student is not attending and not participating in the course.
2. Before the last day to add courses if the student does not meet the prerequisite or corequisite for the course.

The above policy does not reduce the responsibility of students to maintain their schedule.

Class Attendance and Absence Policy

Northwest Nazarene University expects students to complete all course requirements and achieve course-related student learning outcomes, including class attendance either in person or online, as appropriate. A strong positive correlation exists between class attendance and academic performance (Credé, Roch, and Kieszczyńska, 2010). Students are responsible to create, with help from their advisors, academic schedules that coordinate with their other activities to minimize class absences.

Instructors are responsible to establish the class attendance and absence policy for their courses. If the instructor determines that attendance will directly affect students' grades, accurate attendance records must be kept and made available to the students. Students are responsible to notify the instructor of inaccuracies before the end of the semester. If a student's total number of absences for a course exceeds the maximum limit established in the course syllabus, the instructor is encouraged to work with the student on an individual basis to find a reasonable, mutually acceptable resolution of conflicts and difficulties brought about by the student's absences in the course (particularly when absences are the result of a student's participation in University-sponsored activities). In some circumstances, withdrawal from the course or non-participation in the University-sponsored activity may be necessary.

Student Responsibilities for Class Absences

1. Students are responsible for course content and class work even if there are legitimate reasons for their absence(s).
2. Students must provide a list of scheduled absences to each instructor during the first week of class.
3. Students must notify each instructor in writing as soon as possible if they are unable to attend class due to illness, emergency, or unplanned university activity.
4. Students are responsible to submit required class work, acquire information for classes missed, and make up missed assessment activities (assignments, quizzes, exams, etc.) as mutually determined by the instructor and student.
5. Students are responsible for providing appropriate documentation for class absences when requested or needed (e.g., illness, jury duty, etc.).
6. Where attendance and participation are required for practicums and internships (particularly as required for licensure or accreditation), students may be required to schedule additional time to compensate for the time missed (which may require additional student fees).

Instructor Responsibilities for Class Absences

1. Instructors' class attendance and absence policies must be stated in their course syllabi.
2. Instructors must indicate on all course syllabi the date and explanation of any assessed activity for which it is not feasible to replicate the original activity nor an alternate activity if the student is absent. The explanation must include how the student's grade will be affected should the student miss that assessed activity.
3. In cases where University-approved activities conflict with exam dates, instructors should make reasonable arrangements for either proctored, make-up, or early exams.
4. Instructors are strongly encouraged to allow students to make up missed course work for absences due to participation in University-sponsored activities, illness, or emergency situations. (Appropriate documentation may be required.)
5. Instructors are encouraged to use professional discretion in allowing students to make up any missed assessed activity if notification and arrangements are not made in advance. However, instructors are not obligated to provide the student with an opportunity to complete either that assessed activity or an alternate activity.

University Activities Sponsor Responsibilities

1. Non-Athletic sponsored activities that require students to be absent from class must be communicated to the Office of Academic Affairs with the student name, dates, and times of absence. The VPAA is authorized to cancel any proposed activity.
2. The Athletic Commission approves athletic team schedules, and the Faculty Athletics Representative reviews travel schedules.
3. Sponsors are required to provide a list of scheduled absences in advance to allow students the ability to communicate their absences to instructors in the first week of class.
4. In situations where absences are not preplanned, sponsors are required to inform students, instructor, and the appropriate administrator (VPAA and/or Athletic Director) as soon as possible.
5. Communication between instructors and sponsors is essential for student success. If questions occur regarding class absence, the instructor is encouraged to communicate with the University sponsor.
6. University personnel responsible for activities requiring absence from classes must be willing to proctor exams for students as necessary and provide opportunities for students to complete class work, homework, assessed activities, and exams while away from campus.
7. University personnel responsible for activities requiring absence from classes are expected to monitor the academic progress of participating students according to the Eligibility to Compete and/or Perform Policy. Students who are not performing at satisfactory academic levels may be strongly encouraged to attend classes rather than participate in the activity.

Student appeals related to the Class Attendance and Absence Policy will follow the current Academic Appeal Policy, located in the appropriate NNU Catalog.

Credé, M., Roch, S., and Kieszczyńska, U. (2010). Class Attendance in College: A Meta-Analytic Review of the Relationship of Class Attendance with Grades and Student Characteristics. Review of Educational Research, 80(2), 272-295.

Classification of Undergraduate Students

Students admitted to the University are classified as **freshmen** until minimum requirements for a higher classification have been met.

For **sophomore** standing, students must have completed 28 semester credits and have a cumulative grade point average of at least 1.700.

For **junior** standing, students must have completed 60 semester credits and have a cumulative grade point average of at least 2.000.

For **senior** standing, students must have completed 90 semester credits and have maintained a cumulative grade point average of at least 2.000. Senior standing does not assure candidacy for a degree.

Post-baccalaureate students are those who have received the baccalaureate degree and are registered for additional coursework at the undergraduate level.

College Level Examination Program (CLEP)

The CLEP program may be used for granting university credits to those who demonstrate proficiency in specific subjects. The following are guidelines for accepting credits:

Credits earned by CLEP are granted to enrolled students. Such credits may be counted toward degrees but count as transfer credits, and they may not be included in the residency requirement for graduation. No grades or quality points will be assigned CLEP credits.

The recommendation by the American Council on Education (ACE) for designated passing scores and credit values will be used to issue University credits.

A student may not receive credit through CLEP for a course which is a prerequisite for a course already taken nor for an equivalent University course already taken.

A maximum of 25 percent of the total credits required for a degree (31 credits) may be earned using CLEP, DSST, Advanced Placement, International Baccalaureate, credit by examination, and any organization with the American Council on Education recommendation (study.com, Straighterline, etc.).

Copyright Statement

Northwest Nazarene University, as a nonprofit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Access and use of course materials is restricted to enrolled students for the duration of the course. Any use or distribution of those materials outside the class may violate the law.

Course Numbering/Cancellation

In most departments the courses are arranged to cover a two-year cycle; some courses are offered every year, others in alternate years, thus giving a wider range of electives over a two-year period than could otherwise be offered.

Numbering System:

0090-0999	Remedial elective university credit
1000-1999	Freshman level courses
2000-2999	Sophomore level courses
3000-3999	Junior level courses
4000-4999	Senior level courses
5000-5999	Professional development courses
6000-9999	Graduate level courses

Students may enroll in courses numbered one level higher than their classification.

Cancellation of Courses:

The University reserves the right to cancel any course at any time.

Credit by Local Examination

Credit by examination may be desirable for enrolled students who have had prior experience with the subject matter of a course offered at NNU. Students petition for credit by examination when they, with consultation of the professor for the course, decide that it is advisable. This is to be done prior to and instead of registering for the course. Credit by examination is allowed only in exceptional cases. Credit by examination is not counted as part of the student's academic load for a semester. Credit by examination is not normally permitted the semester of graduation.

A maximum of 25 percent of the total credits required for a degree (31 credits) may be earned using CLEP, DSST, Advanced Placement, International Baccalaureate, credit by examination, and any organization with the American Council on Education recommendation (study.com, Straighterline, etc.).

Credit for Military Experience

Credit for experience in the armed forces of the United States may be allowed in accordance with the recommendations of the American Council on Education. Credit is not granted for courses which are vocational or technical in nature. Official documents covering the work must be submitted to the University Registrar for evaluation.

Dantes Subject Standardized Tests (DSST)

The DSST program may be used for granting university credits to those who demonstrate proficiency in specific subjects. The following are guidelines for accepting credits:

1. Credits earned by DSST are granted to enrolled students. Such credits may be counted toward degrees but count as transfer credits, and they may not be included in the residency requirement for graduation. No grades or quality points will be assigned to DSST credits.
2. The recommendation by the American Council on Education for designated passing scores and lower- and upper-division credit values will be used to issue university credits.

3. A student may not receive credit through DSST for a course which is a prerequisite for a course already taken nor for an equivalent university course already taken.
4. A maximum of 25 percent of the total credits required for a degree (31 credits) may be earned using CLEP, DSST, Advanced Placement, International Baccalaureate, credit by examination, and any organization with the American Council on Education recommendation (study.com, Straighterline, etc.).

Degree Conferral and Commencement

A student's official graduation from Northwest Nazarene University occurs on the day the University confers the student's degree.

The degree is conferred when students have completed all the academic and administrative requirements of their education program. When their degree is conferred, it means they are an official graduate of their program.

Degrees are conferred after grades have been entered and degree requirements verified at the end of each month during the semester and at the end of the semester. After degrees are conferred, students will be sent their diploma and can order official transcripts. Students whose degrees have already been conferred are encouraged to participate in the annual commencement ceremony conducted each spring.

Commencement Participation: In order to participate in the spring commencement ceremonies, a student must have six or fewer credits remaining to complete during the summer semester, and have all other degree requirements met.

Degree Requirement Substitution or Exemption

Only the University Registrar may make any course substitutions or exemptions within the General Education Program for degrees. Requests should be made using the Special Academic Petition which can be obtained in the Office of the Registrar or online at nnu.edu/registrar-forms.

Any substitutions for specific courses required for a particular program fulfilling concentrations, major, or minor requirements may be made only by the administrator or administrators of the program in consultation with the appropriate department chair.

Degree Withholding or Revocation

Withholding Degree

The University may permanently withhold the awarding of a degree, or withhold the awarding of a degree pending the completion of Disciplinary Procedures, including the completion of all sanctions imposed, if any.

Revocation of Degree

A degree awarded from Northwest Nazarene University may be revoked for fraud, misrepresentation, or other violation of University standards in obtaining the degree, or for other serious violation committed by a student prior to graduation.

Determining Catalog

The catalog outlines the courses required to complete each major, minor, and degree offered by Northwest Nazarene University. The catalog in place for the first year of a student's enrollment will be the catalog that a particular student will adhere to throughout the completion of the degree. Students have the right to either use their beginning enrollment year catalog or move to the requirements of any other subsequent catalog throughout

their enrollment time at Northwest Nazarene University. Students may NOT move to a catalog that was in use prior to their beginning enrollment at NNU. If students wish to move to another catalog, other than their starting year catalog, they must request permission with the Office of the Registrar.

Students must complete their degree within seven years of their beginning enrollment year in order to remain on their beginning enrollment year catalog. If the degree is not completed within this time frame, students will be moved to the most recent catalog after the lapse of those seven years.

Eligibility to Compete and/or Perform

Undergraduate students who wish to compete and/or perform in intercollegiate and/or University-sponsored athletics, activities, and/or academic courses which require audition and performance must be enrolled for at least 12 credits, be in good academic standing (i.e., not on academic probation), and meet the specific academic standard of the group in which participation is sought.

Students on academic probation may appeal their eligibility to compete and/or perform through written communication to the Academic Progress Commission (APC) using the Special Academic Petition available at the Office of the Registrar. If the Special Academic Petition is approved, students are expected to report planned absences related to participation in University activities to the instructors of their courses within the first week of classes.

The recommended practice for University-activity sponsors is to monitor the academic progress and academic status of students before selecting participants in key roles.

The Family Educational Rights and Privacy Act (FERPA)

The [Family Educational Rights and Privacy Act \(FERPA\)](#) enacted in 1974 provides three categories of information that fall within its statutory boundaries.

Directory Information

FERPA defines Directory Information as information contained in the educational record that would not generally be considered harmful or an invasion of student privacy if disclosed. **A university is able to release Directory Information** regarding a student without prior student consent. Students may request that Directory Information **not be** disclosed by contacting the Office of the Registrar on the lower level of the Emerson Administration Building or at registrar@nnu.edu.

The following is considered Directory Information by NNU:

Name	Address
Telephone Listing	E-mail Address
Field of Study	Dates of Attendance
Enrollment Status	Degrees and Awards Received
Photographs	Most Recent Previous School Attended
Weight and Height of Athletes	Participation in Officially Recognized Activities and Sports

Personally Identifiable Information (PII)

Personally Identifiable Information is protected under FERPA and **may be disclosed only with written consent of the student**. FERPA permits school officials to disclose, without consent, personally identifiable information from education records to appropriate parties in connection with an emergency, if knowledge of that information is

necessary to protect the health or safety of the student or other individuals.

The following is considered Personally Identifiable Information by NNU:

Student ID Number	
Social Security Number*	
Biometric Record	
Date and Place of Birth	
Name and Address of the Student's Parent or Other Family Members	
Race	
Ethnicity	
Nationality	
Gender	

*Northwest Nazarene University requests the voluntary submission of student Social Security Numbers to assist in validating students, administering student financial aid programs, collecting student debts, and reporting under the Tax Relief Act of 1997.

Educational Information or Record

FERPA defines educational information as records, files, documents, and other materials that are maintained by an educational agency or institution or by a person acting for such agency or institution. This information **must never be disclosed** without the written consent of the student.

The following is considered part of the student's Educational Record

Student's Grades	
Grade Point Average (GPA)	
Social Security Number	
Academic Evaluations	
Disciplinary Records	

Grade Reports

Grades are available to students at the end of the semester through the my.nnu.edu web-based portal system. If either parent has claimed the student as a dependent on the parent's most recent income tax return, a school may disclose the student's education records to either parent, without the eligible student's consent.

Grading System

The academic work of the student is graded in accordance with the following system. Grade points per credit and an explanation of the grading system are also listed.

Grade	Explanation	Points
A	Distinctly superior or exceptional work	4.0
A-		3.7
B+		3.33

B	Meritorious work	3.0
B-		2.7
C+		2.33
C	Adequate work	2.0
C-		1.7
D+		1.33
D	Less than satisfactory work but passing	1.0
F	Failing work. The grade of F necessitates a satisfactory repetition of the course before credit can be allowed.	0.0

Grade	Explanation
P	Passing work (Reflects a grade of C- or better)
LP	Low Pass (Reflects a grade of D)
I	Incomplete work ("I" must be followed by the letter grade that the student will receive if no further work is done. See additional notes below)
IP	In progress
L	Long term coursework in progress (See additional notes below)
X	No final examination ("X" must be followed by a letter grade)
W	Withdrawal (See additional notes below)
AU	Audit
CR	Credit
LC	Lab Credit
NC	Non-Credit
NR	Not Received

Grade of Incomplete or no final exam

A grade of I indicates incomplete work. A grade of X indicates no final exam was taken. An incomplete (I or X) may be given when, because of extreme circumstances, a student requires an extension of time to complete the course work or final exam. An I or X may be granted only by petition, which the student may initiate through the professor or the professor may initiate on a student's behalf. The request must be approved by the University Registrar. When an I or X is submitted, it will always have a suffix grade attached which represents the grade the student will receive if no further work is done for the course, e.g. ID or XF. If the incomplete is not made up by the close of the semester following the one in which the mark was incurred, the prefix I or X will be dropped from the grade, e.g. ID will become D, unless an additional request is made to have the period of the incomplete extended. An instructor may request that the student make up the deficiencies before the end of the semester. On a pass/fail grade, an IP may not be assigned. The only incomplete grades that can be assigned to a pass/fail course is IF or XF.

A grade of L may be given only in courses that by design require more than one semester to complete, such as an internship. The L grade will be replaced by either a P grade or a point-receiving grade upon course completion. Courses given an L grade are expected to be completed within one calendar year from the last day of the semester unless an additional request is made and granted through the Office of the Registrar to have the period of time extended. If one calendar year elapses and no extension is filed, the L grade will convert to an F grade.

A grade of W is always recorded when a student has withdrawn according to prescribed procedures. Withdrawals are in effect after the period to drop courses has expired. Ordinarily, no withdrawals will be granted after the Friday of the eighth week of the semester. No credit is awarded for a course receiving a grade of W.

The W, S, I, L, and X are neutral grades and no quality points are given for them. The semester grade point average of a student is determined by dividing the total number of quality points earned in any semester by the total number of credits in his or her academic load, excluding neutral course units.

Honor Society

Phi Delta Lambda is the bachelor's level international honor society of the colleges and universities of the Church of the Nazarene. The faculty of Northwest Nazarene University has set the following standards for inclusion in the local Chapter of this society: a favorable two-thirds vote of the faculty, good character, graduation in the upper 15 percent of the present graduating class, and a cumulative grade point average of 3.50 or higher. Students must have earned 60 semester credits at NNU or have transferred to Northwest Nazarene University with a CUM GPA of 3.5 or higher to be eligible for Phi Delta Lambda.

Honors at Graduation

Honors are awarded to bachelor's degree students according to the following criteria:

- Summa Cum Laude is awarded to students with a cumulative grade point average at or above 3.900.
- Magna Cum Laude is awarded to students with a cumulative grade point average between 3.750 and 3.899.
- Cum Laude is awarded to students with a cumulative grade point average between 3.500 and 3.749.

Students must have completed at least 60 semester credits at Northwest Nazarene University or have transferred to NNU with a transfer cumulative GPA of 3.5 or higher to be eligible for honors at graduation. The cumulative grade point average for determining honors is based only on grades received at Northwest Nazarene University.

Intercollegiate Athletic Eligibility

Northwest Nazarene University includes the following sports in its intercollegiate athletic program:

Men: baseball, basketball, cross country, golf, soccer, and track and field (indoor and outdoor).

Women: basketball, cross country, golf, soccer, softball, track and field (indoor and outdoor), and volleyball.

The men's and women's teams are members of the NCAA Division II. Teams compete in the NCAA Great Northwest Athletic Conference (GNAC). The individuals and teams compete for conference and regional championships, this may qualify them for national competition.

Students who wish to compete in intercollegiate athletics must be enrolled full time (typically a minimum of 12 semester credits, with exceptions for undergraduate students in their last semester on schedule to graduate and students enrolled in a graduate program). Other requirements to compete include the following:

1. As a freshman, being registered with and declared qualified by the NCAA Eligibility Center.
2. Meeting all academic and general eligibility requirements as outlined in the NCAA Division II Manual and as required by the GNAC and NNU.

Freshmen student-athletes who do not meet all academic requirements to compete may be allowed to participate in designated activities (competition not included) depending on their status of "Partial Qualifier" or "Nonqualifier" as outlined in Bylaw 14.3 of the NCAA Division II Manual, "Freshman Academic Requirements."

Transfer student-athletes who do not meet all academic requirements to compete may be allowed to participate in designated activities (competition not included) as outlined in Bylaw 14.5 of the NCAA Division II Manual, "Transfer Regulations."

Student-athletes who do not maintain all academic requirements to compete may be allowed to participate in the same activities (competition not included) designated for a freshman "Partial Qualifier."

Student-athletes may not compete more than four seasons in any one sport. The NCAA made an exception to this rule during the COVID-19 pandemic by granting students participating in spring sports during the 2019-20 academic year one extra year of eligibility. The NCAA also gave athletes participating in fall or spring sports during the 2020-21 academic year one extra year of eligibility.

International Baccalaureate Program (IB)

Credit will be granted for individual Standard Level (SL) or Higher Level (HL) courses completed with a score of 5, 6, or 7. Five lower-division credits will be granted for each course. Students will not receive credit for English Language B (language acquisition) courses.

Students earning the International Baccalaureate Full Diploma will receive five credits for each course completed, for a total of 30 credits. No credit will be granted for the Theory of Knowledge (ToK) course.

A maximum of 25 percent of the total credits required for a degree (31 credits) may be earned using CLEP, DSST, Advanced Placement, International Baccalaureate, credit by examination, and any organization with the American Council on Education recommendation (study.com, Straighterline, etc).

Maximum Credits for Non-Classroom Experience

A maximum of 25 percent of the total credits required for a degree (31 out of 124 credits) may be earned using CLEP, DSST, Advanced Placement, International Baccalaureate, and credit by examination.

Online Courses

Traditional undergraduate students are permitted to enroll in **one** online course (offered through the NNU Online program) per semester. If a student wishes to take more than one NNU Online course, the student can make that request through the completion of a special academic petition form available in the Office of the Registrar or online at nnu.edu/registrar-forms.

Official Enrollment

Official enrollment at Northwest Nazarene University means that a student has registered for a schedule of classes and has cleared his/her student account with the Business Office.

Registration dates are found in the official University calendar published in this catalog and elsewhere.

Instructions for registration will be furnished to each student prior to the time of registration.

A final registration period of one or two days is scheduled at the beginning of each semester. A \$100 late registration fee will be charged for completion of registration after this designated time.

Enrollment Status

Active Status – A student who has been admitted to a Professional Studies program and is enrolled in at least one course.

Inactive Status – A student who does not register for a course applicable to the degree for three consecutive semesters will be removed from active status and must make arrangements with the program director to regain active status. This policy does not apply to students who are not enrolled due to disciplinary reasons.

Continuous Enrollment – Those students who have completed all course work but have not completed all requirements for a program must be continuously enrolled in a minimum of 1 credit hour to retain access to university and faculty services.

Program Teach Out Policy

When program elimination occurs or program requirements significantly change, students are informed as soon as possible. In the case of program elimination, the University commits to “teach-out” the courses for the program within a reasonable time frame or make appropriate course substitutions to ensure students fulfill all the requirements of the program. Advisors work closely with the students to develop a plan that enables students to complete program requirements in a timely manner. Students enrolled in a program that has been eliminated or modified may graduate with the degree requirements in a previous catalog within a seven-year time period.

Protected Period Policy

Traditional classes should not be scheduled during the following Protected Periods:

Monday, Wednesday and Friday from 10:10am - 10:50am, Reserved for chapel

Tuesday and Thursday from 11:00am - 12:00pm, Reserved for meetings.

Monday through Friday from 3:10pm - 6:30pm, Reserved for athletics, musical groups and other club practices.

In line with the mission of NNU, which seeks the "transformation of the whole person," student participation in extracurricular activities is encouraged. Departments should diligently try to work around these protected periods when scheduling courses each semester. Courses should not be scheduled during the MWF chapel hour. Courses offered in multiple sections can be scheduled during the afternoon protected periods if there is a section also scheduled during the regular class time schedule. When there is no alternative to a single section course being offered during a protected period, it should be done so with the knowledge and approval of the department's dean.

Students who participate in activities that would preclude them from attending courses offered in the afternoon should ensure they are registering at the earliest possible time their class-standing allows.

Students registering for courses offered during protected periods should know that their attendance is expected regardless of other activities and commitments the student may have during the class meeting time. Athletes who have games must communicate this information with their professors to be excused from class attendance.

Quad Credit

Quad credit (two semester credits) is a quantitative measure representing a class meeting three times a week or two long periods per week for seven weeks, with out-of-class preparation of approximately eight hours per week, or the equivalent.

Recognition at Semester

Each semester recognition is awarded to Traditional Undergraduate students according to the following criteria:

- President's List is awarded to students with a semester GPA of 4.00.
- Dean's List is awarded to students with a semester GPA between 3.50 and 3.99.

Students must have earned a minimum of 12 credits and be degree-seeking in order to receive this recognition.

Recommendations

Recommendation of a student for entrance into a profession or professional school is done at the sole discretion of the faculty member. Satisfactory completion of the prescribed academic curriculum does not in itself guarantee a recommendation will be given. The letter or verbal reference may contain work habits, personality, and character traits of the student or refer to anything that comes from the faculty or staff member's personal experience with the student not written down or recorded at the institution.

Recommendations can include statements that relate to the faculty or staff's perception of the student, such as: "excellent student, exceptional writing, strong insight, excels in critical thinking, works well in teams, dependable, conscientious, and punctual".

Under FERPA regulations the following information is considered to be part of the education record; and cannot be disclosed without written consent of the student: student schedules, attendance records, grades, exams, papers, student emails or advising records, student financial information, and student discipline files, etc. If the faculty or staff member and the student determine that it will strengthen the recommendation letter by including any of the information above, the student's written permission should be obtained before proceeding.

Recommendations cannot include specific information such as, "earned an A in my class, has a GPA of 3.8, never had an incident of academic dishonesty or required discipline," without the written approval from the student.

Registration Information

There is a registration period each fall semester to allow students to register for the following spring semester and summer semester.

There is a registration period each spring semester to allow students to register for the following summer semester and fall semester.

Registration access is granted to the following groups of students in the order listed below based on the total of their prior credits accepted from other universities, credits earned at NNU and credits the student is currently enrolled in. Each registration group receives two days of access to registration before access is granted to the next group.

1. Seniors (90 semester credits and have a and have a cumulative grade point average of at least 2.000) and all veterans of the United States Armed Forces
2. Juniors (must have 60 semester credits and have a cumulative grade point average of at least 2.000)
3. Sophomores (must have completed 28 semester credits and have a cumulative grade point average of at least 1.700)
4. Freshmen (27 or fewer credits)

Note: Students are required to meet with their advisor in order to be cleared to register. Students who are not cleared will not be able to register. Students who have a hold on their student account due to a balance due to the University, with no plan in place to settle the account, will not be able to register. Students should go to Student Financial Services on the lower level of the Administration building or call 208-467-8638 to resolve this registration issue.

Repeated Courses

Students may repeat courses that they previously completed. Credit is allowed only once, and the credit earned and grade point average will reflect the most recent grade. While the original course and grade remain on the

permanent transcript, they are not used to calculate credits earned or the cumulative grade point average. Courses that may be repeated for credit are so designated in their course description. If a student desires to replace an NNU course with a transfer course, a Request for Course Repeat form must be filed with the University Registrar before enrolling in the course. The form is available in the Office of the Registrar or online at nnu.edu/registrar-forms under Scheduling Forms.

Semester Credit

One semester credit is a quantitative measure representing a class meeting once a week for 14 weeks for 55 minutes, with out-of-class preparation of approximately two hours per credit per week, or the equivalent.

Semester Length

A semester consists of approximately 14 weeks of instructional class days plus a final examination period, usually four days in length. The courses during a semester generally meet over a calendar period of 16 weeks.

Standards of Student Behavior

Students are expected to observe acceptable classroom behavior, which is behavior that fosters an atmosphere of learning, free and open exchange of thought, and respect for the instructor and classmates within the learning environment. Instructors are also expected to maintain a safe environment for students free from intimidation, bullying, and harassment per the Faculty Policy Manual. All students participating in Northwest Nazarene University courses are responsible for their conduct in the classroom. The "classroom" is defined as an on-campus location, off-campus location for a required classroom activity (clinicals, field experience, class trip), or an online course shell.

Freedom of speech and expression is valued in the academic setting, and education often requires active engagement around differences of opinion or interpretation; however, members of the NNU community are expected to commit to behavior and use of language that enhances and grows our personal character by using words that uplift and encourage one another; choosing to avoid any language and behavior that may be construed as harassment based upon gender, sexual orientation, race, religion, or other defining identity traits; excluding from our conversation vulgar, obscene, or bullying language; and striving to live lives free from lying, dishonesty, fraud, perjury, and any disruptive or offensive actions, whether spoken, written, or otherwise.

Students are expected to abide by the following guidelines including but not limited to:

1. Accessing the learning management system and other classroom resources for lawful purposes only.
2. Respecting the privacy of other members of the class and other students, including not sharing classroom discussions with non-class members or externally on social media or other public platforms.
3. Respecting the diversity of opinions among the instructor and members of the class, and communicating differences in a courteous manner.
4. Avoiding the use of threatening, harassing, sexually explicit, or discriminatory language, or conduct that violates state or federal law or NNU policy on sexual harassment or discrimination.
5. Avoiding any unauthorized posting or transmitting of sexually explicit or disturbing images or other content that is deemed by any instructor or administrator to be offensive.
6. Behaving in a way that does not disrupt the educational environment of other students either online or off-line.
7. Keeping all electronic communication respectful, including avoiding the use of ALL CAPS in your writing, which can be considered a form of verbal abuse

Any violations of the University Standards of Student Behavior policy may be subject to discipline as deemed appropriate by the instructor and/or university administration. Disciplinary action could be, but is not limited to, consequences such as a "zero" or "no credit" for a classroom session or assignment associated with inappropriate classroom behavior; failure in the course; removal from the course, program, or University; or involvement of Campus Safety or law enforcement.

Individual academic programs may have additional policies on student conduct or behavior that could result in further disciplinary action. If a student is dissatisfied with the action of the instructor and/or University administration, the student may appeal the decision in accordance with the Academic Appeals policy.

Student Access to Records

Northwest Nazarene University is in compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA). Any student at NNU may personally inspect, review, and have a copy made of any record kept on them. Where information regarding a student is commingled with that relating to other students, the student may have the information concerning only herself or himself transmitted orally. Anything in a student's record that the student does not understand will be explained. The records are reviewed and materials expunged, periodically.

In order to protect the right to privacy, the University will not make any personally identifiable records available, without the student's written consent, to anyone other than NNU officials with a legitimate educational interest, officials of other schools to which the student has applied, certain government officials, and certain persons in connection with an application for financial aid. However, according to FERPA regulations, if either parent has claimed the student as a dependent on the parent's most recent income tax return, a school may disclose the student's education records to either parent, without the eligible student's consent.

If students conclude that their record contains inaccurate, misleading, or otherwise inappropriate data, students may request an informal meeting with the appropriate administrator to see if, through discussion, a satisfactory agreement can be reached concerning correction, explanation, or deletion of material.

If a satisfactory agreement cannot be reached informally, the student may proceed with the University appeal process. The claim of incorrectness must be proved before any material will be removed. The result of the judicial process will be provided to the student in writing within a reasonable period of time and is final.

Transcript of Academic Record

Unofficial transcripts can be obtained in the Office of the Registrar (bring photo ID), or can be requested via email at registrar@nnu.edu. Include name, date of birth and place of birth (city/state or province) in the email request.

Official NNU Transcripts are processed through our third-party vendor, Parchment, and can be ordered online at www.nnu.edu/parchment-transcript. Click on the appropriate option and then the red ORDER TRANSCRIPT button to order your own official credentials or academic records. It will prompt for an email to either set up an account or log into your account in Parchment. If setting up an account for the first time, please do **NOT** use a school email account. Parchment allows a choice of electronic or paper transcripts. The official transcripts are normally acceptable evidence of your educational background to other institutions and are usually processed within five to seven business days.

Parchment also allows diploma replacements to be ordered. Diploma replacements are ordered at the beginning of each month. Please allow a few weeks for processing.

Transfer of Credits

Northwest Nazarene University accepts transfer credits as follows:

- University-level credits earned in academic degree programs at colleges and universities accredited by either regional or national accrediting associations are accepted at upper- and lower-division levels, in accordance with the U.S. Department of Education's regulations published November 1, 2019.
- Credits earned at Bible colleges accredited by the Association of Biblical Higher Education (ABHE) are accepted at the lower-division level.
- Military credit is accepted according to ACE (American Council on Education) recommendations.

- Credits earned at an international college or university that have been evaluated by a member of the National Association of Credential Evaluation Services (www.naces.org) are accepted at upper- and lower-division levels.
- Credits earned at colleges and universities that are not regionally or nationally accredited but are accredited by an organization recognized by the Council for Higher Education Accreditation (CHEA) are granted on a case-by-case basis through the Special Academic Petition process.

The following policies apply to the acceptance of transfer credits by Northwest Nazarene University:

- Credits must be presented on an official transcript from the institution granting the credit.
- Credits are not accepted in which a grade lower than C- (1.70) was received.
- Remedial and developmental level courses are not accepted.
- Credits earned in vocational or technical programs are not generally accepted.
- A transfer student's classification is based on the total number of credits accepted.
- A maximum of 62-semester credits may be transferred from two-year colleges.
- The cumulative grade point average while at Northwest Nazarene University is based only on grades received from Northwest Nazarene University and does not include grades earned at other colleges, institutions, or universities.

Transfer without an approved Associate of Arts (AA) degree

The following policies apply to a student who enrolls at Northwest Nazarene University without an approved Associate of Arts Degree.

- Freshmen transferring 0-27 credits will receive no waivers
- Sophomores transferring 28-59 credits will have [HUMN1020](#) Cornerstone waived*
- Juniors transferring 60-89 credits will have the following courses waived:
 - [HUMN1020](#) Cornerstone*
 - [BIBL1100](#) Introduction to Biblical Studies (may be used as BIBL elective)
 - [KINE1020](#) Heart Healthy Activity
 - One CC level Cultural Competency course (only one required)
- Seniors transferring 90+ credits will have the following courses waived
 - [HUMN1020](#) Cornerstone*
 - [BIBL1100](#) Introduction to Biblical Studies
 - Upper Division BIBL elective
 - [KINE1020](#) Heart Healthy Activity
 - One CC level Cultural Competency course (only one required)

* All students defined as freshmen in IPEDS must complete the Cornerstone course. This includes all students who have graduated from high school the year prior to enrollment at NNU, regardless of the number of college credits or degrees earned while in high school.

Transfer of Associate of Arts Degree

A student who enrolls at Northwest Nazarene University with an Associate of Arts Degree from a regionally accredited institution posted to their final, official transcript, completed prior to admission will receive:

1. Junior standing
2. Transfer credit up to a maximum of 62-semester credits from 2 year colleges.
3. Waiver of all general education requirements, with the following exceptions:
 - a. [BIBL1100](#) or an elective in Biblical literature (BIBL) (3 credits)
 - b. [THEO2100](#) Introduction to Christian Theology (3 credits)

- c. [KINE1000](#) Fundamentals of Wellness (1 credit)
(An equivalent transfer course may be substituted for this requirement.)
- d. HUMN1020 Cornerstone (1 credit). See note above regarding freshmen under IPEDS.
- e. Approved Capstone course (1-6 credits). See list of approved courses under General Education requirements.
- f. Cultural Competency Requirement: Transfer students are required to complete one course with the Cultural Competency (CC) designation.
- g. Math Proficiency

Note: A two-year transfer degree does not guarantee a bachelor's degree completion within two years. Course prerequisites, course sequencing, and upper-division requirements must also be met. The waiver of degree requirements for transfer students with Associate degrees other than the Associate of Arts (AA) will be determined on a case-by-case basis.

Transfer students are encouraged to contact the Office of the Registrar to determine the applicability of their coursework to specific General Education requirements. A complete transcript evaluation is performed when an official transcript is received directly from a university previously attended. The transcript may be sent via email to registrar@nnu.edu or via postal mail to Office of the Registrar, Northwest Nazarene University, 623 S. University Blvd., Nampa, ID 83686.

The minimum number of credits required to complete a degree is 124-semester credits of which 32 must be upper-division (courses numbered 3000 and above). For a complete listing of the undergraduate degree requirements, refer to the section in this catalog entitled "Undergraduate Degree Requirements."

Withdrawal from Courses

Students desiring to "withdraw" from courses must complete a course Drop/Add form available in the Office of the Registrar or online at nnu.edu/registrar-forms under Scheduling Forms.

- Drop/Add Forms submitted by the seventh day of the course will be dropped without a "W" appearing on the student's permanent record.
- Drop/Add Forms submitted after the seventh day of the course will be recorded on the permanent record as a "W."

This applies to both Semester long and Quad I and II classes. Refer to the academic calendar for specific dates.

Withdrawal from University

Students who find it necessary to withdraw from the University before the last class session prior to final exams must secure a Request for Withdrawal form from the Center for Academic Success and Advising (CASA) located in the Leah Peterson Learning Commons. This form must be properly and satisfactorily completed and signed by CASA as well as the Student Accounts and the Financial Aid Offices located in the Emerson Administration Building. An exit interview is also required with both CASA and the Office of Student Life located in the Conrad Commons. All withdrawals from the University are subject to a \$100 withdrawal fee if the withdrawal occurs after the tenth day of classes each semester.

Special Programs and Study Opportunities

Concurrent Credit Program

The Concurrent Credit Program (CCP) at Northwest Nazarene University is designed to enrich the educational opportunities of pre-college students who have demonstrated high academic ability. This program unites the services of NNU with high school students, offering university-level credits for selected courses administered through NNU and taught at local and online high schools by NNU-approved instructors.

The following course descriptions are specific to courses offered by the CCP. Additional NNU Department course descriptions are listed in the relevant NNU Catalog [catalog.nnu.edu/tug/course-descriptions]. A complete list of courses offered by the CCP can be found at nnu.edu/students/undergraduate/more-information/concurrent-credit.

ARDE1760 Fundamentals of Photography (3)

This course provides non-art majors an introductory study into camera operation and how the camera and film render and manipulate light. Basic design structure and concepts will be incorporated as well as a study of historical photographers and their work. Students should have a 35 mm camera (film or digital) with manual functions. No darkroom work will be required; however, there will be photographic and written assignments. This course will transition to [ARDE2760-Photography I](#)

ENGL1020 English Composition (3)

A course intended to develop students' college-level writing skills by stimulating them to think critically and express themselves clearly through a variety of different writing methods. Emphasis on writing processes -- including pre-writing and drafting, global revision, and editing for style and conventions of standard usage. To receive credit for this course, a student must earn a grade of C- or better -- transfer credit TBD by the receiving institution.

Prerequisite: CCP students taking this course should be at junior or senior status with a minimum 3.0 cumulative GPA. This course will transition to [ENGL1040-Introduction to Academic Writing](#).

ENGL1094 Literature: Short Fiction (3)

Short fiction introduces students to the study of literature at the university level through the medium of the short story, covering stories drawn primarily from the United States and Europe, from 1800 to the present. For the course to count for NNU General Education requirements, the student must earn a grade of C or better.

CHEM1060 Chemistry for Citizens (3)

An examination of the role of chemistry in today's society: historical aspects, technological advances, industrial applications, environment and ecological applications. No prior knowledge of chemistry is assumed. Corequisites: CHEM1060L

CHEM1060L Chemistry for Citizens Laboratory (1)

An application and exploration of the principles and techniques described in CHEM1060. Corequisites: CHEM1060

CHIN1010 Elementary Chinese (4)

This course is for students who wish to begin the study of Mandarin and Chinese characters, and will include an introduction to Chinese culture. Topics will include the acquisition of basic vocabulary, sounds and structure with emphasis on conversation and basic Chinese characters. Students will participate in level one modules designed to improve speaking, listening, reading and writing.

CHIN1020 Elementary Chinese (4)

Continuation of CHIN1010 For students who wish to begin the study of Mandarin and Chinese characters, and acquire an introduction to Chinese culture. Topics will include the acquisition of basic vocabulary, sounds and structure with emphasis on conversation and basic Chinese characters. Students will participate in level two modules designed to improve speaking, listening, reading and writing.

SPAN1015 Elementary Spanish (4)

For students who wish to begin the study of Spanish. The acquisition of basic vocabulary, sounds and structures with emphasis on conversation. An introduction to Spanish and Hispanoamerican cultures.

SPAN1025 Elementary Spanish (4)

A continuation of SPAN1015. For students who wish to begin the study of Spanish. The acquisition of basic vocabulary, sounds and structures with emphasis on conversation. An introduction to Spanish and Hispanoamerican cultures. Prerequisites: SPAN1015 or equivalent.

SPAN2015 Intermediate Spanish (4)

For students who have had at least two years of high school Spanish or one year of college Spanish. A refinement of basic skills and structure with continued emphasis on conversation and increasing emphasis on composition and reading. Prerequisites: SPAN1025 or equivalent.

SPAN2025 Intermediate Spanish (4)

A continuation of SPAN2015. For students who have had at least two years of high school Spanish or one year of college Spanish. A refinement of basic skills and structure with continued emphasis on conversation and increasing emphasis on composition and reading. Prerequisites: SPAN2015 or equivalent.

Individualized Major

The Individualized Major leads to the Bachelor of Arts or Bachelor of Science degree. It provides an individually designed major study plan for those students whose objectives cannot be met by the normal major study programs. A department chair selected by the individual student administers the program.

Requirements: A major study plan is prepared cooperatively by the sponsoring faculty member and the student, to be completed no later than the first semester of the junior year. The plan will be presented to the Undergraduate Academic Council for approval. Only those plans exhibiting unusual merit will be approved. The guidelines for the minimum and maximum number of credits for each individualized major are listed below:

Major	Minimum Credits	Maximum Credits	Upper-Division Requirement
Departmental Major	36	50	22
Interdepartmental Major	40	60	27

Honors College

Northwest Nazarene University is committed to academic and intellectual excellence, and the Honors College is designed to provide intelligent, passionate, and curious students with challenges and opportunities that will allow them to expand their intellectual horizons. The Honors College at NNU offers teaching excellence, small seminar-style classes, and innovative courses in its core curriculum such that students in the Honors College form a cohesive

learning group. Core courses that offer general education credit, symposia, and undergraduate research are the key elements in this program. Enrollment is limited. In addition to standard admission requirements, students must apply for and receive admission to the Honors College.

Students enrolled in the Honors College may use the following courses to fulfill the specified general education requirements. A grade of C- or higher is required.

Aldersgate Honors College Course	Fulfills General Education Requirement(s)
HNRS2550 . Western Intellectual Traditions I (3)	HUMN1020 Cornerstone Philosophy Elective
HNRS2560 . Western Intellectual Traditions II (3)	Non-US History Elective ENGL1040 Introduction to Academic Writing
HNRS3550 . Science and Science Fiction (3)	Natural Science Lecture Elective Literature Elective
HNRS3560 . Being Human: Theological and Psychological Reflections (3)	Social Science Elective Upper-Division Theology Elective

Note: The student will earn three credits for each of the above Honors College courses even though the course may fulfill two general education requirements.

Additionally, students take [HNRS3970: Honors Thesis Research](#) during the fall semester of their junior year, and [HNRS4970: Honors Thesis](#) during their senior year.

For more information, contact the Director of the Honors College, Dr. David Adkins at dadkins@nnu.edu.

Summer Session

Summer Session is designed to provide both core and elective courses that will allow students to get ahead. It also provides an opportunity for students to enhance their academic profile by taking elective classes of interest and to study under professors they are unable to in a fall or spring schedule. Incoming freshmen, transfer students, and students from other universities are welcome to take summer session courses at NNU.

Department of Military Science

Objective: The Senior Army ROTC program will provide world-class leadership training to transform Scholar - Athlete - Leaders at Northwest Nazarene University into commissioned officers prepared to lead a small group upon arrival at their first assignment in the United States Army, Army Reserve, or Army National Guard.

General: NNU is affiliated with the Senior Division, Army Reserve Officer Training Corps (ROTC) of Boise State University. The ROTC program is offered to students who have the desire and ability to become commissioned officers in the United States Army Reserve, National Guard, or Regular Army. Participation in the program is voluntary for the first two years.

The complete program of instruction comprises four years and one 35-day summer leadership course or two years and two summer leadership courses.

A complete statement of requirements is available in the Military Science office, located on the lower level of the Emerson Administration Building. Phone: (208) 467-8391 or email armyrotc@nnu.edu.

Financial Assistance

Each contracted student receives an allowance of \$420 per month for up to ten months during the school year. Summer Leadership course pay is in addition to meals, quarters, medical/dental, and travel pay and is \$775 (approximately). Additionally, NNU offers to pay for lodging for those students enrolled in ROTC and in good standing. Two- and three-year scholarships are available to qualified students.

Study Abroad and Off-Campus Study Opportunities

NNU is affiliated with a number of other institutions and consortia that provide opportunities for students to study off-campus in locations around the world.

For more information regarding off-campus study opportunities, contact the Global Connections Office (<https://nnu.edu/studyabroad>; (208) 467-8400; studyabroad@nnu.edu).

NOTE: All international study abroad opportunities are subject to the U.S. Department of State Travel Advisories, the NNU Global Connections Commission, and the Senior Leadership Team (SLT).

When students participate in an NNU-approved study abroad program, the grades awarded at the attending school will not be included within a final NNU GPA.

CCCU Programs

NNU is affiliated with the Council for Christian Colleges and Universities (CCCU). It is an association of 150 members in North America and 65 affiliate institutions in 20 countries and offers the following semester and summer programs to students of its member institutions. The programs offer a unique opportunity for students to make the world their classroom. These interdisciplinary learning opportunities are available to sophomores, juniors, and seniors.

Students studying in CCCU programs that are officially recognized by NNU may be eligible to remain enrolled as NNU students while studying off-campus. Information about these programs is also available at cccuglobaled.org

CCCU International Programs:

Middle East Studies Program (MESP)

Located in Amman, Jordan, the Middle East Studies Program (MESP) immerses students in the daily life, language, food, culture, religion, and politics of one of the oldest cities in the world. With extensive travel throughout the Middle East, you will learn firsthand from locals how to work, play, and serve in the region as you become their neighbor — and soon, their family — while learning adventurously at MESP.

Oxford Summer Programme (OSP)

We welcome you to the “city of dreaming spires” and a summer at Scholarship and Christianity in Oxford (SCIO). As a student in Oxford, you’ll discover what so many people across the world have found to be the most academically exhilarating experience of their life. Live in the heart of Oxford as an affiliate student of Wycliffe Hall and challenge your mind and heart.

Scholars’ Semester in Oxford (SSO)

Live and study in the beautiful and renowned city of Oxford. A semester at Scholarship and Christianity in Oxford (SCIO) utilizes expert tutors, offers endless scholarly resources, grants access to the Bodleian library, and more. We invite you to walk the same paths and study in the same places as some of the greatest scholars in history. Applicants must have at minimum a 3.7 GPA to be considered for the programme.

CCCU U.S. Program:

American Studies Program (ASP)

The American Studies Program (ASP) utilizes Washington, D.C. as its primary classroom. ASP brings together students from around the globe, spanning a vast array of majors, lived experiences, and perspectives to deepen their intellectual curiosity, identity consciousness, and intercultural competence. Students put belief into action through practicing faithful presence, suspending judgment, and engaging in mindful and civil dialogue with those who think, believe, look, and vote differently from them.

Nazarene Sister University Programs

International Sister University Programs:

Africa Nazarene University (ANU)

Africa Nazarene University is located in Nairobi, Kenya. The university offers undergraduate majors in religion, computer science, and business administration. In addition to courses related to these majors, ANU offers a wide range of general education courses. NNU students desiring to study at ANU for one semester should gain approval from the student's advisor and the NNU registrar for the courses to be taken at ANU to assure the credits earned will meet one or more of NNU's graduation requirements.

Korea Nazarene University (KNU)

Korea Nazarene University is a four-year university located in Cheonan City about 50 miles south of Seoul, the capital of South Korea. The distinctiveness of the University is providing a Christian educational environment while preparing students to take leadership in the 21st century global community. NNU students may choose to attend the normal curricular offerings of the university, which are focused around two undergraduate divisions and four departments. The Division of Computer Science has two majors: Computer Science and Computer Information Systems. The Division of Theology has three majors: Theology, Christian Education, and Missions. The four departments are English, Rehabilitation, Education of Children, and Music. The Music Department has two majors, Piano and Voice.

Quetzal Education Research Center (QERC)

In partnership with Southern Nazarene University, the Quetzal Education Research Center, located in San Gerardo de Dota, Costa Rica, educates students in field biology and research, while promoting biodiversity, sustainability, and social responsibility. QERC works with students and researchers from around the world to educate and conduct research focused on the tropical cloud forest and its floral and faunal community. QERC integrates local farmers with research scientists, educators, and students from around the world in the effort to merge good conservation practice and economic viability in the local community.

Students interested in this program may contact Dr. John Cossel, JOCossel@nnu.edu or 208-467-8893.

U.S. Sister University Programs:

Eastern Nazarene College (ENC) Quincy, Massachusetts

Mid-America Nazarene University (MNU) Olathe, Kansas

Mount Vernon Nazarene University (MVNU) Mt. Vernon, Ohio

Nazarene Bible College (NBC) Colorado Springs, Colorado

Nazarene Theological Seminary (NTS) Kansas City, Missouri

Olivet Nazarene University (ONU) Bourbonnais, Illinois

Point Loma Nazarene University (PLNU) San Diego, California

Southern Nazarene University (SNU) Bethany, Oklahoma

Trevecca Nazarene University (TNU) Nashville, Tennessee

Friendship Schools

These institutions in Asia offer study abroad opportunities for students.

Dongseo University (DSU)

Dongseo University is located in Busan, South Korea. Dongseo is a Christian university with particular strengths in graphic design and film. It offers many of its courses in the English language. American students attending Dongseo have the opportunity to work as English tutors.

Kazakh-American Free University (KAFU)

The Kazakh-American Free University is in Ust-Kamenogorsk, Kazakhstan. NNU students have the opportunity to study undergraduate courses in business for one semester at the university. Instruction is given in English.

Northwest University

Northwest University, located in Xi'an Shaanxi, China, is the oldest institution of higher learning in Northwest China, and one of the leading comprehensive universities in China. The university offers courses in Chinese language and culture. Many of its core courses are offered in English. There are also opportunities for students to work as English tutors.

Other Off-Campus Study Opportunities

International Programs:

Ambrose University

Located in Calgary, Alberta, Canada, Ambrose University prepares men and women for wise, joyful and redemptive engagement in the church, society, and the created order through excellent Christian post-secondary education. Ambrose University offers students the opportunity to study arts, sciences, and theology alongside professional disciplines such as education, business, and Christian ministry.

American Institute for Foreign Study (AIFS)

AIFS offers a wide range of semester and summer programs in Asia, Australia, Europe, South Africa and the Americas. Along with studying abroad, students can intern or volunteer at most of the program locations. AIFS programs offer courses in English or in foreign languages from beginner to advanced levels. AIFS strives to make the process of planning for the student's term abroad as easy as possible. All of the programs include support from initial application to return home, Resident Directors on campus for any in-country needs, housing and a meal plan, AIFS-organized social/cultural activities and field trips, and transfer of credit to the student's home university.

International Studies Abroad (ISA) (Consortium)

NNU is affiliated with International Studies Abroad, a consortium with connections throughout Africa, Europe and Latin America. Internship, semester, and summer programs are available. In many cases, ISA has on-site staff available to provide immediate support to students. As a consortium, ISA is able to provide significant flexibility to students who need major-specific courses that are difficult to find in other off-campus programs.

Jerusalem University College (JUC)

Jerusalem University College is an evangelical, nondenominational institution located on Mt. Zion in Jerusalem, Israel. The programs of study seek to enhance the student's understanding of the Bible and the culture of the Middle East. Courses are offered in the history, archaeology, geography, languages, and religions of the Middle East, both ancient and modern. Applicants must have completed at least one year of college or university work with a 2.0 GPA or better. NNU has established an "associated school" relationship with JUC which allows students to transfer credit easily.

Students interested in this program should contact Dr. Richard Thompson (208)467-8764.

The Education Abroad Network (TEAN)

NNU is affiliated with the Education Abroad Network, a consortium with connections to universities throughout the Asia Pacific region. Internships, semester, and summer programs are available. As a consortium TEAN is able to provide significant flexibility to students who need major-specific courses that are difficult to find in other programs.

U.S. Programs:

Au Sable Institute of Environmental Studies

Au Sable Institute is a Christian institute whose mission is to serve, protect, and restore God's earth. Offering field-based summer courses in the environmental sciences over three or five weeks of study in Northern Michigan, Pacific Rim, or Costa Rica and an additional three online courses. Through hands-on learning in the outdoors, engaging professors who integrate faith into their instruction, and a supportive community of friends, the program inspires and educates students to serve, protect, and restore God's earth.

Student Life

Education involves not only the mind, but the development of the whole person, including the use of one's body, the management of emotions, the development of independence, the establishment of identity, and the development of purpose and integrity. Northwest Nazarene University is committed to the development of the whole person through the opportunities provided by a residential campus setting.

The commitment to the development of the whole person finds reality in numerous organized activities and programs including counseling and guidance, resident life programs, spiritual development, chapel, health services, social, recreational, and leisure time activities, intercollegiate and intramural sports programs, and a productive system of student government.

Campus Life

Each full-time undergraduate student is a member of The Associated Students of Northwest Nazarene University (ASNNU). The entire student body is organized for the purpose of carrying on the various student activities and encouraging involvement. The Student Government Association (SGA) serves as the Executive branch, a Student Senate is the Legislative branch, and Justices are selected to serve as the Judicial branch. There are numerous opportunities for involvement through class councils, committees, and various boards.

Lifestyle Expectations

The essential mission of Northwest Nazarene University is the development of Christian character within the philosophy and framework of genuine scholarship. NNU is a community committed to both developing scholars and growing Christians. Thus, each new student is encouraged to recognize the privilege of participating in a community committed to Christian scholarship. Behavioral expectations emerge because of the unique nature of this community.

All students are expected to live by the lifestyle guidelines as stated in the Student Handbook, which are based on the University's relationship to the Church of the Nazarene and the directives and guidelines established by it.

New students will receive a link to the current Lifestyle Guidelines during New Student Orientation (NSO) and in the admissions process. The student is expected to read these policies. **The signature on the student application is an agreement to comply with the lifestyle guidelines of the university.** It is to be understood that the signed application is considered to be valid and binding throughout the period a student is enrolled at NNU. Any changes

in campus policy from year to year will be identified in the revised Student Handbook online. All students are responsible to follow the policies outlined in the handbook. A copy is available on the web at <https://www.nnu.edu/students/undergraduate/experience-nnu/student-handbook>.

Prospective students who feel they need clarification of the printed regulations will have the opportunity to discuss the matter with the Office of Student Life either prior to or at the time of registration.

In addition to the provisions of termination for misconduct, the University reserves the right, at the end of the academic semester, to deny re-enrollment or the right to access campus housing to any student when such action, approved by the Vice President of Student Life, is deemed to be in the best interest of the University or the student.

Clubs and Organizations

Students find outlets for their special interests in various campus organizations such as these:

- Accounting Club
- AMA (American Marketing Association)
- ASME (American Society of Mechanical Engineers)
- Bronze Club (Handbell Choir)
- Computer Club (ACM)
- CUFI (Christians United for Israel)
- FCA (Fellowship of Christian Athletes)
- IEEE
- International Club
- International Justice Mission (IJM)
- Journeys Outfitting Co. (Outdoors/Recreation Club)
- Minecraft Club
- NNU Battle Bots
- NNU SGA (Student Government Association)
- Student Alumni Council
- Student Managed Fund (Business School Investing Club)
- SNA (Student Nursing Association)
- The System (Psychology Club)

Support Services

Counseling Center

NNU Counseling Services, located at the NNU Wellness Center, offers services for undergraduate students including walk-in counseling, individual counseling, as well as on-campus and off-campus resources.

Undergraduate students are eligible to participate in any of the counseling services during the academic year.

Faculty, staff, and graduate students are eligible for consultation, referral, and crisis services during the academic year.

Services to NNU Departments include personality inventories, groups, consultations, crisis assistance, and other training as scheduled through the Director of Counseling Services.

NNU provides the Counseling Center as a free service and encourages its use.

International Student and Scholar Services (Housed in the Center for Academic Success and Advising - CASA)

This office:

- Provides ongoing support for international students and scholars with F1 and J1 visas. Services provided include orientation and help with visa information, I-20 and DS-2019 document maintenance, transfers in/out, employment advising, and other compliance issues for visas.
- Collaborates with other commissions and offices to provide support for other areas as needs arise.
- Maintains international records, SEVIS regulation compliance, and houses the Principal Designated School Official (PDSO) and Responsible Officer (RO).

Career Development

Career Development provides information and assistance to students who wish to assess career goals and investigate career opportunities. In addition, the Career Center assists faculty members as they aid students in their career development. Career Development helps students craft effective resumes, practice interviewing techniques, establish networking contacts with alumni and others, and identify internships and part/full-time or summer employment, including on-campus student employment opportunities. Career Development sponsors a number of career-related events during the academic year; a few highlights include academic discipline specific fairs, career development workshops, alumni/student networking events and a spring semester Career Week. For more information on these resources and events, please visit the Career Center website: <https://www.nnu.edu/students/student-resources/services/career-development>.

Spiritual Life

The Office of University Mission and Ministry gives direction to the spiritual life programs of the campus as one strategic component of its responsibilities. The University Chaplains are available to all students, faculty, and staff for issues related to spiritual development and pastoral counseling.

NNU is committed to developing a climate in which the spiritual lives of each member of the community can flourish. Though not every student who attends NNU claims to be Christian, all are invited to the journey.

As members of the Northwest Nazarene University community, whether student, faculty, or staff, our goal is to offer each person ways to enter the faith or deepen their walk and respond by living faith out in tangible and meaningful ways.

Student Ministries

A wide variety of programs provide opportunities for guidance, encouragement, and instruction for a growing faith in Jesus Christ. Included in these programs are discipleship, worship, international travel and community service opportunities.

Why is "chapel" a required part of the NNU experience?

- **There are some things we all need to learn.** The life of the mind and life of the heart come together as we gather for chapel.
- **There are some things we all need to hear.** There are voices of challenge and hope, and cries of desperate need that you may not hear anywhere else.
- **There are some things we all need to do.** No one seeks the kingdom of God alone. We worship together, we pray together, and we make a difference together.

Specific chapel and convocation attendance policies are addressed in the chapel/convocation policy section of the Student Handbook.

Each Wednesday the entire campus gathers for a weekly Community Chapel. These services form the core of community life at NNU and include a blend of Christian music, updates on campus news, an opportunity for members of the staff, faculty, or student body to testify publicly to God's ongoing work in their lives, and a message from one of the University Chaplains.

Chapels and convocations on Mondays and Fridays include a variety of speakers and programs designed more specifically for the student community.

Sunday Worship: All students are encouraged to become involved in a local church of their choice.

Lecture Series: Several special lecture series have been established across the years to enhance the chapel/convocation programming. A brief description of the major lecture series follows:

The E. E. Wordsworth Holiness Lecture Series has been endowed by the Wordsworth family to honor Rev. E. E. Wordsworth for his years of service to the Church. The purpose of the series is to emphasize the Wesleyan doctrine of perfect love.

The Mangum Missionary Lecture Series was established by the family to honor Dr. T. E. Mangum, Sr., for his dedication to medicine and missions. A missionary-in-residence is scheduled to make the college community aware of the needs of the world.

Residential Life

Northwest Nazarene University is a residential campus with over 70% of the eligible student population living in campus housing. The goal of the University is to enhance the educational experience of each student through campus community involvement and development.

In order to integrate this commitment, professionals work in each residence hall. These key individuals include the Resident Director (RD), who, along with Resident Assistants (RAs) work directly with the students. The staff makes every effort to create an environment conducive to the development of the whole person. Students are given opportunities for leadership along with many social, spiritual, educational, cultural, and recreational activities.

Events and activities offered in the residence halls are designed to create a safe place for the students to grow and develop skills that help them transition from home to university life, with each year building on the previous year, ultimately preparing them to be independent and to be productive alumni. Community is built through small groups, seasonal parties, Bible studies, community service, academic sessions, recreational activities, mentoring, accountability, and lots of food and fellowship.

Residential Life has strong partnerships with Academic Advising, the Wellness Center, University Mission and Ministry, the Office of Engagement and Belonging, and the Career Center for those students who need or desire further help or referral during their residential experience.

Residence Halls

Northwest Nazarene University's residence halls have a capacity for more than 800 students and are divided into upper and lower division categories. Students required to live on campus are:

- All traditional freshmen

- All unmarried students who are not 21 prior to the start of a semester
- All students who are younger than 21 on or before the first day of the semester
- All students who do not reside with parents or guardians

Students who desire to live off-campus must apply by filling out Off-Campus Housing Forms and must meet established criteria as stated in the on-line handbook. In addition, off-campus students are expected to observe the same general rules of conduct as residential students.

Campus Safety

The Campus Safety Department helps ensure that the NNU community is as safe as possible. The department's goal is to provide students with a positive experience while here, and invite all campus people and visitors to contact Campus Safety with any concerns, questions, or ideas about Campus Safety. NNU believes it is also the responsibility of individuals to remain involved in the safety and security of the NNU community. Students should remain alert to their surroundings at all times and report any unusual behavior or incidents immediately.

The Campus Safety office is located at: 515 S. Ivy Street directly behind the NNU Alumni House.

For emergencies, safety escorts, or immediate facility access: Contact the 24/7 "Officer on Duty" at 208-467-8911 or on campus at 8911. The line is monitored 24 hours a day, 365 days a year.

Vehicles

All students, faculty, and staff using NNU parking areas must register their vehicles and obtain a parking permit from the Office of Campus Safety. Students should log in to their personal NNU Portal account at my.nnu.edu/ics and then select Vehicle Registration from the left pane. Students should fill in all of the necessary fields with vehicle information and click to submit. A parking permit will be forwarded to students through campus mail or United States Postal Service. Students are responsible for acting within NNU Standards as it pertains to vehicle use on campus.

Northwest Nazarene University's Cabinet designates NNU's Campus Safety Department to enforce traffic rules and regulations on campus. These rules and regulations apply to all faculty, staff, students, and visitors at any NNU campus or property. It is each individual's responsibility to know, understand, and abide by the requirements of the University Vehicle Code (UVC) and the Idaho Department of Transportation.

1. Registration Information

1.1 All Vehicles

- 1.1.1 NNU's vehicle registration is a privilege and not a right.
- 1.1.2 All vehicles must be registered with the Northwest Nazarene University Campus Safety Department.
- 1.1.3 Current registration grants a person vehicular access to University property. Registration does not guarantee a parking space.
- 1.1.4 All permits are the property of NNU. NNU's Campus Safety Department reserves the right to deny or revoke a permit.
- 1.1.5 Permits must be adhered to the bottom left of the front windshield.
- 1.1.6 Removal or defacing a parking permit will invalidate registration. All parking permits must be visible from the outside of the vehicle at all times.
- 1.1.7 The registered owner of the vehicle is responsible for notifying NNU's Campus Safety Department on any sale or registration change and updating vehicle information on the NNU Portal.

1.2 Student Vehicles

1.2.1 Eligible students may register and operate only one vehicle on NNU's campus at any given time.

1.2.2 Student permits are valid from the date of issuance until deactivated by NNU's Campus Safety Department.

1.3 Faculty & Staff Vehicles

1.3.1 Employee permits are valid from the date of issuance until deactivated by NNU's Campus Safety Department.

1.4 Visitors

1.4.1 Visitors to NNU's campus are permitted to park in any of the commuter parking lots. The commuter lots are located between the Johnson's Sports Center and the Wiley Learning Center, the gravel parking lot across from the Thomas Family Health & Science Center, and the gravel lot west of the Admissions Welcome Center.

1.4.2 Approved overnight visitors to NNU's campus must obtain permission from NNU's Campus Safety Department prior to leaving the vehicle overnight.

1.5 Freshman Vehicle Policy

1.5.1 NNU does not have a policy against freshmen residents maintaining vehicle registration on campus. Freshmen are allowed to have a vehicle on campus.

2. Parking and Driving

2.1 Main Campus

2.1.1 Northwest Nazarene University shall assume no liability or responsibility for theft, damage, or loss that may occur during the use of parking facilities or services. Individuals choosing to park anywhere on NNU's campus do so at their own risk. Damage to, misuse, or defacing of NNU property or facilities is prohibited and subject to citation and/or criminal prosecution.

2.1.2 Vehicles must be parked in designated parking spaces. Parking spaces are marked by painted lines and/or posted signage.

2.1.3 Disabled parking spaces are reserved for those vehicles with a disabled license plate/placard.

2.1.4 Resident Director (RD) spaces are marked by signage and are reserved entirely for the RD of the specified building. Parking in the RD parking space will result in fines and/or immobilization.

2.1.5 Parking in any fire lane is not permitted and is subject to fines and/or immobilization.

2.1.6 All parking lots are patrolled from 6:30 AM to 5:00 PM Monday through Friday.

2.2 Motorcycles

2.2.1 All motorcycles must be registered the same as any other vehicle on campus. All motorcycles will be held to the same standard as any other cars or trucks.

2.2.2 Motorcyclists must adhere to all motor vehicle regulations on campus.

2.2.3 No motorcycles/Mopeds are to be parked in breezeways, sidewalks, or porches.

2.3 Abandoned/Broken Down Vehicle Policy

2.3.1 A vehicle is considered abandoned or broken down if the vehicle has not moved in the previous 10 days and/or shows signs of abandonment (flat tires, expired tags, no tags, grass growing around tires, etc.). If residents will be off campus leaving a vehicle for an extended period of time, they must notify the NNU Campus Safety Department.

2.3.2 If a vehicle is determined abandoned or broken down and is not registered with the NNU Campus Safety Department, the vehicle will be marked with a notice advising owners that their vehicle will be removed from campus ten (10) days from the date of the notice.

2.3.3 If a vehicle is determined to be abandoned and is registered with NNU's Campus Safety Department, the registered owner will be contacted and given a ten (10) day notice to personally remove the vehicle from campus or repair the vehicle to working order. Failure to comply will result in the vehicle being towed at the owner's expense.

2.3.4 All vehicles are towed at the owner's expense.

3. Enforcement and appeals

3.1 Citations

3.1.1 NNU reserves the right to ticket and/or tow any vehicle in violation of any established parking regulations at the owner's expense. Persistent violators may also have their parking privileges denied or revoked.

3.1.2 Citations may be issued by NNU Campus Safety Officers in person, by leaving a ticket on a vehicle, or by email.

3.1.3 Citations are issued at the discretion of the issuing officer. An officer may choose to issue a verbal or written warning in lieu of a citation or fine. Warnings will be attached to the registrant's account but carry no fine.

3.1.4 Vehicle registrants are responsible for all citations issued against their vehicle.

3.1.5 Citation fees are charged to the student accounts. Fees can be paid in the Financial Aid Office located on the lower level of the Emerson Administration Building

3.2 Tow Policy

3.2.1 Vehicles found without a valid parking permit or parked in violation of the Northwest Nazarene University Vehicle Code are subject to citation and/or being towed at the owner's expense.

3.3 Appeal Process

3.3.1 Appeals for citations are submitted to Director of Campus Safety Scott Chandler by email at scottchandler@nnu.edu.

3.3.2 Appeals for citations must be submitted within ten days of the violation to be considered for reduction of fine.

3.3.3 Decisions on appeals are typically rendered in two-three weeks; however, this process may take longer during winter and summer breaks.

4. Bicycles

4.1 Registration

4.1.1 Bicycles are not required to be registered on Northwest Nazarene University

4.1.2 Bicycles are to be locked to a bike rack if one is available.

4.1.3 Bicycles are not allowed inside any buildings. Bicycles found chained inside a building will be removed and held by NNU's Campus Safety Department.

4.1.4 At the end of every spring semester any bicycles left on campus will be removed from campus and donated to a local charity.

4.1.5 Bicycles are permitted to stay on campus during summer break, provided the owner of the bicycle notifies NNU Campus Safety two weeks prior to the end of spring semester with the name of the owner, make, and a picture of the bicycle.

5. Fine Schedule

5.1 Parking Violations

VIOLATION	1ST OFFENSE	2ND OFFENSE
Illegally Parked in a Handicap Space	\$50	\$70
Parking in a Fire Lane	\$50	\$70
Parking Permit Violation	\$30	\$40
Parking in Unassigned Lot	\$30	\$40
Parking in a Reserved Space	\$30	\$40
Blocking Sidewalk or Drive	\$30	\$40
Parking on Grade	\$30	\$40
Parking in a No-Parking Zone	\$30	\$40
Other Violation	\$30	\$40

5.1 Moving Violations

VIOLATION	1ST OFFENSE	2ND OFFENSE
Reckless Driving or Speeding	\$30	\$40
Other violation	\$30	\$40

Food Services

Meals are provided at Northwest Nazarene University by Fresh Ideas Food Service Management.

All students, except graduating seniors, living on campus are required to carry a meal plan. Meal plan options are based on the residence hall in which a student lives. Meals are purchased per semester. They do not roll over if all are not utilized. Any changes to the meal plan need to be made before the last day to add classes each semester, through the office of Student Life.

Guests may eat in the cafeteria by purchasing meals on an individual basis. A guest pass is available at a discounted rate for visiting family members.

Athletic Opportunities

Varsity Intercollegiate Competition: Northwest Nazarene University is a member of the NCAA Division II Great Northwest Athletic Conference (GNAC) and provides the following sports in its intercollegiate athletic program:

- **Men:** baseball, basketball, cross-country, golf, track and field (indoor and outdoor), and soccer
- **Women:** basketball, cross-country, golf, soccer, softball, track and field (indoor and outdoor), and volleyball

Intercollegiate Club Sports: NNU offers two options for men and women interested in intercollegiate competition at the club level: club soccer and club lacrosse.

Intramural Program: Student Development provides the opportunity for NNU students, faculty, and staff to participate in a variety of campus sports and activities through its intramural program. All of the activities and sports provide an opportunity to show off skills, build relationships with teammates, make new friends, and have fun in a competitive (and non-competitive) environment. The NNU campus community can participate in the following:

Campus League Sports:

- Flag Football
- Powderpuff Football
- Softball
- Basketball
- Ultimate Frisbee
- Outdoor Volleyball
- Indoor/Outdoor Soccer
- Pickle Ball
- Disc Golf

Campus Map

Northwest Nazarene University's campus map can be referenced online at nnu.edu/campusmap.

To download a copy of the NNU Campus Map, [click here](#).(pdf)

University Organization

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Administrative Services

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President: Joel K. Pearsall

Office of the University Mission and Ministry

Assistant to the President for Congregational Engagement: Jay Akkerman

University Chaplain: Grant Miller

University Associate Chaplain: Ashley Gage

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Academic Departments

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Music: Philip Miller, Chair
Visual Arts: Mike Bartlett, Chair
Concurrent Credit Program: Dennis Waller, Director
Aldersgate Honors College: David Adkins, Director

College of Behavioral & Social Sciences: Lawanna Pierce, Dean

Academic Departments

Counselor Education: Lori Fairgrieve, Chair
Psychology: Elizabeth List, Chair; Director, PsyD Program
Social Work & Criminal Justice: LeAnn Stensgaard, Chair
John Stennett, MSW Program Director

College of Business: Joshua Jensen, Dean; Director of Graduate Studies

Konya Weber, Associate Dean; Chair
Kevin Mokhtarian, Director of STEP Program

College of Education: LoriAnn Sanchez, Dean

Heidi Curtis, Graduate Chair
Holly Ripley, Undergraduate Chair; ACE Director
Amy Ackley, Director of Curriculum, Instruction & Innovation
Lisa Amundson, Exceptional Child Program Director
Jennifer Cornell, Director of Clinical Practice in Education
Robin Gilbert, Educational Leadership Program Director
Christa Sandidge, Director, Center for Professional Development

College of Natural & Applied Sciences: Jamee Nixon, Dean

Academic Departments

Biology: John Cossel, Chair
Chemistry: Tim Anstine, Chair
Engineering & Physics: Duke Bulanon, Chair
Steve Parke, Program Director, ABET Accreditation
Kinesiology: Scott Kinnaman, Chair
Mathematics & Computer Science: Dale Hamilton, Chair
Military Science: Sergeant First Class Nathan Daniels, Director

College of Nursing: Linda Valenzuela, Dean; Director of MSN Leadership and Education

Rebekkah Hulen, Chair
Bethany Mello, Director of FNP
Georgianna Ainslie, Director of RN-BSN Program

College of Theology & Christian Ministries: Brent Peterson, Dean

Philosophy & Religion

Richard Thompson, Chair; Director of Wesley Center Office of Applied Theology; Graduate School of Theology;
Course of Study Program

Joseph Gorman, Director of Undergraduate Christian Ministries Online

Academic Services: Heidi Tracht, Dean; Director of Center for Academic Success and Advising

Instructional Design and Technology: Bethany Schultz, Director
Library Services: Amy Rice, Director
University Registrar: Heidi Zickefoose
Global Connections: Chadwick Pearsall, Director

Office of Admissions

Chief Admissions Officer: Stacey Berggren

Admissions: Graduate and Professional Programs

Director: Toby Schmidt

Admissions: Traditional Undergraduate

Director: Michele Corkish

Director of Enrollment Systems: Sage Mwiinga

Retention and Persistence

Director: Amanda Marble

Office of Finance and Operations

Vice President for Finance and Operations: Steven D. Emerson

Controller: John Greentree

Barnes & Noble Bookstore: Amy Watson, Manager

Mailroom: Rob Forras, Supervisor

Conferences and Events: Brian Kohagen, Director

Financial Aid: Dwight Berreth, Director

Human Resources: Heidi Powers, Director

Information Technology Services: Todd Baker, Director

Office of Student Life

Vice President for Student Life: Karen Pearson

Assistant Vice President for Student Life: Kylee Ball

Campus Safety: Scott Chandler, Director

Career Development: Chenoa Woods, Director

Community Life: Andy Cornelius, Director

Counseling: Julie Barrass, Director

Athletics

Athletic Director: Paul Rush

Associate Athletic Director for Compliance and Student Affairs/SWA: Alison Larson

Assistant Athletic Director for Sales and Development: Molly Kling

Assistant Athletic Director for Facilities and Events: Bennett Gangwer

Assistant Athletic Director for Athletic Communications: Josh Burkholder

Baseball, Head Coach: Joe Schaefer

Basketball, Men's Head Coach: Jon Hawkins

Basketball, Women's Head Coach: Steve Steele

Golf, Men's and Women's Head Coach: Fred Sutton

Soccer, Men's Head Coach: James Williamson

Soccer, Women's Head Coach: Mary Ybarguen

Softball, Head Coach: Rich Wagner

Track and Field/Cross Country, Men's and Women's Head Coach: Daniel Bowman

Volleyball, Head Coach: Doug English

Office of External Relations

Vice President for External Relations; Executive Director of NNU Foundation, Inc.: Kelli Lindley

University Advancement

Alumni Relations: Darl Bruner, Director

Estate and Gift Planning: Robert Depew

Corporate and Foundation Relations: Bryon Knight, Director

Major Donor Relations: Amy Shingler, Director

University Fund: Judi Jahn, Director

Marketing and Communications

Associate Vice President for Marketing and Communications: Mark B. Cork

Brand Stewardship: Kendra Lubiens, Director

Media Relations: Robert O'Donahue, Director

Faculty

Amy C. Ackley (2014-), Assistant Professor of Graduate Education

B.A., M.Ed., Ed.S., Ph.D., Northwest Nazarene University

M. Brooke Adamson (2002-), Assistant Professor of Communication

B.A., Northwest Nazarene University; M.A., Boise State University; Ed.S., Northwest Nazarene University

David Adkins (2021-), Assistant Professor of English

B.A., University of Central Arkansas; M.A., The Pennsylvania State University; Ph.D., University of Toronto

Georgianna Ainslie (2021-), Associate Professor of Nursing

B.S.N., Seattle University School of Nursing; M.S.N., Philadelphia University; D.N.P., Frontier Nursing University

Jay Akkerman (2004-), Assistant to the President for Congregational Engagement

B.A., Northwest Nazarene University; M.Div., Nazarene Theological Seminary; D.Min., Asbury Theological Seminary

Donna M. Allen (2004-), Professor of Communication

B.A., M.A., Eastern Nazarene College; M.A., Ph.D., University of Connecticut

Tomás Álvarez (2022-), Associate Professor of Theology

B.A., Spanish American Nazarene Bible College; B.A., Inst. Voc. Enrique Diaz de León, Guadalajara, Mexico; M.Div., Nazarene Theological Seminary; D.Min., Fuller Theological Seminary

Jacob Amundson (2021-), Associate Professor of Art

B.A., Greenville College; M.F.A., Azusa Pacific University

Lisa Amundson (2020-), Associate Professor of Graduate Education

B.S., Greenville University; M.Ed., Ph.D., University of Missouri

Tim Anstine (1999-), Associate Professor of Chemistry

B.A., Point Loma Nazarene University; Ph.D., University of Nevada

Joseph Bankard (2007-), Professor of Philosophy

B.A., Point Loma Nazarene University; M.A., San Diego State University; Ph.D., Claremont Graduate University

Mike Bartlett (2013-), Associate Professor of Graphic Design

B.A., Northwest Nazarene University, M.F.A., Academy of Art University

Catherine Becker (2016-), Associate Professor of English

B.A., Northwest Nazarene University; M.A., Mercy College; Ph.D., Idaho State University

Stacey Berggren (2019-), Chief Admissions Officer

B.S., Troy University; M.Ed., Northwest Nazarene University; Ed.D., Trevecca Nazarene University

Rodney G. Birch (2017-), Librarian

B.A., Vennard College; M.I.S.L.T., University of Missouri-Columbia; Ed.D., Olivet Nazarene University

Nikki Bodenstab-Lee (2022-), Assistant Professor of Social Work

B.A., Northwest Nazarene University; M.S.W., Boise State University

Rick Boyes (2014-), Assistant Professor of Counselor Education

B.S., Boise State University; M.A., Ph.D., Idaho State University

Duke Bulanon (2011-), Professor of Engineering

B.S., University of San Carlos, Philippines; M.S., Ph.D., IWATE University, Japan

Brennan Carmody (2023-), Associate Professor of Nursing

B.S., College of Idaho; B.S.N., Northwest Nazarene University; M.S.N., Gonzaga University

David Chaplin (2009-), Professor of Economics

B.A., University of California, Santa Cruz; M.S., Texas Christian University; Ph.D., Colorado State University

Jennifer Chase (1996-), Professor of Biology

B.A., Point Loma Nazarene University; M.S., University of Manchester; Ph.D., Yale University

Justin Clardie (2014-), Professor of International Relations

B.A., Olivet Nazarene University; M.A., Indiana State University; Ph.D., University of Wisconsin-Milwaukee

Jason Colwell (2013-), Associate Professor of Mathematics

B.S., M.S., University of Alberta, Canada; Ph.D., California Institute of Technology

Jennifer Cornell (2022-), Associate Professor of Education

B.A., M.A., Ed.S., Ph.D., Northwest Nazarene University

John Cossel, Jr. (1999-), Professor of Biology

B.A., Northwest Nazarene University; M.S., Oregon State University; D.A., Idaho State University

Dave Covington (2018-), Organizational Change Manager

B.A., Prairie College, Canada; M.B.A., Corban University; Ed.D., Trevecca Nazarene University

Peter Crabb (2000-), Professor of Economics

B.A., Michigan State University; M.B.A., University of Colorado at Boulder; M.S., Ph.D., University of Oregon

Jan Crabill (2006-), Associate Professor of Nursing

B.A., Eastern Nazarene University; B.S.N., Boston University; M.S.N., Catholic University of America; Ph.D., Capella University

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John Dally (2021-), Professor of Music Education

B.A., Point Loma Nazarene University, M.M., American Band College-Sam Houston State University of Huntsville, D.M.A., Boston University

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A.S., Santa Rosa Junior College; M.S.N., Dominican University of California

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B.A., Hope College; M.F.A., University of Illinois

Joseph Gorman (2010-), Professor of Practical Theology

B.A., Northwest Nazarene University; M.Div., Nazarene Theological Seminary; D.Min., Fuller Theological Seminary

Joshua Griffin (2013-), Associate Professor of Engineering

B.S., LeTourneau University; M.S., Ph.D., Georgia Institute of Technology

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B.A., University of Michigan-Flint; M.A., D.A., Idaho State University

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B.S., Southern Nazarene University; M.A., Nazarene Theological Seminary; M.Div., Nazarene Theological Seminary; Ph.D., Boston University

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B.S., Seattle Pacific University; M.S., University of Montana; Ph.D., University of Idaho

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B.A., Northwest Nazarene University; M.L.I.S., San Jose State University School of Information

Jerry Harris (2003-), Professor of Chemistry

B.A., B.S., Northwest Nazarene University; Ph.D., Texas A&M University

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B.S., University of La Verne; M.P.A., California State University, Northridge; M.B.A., Northwest Nazarene University; Ed.D., Nova Southeastern University

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B.A., Northwest Nazarene University; M.S., Boise State University

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B.S., Eastern Oregon University; M.S.E.S.S., Boise State University

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B.A., Point Loma Nazarene University; M.F.A., Indiana University Hope School of Fine Arts

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B.S., California Polytechnic University; M.R.E., Nazarene Theological Seminary; D.Min., Fuller Theological Seminary

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B.S., University of Wisconsin-LaCrosse; M.S., Western Kentucky University; Ph.D., Washington State University

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B.S., Northwest Nazarene University; M.S., Virginia Commonwealth University; Ph.D., Purdue University

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B.A., M.S.W., Northwest Nazarene University; D.S.W., Capella University

Kelly Lindley (2023-), Vice President for External Relations/Advancement

B.A., Washington State University; M.A., Gonzaga University

Jeff Lineman (2000-), Professor of Business

B.S., Eastern Nazarene College; M.Div., Nazarene Theological Seminary; M.S., Baker University; Ph.D., Capella University

Elizabeth List (2013-), Associate Professor of Psychology

B.A., M.A., Psy.D., Azusa Pacific University

Sarah Marion (2018-), Associate Professor of Psychology

B.A., Northwest Nazarene University; M.A., Ph.D., Fuller Theological Seminary

Judy L. Marlett (1996-), Dean, College of Arts & Humanities; Professor of Music

B.S., Roberts Wesleyan College; M.M., Ithaca College; D.A., Ball State University

Dean L. Matlock (2015-), Assistant Professor of Criminal Justice

B.A., Northwest Nazarene University; M.A., Boise State University

Kevin McCarty (2019-), Associate Professor of Computer Science

B.S., University of California, Riverside; M.S., Ph.D., University of Idaho

Bethany Mello (2015-), Associate Professor of Nursing

B.S.N., Northwest Nazarene University; M.S.N., Walden University; D.N.P., North Dakota State University

Mark Michaelson (2022-), Assistant Professor of Academic Success & Advising

B.A., Point Loma Nazarene University; M.A., San Diego State University

Marty Michelson (2023-), Professor of Biblical Studies & Theology

B.A., Northwest Nazarene University; M.A., Southern Nazarene University; M.A., Point Loma Nazarene University; Ph.D., The University of Manchester (United Kingdom)

Grant Miller (2021-), University Chaplain

B.A., M.A., M.Div., Northwest Nazarene University

Krista Jo Miller (2021-) Associate Professor of Musical Theatre

B.S., Southern Nazarene University; M.F.A., University of Oklahoma

Philip Miller (2013-), Professor of Music

B.M.A., Oklahoma Baptist University; M.M., D.M.A., University of Oklahoma

Matthew Millsap (2019-), Assistant Professor of American History

B.A., M.A., University of Central Arkansas; Ph.D., Baylor University

Kevin Mokhtarian (2022-), Associate Professor of Business

B.B.A., Friends University; M.S., Ph.D., Kansas State University

Stephen Morgan (2017-), Associate Professor of World History

B.A., Anderson University; M.A., University of Alabama; Ph.D., University of Notre Dame

Barry L. Myers (1998-), Professor of Computer Science

B.S., Southern Nazarene University; M.S., Oklahoma State University; Ph.D., University of North Texas

Melanie Nash (2023-), Associate Professor of Nursing

B.S.N., Boise State University; M.S.N., D.N.P., Gonzaga University

Rachel Neitzey (2023-), Assistant Professor of Psychology

B.S., Grand Canyon University; M.A., Regent University

Jamee C. Nixon (2007-), Dean, College of Natural & Applied Sciences; Professor of Biology

B.S., Northwest Nazarene University; M.S., University of Southern Maine; Ph.D., University of Oklahoma Health Sciences Center

Daniel F. Nogales (1994-), Professor of Chemistry

B.A., Point Loma Nazarene University; Ph.D., University of Nevada, Reno

Luis Palacios (2022-), Assistant Professor of Music

B.A., University of North Florida; M.A., D.M.A., George Mason University

Stephen Parke (2010-), Professor of Engineering

B.S., M.S., Purdue University; Ph.D., University of California, Berkeley

Chadwick Pearsall (2023-), Assistant Professor; Director of Global Connections

B.A. Northwest Nazarene University; D.A., Idaho State University

Joel K. Pearsall (2015-), President

B.A. Northwest Nazarene University; J.D., Willamette University College of Law

Benjamin Pearson (2019-), Assistant Professor of Physics

B.S., Northwest Nazarene University; M.S., Ph.D., University of Oklahoma

Karen Pearson (2022-), Vice President for Student Life

B.A., M.Ed., Northwest Nazarene University

Brent D. Peterson (2007-), Dean, College of Theology & Christian Ministries; Professor of Theology

B.A., Northwest Nazarene University; M.Div., Nazarene Theological Seminary; Ph.D., Garrett-Evangelical Theological Seminary

Lawanna Pierce (2002-), Dean, College of Behavioral & Social Sciences; Professor of Graduate Social Work

B.A., Northwest Nazarene University; M.S.W., Roberts Wesleyan College; Ph.D., University of Texas, Austin

Autumn Pratt (2021-), Assistant Professor of Engineering

B.S., University of Idaho; M.S., Ph.D., Cornell University

Amy C. Rice (2014-), Associate Librarian

B.A., Northwest Nazarene University; M.S.L.S., Simmons College; M.A., Northwest Nazarene University

Holly Ripley (2018-), Associate Professor of Education

B.A., Grove City College; M.A., North Carolina State University; Ed.S., Northwest Nazarene University

L. Michelle Rowley (2020-), Assistant Professor of Education

B.A., M.A., Boise State University

Beronica Salazar (2019-), Associate Professor of Counselor Education

B.S., Boise State University; M.S., Northwest Nazarene University; Ph.D., Idaho State University

Chandra Salisbury (2019-), Assistant Clinical Professor of Counselor Education

B.A., George Fox University; M.A. Northwest Nazarene University

LoriAnn Sanchez (2012-), Dean, College of Education; Professor of Education

B.A., M.Ed., Northwest Nazarene University; Ph.D., University of Hawaii at Manoa

Christa Sandidge (2018-), Assistant Professor of Professional Studies

B.A., M.Ed., Northwest Nazarene University; Ed.D., Trevecca Nazarene University

Mary Schmitt (2022-), Assistant Professor of Biblical Studies

B.A., Southern Nazarene University; M.Div., Duke University Divinity School; Ph.D., Princeton Theological Seminary

Bethany Schultz (2017-), Associate Professor of Leadership Studies

B.A., M.Ed., Northwest Nazarene University; Ed.D., Trevecca Nazarene University

Scott A. Slater (2007-), Assistant Professor of Graduate Social Work

B.A., Northwest Nazarene University; M.S.W., Walla Walla College

Duane Slemmer (1986-1989; 1995-), Associate Vice President for Institutional Effectiveness

B.A., Northwest Nazarene University; M.S., Western Oregon State University; Ed.D., Boise State University

Janet Stellway (2017-), Assistant Professor of Graduate Social Work

B.A., M.S.W., Ed.S., Northwest Nazarene University; Ed.D., Trevecca Nazarene University

John Stennett (2019-), Associate Professor of Graduate Social Work

B.S., Grand Canyon University; M.S.W., Northwest Nazarene University

LeAnn Stensgaard (2001-), Assistant Professor of Social Work

B.A., Northwest Nazarene University; M.S.W., Walla Walla College

Julie Straight (2004-), Professor of English

B.A., Wheaton College; M.A., Ph.D., University of North Carolina at Chapel Hill

Fred Sutton (2012-), Associate Professor of Business

B.S., California State University; M.B.A., Keller Graduate School of Management; D.B.A., Argosy University

Mollie M. Sweet (2003-), Associate Professor of Business

B.S., Miami University; M.B.A., Northwest Nazarene University; Ph.D., Northcentral University

Richard P. Thompson (2007-), Professor of New Testament

B.A., Olivet Nazarene University; M.Div., Nazarene Theological Seminary; Ph.D., Southern Methodist University

Bethany Townsend (2019-), Assistant Professor of Counselor Education

B.A., M.A., Adams State University; Ph.D., University of Wyoming

Heidi Tracht (2010-), Dean, Academic Services; Associate Professor of Academic Success & Advising

B.S., Olivet Nazarene University; M.S., Capella University, Ed.S., Ph.D., Northwest Nazarene University

Jamie Tucker (2006-), Associate Professor of Art

B.A., Saint Mary-of-the-Woods College, M.F.A., Indiana State University

Linda C. Valenzuela (2017-), Dean, College of Nursing; Associate Professor of Nursing

B.S.N., California State University; M.P.H., Portland State University; M.S.N., Western Governors University; D.N.P., Boise State University

Michelle Van Beek (2016-2018; 2022-), Assistant Professor of Education

B.A., Boise State University; M.Ed., Ed.S., Ph.D., Northwest Nazarene University

Dennis R. Waller (1982-1986; 1990-), Professor of Communication Studies

B.A., Northwest Nazarene University; M.A., Boise State University; Ed.D., Seattle University

Whitney Ward (2018-), Associate Professor of Education

B.A., M.Ed., Ed.S., Northwest Nazarene University

Konya Weber (2001-), Associate Dean, College of Business; Professor of Business

B.A., Mount Vernon Nazarene University; M.B.A., St. Joseph's University; Ph.D., Touro University International

Jane Weis (2013-), Associate Professor of Nursing

B.S., University of San Francisco; M.S.N., University of Cincinnati

B. Joseph Willey (2012-), Assistant Professor of Academic Success & Advising

B.A., M.Ed., Mid-America Nazarene University

Heidi Zickefoose (2022-), University Registrar

B.A., Northwest Nazarene University; MoTS, Southern Oregon University

President Emeritus

Richard A. Hagood (1985-2008), President; Education

B.A., Northwest Nazarene University; M.S., University of Oregon; Ph.D., University of Illinois Urbana-Champaign

Vice Presidents Emeriti

Carey Cook (1993-2021), Vice President for Student Life

B.A., Point Loma Nazarene University; M.Ed., Albertson College of Idaho; Ph.D., University of Idaho

Samuel L. Dunn (1994-2002; 2007-2010), Vice President for Academic Affairs, Business and Mathematics

B.A., B.S., Olivet Nazarene University; M.S., University of Wisconsin-Milwaukee; M.B.A., University of Puget Sound; Ph.D., University of Wisconsin-Milwaukee; D.B.A., Northcentral University

Fred C. Fullerton (2009-2020), Executive Director, Office of University Mission & Ministry

Th.B., Olivet Nazarene University; M.Div., Nazarene Theological Seminary, D.D., Eastern Nazarene College

Kenneth D. Hills (1989-1998), Vice President for Student Development, Psychology

B.A., Northwest Nazarene University; M.A., Ph.D., University of Wyoming

Harold E. Weber (1971-1998), Vice President for Finance and Operations, Business

B.A., Northwest Nazarene University; M.B.A., Santa Clara University

Faculty Emeriti

Nancy Ayers (2006-2020), Registrar

B.A., Arizona State University; M.B.A., Northwest Nazarene University

Evelyn Bennett (1977-2005), Academic Support Center

B.A., Northwest Nazarene University; M.A., Boise State University

Gaymon L. Bennett (1971-2006), English

B.A., Northwest Nazarene University; M.A., California State University-Los Angeles; Ph.D., Washington State University

Karen Blacklock (1997-2014), Education

B.A., Northwest Nazarene University; M.A., Ed.D., Boise State University

Sharon I. Bull (1995-2017), Dean, Academic Services; Library Services

B.S.L., Canadian Nazarene College; M.L.S., Vanderbilt University; D.A., Simmons College

Dennis D. Cartwright (1985-2006), Education

B.A., Northwest Nazarene University; M.A., Boise State University; Ed.D., University of Idaho

Ed Castledine (1982- 2010), Academic Advising and Testing

B.A., Northwest Nazarene University; M.A.T., Lewis and Clark College

Richard D. Craig (1992-2007), Education

B.A., M.Ed., The College of Idaho; Ed.D., Brigham Young University

Edwin Crawford, Jr. (1976-2009), Philosophy, Religion

B.A., Northwest Nazarene University; M.A., Whitworth College; L.H.D., Northwest Nazarene University

Mary A. Curran (1990-2021), Social Work

B.A., Point Loma Nazarene University; M.Div., Nazarene Theological Seminary; M.S.W., Howard University

Donald L. Davis (1989-2000), Art

B.A., Northwest Nazarene University; M.F.A., University of Idaho

Robert R. DeCloss (1986-2012), Mathematics

B.A., Point Loma University; M.A. Claremont Graduate School; Ph.D., Oklahoma State University

Kevin Dennis (1979-2020), English

B.A., Northwest Nazarene University; M.A., Idaho State University

William Fyffe (1978-2007), Biology

B.S., California State University-Long Beach; M.A., Ph.D., University of California-Los Angeles

Ron Galloway (1995-2018), Academic Affairs; Associate Dean; Business

B.A., Northwest Nazarene University; M.A., Fuller Theological Seminary; M.S., Ph.D., U.S. International University

Janet Harman (1973-2013), Education

B.A., Northwest Nazarene University; M.A., University of Colorado; Ph.D., University of Idaho

Reginald Hill (1969-2008), English

B.A., George Fox University; M.A., University of Oregon

Barbara S. Howard (1979-2021) Academic Success and Advising

B.S., Pennsylvania State University; M.A., Boise State University

Jerry Hull (1978-2007), Social Work

B.A., Northwest Nazarene University; M.Div., Nazarene Theological Seminary; M.A., University of Nebraska at Omaha; M.S.W., University of Tennessee

Arthur Imel (1964-1994), Chemistry

B.S., Willamette University; M.S., Ph.D., Oregon State University

Chris Kapicka (1994-2008), Biology

B.S., Boise State University; M.S., Washington State University; Ph.D., University of Nevada, Reno

Eric Kellerer (1998-2021), Education; Director of Confucius Institute & Global Outreach

B.A., Northwest Nazarene University; M.Div., Nazarene Theological Seminary; Ed.D., Boise State University

Barbara Lester (2002-2017), Nursing

B.S., M.S., University of the Witwatersrand; D.Litt. et Phil., University of South Africa

George Lyons (1991-2013), Biblical Studies

B.A., Olivet Nazarene University; M.Div., Nazarene Theological Seminary; Ph.D., Emory University

Thomas E. Mangum (1982-2006), Biology

B.A., Northwest Nazarene University; M.A., Ed.D., Ball State University

Larry McMillin (1986-2012), Education; Extended University Services

B.A., Northwest Nazarene University; M.Ed., Oregon State University; Ed.D., University of Northern Colorado

Phyllis McMillin (1979-1982; 1986-2013), Education

B.A., Northwest Nazarene University; M.Ed., Oregon State University

Paul Miller (1969-1998), Educational Media, Information Resources

B.A., Northwest Nazarene University; M.A.T., Michigan State University; Ph.D., University of Wisconsin

Newell Morgan (1975-2003), Spanish

B.A., Northwest Nazarene University; M.A., Ph.D., University of New Mexico

Elizabeth Murtland (1987-1998), Family and Consumer Sciences

B.A., Northwest Nazarene University; M.S., Utah State University

Lynn R. Neil (1981-2001), English

B.A., Northwest Nazarene University; M.A., Boise State University; Ed.D., Utah State University

Ralph E. Neil (1981-2006), Dean, School of Theology and Christian Ministries; Religion, Philosophy

B.A., Northwest Nazarene University; M.Div., D.Min., Nazarene Theological Seminary

Earl Owens (1960-1998), Speech Communication

B.A., University of California; M.A., Stanford University; Ed.D., University of Northern Colorado

William Packard (1999-2019), Physics

B.S., Olivet Nazarene University; M.S., Ph.D., University of Wisconsin - Madison

E. Michael Poe (1998-2021), Graduate Education

B.A., Northwest Nazarene University; M.Ed., The College of Idaho; Ed.S., Ed.D., University of Idaho
Ronald Ponsford (1976-2013), Dean, School of Arts, Humanities and Social Sciences; Psychology
 B.A., Point Loma Nazarene University; M.A., Fuller Theological Seminary; Ph.D., Fuller Graduate School of Psychology
William J. Russell (2002-2016; 2018-2022), Dean, College of Business; Business Law
 B.A., University of Kansas; J.D., University of Denver; M.B.A., Regis University
Al Sanchez (2002-2017), Social Work
 B.S., Southern Colorado State College; M.S.W., University of Denver; Ph.D., University of Idaho
Gene Schandorff (1992-2014), Dean of the Chapel
 B.A., M.A. Point Loma Nazarene College
LaRita Schandorff (1992-2017), Library Services
 B.A., Humboldt State University; M.A., University of Arizona
Roger Schmidt (1986-2018), Kinesiology
 B.A., Northwest Nazarene University; M.A., Central Michigan University
Francis Sharpton (1970-2001), Physics
 B.S., College of Ozarks; M.S., University of Arkansas; Ph.D., University of Oklahoma
Stephen Shaw (1979-1986, 1987-2020), Political Science
 B.A., Southern Nazarene University; M.A., Ph.D., University of Oklahoma
Karen Smucker (1997-2014), Education
 B.S., M.Ed., Ph.D., University of Virginia
Barry Swanson (1991-2015), Music
 B.Mus.Ed., Southern Nazarene University; M.A., Boise State University; Ph.D., University of Idaho
Ernest L. Thompson (1974-1998), Education
 B.A., Northwest Nazarene University; M.Nat.Sc., University of Idaho
Merilyn Thompson (1970-1979; 1988-2006), Registrar; Communication Studies
 B.A., Northwest Nazarene University; M.S., Portland State University
George Turner (1974-2022), Music
 B.A., Northwest Nazarene University; M.A., University of Denver
Gary Waller (1997-2004; 2009-2016), Spiritual Formation
 B.A., Northwest Nazarene University; M.Div., Nazarene Theological Seminary; D. Min., San Francisco Theological Seminary
Kenneth F. Watson (1985-1998), Assistant to the President; Chemistry
 B.A., Northwest Nazarene University; Ph.D., Oregon State University
Lilburn Wesche (1961-1981, 1988-1997), Education
 B.A., Northwest Nazarene University; M.Ed., Trinity University; Ed.D., University of Northern Colorado
Alan Wheatley (2001-2017), World History
 B.A., Point Loma Nazarene University; M.Div., Nazarene Theological Seminary; Ph.D., University of California, Los Angeles
Jim Willis (1966-2006), Music
 B.A., Northwest Nazarene University; M.Mus., University of Portland; D.M.A., University of Missouri-Kansas City
JoAnn Willis (1968-2006), Dean, School of Academic Resources; Psychology
 B.A., Northwest Nazarene University; M.A., University of Missouri-Kansas City; Ph.D., Oregon State University
Arnold Ytreeide (2005-2021), Mass Communication
 B.A., Northwest Nazarene University; M.A., Boise State University; Ph.D., European Graduate School

Senior Fellows

Clark Childers (2004-2014), Physics
 B.A., California State Polytechnic University, Pomona; M.S., University of Idaho; Sc.D., Point Loma Nazarene University
Mark Gismondi (2001-2013), Political Science and International Studies

B.A., Ph.D., University of Oklahoma; M.A., The University of Central Oklahoma

Michael A. Pitts (1986-1987; 2007-2019), Counseling, Dean of the College of Adult and Graduate Studies

B.A., Point Loma Nazarene University; M.A., University of Missouri; Ph.D., University of Idaho

Leoni L. Sutherland (2014-2021), Dean, College of Nursing; Professor of Nursing

B.S., University of Phoenix; M.S., Azusa Pacific University; Ph.D., University of San Diego

Staff Emeriti

Terrie Bowen (1986-2021), Multiple positions, most recent, Campus Based Loans Manager in Student Financial Services

Claudia Glover (2000-2018), Administrative Assistant, Office of Academic Affairs

M. Wesley Maggard (1975-2019), Financial Aid Director, most recent, Financial Aid Officer

Barbara Manley (1987-2022), Multiple positions, most recent, Office Coordinator, College of Theology and Christian Ministries

Coral Mattei (1998-2022), Interlibrary Loan Specialist

Coleen Montgomery (1978-2018), Multiple positions, most recent, Technical Assistant in Traditional Enrollment (Admissions)

Carol Poe (1994-2022), Library Services Technician

Marsha Rogers (1994-2018), Multiple positions, most recent, Office Assistant in External Relations

Julie Wiebe (1990-2017), Executive Assistant, Office of Academic Affairs

Deanna Wilde (2007-2022), Library Circulation and Service Desk Supervisor, Administration Assistant to the Dean of Academic Services

Academic Calendar

Academic Calendar - Fall 2023

Fall Semester 2023		
Aug 25-28	Fri-Mon	New Student Orientation, Testing and Registration
Aug 28	Monday	Returning Student Registration
Aug 29	Tuesday	Classes Begin: Semester & Quad I
Aug 30	Wednesday	Last Day for continuing traditional students to enroll if not already registered
Sep 4	Monday	Labor Day (Campus Holiday)
Sep 5	Tuesday	Last Day to Add a Semester and Quad I Class
Sep 8	Friday	Last Day to Drop a Semester and Quad I Class without a 'W'
Sep 25	Monday	Last Day to Withdraw from a Quad I Class with a 'W'
Oct 9-10	Mon-Tues	Fall Break (Student Holiday)
Oct 18	Wednesday	Quad I Classes End
Oct 19-20	Thurs-Fri	Final Examinations for Quad I
Oct 23	Monday	Quad II Classes Begin
Oct 24	Tuesday	Midterm and Quad I Grades Due
Oct 30	Monday	Last Day to Add a Quad II Class
Oct 31	Tuesday	Early Registration Advising Session
Nov 1	Wednesday	Last Day to Drop a Quad II Class without a 'W'
Nov 3	Friday	Last Day to Withdraw from a Semester Class with a 'W'
Nov 20	Monday	Last Day to Withdraw from a Quad II Class with a 'W'
Nov 22-24	Wed-Fri	Thanksgiving Break (Student Holiday Nov 22, Campus Holiday Nov 23-24)

Dec 8	Fri	Last Day of Undergraduate Classes
Dec 11-14	Mon-Thurs	Final Examinations
Dec 19	Tuesday	Grades Due

Academic Calendar - Spring 2024

Spring Semester 2024		
Jan 8	Monday	New Student Check-In, Registration, and Testing
Jan 9	Tuesday	Classes Begin: Semester and Quad I
Jan 10	Wednesday	Last Day for continuing traditional students to enroll if not already registered
Jan 15	Monday	Martin Luther King Day (Campus Holiday)
Jan 16	Tuesday	Last Day to Add a Semester and Quad I Class
Jan 19	Friday	Last Day to Drop a Semester and Quad I Class without a 'W'
Feb 5	Monday	Last Day to Withdraw from a Quad I Class with a 'W'
Feb 19	Monday	Presidents' Day (Campus Holiday)
Feb 28	Wednesday	Quad 1 Classes End
Feb 29-Mar 1	Thurs-Fri	Final Examinations for Quad I
Mar 4	Monday	Quad II Classes Begin
Mar 5	Tuesday	Midterm and Quad I Grades Due
Mar 11	Monday	Last Day to Add a Quad II Class
Mar 13	Wednesday	Last Day to Drop a Quad II Class without a 'W'
Mar 15	Friday	Last Day to Withdraw from a Semester Class with a 'W'
Mar 25-31	Mon-Fri	Semester Break (Student Holiday)
Mar 29 & Apr 1	Fri, Mon	Good Friday (Campus Holiday) and Easter Monday (Student Holiday)
Apr 8	Monday	Last Day to Withdraw from A Quad II Class with a 'W'
Apr 9	Tuesday	Early Registration Advising Sessions
Apr 26	Friday	Last Day of Undergraduate Classes
April 29-May 2	Mon-Thurs	Final Examinations
May 3	Friday	Baccalaureate
May 4	Saturday	Commencement
May 8	Wednesday	Grades Due

Registration Timeline for Spring 2024

Tuesday, October 31	Early Registration Advising Sessions (Faculty clear students to register)
Thursday, November 2	Senior and Veteran Registration opens (90 credits or more)
Monday, November 6	Junior Registration opens (60-89 credits)
Wednesday, November 8	Sophomore Registration opens (28-59 credits)
Friday, November 10	Freshman Registration opens (27 credits or fewer)

Note: Class standing for registration is based on earned credits at the end of the fall semester

REGISTRATION TIMELINE FOR FALL 2024

Tuesday, April 9	Early Registration Advising Sessions (Faculty clear students to register)
Thursday, April 11	Senior and Veteran Registration opens (90 credits or more)
Monday, April 15	Junior Registration opens (60-89 credits)
Wednesday, April 17	Sophomore Registration opens (28-59 credits)
Friday, April 19	Freshman Registration opens (27 credits or fewer)

Note: Class standing for registration is based on earned credits at the end of the spring semester

Academic Departments

Welcome to the academic departments that comprise NNU's traditional Bachelor's degree programs. When most people think of life at college, they imagine leaf-strewn sidewalks populated by challenging faculty and inquisitive undergraduate students walking amongst warm-looking brick buildings on a fall day. That image is very similar to our traditional undergraduate students' experience. As a residential campus, students live and work in a community of scholars who are committed to the transformation of the whole person. As we try to understand the truths of the world around us, we do so in the context of a Christian community. We serve as we learn, and thereby carry our knowledge out into the world around our campus. If you are interested in living, learning, and serving in a residential community, then NNU is the place for you.

Applied and Liberal Studies Programs

Majors

- Bachelor of Arts, Applied Studies
- Bachelor of Arts, Liberal Studies
 - Humanities Concentration
 - Mathematics and Science Concentration
 - Social Science Concentration

Applied Studies

Degree Type

Bachelor of Arts

Objectives

This program leads to the Bachelor of Arts degree. Building on the strength of NNU's general education core curriculum, with course work from an applied area, the applied studies major provides students with the content, methodology, and implications of the basic areas of human knowledge; it fosters the attitude of intellectual curiosity harnessed by moral responsibility; and finally, it encourages students to think for themselves, and to be able to participate in life as autonomous individuals.

Administrator: Director of the Center for Academic Success and Advising

Student Learning Outcomes

1. Utilize critical thinking that exhibits academic and intellectual inquiry by understanding the means of acquiring and assessing information from multiple sources and through diverse ways of knowing. (Truth)
2. Adapt knowledge and skills connecting critical thinking, vocation, service, and academic disciplines to evaluate real world problems. (Transformation)
3. Become enlightened and engaged citizens who display a Christlike passion to promote justice, seek peace, and pursue tolerance in their communities. (Community and Service)
4. Develop a deeper understanding of the relation of self to world through investigation of the influence of social, cultural, economic, and political institutions in shaping human thought, value, and behavior. (Community)
5. Demonstrate clear and persuasive verbal and written communication skills.

Requirements: 60 credits including the following:

24 credits selected from one or two of the following areas:

Applied Art, Business, Christian Ministry, Communication, Computer Science, Criminal Justice, Education, Engineering, English (courses in writing or composition which may include [ENGL1040](#) and [ENGL3000W](#)), Kinesiology, Music (education, theory and applied), Nursing or Social Work.

Additional Requirements:

Item #	Title	Credits
	Humanities	12
	Social Sciences	12
	Mathematics and Sciences	12

In a single focus applied studies major, 12 credits of the 24 credits must be numbered above 2999. In a dual focus applied studies major, 12 credits of the 24 credits must be numbered above 2999, with at least six upper-division credits taken in EACH applied area.

Notation: If Music is selected, no more than three credits of private lessons may apply. If Kinesiology is selected, no more than three credits of Kinesiology activities or activity labs may apply.

Total Credits

60

Liberal Studies

Degree Type

Bachelor of Arts

Objectives

This program leads to the Bachelor of Arts degree. Building on the strength of NNU's general education core curriculum, the liberal studies major provides students with the content, methodology, and implications of the basic areas of human knowledge; it fosters the attitude of intellectual curiosity harnessed by moral responsibility; and finally, it encourages students to think for themselves, and to be able to participate in life as autonomous individuals.

Administrator: Director of the Center for Academic Success and Advising

Student Learning Outcomes

1. Utilize critical thinking that exhibits academic and intellectual inquiry by understanding the means of acquiring and assessing information from multiple sources and through diverse ways of knowing. (Truth)
2. Adapt knowledge and skills connecting critical thinking, vocation, service, and academic disciplines to evaluate real world problems. (Transformation)
3. Become enlightened and engaged citizens who display a Christlike passion to promote justice, seek peace, and pursue tolerance in their communities. (Community and Service)
4. Develop a deeper understanding of the relation of self to world through investigation of the influence of social, cultural, economic, and political institutions in shaping human thought, value, and behavior. (Community)
5. Demonstrate clear and persuasive verbal and written communication skills.

Requirements: 60 credits in one of the three concentrations listed below:

Humanities Concentration:

Item #	Title	Credits
	Humanities (including 12 credits numbered above 2999)	24
	Mathematics and Science	18
	Social Science	18

Mathematics and Science Concentration:

Item #	Title	Credits
	Mathematics and Science (including 12 credits numbered above 2999)	24
	Humanities	18
	Social Science	18

Social Science Concentration:

Item #	Title	Credits
	Social Science (including 12 credits numbered above 2999)	24
	Humanities	18
	Mathematics and Science	18
Total Credits		60

Department of Biology

Faculty

Jennifer Chase, John Cossel, Jr. (Department Chair), David Hille, Ayokunle Hodonu, Jamee Nixon

Student Learning Outcomes

1. Students will be able to apply core concepts of biology in various contexts (ex. health, field biology, research, and future endeavors).
2. Students will be able to apply the principles of science and methods of scientific inquiry to the study of biology.
3. Students will be able to demonstrate proper lab/field techniques to collect and analyze biological data.
4. Students will be able to evaluate their spiritual beliefs, ethics, and actions as they relate to science and the natural world.

Biology

Degree Type

Bachelor of Arts

Objective:

Designed for the student who has goals other than graduate school or teaching.

Administrator: Chair, Department of Biology

Requirements: 50-54 credits in science and mathematics including a minimum of 39 credits in biology with the following core required, and selected elective courses.

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL2230	General Biology II	3
BIOL2230L	General Biology II Laboratory	1
BIOL2240	Plant and Animal Ecology	3
BIOL2970	Introduction to Research	1
BIOL3720	Genetics	3
BIOL3720L	Genetics Laboratory	1
BIOL3740	Origins	3
	BIOL3960 or BIOL3970	1-4
BIOL4980	Senior Seminar/Capstone	1

Eight credits of Chemistry:

Item #	Title	Credits
CHEM1210	Principles of Organic and Biochemistry	3
CHEM1210L	Principles of Organic and Biochemistry Laboratory	1
	CHEM2210 & CHEM2210L or CHEM1200 and CHEM1200L	4

Choose one of the following courses:

Item #	Title	Credits
MATH1300	College Algebra	3
MATH2240	Elementary Statistics	3
MATH2510	Calculus I	4

Choose an additional 18 credits of biology electives numbered 2000 and above

Total Credits	50-54
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Biology Education

Degree Type

Bachelor of Arts

Objective:

To prepare students to teach content courses in grades 6-12 and meet the requirements for Idaho certification

Administrators: Biology and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 39 credits in professional education **and** endorsement specific requirements:

- Biology Endorsement Area - 45 credits
- Biology First Endorsement - 36 credits and selection of a second endorsement
- Biology Second Endorsement - 28 credits and selection of a first endorsement

Professional Education Core Courses: 39 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3510	Teaching Methods in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

Biology Endorsement Area

Required courses: 45 credits from the areas of biology and chemistry, including two credits in secondary science methods.

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL2230	General Biology II	3
BIOL2230L	General Biology II Laboratory	1
BIOL2240	Plant and Animal Ecology	3
BIOL2970	Introduction to Research	1
BIOL3160	Plant Taxonomy	3
BIOL3160L	Plant Taxonomy Laboratory	1
EDUC3640	Teaching Science in Secondary Schools	2
BIOL3720	Genetics	3
BIOL3720L	Genetics Laboratory	1
BIOL3740	Origins	3

Select one of the following zoology sequences:

Item #	Title	Credits
	BIOL3300 and BIOL3300L	4
	BIOL3320 and BIOL3320L	4
	BIOL3330 and BIOL3330L	4

Select one of the following anatomy/physiology sequences:

Item #	Title	Credits
	BIOL2010 and BIOL2010L	4
	BIOL2030 and BIOL2030L	4
	BIOL3360 and BIOL3360L	4
	BIOL3620 and BIOL3620L	4

Additional Requirements:

Item #	Title	Credits
	Eight credits selected from biology numbered 2000 and above	8

Complete one of the following chemistry sequences:

Item #	Title	Credits
	CHEM1210 and CHEM1210L	4
	CHEM2210 and CHEM2210L	4

Biology First Endorsement

Must select a second endorsement. See chart on [Department of Education](#) page.

Requirements: 36 credits from the areas of biology and chemistry, including two credits in secondary science methods.

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL2230	General Biology II	3
BIOL2230L	General Biology II Laboratory	1
BIOL2240	Plant and Animal Ecology	3
BIOL3160	Plant Taxonomy	3
BIOL3160L	Plant Taxonomy Laboratory	1
EDUC3640	Teaching Science in Secondary Schools	2
BIOL3720	Genetics	3
BIOL3720L	Genetics Laboratory	1
BIOL3740	Origins	3

Select one of the following zoology sequences:

Item #	Title	Credits
	BIOL3300 and BIOL3300L	4
	BIOL3320 and BIOL3320L	4
	BIOL3330 and BIOL3330L	4

Select one of the following anatomy/physiology sequences:

Item #	Title	Credits
	BIOL2010 and BIOL2010L	4
	BIOL2030 and BIOL2030L	4
	BIOL3360 and BIOL3360L	4
	BIOL3620 and BIOL3620L	4

Additional Requirements:

Item #	Title	Credits
	Four credits selected from biology numbered 2000 and above	4

Biology Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Requirements: 28 credits from the areas of biology and chemistry, including two credits in secondary science methods.

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL2230	General Biology II	3
BIOL2230L	General Biology II Laboratory	1
BIOL2240	Plant and Animal Ecology	3
EDUC3640	Teaching Science in Secondary Schools	2
BIOL3720	Genetics	3
BIOL3720L	Genetics Laboratory	1
BIOL3740	Origins	3

Select one of the following organismal sequences:

Item #	Title	Credits
	BIOL3160 and BIOL3160L	4
	BIOL3300 and BIOL3300L	4
	BIOL3320 and BIOL3320L	4
	BIOL3330 and BIOL3330L	4

Select one of the following anatomy/physiology sequences:

Item #	Title	Credits
	BIOL2010 and BIOL2010L	4
	BIOL2030 and BIOL2030L	4
	BIOL3360 and BIOL3360L	4
	BIOL3620 and BIOL3620L	4

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements.

Total Credits

75-84

Wildlife Biology and Ecology

Degree Type

Bachelor of Arts

Objective:

The WBE BA major prepares students for entry level jobs in the nontraditional

vocations within ecology, fisheries, wildlife, field, or conservation biology that focus on the use of communication and media, marketing and business, political and social sciences, outdoor education, etc.

Administrator: Chair, Department of Biology

Requirements: 48 credits, including 40 in biology, and an approved minor (e.g. Graphic Design, Digital Media; Photography, Communication, Marketing, Political Science, Professional Writing, Computer Science, Psychology, Kinesiology)

Core requirements: 18 credits

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL2230	General Biology II	3
BIOL2230L	General Biology II Laboratory	1
BIOL2970	Introduction to Research	1
BIOL3720	Genetics	3
BIOL3720L	Genetics Laboratory	1
BIOL3740	Origins	3
	BIOL3960 or BIOL3970	1-4
BIOL4980	Senior Seminar/Capstone	1

*[BIOL4980](#) must be taken at Northwest Nazarene University.

Wildlife Biology and Ecology requirements: 22 credits

Required courses:

Item #	Title	Credits
BIOL1040	Environmental Science	3
BIOL2240	Plant and Animal Ecology	3
BIOL3160	Plant Taxonomy	3
BIOL3160L	Plant Taxonomy Laboratory	1

Electives: Choose 12 credits from:

Item #	Title	Credits
BIOL1040L	Environmental Science Laboratory	1
BIOL3250	Tropical Ecology	3
BIOL3250L	Tropical Ecology Laboratory	1
BIOL3300	Herpetology	3
BIOL3300L	Herpetology Laboratory	1
BIOL3320	Ornithology	3
BIOL3320L	Ornithology Laboratory	1
BIOL3330	Mammalogy	3
BIOL3300L	Herpetology Laboratory	1
BIOL3850	Animal Behavior	3
BIOL3850L	Animal Behavior Laboratory	1
BIOL4240	Field Ecology	3
BIOL4240L	Field Ecology Laboratory	1
BIOL4260	Conservation and Management of Wildlife Populations	3
BIOL4260L	Conservation and Management of Wildlife Populations Laboratory	1

Physical/Computer science and Mathematics requirements: Choose 8 credits from the following:

Item #	Title	Credits
MATH2240	Elementary Statistics	3
CHEM1200	Principles of General Chemistry	3
CHEM1200L	Principles of General Chemistry Laboratory	1
CHEM1210	Principles of Organic and Biochemistry	3
CHEM1210L	Principles of Organic and Biochemistry Laboratory	1
COMP3230	Introduction to Spatial Analysis	3
BIOL1030	Earth Science	3
BIOL1030L	Earth Science Laboratory	1

COMP3230: Au Sable or other off-campus courses may be substituted with department approval.

** Au Sable or other off-campus courses may be substituted with department approval.

Students planning on attending graduate school are responsible for ensuring that graduate school entrance requirements have been met. It is recommended that students carefully review the admission requirements of the program to which they intend to seek admission to before selecting these courses. Additional recommended classes include General Microbiology, Environmental Science, and additional math.

Total Credits

48

Biology

Degree Type

Bachelor of Science

Administrator: Chair, Department of Biology

Requirements: 60 credits, including 37 in biology

Core requirements: 44-45, 21 in Biology

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL2230	General Biology II	3
BIOL2230L	General Biology II Laboratory	1
BIOL2240	Plant and Animal Ecology	3
BIOL2970	Introduction to Research	1
BIOL3720	Genetics	3
BIOL3720L	Genetics Laboratory	1
BIOL3740	Origins	3
	BIOL3960 or BIOL3970	1-4
BIOL4980	Senior Seminar/Capstone	1
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
CHEM3210	Organic Chemistry I	3
CHEM3210L	Organic Chemistry I Laboratory	1

[BIOL4980](#) must be taken at Northwest Nazarene University

Complete one of the following physics sequences:

Item #	Title	Credits
PHYS1110	College Physics I	3
PHYS1110L	College Physics I Laboratory	1
PHYS1120	College Physics II	3
PHYS1120L	College Physics II Laboratory	1

-Or-

Item #	Title	Credits
PHYS2110	Physics for Science and Engineering I	3
PHYS2110L	Physics for Science and Engineering I Laboratory	1
PHYS2120	Physics for Science and Engineering II	3
PHYS2120L	Physics for Science and Engineering II Laboratory	1

Quantitative Process (choose 1):

Item #	Title	Credits
MATH2240	Elementary Statistics	3
MATH2510	Calculus I	4

Additional 16 credits of Biology electives (course numbers 2000 or above).

Total Credits

60-64

Biology: Pre-Medical

Degree Type

Bachelor of Science

Objective

A course of study that is suitable for students preparing for application to Medical, Dental, Optometry, Physical Assistant, Veterinary, and Graduate School in biology

In planning a college program, students should follow the requirements and recommendations of particular professional schools to which applications for admission are planned. Admission requirements vary from school to school. All demand a high grade point average and other evidence of superior scholarship.

Administrator: Chair, Department of Biology

Requirements: 64 credits, including 37 in biology

Core requirements: 55 credits, 28 in Biology

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL2230	General Biology II	3
BIOL2230L	General Biology II Laboratory	1
BIOL2240	Plant and Animal Ecology	3
BIOL2970	Introduction to Research	1
BIOL3720	Genetics	3
BIOL3720L	Genetics Laboratory	1
BIOL3740	Origins	3
	BIOL3960 or BIOL3970	1-4
BIOL4410	Biochemistry I	3
BIOL4410L	Biochemistry I Laboratory	1
BIOL4420	Biochemistry II	3
BIOL4980	Senior Seminar/Capstone	1
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
CHEM3210	Organic Chemistry I	3
CHEM3210L	Organic Chemistry I Laboratory	1
CHEM3220	Organic Chemistry II	3
CHEM3220L	Organic Chemistry II Laboratory	1
MATH2240	Elementary Statistics	3

BIOL4980 must be taken at Northwest Nazarene University

Complete one of the following physics sequences:

Item #	Title	Credits
PHYS1110	College Physics I	3
PHYS1110L	College Physics I Laboratory	1
PHYS1120	College Physics II	3
PHYS1120L	College Physics II Laboratory	1

-Or-

Item #	Title	Credits
PHYS2110	Physics for Science and Engineering I	3
PHYS2110L	Physics for Science and Engineering I Laboratory	1
PHYS2120	Physics for Science and Engineering II	3
PHYS2120L	Physics for Science and Engineering II Laboratory	1

Select electives from the categories below to equal a minimum of 9 credits.

Anatomy and Physiology:

Item #	Title	Credits
BIOL2010	Human Anatomy and Physiology I	3
BIOL2010L	Human Anatomy and Physiology I Laboratory	1
BIOL2030	Human Anatomy and Physiology II	3
BIOL2030L	Human Anatomy and Physiology II Laboratory	1
BIOL3360	Vertebrate Comparative Anatomy	3
BIOL3360L	Vertebrate Comparative Anatomy Laboratory	1
BIOL3510	Studies in Histology	1
BIOL3620	Vertebrate Physiology	3
BIOL3620L	Vertebrate Physiology Laboratory	1
BIOL3820	Pathophysiology	3
BIOL3920	Cadaver Dissection I	1
BIOL3930	Cadaver Dissection II	1

Molecular:

Item #	Title	Credits
BIOL3420	General Microbiology	3
BIOL3420L	General Microbiology Laboratory	1
BIOL3460	Cell Biology	3
BIOL3460L	Cell Biology Laboratory	1
BIOL3540	Immunology	3
BIOL3560	Endocrinology	3

Additional recommended courses include further biology and chemistry, and/or any of the following:

Item #	Title	Credits
BIOL3500	Bioethics	2
BIOL3850	Animal Behavior	3
BIOL3850L	Animal Behavior Laboratory	1
MATH2510	Calculus I	4
PHIL3520	Philosophy of Science	3
PSYC3455	Abnormal Psychology	3
Total Credits		64-67

Biology: Pre-Veterinary

Degree Type

Bachelor of Science

Objective:

A course of study that is suitable for students preparing for application to Veterinary Medicine programs.

In planning a college program, students should follow the requirements and recommendations of particular professional schools to which applications for admission are planned. Admission requirements vary from school to school. All demand a high grade point average and other evidence of superior scholarship.

Administrator: Chair, Department of Biology

Requirements: 64-67 credits, including 37 in biology

Core requirements: 55 credits, 28 in Biology

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL2230	General Biology II	3
BIOL2230L	General Biology II Laboratory	1
BIOL2240	Plant and Animal Ecology	3
BIOL2970	Introduction to Research	1
BIOL3360	Vertebrate Comparative Anatomy	3
BIOL3360L	Vertebrate Comparative Anatomy Laboratory	1
BIOL3720	Genetics	3
BIOL3720L	Genetics Laboratory	1
BIOL3740	Origins	3
	BIOL3960 or BIOL3970	1-4
BIOL4410	Biochemistry I	3
BIOL4980	Senior Seminar/Capstone	1
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
CHEM3210	Organic Chemistry I	3
CHEM3210L	Organic Chemistry I Laboratory	1
CHEM3220	Organic Chemistry II	3
CHEM3220L	Organic Chemistry II Laboratory	1
MATH2240	Elementary Statistics	3

BIOL4980 must be taken at Northwest Nazarene University.

Complete one of the following physics sequences:

Item #	Title	Credits
PHYS1110	College Physics I	3
PHYS1110L	College Physics I Laboratory	1
PHYS1120	College Physics II	3
PHYS1120L	College Physics II Laboratory	1

-Or-

Item #	Title	Credits
PHYS2110	Physics for Science and Engineering I	3
PHYS2110L	Physics for Science and Engineering I Laboratory	1
PHYS2120	Physics for Science and Engineering II	3
PHYS2120L	Physics for Science and Engineering II Laboratory	1

Select electives from the categories below to equal a minimum of 9 credits:

Anatomy and Physiology:

Item #	Title	Credits
BIOL2010	Human Anatomy and Physiology I	3
BIOL2010L	Human Anatomy and Physiology I Laboratory	1
BIOL2030	Human Anatomy and Physiology II	3
BIOL2030L	Human Anatomy and Physiology II Laboratory	1
BIOL3510	Studies in Histology	1
BIOL3620	Vertebrate Physiology	3
BIOL3620L	Vertebrate Physiology Laboratory	1
BIOL3820	Pathophysiology	3
BIOL3920	Cadaver Dissection I	1
BIOL3930	Cadaver Dissection II	1

Molecular:

Item #	Title	Credits
BIOL3420	General Microbiology	3
BIOL3420L	General Microbiology Laboratory	1
BIOL3460	Cell Biology	3
BIOL3460L	Cell Biology Laboratory	1
BIOL3540	Immunology	3
BIOL3560	Endocrinology	3

Additional recommended courses include further biology and chemistry, and/or any of the following:

Item #	Title	Credits
BIOL3500	Bioethics	2
BIOL3850	Animal Behavior	3
BIOL3850L	Animal Behavior Laboratory	1
MATH2510	Calculus I	4
PHIL3520	Philosophy of Science	3
Total Credits		64-67

Pre-Physical Therapy: Physical Therapy

Degree Type

Bachelor of Science

Objective:

To prepare the student for graduate studies in physical therapy. The enrollments at the graduate schools are fixed, and students must compete for these positions.

Administrator: Physical Therapy Emphasis: Chair, Biology Department

Requirements: 71 credits

Core Requirements:

Item #	Title	Credits
BIOL2010	Human Anatomy and Physiology I	3
BIOL2010L	Human Anatomy and Physiology I Laboratory	1
BIOL2030	Human Anatomy and Physiology II	3
BIOL2030L	Human Anatomy and Physiology II Laboratory	1
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL2230	General Biology II	3
BIOL2230L	General Biology II Laboratory	1
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
	KINE1960 or BIOL1960 Clinical Observation	1
KINE2410	Introduction to Athletic Training and Physical Therapy with Laboratory	3
MATH1300	College Algebra	3
MATH2240	Elementary Statistics	3
BIOL4960	Internship in Physical Therapy	1-3
BIOL4970	Pre-Physical Therapy Capstone	1
CLTA3180	Race, Class and Gender	3
PSYC2100	Lifespan Development	3
PSYC3455	Abnormal Psychology	3

BIOL4960: 3 credits required.

Complete one of the following sequences:

Item #	Title	Credits
PHYS1110	College Physics I	3
PHYS1110L	College Physics I Laboratory	1
PHYS1120	College Physics II	3
PHYS1120L	College Physics II Laboratory	1

-OR-

Item #	Title	Credits
PHYS2110	Physics for Science and Engineering I	3
PHYS2110L	Physics for Science and Engineering I Laboratory	1
PHYS2120	Physics for Science and Engineering II	3
PHYS2120L	Physics for Science and Engineering II Laboratory	1

It is recommended that the students carefully review the admission requirements of the Physical Therapy graduate programs they intend to seek admission to before selecting these courses.

Choose 16 credits from the following groups of courses. At least three (3) credits from each group

Group One:

Item #	Title	Credits
BIOL3360	Vertebrate Comparative Anatomy	3
BIOL3360L	Vertebrate Comparative Anatomy Laboratory	1
BIOL3420	General Microbiology	3
BIOL3420L	General Microbiology Laboratory	1
BIOL3510	Studies in Histology	1
BIOL3540	Immunology	3
BIOL3620	Vertebrate Physiology	3
BIOL3620L	Vertebrate Physiology Laboratory	1
BIOL3720	Genetics	3
BIOL3720L	Genetics Laboratory	1
BIOL3820	Pathophysiology	3
BIOL3920	Cadaver Dissection I	1
BIOL3930	Cadaver Dissection II	1
CHEM3210	Organic Chemistry I	3
CHEM3210L	Organic Chemistry I Laboratory	1
CHEM3220	Organic Chemistry II	3
CHEM3220L	Organic Chemistry II Laboratory	1
PHIL3600	Clinical Ethics	3

Group Two:

Item #	Title	Credits
KINE3440	Advanced Athletic Training	3
KINE3600	Motor Development and Motor Learning	2
KINE3640	Physiology of Exercise	3
KINE3650	Biomechanics	3
KINE4560	Administration and Supervision of HPERD	3
Total Credits		71

Wildlife Biology and Ecology

Degree Type

Bachelor of Science

Objective:

To prepare students for entry level jobs in ecology, fisheries, wildlife, field, or conservation biology, or to prepare students with similar vocational goals for graduate school.

Administrator: Chair, Department of Biology

Requirements: 64 credits, including 46 in biology

Core requirements: 20 credits

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL2230	General Biology II	3
BIOL2230L	General Biology II Laboratory	1
BIOL2970	Introduction to Research	1
BIOL3720	Genetics	3
BIOL3720L	Genetics Laboratory	1
BIOL3740	Origins	3
BIOL3940	Research Seminar I	1
BIOL3950	Research Seminar II	1
	BIOL3960 or BIOL3970	1
BIOL4980	Senior Seminar/Capstone	1

*[BIOL4980](#) must be taken at Northwest Nazarene University.

Ecology requirements: 10 credits**

Item #	Title	Credits
BIOL2240	Plant and Animal Ecology	3
BIOL3250	Tropical Ecology	3
BIOL4240	Field Ecology	3
BIOL4240L	Field Ecology Laboratory	1

Wildlife requirements: 16 credits

Required: 8 credits**

Item #	Title	Credits
BIOL3160	Plant Taxonomy	3
BIOL3160L	Plant Taxonomy Laboratory	1
BIOL4260	Conservation and Management of Wildlife Populations	3
BIOL4260L	Conservation and Management of Wildlife Populations Laboratory	1

Electives: 8 credits**

Item #	Title	Credits
BIOL3250L	Tropical Ecology Laboratory	1
BIOL3300	Herpetology	3
BIOL3300L	Herpetology Laboratory	1
BIOL3320	Ornithology	3
BIOL3320L	Ornithology Laboratory	1
BIOL3330	Mammalogy	3
BIOL3330L	Mammalogy Laboratory	1
BIOL3850	Animal Behavior	3
BIOL3850L	Animal Behavior Laboratory	1

Physical/Computer science and Mathematics requirements: 18 credits

Item #	Title	Credits
MATH2240	Elementary Statistics	3
	CHEM1200, CHEM2210, or CHEM2220	3
	CHEM1200L, CHEM2210L, or CHEM2220L	1
	CHEM1210, CHEM3210, or BIOL4410	3
	CHEM1210L, CHEM3210L, or BIOL4410L	1
COMP3230	Introduction to Spatial Analysis	3
BIOL1030	Earth Science	3
BIOL1030L	Earth Science Laboratory	1

COMP3230: Au Sable or other off-campus courses may be substituted with department approval.

** Au Sable or other off-campus courses may be substituted with department approval.

Students planning on attending graduate school are responsible for ensuring that graduate school entrance requirements have been met. It is recommended that students carefully review the admission requirements of the program to which they intend to seek admission to before selecting these courses. Additional recommended classes include General Microbiology, Environmental Science, and additional math.

Total Credits

64

Molecular Biology

Degree Type

Co-Major

Objective:

The target audience for this co-major is students wishing to focus their studies on the molecular basis of biology rather than on broader organismal biology. It might be paired with computer science for someone pursuing bioinformatics applications.

Requirements: 32 credits

Required Courses:

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
	CHEM1210/CHEM1210L or CHEM3210/CHEM3210L	4
BIOL3420	General Microbiology	3
BIOL3420L	General Microbiology Laboratory	1
BIOL3460	Cell Biology	3
BIOL3460L	Cell Biology Laboratory	1
BIOL3720	Genetics	3
BIOL3720L	Genetics Laboratory	1

Four more upper division credits from the following:

Item #	Title	Credits
	Approved topics course	1-3
BIOL3510	Studies in Histology	1
BIOL3540	Immunology	3
BIOL3560	Endocrinology	3
BIOL3740	Origins	3
BIOL3970	Research	1-4
BIOL4410	Biochemistry I	3
BIOL4410L	Biochemistry I Laboratory	1
Total Credits		32

Pre-Medical/Pre-PA/Pre-Veterinary**Degree Type**

Co-Major

Objective:

A co-major for those who want to obtain the prerequisite courses to attend medical school, PA, or veterinary graduate school programs. Target audiences are (1) those with another strong interest (e.g., health communication) but still feel a call to health care practice (2) those who develop this interest late into a second major.

Requirements: 34 credits

Required Courses:

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL2230	General Biology II	3
BIOL2230L	General Biology II Laboratory	1
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
CHEM3210	Organic Chemistry I	3
CHEM3210L	Organic Chemistry I Laboratory	1
PHYS1110	College Physics I	3
PHYS1110L	College Physics I Laboratory	1
PHYS1120	College Physics II	3
PHYS1120L	College Physics II Laboratory	1

Six upper division credits from the following courses:

Item #	Title	Credits
BIOL3360	Vertebrate Comparative Anatomy	3
BIOL3360L	Vertebrate Comparative Anatomy Laboratory	1
BIOL3420	General Microbiology	3
BIOL3420L	General Microbiology Laboratory	1
BIOL3460	Cell Biology	3
BIOL3460L	Cell Biology Laboratory	1
BIOL3560	Endocrinology	3
BIOL3620	Vertebrate Physiology	3
BIOL3720	Genetics	3
BIOL3720L	Genetics Laboratory	1
BIOL3820	Pathophysiology	3
BIOL4410	Biochemistry I	3
BIOL4410L	Biochemistry I Laboratory	1
CHEM3220	Organic Chemistry II	3
CHEM3220L	Organic Chemistry II Laboratory	1
PSYC3455	Abnormal Psychology	3
Total Credits		34

Biology**Degree Type**

Minor

Objective:

This program will give a student pursuing a liberal arts degree a background in the field of biology.

Administrator: Chair, Department of Biology

Requirements: 22 credits in Biology including 14 credits of Biology electives

Required Courses:

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL2230	General Biology II	3
BIOL2230L	General Biology II Laboratory	1

Elective Courses: Complete 14 additional Biology credits, of which 11 credits shall be numbered 3000 or above.

Total Credits **22**

Wildlife Biology and Ecology

Degree Type

Minor

Objective:

To provide an interdisciplinary focus in the broad topics of wildlife biology, ecology, environmental science, and conservation biology that supports a student's primary degree program.

Administrator: Chair, Department of Biology

Requirements: 20 credits total; 10 required and 10 electives.

Required Courses:

Item #	Title	Credits
	BIOL1040 or BIOL1030	3
BIOL2230	General Biology II	3
BIOL2230L	General Biology II Laboratory	1
BIOL2240	Plant and Animal Ecology	3

Elective Courses: 10 credits from below, including at least one associated lab**

Item #	Title	Credits
BIOL3160	Plant Taxonomy	3
BIOL3160L	Plant Taxonomy Laboratory	1
BIOL3250	Tropical Ecology	3
BIOL3250L	Tropical Ecology Laboratory	1
BIOL3300	Herpetology	3
BIOL3300L	Herpetology Laboratory	1
BIOL3320	Ornithology	3
BIOL3320L	Ornithology Laboratory	1
BIOL3330	Mammalogy	3
BIOL3330L	Mammalogy Laboratory	1
BIOL3850	Animal Behavior	3
BIOL3850L	Animal Behavior Laboratory	1
BIOL4240	Field Ecology	3
BIOL4240L	Field Ecology Laboratory	1
BIOL4260	Conservation and Management of Wildlife Populations	3
BIOL4260L	Conservation and Management of Wildlife Populations Laboratory	1
COMP3230	Introduction to Spatial Analysis	3

** Au Sable or other off-campus courses may be substituted with department approval.

Total Credits**20**

Department of Business

Mission

The mission of Northwest Nazarene University's College of Business is the transformation of the whole person. Centered in Jesus Christ, the NNU education instills habits of heart, soul, mind and strength to enable each student to become God's creative and redemptive agent in the world.

Vision

Northwest Nazarene University's College of Business strives to deliver an exceptional, Christ-centered educational experience that equips students to live out their calling in service to business and community for the advancement of God's Kingdom.

Faculty

Joshua Jensen (Dean), Konya Weber (Associate Dean), David Chaplin, Peter Crabb, Jeffrey Lineman, Kevin Mokhtarian, Fred Sutton, Mollie Sweet

Student Learning Outcomes

The program is designed with the following student learning outcomes related to the University's Values:

1. Students will pursue **Truth** and demonstrate their knowledge across a range of contemporary business subjects including accounting, economics, finance, management, information systems, international business environment, law, ethics, marketing, and communication.
2. Students will engage in activities that foster **Transformation** and facilitate the development of relevant skills in the contemporary business environment. These skills will include teamwork, qualitative and quantitative analysis, written and oral communication, use of technology, and decision making.
3. Students will be involved in activities within the **Community** as modeled by Jesus Christ through Service to others by applying concepts from business ethics, social responsibility, workplace respect, and biblical principles.

Accreditation

The College of Business is accredited through the Accreditation Council for Business Schools and Programs (ACBSP). ACBSP's accreditation process follows the Baldrige model. The accreditation focuses on recognizing teaching excellence, determining student learning outcomes, and a continuous improvement model.

Admission to the College of Business

Majors in the College of Business are required to complete a minimum of 30 prescribed upper-division credits (ACCT/ECON/BSNS) at Northwest Nazarene University. Exceptions must be approved by the Associate Dean.

Admission to Advanced Standing

Majors in the College of Business are required to participate in an application and monitoring process that continues throughout their college program. Application to Advanced Standing may be made after the student has successfully completed or is in the progress of completing two ACCT/BSNS/ECON courses or with the approval of the Associate Dean. This application typically occurs during the second semester of the first year.

The prerequisite for internships is successfully completing the Advanced Standing process. To earn Advanced Standing, the following requirements must be met:

1. A student must be officially admitted to Northwest Nazarene University and declare a major or majors in Accounting, Business Administration, Financial Economics, Global Business, Management, or Marketing.
2. A student must have completed or be progressing in business, economics, or accounting classes offered through the College of Business at the time of the interview or receive approval from the Associate Dean.
3. A student must maintain a minimum cumulative grade point average of 2.5 or receive approval from the Associate Dean.
4. A student must adhere to the College of Business Standards, Mission, and University Values.
5. A student must complete the application for Advanced Standing.
6. A student must interview and receive a recommendation from the academic advisor. This recommendation is presented for a vote of the College of Business faculty.

Advanced Standing will be withdrawn if a student fails to enroll at NNU for a period of three consecutive semesters and does not maintain a 2.5 GPA or does not uphold the College of Business Standards, Mission, and University Values. A student must reapply for Advanced Standing upon re-admittance to NNU.

Students may complete a maximum of two majors within the College of Business.

The Politics, Philosophy, and Economics, Bachelor of Arts program is an interdisciplinary major (not accredited by ACBSP).

Politics, Philosophy, and Economics

Degree Type

Bachelor of Arts

Objective:

The Politics, Philosophy, and Economics (PPE) Major is an interdisciplinary major that combines studies in political science, philosophy and economics. Students pursuing a Politics, Philosophy, and Economics major should be well prepared for managerial positions in business, industry, government, agencies, and non-governmental organizations in addition to law school and graduate work in the respective disciplines.

Administrators: Joseph Bankard, Justin Clardie, Peter Crabb

Requirements: 55-58 credits: 18 credits in each of the three disciplines of Political Science, Philosophy, and Economics and a Capstone course from one of the three areas.

Politics (18 credits):

Item #	Title	Credits
POLS1030	The Foundations of Politics: The Quest for Peace and Justice	3
POLS1050	Introduction to International Relations	3
POLS3610	Comparative Politics	3
	POLS4410 or POLS44420	3
	Six credits in political science numbered above 2999	6

Philosophy (18 credits):

Item #	Title	Credits
PHIL2020	Ethics	3
PHIL3010	Deconstructing the Western Mind	3
PHIL3080	Critical Reasoning	3
PHIL3700	Political Philosophy	3
PHIL4210	Relativity and Disaster	3
	Three credits in philosophy numbered above 2999	3

Economics (18 credits):

Item #	Title	Credits
ECON2010	Principles of Economics	3
ECON3010	Personal Finance and Stewardship	3
ECON3020	Intermediate Economics	3
ECON3310	Principles of Free Enterprise	3
ECON4050	Global Economics	3
	Three credits in economics numbered above 2999	3

One of the following Capstone courses: (1-4 credits)

Item #	Title	Credits
BSNS4980	Senior Seminar in Business Capstone	3
PHIL4900	Philosophy Capstone	1
POLS4970	Senior Thesis and Capstone	4
Total Credits		55-58

Accounting

Degree Type

Bachelor of Science

Objectives:

To provide students with a general understanding of multiple areas of accounting, to prepare students for a career in public, corporate or governmental accounting, and to prepare students who want to embark on a management career with a strong accounting emphasis or to prepare students for graduate business and accounting programs.

A total of 150 semester hours of post high school work will be required to sit for the Certified Public Accountant (CPA) examination in several states. For most students, this will take five years to complete. Some students may wish to pursue a Master of Business Administration (MBA) to meet this requirement. Students must maintain a minimum GPA of 2.5 and receive a grade of C- or higher in all classes designated in the major.

Administrator: Chair/Associate Dean, College of Business

Requirements: 63 credits: completion of the prescribed courses.

Core Courses: 36 credits

Item #	Title	Credits
ACCT2060	Financial Accounting	3
ACCT3960	Internship in Accounting	2-3
BSNS1110	Introduction to Business	1
	BSNS2330 or MATH2240	3
BSNS3030	Management Information Systems	3
BSNS3410	Business Law I	3
BSNS3510	Principles of Marketing	3
BSNS3640	Principles of Management	3
BSNS3710	Principles of Finance	3
BSNS3810	Business Ethics	3
BSNS4600	Global Business Strategies	3
BSNS4980	Senior Seminar in Business Capstone	3
ECON2010	Principles of Economics	3

ACCT3960: Minimum 2 credits

Major Courses: 24 credits

Item #	Title	Credits
ACCT2070	Managerial Accounting	3
ACCT3510	Intermediate Accounting I	3
ACCT3520	Intermediate Accounting II	3
ACCT3010	Income Taxation	3
ACCT3040	Cost Accounting	3
ACCT3094	Special Topics in Accounting	1-3
ACCT4020	Auditing	3
ACCT4510	Advanced Financial Accounting	3

Elective Courses: Select 3 credits

Item #	Title	Credits
	ACCT/BSNS/ECON courses offered by the College of Business (excludes BSNS2950 and BSNS3950, or BSNS3960)	3

To earn a Bachelor of Arts degree in Accounting: In addition to the courses listed above, two semesters of an intermediate foreign language are required (71 credits)

Total Credits

63

Business Administration

Degree Type

Bachelor of Science

Objectives:

To provide professional training for students who plan to enter business careers and to provide the necessary background for the student who plans to pursue graduate work in the field of business administration.

Administrator: Chair/Associate Dean, College of Business

Requirements: 54 credits; completion of the prescribed courses.

If an emphasis in Management Information Systems is desired, additional prescribed courses (23 credits) are available. Students must maintain a minimum GPA of 2.5 and receive a grade of C- or higher in all classes designated in the major.

Core Courses:

Item #	Title	Credits
ACCT2060	Financial Accounting	3
ACCT2070	Managerial Accounting	3
BSNS1110	Introduction to Business	1
BSNS2170	Computer Applications in Business	3
BSNS2220	Business Communication	3
	BSNS2330 or MATH2240	3
BSNS3030	Management Information Systems	3
BSNS3410	Business Law I	3
BSNS3510	Principles of Marketing	3
BSNS3640	Principles of Management	3
BSNS3710	Principles of Finance	3
BSNS3810	Business Ethics	3
BSNS3960	Internship in Business	2-3
BSNS4600	Global Business Strategies	3
BSNS4980	Senior Seminar in Business Capstone	3
ECON2010	Principles of Economics	3
	Three electives offered by the College of Business (excludes BSNS2950, BSNS3950, and BSNS3960)	9

BSNS3960: Minimum 2 credits

Students pursuing a Bachelor of Science in business may also pursue a Management Information Systems concentration.

Management Information Systems Concentration: (23 prescribed credits)

For the student who wishes to enter the management information systems field or plans to pursue graduate work in the field of management information systems.

Core Courses:

Item #	Title	Credits
COMP2220	Computer Programming I	3
COMP2220L	Computer Programming I Laboratory	1
COMP2750	Data Structures	3
COMP3330	Database Design and Programming	3
COMP3330L	Database Design and Programming Laboratory	1
COMP3370	Systems Analysis and Design	3
COMP3630	Networks and Data Communications I	3
COMP3640	Networks and Data Communications II	3
MATH2310	Discrete Mathematics	3

To earn a Bachelor of Arts degree in Business Administration: Complete an additional 2 semesters of an intermediate foreign language. (62 credits)

Total Credits

54

Financial Economics

Degree Type

Bachelor of Science

Objectives:

To provide professional training for students who plan to enter economics careers and to provide the necessary background for the student who plans to pursue graduate work in the field of economics.

Administrator: Chair/Associate Dean, College of Business

Requirements: 54 credits; completion of the prescribed courses. Students must maintain a minimum GPA of 2.5 and receive a grade of C- or higher in all classes designated in the major.

Core Courses: 36 credits

Item #	Title	Credits
ACCT2060	Financial Accounting	3
BSNS1110	Introduction to Business	1
	BSNS2330 or MATH2240	3
BSNS3030	Management Information Systems	3
BSNS3410	Business Law I	3
BSNS3510	Principles of Marketing	3
BSNS3640	Principles of Management	3
BSNS3710	Principles of Finance	3
BSNS3810	Business Ethics	3
BSNS3960	Internship in Business	2-3
BSNS4600	Global Business Strategies	3
BSNS4980	Senior Seminar in Business Capstone	3
ECON2010	Principles of Economics	3

Major Courses : Select 15 credits

Item #	Title	Credits
ECON3020	Intermediate Economics	3
ECON3094	Special Topics in Economics	1-3
ECON3150	Managerial Economics	3
ECON3310	Principles of Free Enterprise	3
ECON3510	Money and Financial Institutions	3
ECON3770	Saving and Investing	3
ECON4050	Global Economics	3

Elective Courses: Select minimum 3 credits

Item #	Title	Credits
	ACCT/BSNS/ECON courses offered by the College of Business (excludes BSNS2950 and BSNS3950)	3
CLTA1550	Introduction to Cultural Anthropology	3
MATH3240	Probability and Statistics I	3
MATH3280	Modeling and Operations Research	3
MATH3320	Linear Algebra	3
POLS3610	Comparative Politics	3

To earn a Bachelor of Arts degree in Financial Economics: Complete two semesters of an intermediate foreign language. (62 credits)

Total Credits**54**

Global Business
Degree Type

Bachelor of Science

Objective:

To provide professional training for students who plan to enter global business careers and to provide the necessary background for the student who plans to pursue graduate work in the field.

Administrator: Chair/Associate Dean, College of Business

Requirements: 54 credits; completion of the prescribed courses. Students must maintain a minimum GPA of 2.5 and receive a grade of C- or higher in all classes designated in the major.

Core Courses: 36 credits

Item #	Title	Credits
ACCT2060	Financial Accounting	3
BSNS1110	Introduction to Business	1
	BSNS2330 or MATH2240	3
BSNS3030	Management Information Systems	3
BSNS3410	Business Law I	3
BSNS3510	Principles of Marketing	3
BSNS3640	Principles of Management	3
BSNS3710	Principles of Finance	3
BSNS3810	Business Ethics	3
BSNS3960	Internship in Business	2-3
BSNS4600	Global Business Strategies	3
BSNS4980	Senior Seminar in Business Capstone	3
ECON2010	Principles of Economics	3

BSNS3960: Minimum 2 credits

Major Courses: Select 15 credits

Item #	Title	Credits
BSNS4590	Global Marketing	3
BSNS4610	Entrepreneurship	3
BSNS4690	Global Operations Management	3
ECON3020	Intermediate Economics	3
ECON3150	Managerial Economics	3
ECON4050	Global Economics	3

Elective Courses: Select minimum 3 credits

Item #	Title	Credits
	ACCT/BSNS/ECON courses offered by the College of Business (excludes BSNS2950 and BSNS3950)	3
POLS3610	Comparative Politics	3
POLS4560	International Law and Human Rights	3

To earn a Bachelor of Arts degree in Global Business: Complete two semesters of an intermediate foreign language (62 credits).

Management

Degree Type

Bachelor of Science

Objective:

To provide professional training for students who plan to enter management careers and to provide the necessary background for the student who plans to pursue graduate work in the field.

Administrator: Chair/Associate Dean, College of Business

Requirements: 54 credits; completion of the prescribed courses. Students must maintain a minimum GPA of 2.5 and receive a grade of C- or higher in all classes designated in the major.

Core Courses: 36 credits

Item #	Title	Credits
ACCT2060	Financial Accounting	3
BSNS1110	Introduction to Business	1
	BSNS2330 or MATH2240	3
BSNS3030	Management Information Systems	3
BSNS3410	Business Law I	3
BSNS3510	Principles of Marketing	3
BSNS3640	Principles of Management	3
BSNS3710	Principles of Finance	3
BSNS3810	Business Ethics	3
BSNS3960	Internship in Business	2-3
BSNS4600	Global Business Strategies	3
BSNS4980	Senior Seminar in Business Capstone	3
ECON2010	Principles of Economics	3

BSNS3960: Minimum 2 credits

Major Courses: Select 15 credits

Item #	Title	Credits
ACCT2070	Managerial Accounting	3
BSNS3420	Business Law II	3
BSNS3650	Human Resource Management	3
BSNS4610	Entrepreneurship	3
BSNS4670	Organizational Behavior	3
BSNS4690	Global Operations Management	3
ECON3150	Managerial Economics	3

Elective Courses: Select minimum 3 credits

Item #	Title	Credits
	ACCT/BSNS/ECON courses offered by the College of Business (excludes BSNS2950 and BSNS3950)	3
COMM3020	Organizational Communication	3

To earn a Bachelor of Arts degree in Management: Complete two semesters of an intermediate foreign language. (62 credits)

Total Credits **54**

Marketing**Degree Type**

Bachelor of Science

Objective:

To provide professional training for students who plan to enter marketing careers and to provide the necessary background for the student who plans to pursue graduate work in the field.

Administrator: Chair/Associate Dean, College of Business

Requirements: 54 credits; completion of the prescribed courses. Students must maintain a minimum GPA of 2.5 and receive a grade of C- or higher in all classes designated in the major.

Core Courses: 36 credits

Item #	Title	Credits
ACCT2060	Financial Accounting	3
BSNS1110	Introduction to Business	1
	BSNS2330 or MATH2240	3
BSNS3030	Management Information Systems	3
BSNS3410	Business Law I	3
BSNS3510	Principles of Marketing	3
BSNS3640	Principles of Management	3
BSNS3710	Principles of Finance	3
BSNS3810	Business Ethics	3
BSNS3960	Internship in Business	2-3
BSNS4600	Global Business Strategies	3
BSNS4980	Senior Seminar in Business Capstone	3
ECON2010	Principles of Economics	3

[BSNS3960](#): Minimum 2 credits

Major courses: 15 credits

Item #	Title	Credits
BSNS3094	Special Topics in Business	1-3
BSNS3530	Marketing Communications	3
BSNS3550	Sales, Networking, and Negotiation	3
BSNS3880	Digital and Social Media Marketing	3
BSNS4560	Consumer Behavior Marketing Research	3
BSNS4590	Global Marketing	3

Elective Courses: Select minimum 3 credits

Item #	Title	Credits
	ACCT/BSNS/ECON courses offered by the College of Business (excludes BSNS2950 and BSNS3950)	3
ARDE2350	Graphic Design 1: Introduction to Visual Communication	3
ARDE2360	Graphic Design 2: Typography	3
ARDE2430	Introduction to Computer Graphics	3
ARDE3440	Introduction to Web Design	3
ARDE4440	Advanced Web Design	3
ARDE4540	Integrated Media Campaigns	3
COMM2420	Introduction to Public Relations	3
COMM3420	Persuasion	3
COMM3600	Broadcast Communication	3
COMM4420	Advanced Public Relations	3

To earn a Bachelor of Arts degree in Marketing: Complete an additional two semesters of an intermediate foreign language. (62 credits)

Total Credits**54****Accounting****Degree Type**

Minor

Requirements: (21 credits). For the student who wishes to have a working knowledge of accounting. Students must maintain a minimum GPA of 2.5 and receive a grade of C- or higher in all classes designated in the minor.

Core Accounting Courses: 12 credits

Item #	Title	Credits
ACCT2060	Financial Accounting	3
ACCT2070	Managerial Accounting	3
ACCT3510	Intermediate Accounting I	3
ACCT3520	Intermediate Accounting II	3

Select three (3) electives: 9 credits

Item #	Title	Credits
ACCT3010	Income Taxation	3
ACCT3040	Cost Accounting	3
ACCT3094	Special Topics in Accounting	1-3
ACCT4020	Auditing	3
ACCT4510	Advanced Financial Accounting	3
BSNS3420	Business Law II	3
Total Credits		21

Business Administration**Degree Type**

Minor

(Business Administration minor is not available to College of Business majors).

Requirements: (Select 18 credits) in Accounting, Business Administration, Financial Economics, Global Business, Management, and Marketing. Nine (9) of the 18 credits must be upper-division (excluding ACCT/BSNS2950 and ACCT/BSNS3950) and unduplicated.

Students are recommended to meet with a College of Business advisor to develop a program of study. Students must maintain a minimum GPA of 2.5 and receive a grade of C- or higher in all classes designated in the minor.

Total Credits	18
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Financial Economics**Degree Type**

Minor

Requirements: (Select 18 credits). For the student who wishes to enter the field of economics and financial counseling. Students must maintain a minimum GPA of 2.5 and receive a grade of C- or higher in all classes designated in the minor.

Item #	Title	Credits
ECON2010	Principles of Economics	3
ECON3020	Intermediate Economics	3
ECON3094	Special Topics in Economics	1-3
ECON3150	Managerial Economics	3
ECON3310	Principles of Free Enterprise	3
ECON3510	Money and Financial Institutions	3
ECON3770	Saving and Investing	3
ECON4050	Global Economics	3
Total Credits		18

Global Business**Degree Type**

Minor

Requirements: (Select 18 credits). For the student who desires to pursue a career in international business with a fundamental understanding of business study with an emphasis on cultural sensitivity. Students must maintain a minimum GPA of 2.5 and receive a grade of C- or higher in all classes designated in the minor.

Item #	Title	Credits
BSNS4590	Global Marketing	3
BSNS4600	Global Business Strategies	3
BSNS4610	Entrepreneurship	3
ECON3020	Intermediate Economics	3
ECON3150	Managerial Economics	3
ECON4050	Global Economics	3
BSNS4690	Global Operations Management	3
	Two semesters of intermediate foreign language	6-8
Total Credits		18

Management

Degree Type

Minor

Requirements: (Select 21 credits). For the student who desires to concentrate in management and organizational development. Students must maintain a minimum GPA of 2.5 and receive a grade of C- or higher in all classes designated in the minor.

Item #	Title	Credits
BSNS3410	Business Law I	3
BSNS3420	Business Law II	3
BSNS3640	Principles of Management	3
BSNS4600	Global Business Strategies	3
BSNS4610	Entrepreneurship	3
BSNS4670	Organizational Behavior	3
BSNS4690	Global Operations Management	3
ECON2010	Principles of Economics	3
ECON3150	Managerial Economics	3
Total Credits		21

Marketing

Degree Type

Minor

Requirements: (Select 18 credits). For the student who desires to pursue a career in brand management, marketing research, advertising or other marketing related fields. Students must maintain a minimum GPA of 2.5 and receive a grade of C- or higher in all classes designated in the minor.

Item #	Title	Credits
BSNS3510	Principles of Marketing	3
BSNS3530	Marketing Communications	3
BSNS3550	Sales, Networking, and Negotiation	3
BSNS3880	Digital and Social Media Marketing	3
BSNS4560	Consumer Behavior Marketing Research	3
BSNS4590	Global Marketing	3
ECON3150	Managerial Economics	3
Total Credits		18

Department of Chemistry

Faculty

D. Timothy Anstine (Department Chair), Jerry Harris, Daniel Nogales

Student Learning Outcomes

1. Students will demonstrate knowledge in the fundamentals and application of current chemical theories including those in Analytical, Inorganic, Organic and Physical Chemistries.
2. Students will be able to apply the principles of science and methods of scientific inquiry to the study of chemistry.
3. Students will be able to demonstrate proper skills in analysis, synthesis and instrumentation.
4. Students will integrate biblical principles and scientific knowledge to be God's agents in academia, industry, and society.

Chemistry

Degree Type

Bachelor of Arts

Objective:

To prepare students for fields of chemistry not requiring advanced studies.

Administrator: Chair, Department of Chemistry

Requirements: A total of at least 42 credits in science and math, including at least 31 credits in chemistry.

Core Courses:

Item #	Title	Credits
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
CHEM2610	Analytical Chemistry	3
CHEM2610L	Analytical Chemistry Laboratory	1
CHEM3210	Organic Chemistry I	3
CHEM3210L	Organic Chemistry I Laboratory	1
CHEM3220	Organic Chemistry II	3
CHEM3220L	Organic Chemistry II Laboratory	1
CHEM3310	Inorganic Chemistry	3
CHEM3510	Thermodynamics and Kinetics	3
CHEM3620	Integrated Laboratory I	1
CHEM4610	Integrated Laboratory II	1
CHEM4970	Research	1-6
CHEM4980	Senior Seminar/Capstone	1
MATH2510	Calculus I	4
PHYS1110	College Physics I	3
PHYS1110L	College Physics I Laboratory	1
PHYS1120	College Physics II	3
PHYS1120L	College Physics II Laboratory	1

CHEM4970 : A minimum of one credit is required, but a maximum of six credits in CHEM4970 will be allowed toward the major.

CHEM4980: must be taken at Northwest Nazarene University.

Total Credits

42

Chemistry Education

Degree Type

Bachelor of Arts

Objective:

To prepare students to teach content courses in grades 6-12 and meet the requirements for Idaho certification

Administrators: Chemistry and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 39 credits in professional education **and** endorsement specific requirements:

- Chemistry Endorsement Area - 47 credits
- Chemistry First Endorsement - 34 credits and selection of a second endorsement
- Chemistry Second Endorsement - 26 credits and selection of a first endorsement

Professional Education Core Courses: 39 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3510	Teaching Methods in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

Chemistry Endorsement Area

Required courses: 47 credits of chemistry and related courses, including two credits in secondary science methods

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
EDUC3640	Teaching Science in Secondary Schools	2
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
CHEM2610	Analytical Chemistry	3
CHEM2610L	Analytical Chemistry Laboratory	1
CHEM3210	Organic Chemistry I	3
CHEM3210L	Organic Chemistry I Laboratory	1
CHEM3220	Organic Chemistry II	3
CHEM3220L	Organic Chemistry II Laboratory	1
CHEM3310	Inorganic Chemistry	3
CHEM3510	Thermodynamics and Kinetics	3
CHEM3620	Integrated Laboratory I	1
CHEM4610	Integrated Laboratory II	1
CHEM4970	Research	1-6
CHEM4980	Senior Seminar/Capstone	1
MATH2510	Calculus I	4
PHYS1110	College Physics I	3
PHYS1110L	College Physics I Laboratory	1
PHYS1120	College Physics II	3
PHYS1120L	College Physics II Laboratory	1

12 credits in chemistry must be taken at NNU, including [CHEM4970](#) and [CHEM4980](#).

Chemistry First Endorsement

Must select a second endorsement. See chart on [Department of Education](#) page.

Required courses: 34 credits of chemistry and related courses, including two credits in secondary science methods.

Item #	Title	Credits
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
CHEM2610	Analytical Chemistry	3
CHEM2610L	Analytical Chemistry Laboratory	1
CHEM3210	Organic Chemistry I	3
CHEM3210L	Organic Chemistry I Laboratory	1
CHEM3220	Organic Chemistry II	3
CHEM3220L	Organic Chemistry II Laboratory	1
CHEM3310	Inorganic Chemistry	3
CHEM3510	Thermodynamics and Kinetics	3
CHEM3620	Integrated Laboratory I	1
CHEM4970	Research	1-6
CHEM4980	Senior Seminar/Capstone	1
MATH2510	Calculus I	4
EDUC3640	Teaching Science in Secondary Schools	2

12 credits in chemistry must be taken at NNU, including [CHEM4970](#) and [CHEM4980](#).

Chemistry Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required Courses: 26 credits in chemistry, including two credits in secondary science methods

Item #	Title	Credits
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
CHEM2610	Analytical Chemistry	3
CHEM2610L	Analytical Chemistry Laboratory	1
CHEM3210	Organic Chemistry I	3
CHEM3210L	Organic Chemistry I Laboratory	1
CHEM3220	Organic Chemistry II	3
CHEM3220L	Organic Chemistry II Laboratory	1
CHEM3310	Inorganic Chemistry	3
CHEM3620	Integrated Laboratory I	1
EDUC3640	Teaching Science in Secondary Schools	2

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements.

Total Credits

73-86

Chemistry

Degree Type

Bachelor of Science

Objective:

This major is designed for the student who has goals of pursuing academic research or professional service in fields closely related to chemistry. This program of study fulfills most admission requirements for graduate school, although students should make sure that course work covers any expectations for specific programs.

Administrator: Chair, Department of Chemistry

Requirements : A total of at least 59-65 credits in science and math, including at least 30 credits in chemistry.

Chemistry Core Courses:

Item #	Title	Credits
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
CHEM2610	Analytical Chemistry	3
CHEM2610L	Analytical Chemistry Laboratory	1
CHEM3210	Organic Chemistry I	3
CHEM3210L	Organic Chemistry I Laboratory	1
CHEM3220	Organic Chemistry II	3
CHEM3220L	Organic Chemistry II Laboratory	1
CHEM3310	Inorganic Chemistry	3
CHEM3510	Thermodynamics and Kinetics	3
CHEM3620	Integrated Laboratory I	1
CHEM4610	Integrated Laboratory II	1
CHEM4710	Structure Elucidation	3
CHEM4970	Research	1-6
CHEM4980	Senior Seminar/Capstone	1
MATH2510	Calculus I	4
PHYS2110	Physics for Science and Engineering I	3
PHYS2110L	Physics for Science and Engineering I Laboratory	1
PHYS2120	Physics for Science and Engineering II	3
PHYS2120L	Physics for Science and Engineering II Laboratory	1

CHEM4970: A minimum of one credit is required, but a maximum of six credits in CHEM4970 will be allowed toward the major.

CHEM4980: must be taken at Northwest Nazarene University.

Chemistry Concentration: 13-14 credits

Item #	Title	Credits
MATH2520	Calculus II	4
MATH3540	Differential Equations	4
PHYS4810	Fundamentals of Quantum Mechanics	3

Choose one of the following:

Item #	Title	Credits
	BIOL4410 and BIOL4410L	4
CHEM4720	Advanced Organic Chemistry	3
PHYS4720	Solid State Physics	3

In addition to the above requirements, the student will be required to successfully pass an oral examination or a written subject examination in the field of chemistry.

Chemistry: Biochemistry

Degree Type

Bachelor of Science

Objective

This major is designed for the student who has goals of pursuing academic research or professional service in fields closely related to chemistry. This program of study fulfills most admission requirements for graduate school, although students should make sure that course work covers any expectations for specific programs.

Administrator: Chair, Department of Chemistry

Requirements: A total of at least 59-65 credits in science and math, including at least 30 credits in chemistry.

Core Chemistry courses:

Item #	Title	Credits
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
CHEM2610	Analytical Chemistry	3
CHEM2610L	Analytical Chemistry Laboratory	1
CHEM3210	Organic Chemistry I	3
CHEM3210L	Organic Chemistry I Laboratory	1
CHEM3220	Organic Chemistry II	3
CHEM3220L	Organic Chemistry II Laboratory	1
CHEM3310	Inorganic Chemistry	3
CHEM3510	Thermodynamics and Kinetics	3
CHEM3620	Integrated Laboratory I	1
CHEM4610	Integrated Laboratory II	1
CHEM4710	Structure Elucidation	3
CHEM4970	Research	1-6
CHEM4980	Senior Seminar/Capstone	1
MATH2510	Calculus I	4
PHYS2110	Physics for Science and Engineering I	3
PHYS2110L	Physics for Science and Engineering I Laboratory	1
PHYS2120	Physics for Science and Engineering II	3
PHYS2120L	Physics for Science and Engineering II Laboratory	1

CHEM4970: A minimum of one credit is required, but a maximum of six credits in CHEM4970 will be allowed toward the major.

CHEM4980: Must be taken at Northwest Nazarene University.

BioChemistry Courses (14-15 credits):

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL4410	Biochemistry I	3
BIOL4410L	Biochemistry I Laboratory	1
BIOL4420	Biochemistry II	3
	MATH2240 or MATH2520	3-4

In addition to the above requirements, the student will be required to successfully pass an oral examination or a written subject examination in the field of chemistry.

Total Credits

59-65

Chemistry: Environmental Chemistry

Degree Type

Bachelor of Science

Objective

This major is designed for the student who has goals of pursuing academic research or professional service in fields closely related to chemistry. This program of study fulfills most admission requirements for graduate school, although students should make sure that course work covers any expectations for specific programs.

Administrator: Chair, Department of Chemistry

Requirements: A total of at least 58-64 credits in science and math, including at least 30 credits in chemistry.

Chemistry Core Courses:

Item #	Title	Credits
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
CHEM2610	Analytical Chemistry	3
CHEM2610L	Analytical Chemistry Laboratory	1
CHEM3210	Organic Chemistry I	3
CHEM3210L	Organic Chemistry I Laboratory	1
CHEM3220	Organic Chemistry II	3
CHEM3220L	Organic Chemistry II Laboratory	1
CHEM3310	Inorganic Chemistry	3
CHEM3510	Thermodynamics and Kinetics	3
CHEM3620	Integrated Laboratory I	1
CHEM4610	Integrated Laboratory II	1
CHEM4710	Structure Elucidation	3
CHEM4970	Research	1-6
CHEM4980	Senior Seminar/Capstone	1
MATH2510	Calculus I	4
PHYS2110	Physics for Science and Engineering I	3
PHYS2110L	Physics for Science and Engineering I Laboratory	1
PHYS2120	Physics for Science and Engineering II	3
PHYS2120L	Physics for Science and Engineering II Laboratory	1

CHEM4970: A minimum of one credit is required, but a maximum of six credits in CHEM4970 will be allowed toward the major.

CHEM4980: must be taken at Northwest Nazarene University

Environmental Chemistry Courses: 13-14 credits

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL2240	Plant and Animal Ecology	3
	*Approved ecology course; or, approved environmental chemistry or water quality course	3
	MATH2240 or MATH2520	3-4

* Courses in ecology and environmental chemistry are available through the off-campus Au Sable institute.

In addition to the above requirements, the student will be required to successfully pass an oral examination or a written subject examination in the field of chemistry.

Total Credits

58-64

Forensics

Degree Type

Co-Major

Objective:

Foundational work for anyone interested in working in the field of forensic science. A target audience might be criminal justice majors who want to have more laboratory skills for criminology work.

Administrator: Chair, Department of Chemistry

Required: 31 credits

Required Courses:

Item #	Title	Credits
	CHEM1040/CHEM1040L or CHEM1210/CHEM1210L or CHEM2610/CHEM2610L	4
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL3720	Genetics	3
BIOL3720L	Genetics Laboratory	1
CRIM4360	Criminal Procedure	3
	BIOL3960 or BIOL3970 or BIOL4960	1

Seven more upper division credits from the following courses:

Item #	Title	Credits
CHEM3210	Organic Chemistry I	3
CHEM3210L	Organic Chemistry I Laboratory	1
CHEM3620	Integrated Laboratory I	1
CHEM4610	Integrated Laboratory II	1
CHEM4710	Structure Elucidation	3
BIOL3160	Plant Taxonomy	3
BIOL3160L	Plant Taxonomy Laboratory	1
BIOL3360	Vertebrate Comparative Anatomy	3
BIOL3360L	Vertebrate Comparative Anatomy Laboratory	1
BIOL3420	General Microbiology	3
BIOL3420L	General Microbiology Laboratory	1
BIOL3510	Studies in Histology	1
BIOL3920	Cadaver Dissection I	1
BIOL3930	Cadaver Dissection II	1
Total Credits		31

Chemistry

Degree Type

Minor

Objective:

The chemistry minor is a combination of the core courses found in the area of chemistry. It will provide the student with a broad and basic understanding of the field along with skills for laboratory work in chemistry.

Administrator: Chair, Department of Chemistry

Requirements: 24 credits. Every student must complete the following courses along with one of the options listed below:

Required Courses:

Item #	Title	Credits
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
CHEM2610	Analytical Chemistry	3
CHEM2610L	Analytical Chemistry Laboratory	1
CHEM3210	Organic Chemistry I	3
CHEM3210L	Organic Chemistry I Laboratory	1
CHEM3220	Organic Chemistry II	3
CHEM3220L	Organic Chemistry II Laboratory	1
	CHEM3620 or CHEM4610	1

Choose one course from the following:

Item #	Title	Credits
CHEM3310	Inorganic Chemistry	3
CHEM3510	Thermodynamics and Kinetics	3
CHEM4710	Structure Elucidation	3
CHEM4720	Advanced Organic Chemistry	3
Total Credits		24

Department of Communication Arts & Science

Mission

The mission of the Department of Communication Arts & Science is to equip students with strong speaking, writing, and listening skills and a clear understanding of communication, relational, and research processes upon which such skills are based. The department seeks to provide an appreciation and understanding of the history, theories, and techniques of human communication while creatively engaging in the practice of multiple communication channels. Students are involved in varied activities to enhance their communication skills through writing, speaking, research, forensics investigation, public relations planning, drama, and community involvement. The faculty is committed to educating, training, advising, and encouraging the students of communication studies to use developed skills as "God's creative and redemptive agents in today's world."

Faculty

Donna M. Allen (Department Chair), M. Brooke Adamson

Student Learning Outcomes

1. Students will be able to explain interpersonal, group, persuasion, and organizational communication theories.
2. Students will be able to produce original work in one of the areas of communication studies.
3. Students will understand the fundamental role communication processes and skills play in building and maintaining a healthy and vibrant community.
4. Students will experience and be able to defend the value of employing communication theory, process, and skills in service to others, and to further the spread of the gospel of Jesus Christ.
5. Students will understand listening styles and purposes for listening, as well as demonstrating listening skills.
6. General education students will effectively speak with clarity, coherence, integrity, and persuasiveness and understand the foundational communication process model.

Majors

- Bachelor of Arts, Communication
- Bachelor of Science, Communication
- Bachelor of Arts, Public Relations
- Bachelor of Science, Health Communication
- Bachelor of Arts, Pre-Counseling
- Co-Major, Communication
- Communication Education
 - See Secondary Education: Communication Second Teaching Field

Minors

- Communication

Communication

Degree Type

Bachelor of Arts

Objective:

This major provides an understanding of the broad field of communication with exposure to all major areas of communication studies. The major provides flexibility in course selection to allow students to design an education that will prepare them for a broad range of careers that require communication skills of varying types. They will have

the opportunity to learn about the processes of human communication that shape relationships, groups, and organizations, that focus on ways to persuade and entertain individuals, that are related to mediated communication, that are geared toward public relations and broadcasting, and those that are related to working in health communication arenas.

Administrator: Chair, Department of Communication Arts & Science

Requirements: 50 credits

Required Courses:

Item #	Title	Credits
COMM1010	Introduction to Communication	3
COMM2020	Media Systems and Literacy	3
COMM2030	Interpersonal Communication	3
COMM3020	Organizational Communication	3
COMM3050	Nonverbal Communication	3
COMM4440	Rhetorical Theory and Criticism	3
COMM4610	Communication Research and Theory	3
COMM4630	Communication Ethics	3
	COMM4970 Senior Project (1-2) (1 required) May be repeated two times for elective credit	1
COMM4980	Senior Capstone Seminar in Communication	1

Additional Requirements:

Item #	Title	Credits
	Additional 15 credits in Communication with at least 6 credits being numbered above 2999	15
	Additional 9 elective credits in a SINGLE related field	9
Total Credits		50

Pre-Counseling

Degree Type

Bachelor of Arts

Objective:

The Pre-Counseling Major is a degree that combines strong communication skills with psychology theory and application. The major in pre-counseling provides students with the knowledge, theory, and practical experience to be prepared for graduate training in the social science field.

Administrator: Chair, Department of Psychology and Chair, Department of Communication Arts and Science

Requirements: 46 credits: 24 Psychology (PSYC) and 22 Communication (COMM):

Required Courses:

Item #	Title	Credits
PSYC1550	Introduction to Psychology	3
PSYC2100	Lifespan Development	3
PSYC2215	Research Design	3
PSYC2955	Psychology Pre-Practicum	1
PSYC3455	Abnormal Psychology	3
PSYC3702	Counseling Theory and Helping Skills	3
PSYC3702L	Counseling Theory and Helping Skills Lab	1
PSYC3960	Psychology Practicum	1-2
PSYC4111	Human Sexuality	3
PSYC4112	Human Diversity	3
COMM2010	Small Group Communication	3
COMM2030	Interpersonal Communication	3
COMM3050	Nonverbal Communication	3
COMM3200	Intercultural Communication	3
COMM3420	Persuasion	3
COMM4630	Communication Ethics	3
COMM4640	Health Communication	3
COMM4980	Senior Capstone Seminar in Communication	1
Total Credits		46

Public Relations**Degree Type**

Bachelor of Arts

Objective:

A course of study that prepares students for careers in diverse fields relating to public relations. Emphasis is placed on building relationships between organizations and their audiences through media; media relations; critical thinking, writing, and speaking; understanding the processes and roles of persuasion and rhetoric; and understanding the critical nature of research. Students encounter both the theory and practice of public relations through rigorous classroom and group work, case studies, and internships.

Administrator: Chair, Department of Communication Arts & Science

Requirements: 50 credits

Required Courses:

Item #	Title	Credits
COMM1010	Introduction to Communication	3
COMM2010	Small Group Communication	3
COMM2020	Media Systems and Literacy	3
COMM2030	Interpersonal Communication	3
COMM2420	Introduction to Public Relations	3
COMM3020	Organizational Communication	3
COMM3050	Nonverbal Communication	3
COMM3210	Advanced Public Speaking	3
COMM3240	Public Relations Writing	3
COMM3420	Persuasion	3
COMM3600	Broadcast Communication	3
COMM4420	Advanced Public Relations	3
COMM4610	Communication Research and Theory	3
COMM4630	Communication Ethics	3
	COMM4950 Internship in Communication (1-3) (3 required)	3
	COMM4970 Senior Project (1-2) (1 required) May be repeated two times for elective credit	1
COMM4980	Senior Capstone Seminar in Communication	1
BSNS3510	Principles of Marketing	3
Total Credits		50

Communication

Degree Type

Bachelor of Science

Objective:

This major provides an understanding of communication processes with an emphasis on how communication affects relationships across societal contexts. Students gain an understanding of the processes of human communication which shape relationships, groups, and organizations, that persuade and entertain individuals, and that influence public opinion, media use, attitude, and behavioral change. There is a strong focus on research and theory. Students can use their training to assume leadership positions in non-profit, government, and industry sectors, as well as specialize in research, and prepare for law school, graduate work, or professions with a strong research emphasis.

Administrator: Chair, Department of Communication Arts & Science**Requirements:** 50 credits

Required Courses:

Item #	Title	Credits
COMM1010	Introduction to Communication	3
COMM2010	Small Group Communication	3
COMM2020	Media Systems and Literacy	3
COMM2030	Interpersonal Communication	3
PSYC2215	Research Design	3
COMM3020	Organizational Communication	3
COMM3050	Nonverbal Communication	3
COMM3200	Intercultural Communication	3
COMM3420	Persuasion	3
MATH2240	Elementary Statistics	3
COMM4440	Rhetorical Theory and Criticism	3
COMM4610	Communication Research and Theory	3
COMM4630	Communication Ethics	3
	COMM4950 Internship in Communication (1-3) (3 required)	3
	COMM4970 Senior Project (1-2) (1 required) May be repeated two times for elective credit	1
COMM4980	Senior Capstone Seminar in Communication	1

Additional Requirements:

Item #	Title	Credits
	Additional 6 credits of electives in Communication	6
Total Credits		50

Health Communication

Degree Type

Bachelor of Science

Objective:

This major prepares graduates for entry-level work or for graduate studies in health communication fields. This major is designed for students with an interest in helping people in medicine and healthcare situations but who are not seeking to be direct care providers. The major also prepares students interested in advocating for the medical and healthcare needs of individuals and communities, and for those wishing to go on in careers or graduate school in public health, health administration, health communication, or community health.

Administrator: Chair, Department of Communication Arts & Science

Requirements: 53 credits

Required Courses:

Item #	Title	Credits
COMM2010	Small Group Communication	3
COMM2030	Interpersonal Communication	3
COMM2420	Introduction to Public Relations	3
COMM3200	Intercultural Communication	3
COMM3240	Public Relations Writing	3
COMM3420	Persuasion	3
COMM4420	Advanced Public Relations	3
COMM4610	Communication Research and Theory	3
COMM4630	Communication Ethics	3
COMM4640	Health Communication	3
	COMM4950 Internship in Communication (1-3) (3 required)	3
	COMM4970 Senior Project (1-2) (1 required) May be repeated two times for elective credit	1
COMM4980	Senior Capstone Seminar in Communication	1
BSNS3510	Principles of Marketing	3
	BSNS3530 or BSNS3880	3
KINE2430	Health Issues in Today's Society	3
KINE2730	Nutrition Across the Lifespan	2
NURS2100	Medical Terminology	1
PSYC2215	Research Design	3
MATH2240	Elementary Statistics	3

Recommended General Education:

Item #	Title	Credits
COMM3211	Technical Communication for Scientists & Engineers	3
PHIL3600	Clinical Ethics	3
	BIOL1060/BIOL1060L or BIOL2010/BIOL2010L and BIOL2030/BIOL2030L	4-8
Total Credits		53

Communication

Degree Type

Co-Major

Requirements: 30 credits, completion of a major or second co-major from a different discipline.

Required Courses:

Item #	Title	Credits
COMM1010	Introduction to Communication	3
COMM2010	Small Group Communication	3
COMM2020	Media Systems and Literacy	3
COMM2030	Interpersonal Communication	3
COMM3020	Organizational Communication	3
COMM3050	Nonverbal Communication	3
COMM3200	Intercultural Communication	3
	COMM3600 or COMM3210	3
COMM3420	Persuasion	3
COMM4440	Rhetorical Theory and Criticism	3
Total Credits		30

Communication

Degree Type

Minor

This minor is designed for students in various professional disciplines, such as business, ministry, nursing, political science, or psychology, who would like to better prepare themselves for communicating within their fields. Students must meet with a Department of Communication Arts & Science advisor to develop an approved program of study.

Requirements: 21 credits**Required Courses:**

Item #	Title	Credits
COMM1010	Introduction to Communication	3
COMM2030	Interpersonal Communication	3

Additional Requirements:

Item #	Title	Credits
	Additional 15 credits in Communication courses of which 12 credits shall be numbered above 2999.	15
Total Credits		21

Communication Second Endorsement

Degree Type

Endorsement

Communication Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 20 credits, including two credits in secondary methods

Item #	Title	Credits
COMM1010	Introduction to Communication	3
COMM2010	Small Group Communication	3
COMM2020	Media Systems and Literacy	3
COMM2030	Interpersonal Communication	3
COMM3210	Advanced Public Speaking	3
COMM3420	Persuasion	3
EDUC3650	Teaching Communication Studies in Secondary Schools	2
Total Credits		20

Department of Education

Mission

The mission of the Department of Education at Northwest Nazarene University is to be a Christ-centered unit that develops capable, compassionate educators who are determined and prepared to meet the educational needs of K-12 students in a changing world. This mission drives our work in undergraduate, graduate, and continuing education programs. It is articulated through the learner-centered CORE conceptual framework underpinning all education programs.

Faculty

Amy Ackley, Lisa Amundson, Jennifer Cornell, Heidi Curtis (Graduate Department Chair), Robin Gilbert, Jennifer Hill, Holly Ripley (Undergraduate Department Chair), Michelle Rowley, LoriAnn Sanchez (Dean), Michelle Van Beek, and Whitney Ward

Learner-Centered CORE

The following themes form the conceptual framework for NNU's Education program and are embraced and modeled within the content of our courses.

1. **Called to Serve:** Educators prepared at Northwest Nazarene University view their profession as not just a job but rather as a ministry that requires the full engagement of heart, mind, and soul. They have accepted the call to transform the lives of students through teaching, leading, mentoring, and relationship building. They keep what is best for the student at the center of all they do. (Service)
2. **Open to Change:** Educators prepared at Northwest Nazarene University value learning and demonstrate a breadth of knowledge and an inquiry-based habit of mind. As lifelong learners, they continually update their knowledge and skills--innovating with the latest technology and seeking ways to improve education. They question educational assumptions and use current research to stimulate reflection and to inform practice. (Transformation)
3. **Responsive to All:** Educators prepared at Northwest Nazarene University are committed to the academic, social, and emotional growth of all students with focused attention on those with diverse needs. They believe that all students can learn. They understand students' backgrounds and make connections through meaningful relationships and community building. Educators prepared at NNU play critical roles in promoting democratic values. They examine and challenge social inequities in schools and communities, facilitating equal voice and equal access for all students and parents. They understand the historical and philosophical purposes of schools and the legal and societal influences impacting youth and families. (Community)
4. **Empowered to Succeed:** Educators prepared at Northwest Nazarene University are highly skilled in promoting student achievement, using data to guide practice and incorporating technology to enrich learning. Adept at working with parents and responding to students, they apply theories, strategies, frameworks, and research to challenge, to interest, to accommodate, and to assess a diverse student population. Educators prepared at NNU demonstrate management expertise that stimulates growth and creates a safe and positive learning environment. They are recognized as experts in their fields. (Truth)

Student Learning Outcomes

Outcomes for NNU's education programs are aligned with the Idaho Core Teaching Standards.

1. Teacher candidates (NNU students in the Education Department) will demonstrate knowledge of learners, learner development and learner differences, thus creating environments conducive to learning for all students. (InTASC 1-3)

2. Teacher candidates will demonstrate content knowledge and pedagogical best practices based on content connections and needs of varied learners. (InTASC 4-5)
3. Teacher candidates will plan, deliver, and assess instruction. Candidates will make data-based decisions based on student learning, utilizing frequent formative assessment strategies. (InTASC 6-8)
4. Teacher candidates will engage in continuous and collaborative professional growth focused on improving P-12 student learning. (InTASC 9-10)

Accreditation

The Educator Preparation Program at Northwest Nazarene University is accredited based on the Council for the Accreditation of Educator Preparation (CAEP) standards. The program is fully approved by the Idaho State Board of Education. NNU is proud of its 55-year accreditation history.

Majors

- Bachelor of Arts, Elementary Education
- Bachelor of Arts, Biology Education
- Bachelor of Arts, Chemistry Education
- Bachelor of Arts, English Education
- Bachelor of Arts, History Education
- Bachelor of Arts, Mathematics Education
- Bachelor of Arts, Music Education
- Bachelor of Arts, Physical Education
- Bachelor of Arts, Psychology Education
- Bachelor of Arts, Visual Arts Education
- Bachelor of Arts, World Language Education

Standard Instructional Certificate

The Educator Preparation Program at Northwest Nazarene University is approved by the Idaho State Department of Education to offer programs leading toward an Educator Credential and Standard Instructional Certificate.

Elementary Education

For the Bachelor of Arts in Elementary Education, candidates will pursue the All Subjects K-8 endorsement. Additionally, according to state regulations, candidates must choose one middle level grade band endorsement from the subjects listed in the section below.

Secondary Education

For secondary education candidates, NNU offers endorsements in the following subjects for grade bands 6-12. Secondary candidates may choose one endorsement area or the combination of a first and second endorsement. If a candidate pursues two endorsements, one must be a first endorsement. Music, Physical Education, and Visual Arts subject areas have the option of pursuing K-12 grade band endorsements.

Endorsement Area: 45 cr or more First Endorsement: 30 cr or more Second Endorsement: 20 cr or more

Biology	Biology	American Government/Political Science
Chemistry	Chemistry	Biology
English	English	Chemistry
Mathematics	History	Communication
Music	Mathematics	Computer Science
Physical Education	Physical Education	English
Visual Arts	Psychology	English Middle Level (5-9)
	Visual Arts	Health

World Languages

History
History Middle Level (5-9)
Mathematics
Mathematics Middle Level (5-9)
Music
Physical Education
Physics
Psychology
Science Middle Level (5-9)
Social Studies Middle Level (5-9)
Visual Arts
World Languages

CHECKPOINT 1: ADMISSION TO EDUCATOR PREPARATION PROGRAM

Application for admission to the Educator Preparation Program is made during the semester when EDUC2960 (Introduction to Instructional Design) is taken, or by the spring semester of the candidate's sophomore year. Candidates who transfer to NNU with junior or senior classification apply for admission to the Educator Preparation Program during their first semester of residency. Decision factors include scholarship, dispositions for teaching, and residency as described below. Any person convicted of a felony must be cleared by the department chair prior to seeking admission to the Educator Preparation Program.

Requirements for Admission:

The department conducts interviews of candidates. Candidates who are not enrolled at NNU for two consecutive semesters need to reapply for admission to the Educator Preparation Program when they return.

A. Criteria

1. **Scholarship.** A cumulative grade point average of 3.0 or above must have been earned in university work. GPA is computed only on credits earned at NNU.
2. **Dispositions for teaching.** Must consistently display professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors as candidates interact with students, teachers, peers, staff, and faculty.
3. **Residence.** One semester in residence at NNU must precede admission to the program. (Transfer students may apply during their first semester in residency.)

B. Process

1. Orientation in EDUC1100 Introduction to Teaching informs the candidate about the conceptual framework and dispositions that are valued throughout the program.
2. Faculty monitor candidate performance and dispositions throughout the program, noting concerns on Dispositions assessment.
3. Candidate submits application for admission during EDUC2960 Introduction to Instructional Design.
4. Candidate participates in an interview with other candidates and EPP faculty.
5. Department faculty review input from all entry requirement data and make admission decision.
6. Candidate is informed in writing of decision.
7. Candidates who are not admitted at that time meet with their advisors to develop a written contract for overcoming deficiencies.
8. Those who are denied admission meet with the department chair to discuss reasons for the action and explore alternatives.

C. Possible Decisions

1. Admitted: All requirements met.
2. Not admitted at this time: Requirement(s) not met (e.g., low cumulative GPA, yet to satisfy minimum test scores).
3. Denied admission: Significant requirement(s) not met and significant concerns exist (e.g., extremely low cumulative GPA, lacking dispositions for teaching).

CHECKPOINT 2: ADMISSION TO ELEMENTARY READING AND SECONDARY METHODS COURSES

Checkpoint 2 occurs at the end of the fall semester prior to candidates enrolling in elementary reading or secondary methods courses. This is typically during the candidate's junior year.

A. Criteria

1. **Admission to the Educator Preparation Program.** Candidate must have satisfactorily completed all Checkpoint 1 requirements.
2. **Scholarship.** Candidate must maintain a cumulative grade point average of 3.0 or above in university course work.
3. **Dispositions for teaching.** Candidate must consistently display professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors as candidate interacts with students, teachers, peers, and faculty and staff.

B. Process

1. Advisors conduct screening of candidate records to clear admission to elementary reading courses or secondary methods courses.
2. Department chair works with advisor and candidate to develop action plan if deficiencies exist.
3. Department coordinator updates candidate tracking form.

C. Possible Decisions

1. Admitted: All requirements met.
2. Not admitted at this time: Requirement(s) not met (e.g., low cumulative GPA).
3. Denied admission: Significant requirement(s) not met and significant concerns exist (e.g., extremely low cumulative GPA, lacking dispositions for teaching).

CHECKPOINT 3: ADMISSION TO INTERNSHIP (ELEMENTARY)

Admission to the internship year occurs at the end of the semester in which EDUC3260 Content Literacy in K-8 Classrooms and EDUC3250 Fundamentals of Reading are taken (generally spring semester of the candidate's junior year).

A. Criteria

1. **Scholarship** – A cumulative grade point average of 3.0 or above must have been earned in university work.
2. **Praxis Tests** – Candidate must have taken and received a passing score on all required Praxis content test(s).
3. **State Specific Requirements Literacy Assessments** – All candidates must earn a 70% or higher on each applicable SSH Literacy Assessment.
4. **Teaching proficiencies** – Candidate must demonstrate proficiencies in lesson planning, instruction, assessment, and student management and motivation.
5. **Dispositions for teaching** – Candidate must consistently display professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors as candidates interact with students, teachers, peers, and faculty and staff.

B. Process

1. Candidate submits Application for Admission to Clinical Practice at the beginning of spring semester of year prior to their internship.
2. Department faculty review each candidate's potential and progress.
3. Director of clinical practice communicates with each candidate to pre-determine preferred internship grade level.

C. Possible Decisions

1. Admitted: All requirements met.
2. Not admitted at this time: Requirement(s) not met (e.g., low cumulative GPA, Praxis tests have not been passed).
3. Denied admission: Significant requirement(s) not met and significant concerns exist (e.g., extremely low cumulative GPA, poor field experience reports, lacking dispositions for teaching)

CHECKPOINT 3: ADMISSION TO STUDENT TEACHING (SECONDARY)

Admission to secondary student teaching (EDUC4860 or EDUC4870) occurs at the end of the semester in which EDUC3510 Teaching Methods in Secondary Classrooms and content-specific methods courses are taken (generally spring semester of the candidate's junior year).

A. Criteria

1. **Scholarship** – A cumulative grade point average of 3.0 or above must have been earned in university work.
2. **Praxis Tests** – Candidate must have taken and received a passing score on all required Praxis content test(s) in order to student teach.
3. **State Specific Requirements Literacy Assessments** – All candidates must earn a 70% or higher on each applicable SSH Literacy Assessment.
4. **Teaching proficiencies** – Candidate must demonstrate proficiencies in lesson planning, instruction, assessment, and student management and motivation.
5. **Dispositions for teaching** – Must consistently display professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors as candidates interact with students, teachers, peers, and faculty and staff.

B. Process

1. Candidate submits Application for Admission to Clinical Practice at the beginning of spring semester.
2. Department faculty review each candidate's potential and progress.
3. Director of clinical practice communicates with each candidate to pre-determine preferred student teaching grade level.

C. Possible Decisions

1. Admitted: All requirements met
2. Not admitted at this time: Requirement(s) not met (e.g., low cumulative GPA, Praxis tests have not been passed)
3. Denied admission: Significant requirement(s) not met and significant concerns exist (e.g., extremely low cumulative GPA, poor field experience reports, lacking dispositions for teaching)

CHECKPOINT 4: PROGRAM COMPLETION AND RECOMMENDATION FOR CERTIFICATION

Candidates must display appropriate dispositions for teaching, must have successfully completed all requirements for student teaching or internship with a grade of A or B, must have passed all state-required tests, and must have been recommended by the NNU Educator Preparation Council for certification.

A. Criteria

1. **Praxis Tests** – Candidate must have taken and received a passing score on all required Praxis content test(s).
2. **Performance in teaching** – Candidate must demonstrate basic or proficient performance in the classroom during Clinical Practice on the Common Summative Assessment based on the Danielson Framework for Teaching.
3. **Internship/Student Teaching Grade** – Candidate must successfully complete all requirements for student teaching or internship with a grade of A or B.
4. **Dispositions for teaching** – Must consistently display professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors as candidates interact with students, teachers, peers, staff, and faculty.
5. **Recommendation of NNU Educator Preparation Council** – Candidate must be approved for recommendation for certification based on a majority vote of the Educator Preparation Council.

B. Process

1. Cooperating teacher completes Framework for Teaching Coaching Guide at multiple points during the clinical experience and discusses with candidate.
2. NNU supervising faculty complete the Formative Observation form at multiple points during clinical experience and discusses with candidate.
3. NNU faculty and the director of clinical practice collaboratively review each candidate's progress during his/her clinical experience, assign his/her grade, and decide on recommendation for certification.
4. Recommendation for certification for each candidate approved by a majority vote of the Educator Preparation Council.

C. Possible Decisions

1. Grade of A or B: Institutional recommendation for certification.
2. Grade of C or lower: No institutional recommendation for certification.

Educator Preparation Programs

Mission

The mission of the College of Education at Northwest Nazarene University is to be Christ-centered in our preparation of compassionate, successful leaders and educators who are called to serve, open to change, responsive to all, and empowered to succeed throughout the global community.

Vision

The College of Education at Northwest Nazarene University aspires to positively and persistently impact educational practices and practitioners at the local and global levels. Through innovative, relationship-driven instruction and research, the College of Education will establish and maintain itself as a model in the field and create transformational leaders to serve learners world-wide.

Educator Credentials and Licensure

The College of Education at Northwest Nazarene University offers high-quality Initial Licensure, Advanced Licensure, and non-licensure programs in the field of education. Information on education credentials, licensure level, and catalog for College of Education programs is summarized below. All programs that lead to endorsements and licensure are approved by the Idaho State Board of Education (SDE) and the Council for the Accreditation of Education Preparation (CAEP). All programs in the College of Education are fully accredited by the Northwest Commission on Colleges and Universities (NWCCU), the regional accrediting body for Idaho, recognized by the United States Department of Education (USDE) and the Council on Higher Education Accreditation (CHEA).

Program	Degree Licensure Level			Catalog
Curriculum, Instruction, and Innovation	Ed.S.	No*	--	GPS
Curriculum, Instruction, and Innovation	M.Ed.	No*	--	GPS
Educational Leadership	Ed.D.	No*	--	GPS
Educational Leadership	Ph.D.	No*	--	GPS
Educational Leadership – Building Administration	Ed.S.	Yes		Advanced GPS
Educational Leadership – Building Administration	M.Ed.	Yes		Advanced GPS
Educational Leadership – Director of Special Education	Ed.S.	Yes		Advanced GPS
Educational Leadership – Organizational Leadership	Ed.S.	No*	--	GPS
Educational Leadership – Superintendency	Ed.S.	Yes		Advanced GPS
Exceptional Child	Ed.S.	Yes		Advanced GPS
Exceptional Child	Ed.S.	No	--	GPS
Exceptional Child	M.Ed.	Yes		Advanced GPS
Exceptional Child	M.Ed.	No*	--	GPS
Elementary Education (ACE)	M.A.T.	Yes	Initial	GPS
Elementary Education (ACE)	B.A.	Yes	Initial	GPS
Elementary Education (TUG)	B.A.	Yes	Initial	TUG
Secondary Education (ACE)	M.A.T.	Yes	Initial	GPS
<i>Secondary Education (TUG)</i>				
Biology Education	B.A.	Yes	Initial	TUG
Chemistry Education	B.A.	Yes	Initial	TUG
English Education	B.A.	Yes	Initial	TUG
History Education	B.A.	Yes	Initial	TUG
Mathematics Education	B.A.	Yes	Initial	TUG
Music Education	B.A.	Yes	Initial	TUG
Physical Education	B.A.	Yes	Initial	TUG
Psychology Education	B.A.	Yes	Initial	TUG
Visual Arts Education	B.A.	Yes	Initial	TUG
World Languages Education	B.A.	Yes	Initial	TUG
<i>Endorsements</i>				
American Government /Political Science		Yes	Initial	TUG/GPS
Biology		Yes	Initial	TUG/GPS
Chemistry		Yes	Initial	TUG/GPS
Communication		Yes	Initial	TUG/GPS
Computer Science		Yes	Initial	TUG/GPS
English Middle Level		Yes	Initial	TUG/GPS
English		Yes	Initial	TUG/GPS
Health		Yes	Initial	TUG/GPS
History		Yes	Initial	TUG/GPS
Mathematics		Yes	Initial	TUG/GPS
Mathematics Middle Level		Yes	Initial	TUG/GPS
Music		Yes	Initial	TUG/GPS
Physical Education		Yes	Initial	TUG/GPS
Physics		Yes	Initial	TUG/GPS
Psychology		Yes	Initial	TUG/GPS
Science Middle Level		Yes	Initial	TUG/GPS
Social Studies Middle Level		Yes	Initial	TUG/GPS

Visual Arts	Yes	Initial	TUG/GPS
World Languages	Yes	Initial	TUG/GPS

*Non-licensure programs are accredited by NWCCU, but not reviewed by CAEP or the Idaho SDE

ACE: Accelerated Certification in Education

GPS: Graduate & Professional Studies

TUG: Traditional Undergraduate

Biology Education

Degree Type

Bachelor of Arts

Objective:

To prepare students to teach content courses in grades 6-12 and meet the requirements for Idaho certification

Administrators: Biology and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 39 credits in professional education **and** endorsement specific requirements:

- Biology Endorsement Area - 45 credits
- Biology First Endorsement - 36 credits and selection of a second endorsement
- Biology Second Endorsement - 28 credits and selection of a first endorsement

Professional Education Core Courses: 39 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3510	Teaching Methods in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

Biology Endorsement Area

Required courses: 45 credits from the areas of biology and chemistry, including two credits in secondary science methods.

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL2230	General Biology II	3
BIOL2230L	General Biology II Laboratory	1
BIOL2240	Plant and Animal Ecology	3
BIOL2970	Introduction to Research	1
BIOL3160	Plant Taxonomy	3
BIOL3160L	Plant Taxonomy Laboratory	1
EDUC3640	Teaching Science in Secondary Schools	2
BIOL3720	Genetics	3
BIOL3720L	Genetics Laboratory	1
BIOL3740	Origins	3

Select one of the following zoology sequences:

Item #	Title	Credits
	BIOL3300 and BIOL3300L	4
	BIOL3320 and BIOL3320L	4
	BIOL3330 and BIOL3330L	4

Select one of the following anatomy/physiology sequences:

Item #	Title	Credits
	BIOL2010 and BIOL2010L	4
	BIOL2030 and BIOL2030L	4
	BIOL3360 and BIOL3360L	4
	BIOL3620 and BIOL3620L	4

Additional Requirements:

Item #	Title	Credits
	Eight credits selected from biology numbered 2000 and above	8

Complete one of the following chemistry sequences:

Item #	Title	Credits
	CHEM1210 and CHEM1210L	4
	CHEM2210 and CHEM2210L	4

Biology First Endorsement

Must select a second endorsement. See chart on [Department of Education](#) page.

Requirements: 36 credits from the areas of biology and chemistry, including two credits in secondary science methods.

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL2230	General Biology II	3
BIOL2230L	General Biology II Laboratory	1
BIOL2240	Plant and Animal Ecology	3
BIOL3160	Plant Taxonomy	3
BIOL3160L	Plant Taxonomy Laboratory	1
EDUC3640	Teaching Science in Secondary Schools	2
BIOL3720	Genetics	3
BIOL3720L	Genetics Laboratory	1
BIOL3740	Origins	3

Select one of the following zoology sequences:

Item #	Title	Credits
	BIOL3300 and BIOL3300L	4
	BIOL3320 and BIOL3320L	4
	BIOL3330 and BIOL3330L	4

Select one of the following anatomy/physiology sequences:

Item #	Title	Credits
	BIOL2010 and BIOL2010L	4
	BIOL2030 and BIOL2030L	4
	BIOL3360 and BIOL3360L	4
	BIOL3620 and BIOL3620L	4

Additional Requirements:

Item #	Title	Credits
	Four credits selected from biology numbered 2000 and above	4

Biology Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Requirements: 28 credits from the areas of biology and chemistry, including two credits in secondary science methods.

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL2230	General Biology II	3
BIOL2230L	General Biology II Laboratory	1
BIOL2240	Plant and Animal Ecology	3
EDUC3640	Teaching Science in Secondary Schools	2
BIOL3720	Genetics	3
BIOL3720L	Genetics Laboratory	1
BIOL3740	Origins	3

Select one of the following organismal sequences:

Item #	Title	Credits
	BIOL3160 and BIOL3160L	4
	BIOL3300 and BIOL3300L	4
	BIOL3320 and BIOL3320L	4
	BIOL3330 and BIOL3330L	4

Select one of the following anatomy/physiology sequences:

Item #	Title	Credits
	BIOL2010 and BIOL2010L	4
	BIOL2030 and BIOL2030L	4
	BIOL3360 and BIOL3360L	4
	BIOL3620 and BIOL3620L	4

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements.

Total Credits

75-84

Chemistry Education

Degree Type

Bachelor of Arts

Objective:

To prepare students to teach content courses in grades 6-12 and meet the requirements for Idaho certification

Administrators: Chemistry and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 39 credits in professional education **and** endorsement specific requirements:

- Chemistry Endorsement Area - 47 credits
- Chemistry First Endorsement - 34 credits and selection of a second endorsement
- Chemistry Second Endorsement - 26 credits and selection of a first endorsement

Professional Education Core Courses: 39 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3510	Teaching Methods in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

Chemistry Endorsement Area

Required courses: 47 credits of chemistry and related courses, including two credits in secondary science methods

Item #	Title	Credits
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
EDUC3640	Teaching Science in Secondary Schools	2
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
CHEM2610	Analytical Chemistry	3
CHEM2610L	Analytical Chemistry Laboratory	1
CHEM3210	Organic Chemistry I	3
CHEM3210L	Organic Chemistry I Laboratory	1
CHEM3220	Organic Chemistry II	3
CHEM3220L	Organic Chemistry II Laboratory	1
CHEM3310	Inorganic Chemistry	3
CHEM3510	Thermodynamics and Kinetics	3
CHEM3620	Integrated Laboratory I	1
CHEM4610	Integrated Laboratory II	1
CHEM4970	Research	1-6
CHEM4980	Senior Seminar/Capstone	1
MATH2510	Calculus I	4
PHYS1110	College Physics I	3
PHYS1110L	College Physics I Laboratory	1
PHYS1120	College Physics II	3
PHYS1120L	College Physics II Laboratory	1

12 credits in chemistry must be taken at NNU, including [CHEM4970](#) and [CHEM4980](#).

Chemistry First Endorsement

Must select a second endorsement. See chart on [Department of Education](#) page.

Required courses: 34 credits of chemistry and related courses, including two credits in secondary science methods.

Item #	Title	Credits
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
CHEM2610	Analytical Chemistry	3
CHEM2610L	Analytical Chemistry Laboratory	1
CHEM3210	Organic Chemistry I	3
CHEM3210L	Organic Chemistry I Laboratory	1
CHEM3220	Organic Chemistry II	3
CHEM3220L	Organic Chemistry II Laboratory	1
CHEM3310	Inorganic Chemistry	3
CHEM3510	Thermodynamics and Kinetics	3
CHEM3620	Integrated Laboratory I	1
CHEM4970	Research	1-6
CHEM4980	Senior Seminar/Capstone	1
MATH2510	Calculus I	4
EDUC3640	Teaching Science in Secondary Schools	2

12 credits in chemistry must be taken at NNU, including [CHEM4970](#) and [CHEM4980](#).

Chemistry Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required Courses: 26 credits in chemistry, including two credits in secondary science methods

Item #	Title	Credits
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
CHEM2610	Analytical Chemistry	3
CHEM2610L	Analytical Chemistry Laboratory	1
CHEM3210	Organic Chemistry I	3
CHEM3210L	Organic Chemistry I Laboratory	1
CHEM3220	Organic Chemistry II	3
CHEM3220L	Organic Chemistry II Laboratory	1
CHEM3310	Inorganic Chemistry	3
CHEM3620	Integrated Laboratory I	1
EDUC3640	Teaching Science in Secondary Schools	2

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements.

Total Credits

73-86

Elementary Education

Degree Type

Bachelor of Arts

Objective:

To prepare candidates to teach in the elementary grades (K-8) and to meet certification requirements

Administrator: Chair, Undergraduate Department of Education

Elementary Program Requirements: 16 credits in professional education; 41 credits in elementary education; 34 credits in liberal arts; and requirements for one **middle level endorsement** (grades 5-9)

Professional Education Core: 16 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3150	Education of Exceptional Children	3
EDUC3920	Foundations of Education	2
EDUC4950	Seminar/Capstone	1

Elementary Education Core: 41 credits

Item #	Title	Credits
EDUC3000	Mathematics Lab for Elementary Teachers	2
EDUC3240	Classroom Management in K-8 Classrooms	3
EDUC3250	Fundamentals of Reading	3
EDUC3260	Content Literacy in K-8 Classrooms	3
EDUC3310	Teaching English Language Learners	1
EDUC4440	Elementary Internship I	3
EDUC4450	Elementary Internship II	11
EDUC4460	Assessment and Intervention in Reading	3
EDUC4540	Methods of Teaching Social Studies and Language Arts in the Elementary Classroom	4
EDUC4550	Methods of Teaching Science and Mathematics in Elementary Classrooms	4
EDUC4590	Pedagogy of Writing in K-8 Schools	3
EDUC4810	Elementary School Start-Up	1

Liberal Arts Core: 34 credits**Literature (11):**

Item #	Title	Credits
ENGL1040	Introduction to Academic Writing	3
ENGL2120	English Grammar and Usage	2
	ENGL3020W or ENGL3000W or any ENGL course with a W designation	3
ENGL3750	Children's and Young Adult Literature	3

History (6):

Item #	Title	Credits
	US. History	3
	Non-U.S. History	3

Mathematics (6):

Item #	Title	Credits
MATH2010	Fundamental Mathematical Structures I	3
MATH2020	Fundamental Mathematical Structures II	3

Social Science (3):

Item #	Title	Credits
GEOG1050	Introduction to Geography	3

Natural Science (8):

Item #	Title	Credits
BIOL1010	Introduction to Biology	3
BIOL1010L	Introduction to Biology Laboratory	1
PHYS1010	Introduction to Physical Science	3
PHYS1010L	Introduction to Physical Science Laboratory	1

Course must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3920](#), [EDUC4950](#), [EDUC3000](#), [EDUC3240](#), [EDUC3250](#), [EDUC3260](#), [EDUC4440](#), [EDUC4450](#), [EDUC4460](#), [EDUC4540](#), [EDUC4550](#), [EDUC4590](#), [EDUC4810](#)

All Education and Liberal Arts Core courses require a grade of B- or higher.

The Bachelor of Arts degree in Elementary Education requires the addition of one teaching endorsement, grades 5-9.

Program Certification Requirements

To be recommended for elementary certification to the Idaho State Department of Education, a candidate must meet the following standards:

1. Complete all requirements for a baccalaureate degree.
2. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
3. Complete all required courses in the elementary program with a grade of B- (2.7) or better. This grade requirement supersedes all other grade requirements for courses in more than one category.
4. Complete all required middle school endorsement courses with a grade of C (2.0) or better.
5. Maintain a 3.0 or better cumulative GPA.
6. Pass the Praxis Elementary Multiple Subjects test (#5001).
7. Pass the appropriate endorsement Praxis.

Completing an Idaho-approved Educator Preparation Program will enable a candidate to be recommended for certification in other states. Deviations from the teaching major or certification requirements must be authorized by the department chair.

Elementary education candidates must complete the requirements for a middle level endorsement leading to a subject-area endorsement in the 5-9 grade band. It is recommended that candidates choose one of the following content areas: English, history, math, science, or social studies.

Note: For those interested in teaching elementary art, physical education, or music, see those sections under **Secondary Education**, as these programs lead to 6-12 or K-12 certification.

Total Credits

91

English Education

Degree Type

Bachelor of Arts

Objective:

To prepare students to teach content courses in grades 6-12 and meet the requirements for Idaho certification

Administrators: Language and Literature and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 39 credits in professional education **and** endorsement specific requirements:

- English Endorsement Area - 44 credits
- English First Endorsement - 33 credits and selection of a second endorsement
- English Second Endorsement - 26 credits and selection of a first endorsement

Professional Education Core Courses: 39 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3510	Teaching Methods in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

English Endorsement Area

Required Courses: 44 credits, of which 26 shall be above 2999, including six credits in secondary methods

Item #	Title	Credits
EDUC3010	Teaching English in Secondary Schools	3
ENGL2980	Introduction to the Study of Literature	1
	ENGL3020W or ENGL3000W or any ENGL course with a W designation	3
ENGL3090	Pedagogy of Writing in 6-12 Schools	3
ENGL3120	Linguistics: Structure and History of English	3
ENGL3320W	Shakespeare	3
ENGL3410	Greek and Roman Classics	3
	ENGL3510 or ENGL3520	3
ENGL3750	Children's and Young Adult Literature	3
ENGL3910	Literary Theory and Criticism	3
ENGL4980	Senior Seminar	1

One course selected from:

Item #	Title	Credits
ENGL2050	Beginning Creative Writing	3
ENGL3040W	Creative Writing - Prose	3
ENGL3050	Creative Writing - Poetry	3

Two courses selected from:

Item #	Title	Credits
ENGL2210	American Literature: Colonial Period to the Civil War	3
ENGL2220	American Literature: Civil War to the Present	3
ENGL3210	Major Authors in American Literature	3
ENGL3250	The American Novel	3

One course selected from:

Item #	Title	Credits
ENGL2310	British Literature: Beowulf through the Age of Reason	3
ENGL2320	British Literature: The Romantic Age to the Present	3
ENGL3350	The British Novel	3
ENGL4350	Major British Authors to the Restoration	3

One course selected from:

Item #	Title	Credits
ENGL2420	World Literature: The Ancient World to the Renaissance	3
ENGL2430	World Literature: The Enlightenment to the Modern Era	3
ENGL3420	Literature in Translation	3
ENGL4270W	Minority Voices in American Literature	3

Recommended:

Item #	Title	Credits
	One year of foreign language (same language)	8

English First Endorsement

Must select a second endorsement. See chart on [Department of Education](#) page.

Required courses: 33 credits in English of which 20 shall be numbered above 2999, including six credits in secondary methods

Item #	Title	Credits
EDUC3010	Teaching English in Secondary Schools	3
ENGL2120	English Grammar and Usage	2
ENGL3090	Pedagogy of Writing in 6-12 Schools	3
ENGL3320W	Shakespeare	3
	ENGL3510 or ENGL3520	3
ENGL3750	Children's and Young Adult Literature	3
ENGL3910	Literary Theory and Criticism	3
ENGL4980	Senior Seminar	1

One course selected from:

Item #	Title	Credits
ENGL3000W	Studies in Composition and Rhetoric	3
ENGL3020W	Principles of Writing	3

One course selected from:

Item #	Title	Credits
ENGL2210	American Literature: Colonial Period to the Civil War	3
ENGL2220	American Literature: Civil War to the Present	3
ENGL3250	The American Novel	3

One course selected from:

Item #	Title	Credits
ENGL2310	British Literature: Beowulf through the Age of Reason	3
ENGL2320	British Literature: The Romantic Age to the Present	3
ENGL3350	The British Novel	3
ENGL4350	Major British Authors to the Restoration	3

One course selected from:

Item #	Title	Credits
ENGL2420	World Literature: The Ancient World to the Renaissance	3
ENGL2430	World Literature: The Enlightenment to the Modern Era	3
ENGL3410	Greek and Roman Classics	3
ENGL3420	Literature in Translation	3
ENGL4270W	Minority Voices in American Literature	3

Recommendation:

Item #	Title	Credits
	One year of foreign language (same language)	8

English Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 26 credits of which nine shall be numbered above 2999, including six credits in secondary methods.

Item #	Title	Credits
ENGL2120	English Grammar and Usage	2
ENGL3010	Teaching English in the Secondary School	3
ENGL3090	Pedagogy of Writing in 6-12 Schools	3
ENGL3750	Children's and Young Adult Literature	3
ENGL3910	Literary Theory and Criticism	3

One course selected from:

Item #	Title	Credits
ENGL3000W	Studies in Composition and Rhetoric	3
ENGL3020W	Principles of Writing	3

One course selected from:

Item #	Title	Credits
ENGL2210	American Literature: Colonial Period to the Civil War	3
ENGL2220	American Literature: Civil War to the Present	3
ENGL3250	The American Novel	3

One course selected from:

Item #	Title	Credits
ENGL2310	British Literature: Beowulf through the Age of Reason	3
ENGL2320	British Literature: The Romantic Age to the Present	3
ENGL3320W	Shakespeare	3

One course selected from:

Item #	Title	Credits
ENGL2420	World Literature: The Ancient World to the Renaissance	3
ENGL2430	World Literature: The Enlightenment to the Modern Era	3
ENGL3410	Greek and Roman Classics	3
ENGL4270W	Minority Voices in American Literature	3

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements.

Total Credits

72-83

History Education

Degree Type

Bachelor of Arts

Objective:

To prepare students to teach content courses in grades 6-12 and meet the requirements for Idaho certification

Administrators: History and Political Science and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 39 credits in professional education **and** endorsement specific requirements:

- History First Endorsement - 32 credits and selection of a second endorsement
- History Second Endorsement - 23 credits and selection of a first endorsement

Professional Education Core Courses: 39 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3510	Teaching Methods in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

History First Endorsement

Must select a second endorsement. See chart on [Department of Education](#) page.

Required Courses: 32 credits of which 17 shall be numbered above 2999, including two credits in secondary methods.

Item #	Title	Credits
EDUC3580	Teaching Social Studies in Secondary Schools	2
HIST1030	The World and The West I	3
HIST1040	The World and The West II	3
HIST2030	United States History to 1877	3
HIST2040	United States History since 1877	3
HIST3010	Recent America	3
POLS1010	American National Politics	3
	Twelve (12) credits in history numbered above 2999.	12

History Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 23 credits of which eight credits shall be numbered above 2999, including two credits in secondary methods.

Item #	Title	Credits
HIST1030	The World and The West I	3
HIST1040	The World and The West II	3
HIST2030	United States History to 1877	3
HIST2040	United States History since 1877	3
HIST3010	Recent America	3
EDUC3580	Teaching Social Studies in Secondary Schools	2
POLS1010	American National Politics	3
	Three (3) credits in history numbered above 2999.	3

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements.

Total Credits

71

Mathematics Education

Degree Type

Bachelor of Arts

Objective:

To prepare students to teach content courses in grades 6-12 and meet the requirements for Idaho certification

Administrators: Mathematics and Computer Science and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 39 credits in professional education **and** endorsement specific requirements:

- Mathematics Endorsement Area - 45 credits
- Mathematics First Endorsement - 33 credits and selection of a second endorsement
- Mathematics Second Endorsement - 22 credits and selection of a first endorsement

Professional Education Core Courses: 39 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3510	Teaching Methods in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

Math Endorsement Area

Required Courses: 45 in mathematics of which 25 shall be numbered above 2999, and two credits in secondary methods.

Item #	Title	Credits
MATH2240	Elementary Statistics	3
MATH2310	Discrete Mathematics	3
MATH2510	Calculus I	4
MATH2520	Calculus II	4
MATH3280	Modeling and Operations Research	3
MATH3310	Methods of Proof	3
MATH3320	Linear Algebra	3
MATH3410	Modern Geometry	3
MATH3530	Calculus III	4
EDUC3570	Teaching Mathematics in Secondary Schools	2
MATH4100	History of Mathematics/Capstone	1
MATH4320	Modern Algebra I	4
MATH4510	Real Analysis I	4
	Four (4) mathematics elective credits.	4

Math First Endorsement

Must select a second endorsement. See chart on [Department of Education](#) page.

Required courses: 33 credits of Mathematics, including 31 credits in mathematics of which 17 shall be numbered above 2999, and two credits in secondary methods.

Item #	Title	Credits
MATH2240	Elementary Statistics	3
MATH2310	Discrete Mathematics	3
MATH2510	Calculus I	4
MATH2520	Calculus II	4
MATH3280	Modeling and Operations Research	3
MATH3310	Methods of Proof	3
MATH3320	Linear Algebra	3
MATH3410	Modern Geometry	3
EDUC3570	Teaching Mathematics in Secondary Schools	2
MATH4100	History of Mathematics/Capstone	1
MATH4320	Modern Algebra I	4

Mathematics Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 22 credits, including 20 credits in mathematics and two credits in secondary methods.

Item #	Title	Credits
MATH2240	Elementary Statistics	3
MATH2310	Discrete Mathematics	3
MATH2510	Calculus I	4
MATH2520	Calculus II	4
MATH3320	Linear Algebra	3
MATH3410	Modern Geometry	3
EDUC3570	Teaching Mathematics in Secondary Schools	2

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements.

Music Education

Degree Type

Bachelor of Arts

Objective:

To prepare students to teach content courses in grades K-12 and meet the requirements for Idaho certification

Administrators: Music and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 36 credits in professional education **and** specific endorsement requirements:

- Music Education Endorsement Area: 67 credits
- Music Education Second Endorsement: 30 credits and selection of a first endorsement.

Professional Education Core Courses: 36 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
	EDUC2550 or MUSC1310	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

Music Endorsement Area

Required Courses: 67 credits, including 51 credits in music, eight credits in applied lessons, and eight credits in ensembles.

Item #	Title	Credits
MUSC0200	Master Class	0
MUSC0250	Concert/Recital Attendance	0
MUSC0900	Fundamentals of Music	2
MUSC1200	Beginning Music Theory I	2
MUSC1210	Beginning Music Theory I Laboratory	1
MUSC1220	Beginning Music Theory II	3
MUSC1230	Beginning Music Theory II Laboratory	1
MUSC1310	Digital Music and Technology	3
MUSC2200	Intermediate Music Theory I	3
MUSC2210	Intermediate Music Theory I Lab	1
MUSC2220	Intermediate Music Theory II	3
MUSC2230	Intermediate Music Theory II Lab	1
MUSC2270	Music and Creativity	2
MUSC2350B	Brass Methods	1
MUSC2350P	Percussion Methods	1
MUSC2350S	String Methods	1
MUSC2350W	Woodwind Methods	1
MUSC3210	Orchestration	3
MUSC3260	Music History: Medieval, Renaissance and Baroque	3
MUSC3270	Music History: Classic, Romantic and Modern	3
MUSC3450	Teaching Music in the Elementary Schools I	2
MUSC3460	Teaching Music in the Elementary Schools II	2
MUSC3470	Teaching Music in the Secondary Schools I	2
MUSC3480	Teaching Music in the Secondary Schools II	2
MUSC3490	Choral Methods	3
MUSC3600	Basic Conducting	2
MUSC3630	Advanced Conducting, Instrumental Methods, and Materials	3
MUSC3910	Solo Recital for Music Education	0

All Music Majors are required to:

1. Participate in a minimum of one large ensemble each semester
2. Study privately and participate in Master Class in their primary performance medium each semester (voice or instrument) (additional fee required)
3. Complete a juried examination in their performance medium each semester
4. Pass the Keyboard Proficiency Exam (Piano skills assessed during the first semester). Applied piano may be required (additional fee required)
5. Complete the Concert Recital Attendance each semester (MUSC0250)

Music Education majors are required to:

1. Complete a minimum of eight credits in a large ensemble (8)
2. Complete a minimum of eight credits in applied lessons (8)
3. Promote to Advance Standing in their primary performance medium
4. Demonstrate basic proficiency in guitar by the end of their junior year. Student can demonstrate proficiency through the guitar proficiency exam or by earning a C or better in Private Guitar (additional fee required)
5. Complete Solo Recital for Music Education (typically in senior year)

Music education majors may be exempt from taking lessons and performance ensembles during student teaching. Familiarization and compliance with music program policies as outlined in the Music Program Handbook is the student's responsibility. Copies are available in the Music Department office.

Note: Most students require nine semesters to complete this program.

Guitar Proficiency (Music Education Majors Only)

Music education majors must show basic proficiency in guitar by the end of their junior year. Students can demonstrate proficiency through the guitar proficiency exam or by earning a C or better in Private Guitar.

To complete the exam, students must submit a video recording of all six required areas. Areas not passed may be resubmitted. Requirements of the examination include:

1. Demonstrate the relative tuning method
 2. Recite and identify all six open strings by memory
 3. Correctly play accompaniment (strumming chords) for a popular song of an intermediate level (examples available)
 4. Play the following scales: C major, E major, and A minor (one octave). (NOTE: the minor scales listed above refer to natural or pure minor)
 5. Play I-IV-V7-I in the keys of C and G
 6. Perform a basic melody of a folk or popular song (examples available)
- Rationale: Most schools across the country offer guitar as a music class. This proficiency was designed to have the lightest impact on our students' workload while providing foundational skills in guitar.

Music Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 30 credits, including eight credits in education methods.

Item #	Title	Credits
MUSC0900	Fundamentals of Music	2
MUSC1200	Beginning Music Theory I	2
MUSC1210	Beginning Music Theory I Laboratory	1
MUSC1220	Beginning Music Theory II	3
MUSC1230	Beginning Music Theory II Laboratory	1
MUSC1310	Digital Music and Technology	3
MUSC3450	Teaching Music in the Elementary Schools I	2
MUSC3460	Teaching Music in the Elementary Schools II	2
MUSC3470	Teaching Music in the Secondary Schools I	2
MUSC3480	Teaching Music in the Secondary Schools II	2
MUSC3600	Basic Conducting	2
	Two credits in a performance medium, instrument, or voice	2
	Three credits numbered above 2999 selected in consultation with major advisor	3
	Take MUSC2020 (A Survey of Performing Arts) or other approved music history course as part of general education requirements (3)	3

Other Requirements:

Keyboard proficiency shall be determined by examination before enrolling for student teaching. Students may acquire needed skills by taking applied piano.

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements.

Total Credits

103

Physical Education (Kinesiology)

Degree Type

Objective:

To prepare students to teach content courses in grades K-12 and meet the requirements for Idaho certification

Administrators: Kinesiology and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 39 credits in professional education **and** endorsement specific requirements:

- Physical Education Endorsement Area - 49 credits
- Physical Education First Endorsement - 39 credits and selection of a second endorsement
- Physical Education Second Endorsement - 31 credit and selection of a first endorsement

Professional Education Core Courses: 39 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3510	Teaching Methods in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

Physical Education Endorsement Area

Required Courses: 49 credits, including six credits in education methods.

Item #	Title	Credits
BIOL2010	Human Anatomy and Physiology I	3
BIOL2010L	Human Anatomy and Physiology I Laboratory	1
BIOL2030	Human Anatomy and Physiology II	3
BIOL2030L	Human Anatomy and Physiology II Laboratory	1
KINE1310	Introduction to Recreation and Kinesiology	3
KINE2410	Introduction to Athletic Training and Physical Therapy with Laboratory	3
KINE2430	Health Issues in Today's Society	3
	KINE2640 (4 credits required)	4
KINE2730	Nutrition Across the Lifespan	2
KINE2960	Field Experience in Kinesiology	1
EDUC3350	Teaching Health in Secondary Schools	2
EDUC3360	Teaching Physical Education in Secondary Schools	2
EDUC3380	Teaching Physical Education in K-8 Schools	2
KINE3560	Psychology and Techniques of Coaching	3
KINE3600	Motor Development and Motor Learning	2
KINE3630	Corrective and Adaptive Physical Education	2
KINE3640	Physiology of Exercise	3
KINE3650	Biomechanics	3
KINE4520	Tests and Measurements in Physical Education	3
KINE4560	Administration and Supervision of HPERD	3

Physical Education First Endorsement

Must select a second endorsement. See chart on [Department of Education](#) page.

Required courses: 39 credits, including four credits in education methods.

Item #	Title	Credits
KINE1310	Introduction to Recreation and Kinesiology	3
KINE2410	Introduction to Athletic Training and Physical Therapy with Laboratory	3
KINE2430	Health Issues in Today's Society	3
	KINE2640 Kinesiology Majors Activity Laboratory (1 credit) – 2 courses (2)	2
KINE2960	Field Experience in Kinesiology	1
EDUC3360	Teaching Physical Education in Secondary Schools	2
EDUC3380	Teaching Physical Education in K-8 Schools	2
KINE3560	Psychology and Techniques of Coaching	3
KINE3600	Motor Development and Motor Learning	2
KINE3630	Corrective and Adaptive Physical Education	2
KINE3640	Physiology of Exercise	3
KINE3650	Biomechanics	3
KINE4520	Tests and Measurements in Physical Education	3
KINE4560	Administration and Supervision of HPERD	3

One course and lab combination selected from:

Item #	Title	Credits
	BIOL2010 and BIOL2010L or BIOL2030 and BIOL2030L	4

Physical Education Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 31 credits, including four credits in education methods.

Item #	Title	Credits
KINE2410	Introduction to Athletic Training and Physical Therapy with Laboratory	3
KINE2430	Health Issues in Today's Society	3
	KINE2640 Kinesiology Majors Activity Laboratory (1 credit) – 2 courses (2)	2
EDUC3360	Teaching Physical Education in Secondary Schools	2
EDUC3380	Teaching Physical Education in K-8 Schools	2
KINE3560	Psychology and Techniques of Coaching	3
KINE3600	Motor Development and Motor Learning	2
KINE3630	Corrective and Adaptive Physical Education	2
KINE3640	Physiology of Exercise	3
KINE3650	Biomechanics	3
KINE4520	Tests and Measurements in Physical Education	3
KINE4560	Administration and Supervision of HPERD	3

Recommended:

Item #	Title	Credits
	BIOL2010 and BIOL2010L or BIOL2030 and BIOL2030L	4

Other Requirements:

1. Current First Aid/CPR certification (American Red Cross preferred)
2. Completion of Lifeguard or Water Safety Instruction (WSI) certification
3. Successful completion of the Kinesiology Department Fitness Component Tests

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements.

Total Credits**78-88**

Psychology Education

Degree Type

Bachelor of Arts

Objective:

To prepare students to teach content courses in grades 6-12 and meet the requirements for Idaho certification

Administrators: Psychology and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 39 credits in professional education **and** endorsement specific requirements:

- Psychology First Endorsement - 30 credits and selection of a second endorsement
- Psychology Second Endorsement - 24 credits and selection of a first endorsement

Professional Education Core Courses: 39 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3510	Teaching Methods in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

Psychology First Endorsement

Must select a second endorsement. See chart on [Department of Education](#) page.

Required courses: 30 credits, including two credits in secondary methods.

Item #	Title	Credits
PSYC1250	Psychology for Life	2
PSYC1550	Introduction to Psychology	3
PSYC2100	Lifespan Development	3
PSYC2215	Research Design	3
PSYC3455	Abnormal Psychology	3
EDUC3670	Teaching Psychology in Secondary Schools	2
PSYC3702	Counseling Theory and Helping Skills	3
PSYC3702L	Counseling Theory and Helping Skills Lab	1
PSYC3850	Biological Foundations of Behavior	3
PSYC3850L	Biological Foundations of Behavior Laboratory	1

Additional six credits selected from:

Item #	Title	Credits
PSYC1615	Careers in Psychology	2
PSYC2110	Educational Psychology	3
PSYC3701	Contemporary Approaches in Child and Adolescent Development	3
PSYC4111	Human Sexuality	3
PSYC4112	Human Diversity	3
PSYC4511	Psychology of Religion	3

Psychology Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 24 credits, including two credits in secondary methods.

Item #	Title	Credits
PSYC1250	Psychology for Life	2
PSYC1550	Introduction to Psychology	3
PSYC2100	Lifespan Development	3
PSYC2215	Research Design	3
PSYC3455	Abnormal Psychology	3
EDUC3670	Teaching Psychology in Secondary Schools	2
PSYC3702	Counseling Theory and Helping Skills	3
PSYC3702L	Counseling Theory and Helping Skills Lab	1
PSYC3850	Biological Foundations of Behavior	3
PSYC3850L	Biological Foundations of Behavior Laboratory	1

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements

Total Credits

69

Visual Arts Education

Degree Type

Bachelor of Arts

Objective:

To prepare students to teach content courses in grades K-12 for visual arts and meet the requirements for Idaho certification

Administrators: Visual Arts and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 39 credits in professional education **and** endorsement specific requirements:

- Visual Arts Endorsement Area - 45 credits
- Visual Arts First Endorsement - 30 credits and selection of a second endorsement
- Visual Arts Second Endorsement - 24 credits and selection of a first endorsement

Professional Education Core Courses: 39 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3510	Teaching Methods in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

Visual Arts Endorsement

Required Courses: 45 credits in Visual Arts including six credits in education methods.

Item #	Title	Credits
ARDE1020	2D Design	3
ARDE1040	Drawing 1	3
ARDE2010	3D Design	3
ARDE2410	Painting 1	3
ARDE2350	Graphic Design 1: Introduction to Visual Communication	3
ARDE2430	Introduction to Computer Graphics	3
ARDE2760	Photography 1	3
ARDE3500	Studio Practice and Critique	3
EDUC3330	Teaching Art in K-8 Schools	3
EDUC3530	Teaching Art in Secondary Schools	3

Choose two art history courses (six credits) from:

Item #	Title	Credits
ARDE3250	Art History 1	3
ARDE3750	Art History 2	3
ARDE3950	Modern and Contemporary Art History	3

Choose three elective courses (nine credits) from:

Item #	Title	Credits
ARDE2050	Ceramics 1	3
ARDE2070	Figure Studies	3
ARDE3060	Printmaking	3
ARDE3080	Introduction to Bookmaking and Letterpress	3
ARDE3430	Digital Photography	3
ARDE4870	Senior Exhibition	3

Visual Arts First Endorsement

Must select a second endorsement. See chart on [Department of Education](#) page.

Required Courses: 30 credits of Visual Arts including six credits in education methods.

Item #	Title	Credits
ARDE1020	2D Design	3
ARDE1040	Drawing 1	3
ARDE2010	3D Design	3
ARDE2410	Painting 1	3
ARDE2430	Introduction to Computer Graphics	3
ARDE2760	Photography 1	3
EDUC3330	Teaching Art in K-8 Schools	3
EDUC3530	Teaching Art in Secondary Schools	3

Choose one art history course (three credits) from:

Item #	Title	Credits
ARDE3250	Art History 1	3
ARDE3750	Art History 2	3
ARDE3950	Modern and Contemporary Art History	3

Choose one elective course (three credits) from:

Item #	Title	Credits
ARDE2050	Ceramics 1	3
ARDE2070	Figure Studies	3
ARDE2350	Graphic Design 1: Introduction to Visual Communication	3
ARDE3060	Printmaking	3
ARDE3080	Introduction to Bookmaking and Letterpress	3
ARDE3430	Digital Photography	3

Visual Arts Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required Courses: 24 credits of Visual Arts including six credits in education methods.

Item #	Title	Credits
ARDE1020	2D Design	3
ARDE1040	Drawing 1	3
ARDE2010	3D Design	3
ARDE2410	Painting 1	3
EDUC3330	Teaching Art in K-8 Schools	3
EDUC3530	Teaching Art in Secondary Schools	3

Choose one art history course (three credits) from:

Item #	Title	Credits
ARDE3250	Art History 1	3
ARDE3750	Art History 2	3
ARDE3950	Modern and Contemporary Art History	3

Choose one elective course (three credits) from:

Item #	Title	Credits
ARDE2050	Ceramics 1	3
ARDE2070	Figure Studies	3
ARDE2430	Introduction to Computer Graphics	3
ARDE3060	Printmaking	3
ARDE3080	Introduction to Bookmaking and Letterpress	3
ARDE3430	Digital Photography	3

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements.

Total Credits

69-84

World Languages Education

Degree Type

Objective:

To prepare students to teach content courses in grades 6-12 and meet the requirements for Idaho certification

Administrators: Language and Literature and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 39 credits in professional education,

- World Languages Endorsement Area - 30 credits in World Language
- World Languages Second Endorsement - 22 credits and selection of a first endorsement

Professional Education Core Courses: 39 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3510	Teaching Methods in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

World Languages Endorsement Area

Required courses: 30 credits in World Languages

Item #	Title	Credits
SPAN2010	Intermediate Spanish I	4
SPAN2020	Intermediate Spanish II	4
SPAN3010	Advanced Conversation and Composition	3
SPAN3094	Topics in Hispanic Culture, Literature or Linguistics	3
EDUC3630	Teaching World Language in Secondary Schools	2

One course selected from Spanish or Hispanoamerican civilization:

Item #	Title	Credits
SPAN3094	Topics in Hispanic Culture, Literature or Linguistics	3
SPAN3310	Hispanic Civilization	3

One course selected from Spanish or Hispanoamerican literature:

Item #	Title	Credits
SPAN3094	Topics in Hispanic Culture, Literature or Linguistics	3
SPAN3510	Survey of Hispanic Literature	3

Additional Requirements:

Item #	Title	Credits
	Eight (8) credits in Spanish numbered above 2999.	8

World Languages Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 22 credits of which 14 shall be numbered above 2999, including two credits in secondary methods

Item #	Title	Credits
SPAN2010	Intermediate Spanish I	4
SPAN2020	Intermediate Spanish II	4
SPAN3094	Topics in Hispanic Culture, Literature or Linguistics	3
SPAN3310	Hispanic Civilization	3
SPAN3510	Survey of Hispanic Literature	3
EDUC3630	Teaching World Language in Secondary Schools	2

Additional Requirements:

Item #	Title	Credits
	Three (3) credits in Spanish numbered above 2999	3

Demonstrate oral proficiency (ACTFL intermediate high or better on a modified oral proficiency examination).

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements.

Total Credits**69**

American Government/Political Science

Degree Type

Endorsement

American Government/Political Science Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Requirements: 23 credits, including two credits in education methods.

Item #	Title	Credits
POLS1010	American National Politics	3
POLS1050	Introduction to International Relations	3
POLS3610	Comparative Politics	3
POLS4100	Ideas that Made America	3
HIST2030	United States History to 1877	3
HIST2040	United States History since 1877	3
EDUC3580	Teaching Social Studies in Secondary Schools	2

Select one of the following:

Item #	Title	Credits
HIST1030	The World and The West I	3
HIST1040	The World and The West II	3
Total Credits		23

Communication Second Endorsement

Degree Type

Endorsement

Communication Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 20 credits, including two credits in secondary methods

Item #	Title	Credits
COMM1010	Introduction to Communication	3
COMM2010	Small Group Communication	3
COMM2020	Media Systems and Literacy	3
COMM2030	Interpersonal Communication	3
COMM3210	Advanced Public Speaking	3
COMM3420	Persuasion	3
EDUC3650	Teaching Communication Studies in Secondary Schools	2
Total Credits		20

Computer Science Second Endorsement

Degree Type

Endorsement

Computer Science Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 23-24 credits in computer science, including three credits in secondary methods

Item #	Title	Credits
COMP1220	Introduction to Computer Science	3
COMP2220	Computer Programming I	3
COMP2220L	Computer Programming I Laboratory	1
COMP2750	Data Structures	3
COMP3330	Database Design and Programming	3
COMP3330L	Database Design and Programming Laboratory	1
COMP3370	Systems Analysis and Design	3
	COMP2040 or COMP2260/COMP2260L	3-4
EDUC3130	Teaching Computer Science in Secondary Schools	3
Total Credits		23-24

Health Second Endorsement

Degree Type

Endorsement

Health Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 21 credits from kinesiology and related courses, including two credits in secondary methods.

Item #	Title	Credits
EDUC3350	Teaching Health in Secondary Schools	2
KINE2430	Health Issues in Today's Society	3
KINE2730	Nutrition Across the Lifespan	2
KINE2960	Field Experience in Kinesiology	1
KINE3640	Physiology of Exercise	3
KINE4560	Administration and Supervision of HPERD	3
PSYC2110	Educational Psychology	3

One of the course and lab combinations selected from:

Item #	Title	Credits
	BIOL2010 and BIOL2010L	4
	BIOL2030 and BIOL2030L	4

Other requirements:

Current First Aid/CPR certification (American Red Cross preferred)

Completion of Lifeguard or Water Safety Instruction (WSI) certification

Total Credits		21
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Middle Level Endorsements

Degree Type

Endorsement

Middle Level Endorsements (5-9)

Elementary Education majors must choose one of the following middle level endorsements. Secondary Education majors with a first endorsement may choose one of the following middle level endorsements (see chart on [Department of Education](#) page for all options).

English Middle Level Endorsement

Requirements: 20 credits, including 3 credits in methods and 8 credits in Liberal Arts Core.

Liberal Arts (8 credits):

Item #	Title	Credits
ENGL2120	English Grammar and Usage	2
	ENGL3020W or ENGL3000W or any ENGL course with a W designation	3
ENGL3750	Children's and Young Adult Literature	3

One course selected from (3 credits):

Item #	Title	Credits
ENGL2210	American Literature: Colonial Period to the Civil War	3
ENGL2220	American Literature: Civil War to the Present	3
ENGL3250	The American Novel	3

One course selected from (3 credits):

Item #	Title	Credits
ENGL2310	British Literature: Beowulf through the Age of Reason	3
ENGL2320	British Literature: The Romantic Age to the Present	3
ENGL3320W	Shakespeare	3

One course selected from (3 credits):

Item #	Title	Credits
ENGL2420	World Literature: The Ancient World to the Renaissance	3
ENGL2430	World Literature: The Enlightenment to the Modern Era	3
ENGL3410	Greek and Roman Classics	3
ENGL4270W	Minority Voices in American Literature	3

Additional requirement (3 credits):

Item #	Title	Credits
EDUC3010	Teaching English in Secondary Schools	3

[ENGL2120](#), [ENGL3020W](#), [ENGL3000W](#), [ENGL3750](#): Courses required in elementary program; must earn a B- or better.

[ENGL3250](#), [ENGL3320W](#), [ENGL4270W](#): Each of these courses meets State requirements for literary theory coursework.

History Middle Level Endorsement

Requirements: 20 credits, including 2 credits in methods and 6 credits in Liberal Arts Core.

Liberal Arts (6 credits):

Item #	Title	Credits
HIST1030	The World and The West I	3
HIST2030	United States History to 1877	3

Two courses selected from the following (6 credits):

Item #	Title	Credits
POLS1010	American National Politics	3
HIST3010	Recent America	3
HIST3020	Modern Europe (1800-Present)	3
HIST3040	Medieval Europe	3
HIST3330	U.S. Foreign Policy	3
HIST3490	Modern Africa	3

Additional requirements (8 credits):

Item #	Title	Credits
HIST1040	The World and The West II	3
HIST2040	United States History since 1877	3
EDUC3580	Teaching Social Studies in Secondary Schools	2

Mathematics Middle Level Endorsement

Requirements: 20 credits, including 2 credits in methods and 6 credits in Liberal Arts Core.

Liberal Arts (6 credits):

Item #	Title	Credits
MATH2010	Fundamental Mathematical Structures I	3
MATH2020	Fundamental Mathematical Structures II	3

One course selected from the following (3 credits):

Item #	Title	Credits
MATH2310	Discrete Mathematics	3
COMP1220	Introduction to Computer Science	3
COMP2040	Introduction to Web Development	3

Additional Requirements (11 credits):

Item #	Title	Credits
MATH1300	College Algebra	3
MATH1400	Trigonometry	3
MATH2240	Elementary Statistics	3
EDUC3570	Teaching Mathematics in Secondary Schools	2

MATH2010, MATH2020: Required in elementary program; must earn a B- or better.

Science Middle Level Endorsement

Requirements: 26 credits, including 2 credits in methods and 8 credits in Liberal Arts Core.

Biology Requirements (8 credits):

Item #	Title	Credits
BIOL1010	Introduction to Biology	3
BIOL1010L	Introduction to Biology Laboratory	1
BIOL1060	Human Biology	3
BIOL1060L	Human Biology Laboratory	1

Earth Science Requirements (8 credits; two courses and labs selected from the following):

Item #	Title	Credits
	BIOL1030 and BIOL1030L	4
	BIOL1040 and BIOL1040L	4
	PHYS1060 and PHYS1060L	4

Physical Science Requirements (8 credits):

Item #	Title	Credits
PHYS1010	Introduction to Physical Science	3
PHYS1010L	Introduction to Physical Science Laboratory	1
CHEM1200	Principles of General Chemistry	3
CHEM1200L	Principles of General Chemistry Laboratory	1

Additional requirements (2 credits):

Item #	Title	Credits
EDUC3640	Teaching Science in Secondary Schools	2

[BIOL1010](#), [BIOL1010L](#), [PHYS1010](#), [PHYS1010L](#): Courses required in elementary program; must earn a B- or better.

Social Studies Middle Level Endorsement

Requirements: 20 credits, including 2 credits in methods and 9 credits in Liberal Arts Core.

Liberal Arts (9 credits):

Item #	Title	Credits
GEOG1050	Introduction to Geography	3

[GEOG1050](#): Required in elementary program; must earn a B- or better.

One U.S. History course selected from the following (3 credits):

Item #	Title	Credits
HIST1070	United States History Survey	3
HIST2030	United States History to 1877	3
HIST2040	United States History since 1877	3

One World History course selected from the following (3 credits):

Item #	Title	Credits
HIST1030	The World and The West I	3
HIST1040	The World and The West II	3

Two courses selected from the following (6 credits):

Item #	Title	Credits
ECON1010	Personal Finance	3
ECON1050	Analysis of Economic Issues	3
POLS1010	American National Politics	3
POLS1030	The Foundations of Politics: The Quest for Peace and Justice	3
POLS3330	U.S. Foreign Policy	3

One course selected from the following (3 credits):

Item #	Title	Credits
GEOG2100	Human Geography	3
GEOG3100	Globalization	3

Additional Requirement (2 credits):

Item #	Title	Credits
EDUC3580	Teaching Social Studies in Secondary Schools	2
Total Credits		20-26

Physics Second Endorsement

Degree Type

Endorsement

Physics Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 34 credits, including 18 credits in physics, 14 credits in math, and two credits in secondary methods.

Item #	Title	Credits
PHYS2110	Physics for Science and Engineering I	3
PHYS2110L	Physics for Science and Engineering I Laboratory	1
PHYS2120	Physics for Science and Engineering II	3
PHYS2120L	Physics for Science and Engineering II Laboratory	1
PHYS3130	Modern Physics	3
PHYS3130L	Modern Physics Laboratory	1
EDUC3640	Teaching Science in Secondary Schools	2

Two courses selected from:

Item #	Title	Credits
PHYS3410	Analytic Mechanics	3
PHYS4610	Electromagnetics	3
PHYS4720	Solid State Physics	3
PHYS4810	Fundamentals of Quantum Mechanics	3

[PHYS3410](#) and [PHYS4610](#) represent the areas typically taught in secondary schools.

The following math courses are required as they are pre/co-requisites to all the above physics courses:

Item #	Title	Credits
MATH2510	Calculus I	4
MATH2520	Calculus II	4
MATH3530	Calculus III	4
MATH3540	Differential Equations	4
Total Credits		36

Department of Engineering and Physics

Faculty

Duke Bulanon (Department Chair), Joshua Griffin, Dan Lawrence, Stephen Parke, Benjamin Pearson, Autumn Pratt

Program Educational Objectives

Within a few years after graduation, NNU engineering alumni will be:

1. Practicing engineering (or a related field) with professionalism, integrity, and Christian principles.
2. Advancing in their career through continuous learning, leadership, and teamwork.
3. Serving their profession, the community, and God's creation.

Student Learning Outcomes

By the time of graduation, NNU engineering students will demonstrate:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to practice engineering and/or physics with professionalism, ethics, and Christian principles, and to make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Engineering

Degree Type

Bachelor of Science in Engineering

Administrator: Chair, Department of Physics and Engineering

Requirements: 90 credits

Required Courses:

Item #	Title	Credits
ENGR1010	Introduction to Engineering	3
ENGR1050	Engineering CAD and Prototyping	3
ENGR1100	Engineering Software Skills	3
ENGR2100	Engineering Statics	3
ENGR2110	Engineering Dynamics	3
ENGR2200	Digital Systems	3
ENGR2200L	Digital Systems Laboratory	1
ENGR2210	Electrical Circuits	3
ENGR2210L	Electrical Circuits Laboratory	1
ENGR2310	Instrumentation and Measurements Laboratory	1
ENGR3100	Mechanics of Materials	3
ENGR3110	Engineering Thermodynamics	3
ENGR3110L	Materials and Thermodynamics Laboratory	1
ENGR3400	Control Systems	3
ENGR3400L	Control Systems Laboratory	1
ENGR3410	Engineering Economics and Ethics	3
ENGR4971	Senior Design Project I/Capstone	2
ENGR4972	Senior Design Project II/Capstone	2
MATH2510	Calculus I	4
MATH2520	Calculus II	4
MATH3530	Calculus III	4
MATH3540	Differential Equations	4
PHYS2110	Physics for Science and Engineering I	3
PHYS2110L	Physics for Science and Engineering I Laboratory	1
PHYS2120	Physics for Science and Engineering II	3
PHYS2120L	Physics for Science and Engineering II Laboratory	1
PHYS3500	Statistical Analysis for Physics and Engineering	3
CHEM2230	General Chemistry for Engineering Students	3
CHEM2230L	General Chemistry for Engineering Students Laboratory	1

ENGR4971, ENGR4972: must be taken at Northwest Nazarene University.

Student must complete one of the following concentrations:**Agricultural Engineering Concentration: 17 credits**

Item #	Title	Credits
COMP3230	Introduction to Spatial Analysis	3
ENGR4100	Fluid Mechanics	3
ENGR4110	Machine Design	3
ENGR4120	Fluids and Thermal Laboratory	1
ENGR4130	Mechatronics	3
ENGR4130L	Mechatronics Laboratory	1
ENGR4170	Agricultural Automation	3

Computer Engineering Concentration: 17 credits

Item #	Title	Credits
COMP2220	Computer Programming I	3
COMP2220L	Computer Programming I Laboratory	1
COMP2630	Computer Architecture	3
COMP2750	Data Structures	3
COMP3630	Networks and Data Communications I	3
ENGR4230	Embedded Systems	3
ENGR4230L	Embedded Systems Laboratory	1

Electrical Engineering Concentration: 17 credits

Item #	Title	Credits
ENGR4210	Microelectronics	3
ENGR4210L	Microelectronics Laboratory	1
ENGR4230	Embedded Systems	3
ENGR4230L	Embedded Systems Laboratory	1
ENGR4250	Electromagnetics	3
ENGR4260	Communication Systems	3
ENGR4270	Advanced Circuits	3

Mechanical Engineering Concentration: 17 credits

Item #	Title	Credits
ENGR4100	Fluid Mechanics	3
ENGR4110	Machine Design	3
ENGR4120	Fluids and Thermal Laboratory	1
ENGR4130	Mechatronics	3
ENGR4130L	Mechatronics Laboratory	1
ENGR4140	Vibrations	3
ENGR4150	Heat Transfer	3

Engineering Physics Concentration: 17 credits

Item #	Title	Credits
ENGR4100	Fluid Mechanics	3
ENGR4120	Fluids and Thermal Laboratory	1
ENGR4250	Electromagnetics	3
PHYS3130	Modern Physics	3
PHYS3130L	Modern Physics Laboratory	1
PHYS3410	Analytic Mechanics	3
PHYS4810	Fundamentals of Quantum Mechanics	3

All engineering students are required to take and pass the Fundamentals of Engineering exam during their last semester before graduation in order to earn an 'A' in [ENGR4972](#) - Senior Design Project II/Capstone.

Total Credits	90
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Physics**Degree Type**

Bachelor of Arts

Administrator: Chair, Department of Physics and Engineering

Required Courses:

Item #	Title	Credits
PHYS2110	Physics for Science and Engineering I	3
PHYS2110L	Physics for Science and Engineering I Laboratory	1
PHYS2120	Physics for Science and Engineering II	3
PHYS2120L	Physics for Science and Engineering II Laboratory	1
PHYS3130	Modern Physics	3
PHYS3130L	Modern Physics Laboratory	1
	Nine elective upper division credits numbered 3000 or above in Physics	9
ENGR1100	Engineering Software Skills	3
	CHEM2230/2230L or CHEM2210/2210L	4
MATH2510	Calculus I	4
MATH2520	Calculus II	4
MATH3530	Calculus III	4
MATH3540	Differential Equations	4
	Twelve credits in another discipline of which 9 shall be numbered 3000 or above	12

In addition, students must take the Physics Major Field Examination in their last semester before graduation.

Total Credits

56

Physics

Degree Type

Bachelor of Science

Administrator: Chair, Department of Physics and Engineering

Requirements: 59 credits

Required Courses:

Item #	Title	Credits
PHYS2110	Physics for Science and Engineering I	3
PHYS2110L	Physics for Science and Engineering I Laboratory	1
PHYS2120	Physics for Science and Engineering II	3
PHYS2120L	Physics for Science and Engineering II Laboratory	1
PHYS3130	Modern Physics	3
PHYS3130L	Modern Physics Laboratory	1
PHYS3410	Analytic Mechanics	3
PHYS3500	Statistical Analysis for Physics and Engineering	3
PHYS4610	Electromagnetics	3
PHYS4720	Solid State Physics	3
PHYS4810	Fundamentals of Quantum Mechanics	3
PHYS4970	Research	1
PHYS4980	Senior Seminar/Capstone	1
ENGR1100	Engineering Software Skills	3
ENGR2310	Instrumentation and Measurements Laboratory	1
CHEM2230	General Chemistry for Engineering Students	3
CHEM2230L	General Chemistry for Engineering Students Laboratory	1
CHEM3510	Thermodynamics and Kinetics	3
MATH2510	Calculus I	4
MATH2520	Calculus II	4
MATH3530	Calculus III	4
MATH3540	Differential Equations	4
MATH3560	Numerical Analysis	3

PHYS4980 must be taken at Northwest Nazarene University.

In addition, students must take the Physics Major Field Examination in their last semester before graduation.

Total Credits

59

Physics

Degree Type

Minor

Administrator: Chair, Department of Physics and Engineering

Requirements: 18 credits

Required Courses:

Item #	Title	Credits
PHYS2110	Physics for Science and Engineering I	3
PHYS2110L	Physics for Science and Engineering I Laboratory	1
PHYS2120	Physics for Science and Engineering II	3
PHYS2120L	Physics for Science and Engineering II Laboratory	1
PHYS3130	Modern Physics	3
PHYS3130L	Modern Physics Laboratory	1

Choose two courses from the following:

Item #	Title	Credits
PHYS3410	Analytic Mechanics	3
PHYS4610	Electromagnetics	3
PHYS4710	Optics	3
PHYS4720	Solid State Physics	3
PHYS4810	Fundamentals of Quantum Mechanics	3
Total Credits		18

Engineering Missions Program

Degree Type

Program

Objective:

The Engineering Missions Program is for students desiring a professional engineering degree as well as training for Christian missions and/or compassionate service engineering work. The program may require additional semester(s) of study.

Requirements:

1. Complete all requirements of the BS Engineering degree.
2. Complete all requirements of the minor in Missions.
3. The capstone Senior Design Project ([ENGR4971](#) and [ENGR4972](#)) for the engineering degree must involve an approved Christian mission and/or compassionate engineering design project in conjunction with the religion department. When approved, these 4 credits will count for the [PRTH3960](#) Field Experience in Christian Ministry, and [PRTH4960](#) Internship in Christian Ministry course in the Missions minor.
4. The NNU General Education Cross-Cultural Experience must be satisfied by completing an approved two week or longer field visit to build/install the capstone design project.

Physics Second Endorsement

Degree Type

Endorsement

Physics Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 34 credits, including 18 credits in physics, 14 credits in math, and two credits in secondary methods.

Item #	Title	Credits
PHYS2110	Physics for Science and Engineering I	3
PHYS2110L	Physics for Science and Engineering I Laboratory	1
PHYS2120	Physics for Science and Engineering II	3
PHYS2120L	Physics for Science and Engineering II Laboratory	1
PHYS3130	Modern Physics	3
PHYS3130L	Modern Physics Laboratory	1
EDUC3640	Teaching Science in Secondary Schools	2

Two courses selected from:

Item #	Title	Credits
PHYS3410	Analytic Mechanics	3
PHYS4610	Electromagnetics	3
PHYS4720	Solid State Physics	3
PHYS4810	Fundamentals of Quantum Mechanics	3

[PHYS3410](#) and [PHYS4610](#) represent the areas typically taught in secondary schools.

The following math courses are required as they are pre/co-requisites to all the above physics courses:

Item #	Title	Credits
MATH2510	Calculus I	4
MATH2520	Calculus II	4
MATH3530	Calculus III	4
MATH3540	Differential Equations	4
Total Credits		36

Department of History and Political Science

Faculty

Justin Clardie (Department Chair), Matthew Millsap, and Stephen Morgan

Student Learning Outcomes

1. Students will demonstrate content expertise in their respective disciplines.
2. Students will offer well-reasoned, evidence-based arguments addressing core questions and debates in their disciplines.
3. Students will apply theories and historical knowledge to explain and evaluate contemporary political, social and cultural issues.
4. Students in departmental general education courses will demonstrate understanding of social science theories and their application to real world events.
5. Students will be able to analyze cultural issues from a variety of perspectives and demonstrate intercultural competencies as they interact and collaborate with individuals of a culture different from their own.
6. Students in departmental general education courses will develop an evidence-based historical analysis that illuminates the human story by examining events, ideas and values of past societies and culture.

History

Degree Type

Bachelor of Arts

Objective:

The department holds to the belief that the study of history is an essential component of a high-quality education. Historical study develops and sharpens the mind by training students to think, to evaluate, to communicate, and ultimately to judge, all valuable skills for most professional careers.

Administrator: Stephen Morgan

Requirements: 46-48 credits: 40 in history. History credits must include 18 credits in core courses, 4 Senior Thesis/Capstone credits, and 18 credits in courses numbered above 2999.

Core Courses: 18 credits

Item #	Title	Credits
HIST1030	The World and The West I	3
HIST1040	The World and The West II	3
HIST2030	United States History to 1877	3
HIST2040	United States History since 1877	3
HIST3020	Modern Europe (1800-Present)	3
HIST3440	History of Christianity in America	3
HIST4970	Senior Thesis and Capstone	4

Additional Requirements:

Item #	Title	Credits
	Eighteen credits in history numbered above 2999	18
	One year of foreign language (same language, either modern or classical), or an equivalent level of language training	6-8

History Education

Degree Type

Bachelor of Arts

Objective:

To prepare students to teach content courses in grades 6-12 and meet the requirements for Idaho certification

Administrators: History and Political Science and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 39 credits in professional education **and** endorsement specific requirements:

- History First Endorsement - 32 credits and selection of a second endorsement
- History Second Endorsement - 23 credits and selection of a first endorsement

Professional Education Core Courses: 39 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3510	Teaching Methods in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

History First Endorsement

Must select a second endorsement. See chart on [Department of Education](#) page.

Required Courses: 32 credits of which 17 shall be numbered above 2999, including two credits in secondary methods.

Item #	Title	Credits
EDUC3580	Teaching Social Studies in Secondary Schools	2
HIST1030	The World and The West I	3
HIST1040	The World and The West II	3
HIST2030	United States History to 1877	3
HIST2040	United States History since 1877	3
HIST3010	Recent America	3
POLS1010	American National Politics	3
	Twelve (12) credits in history numbered above 2999.	12

History Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 23 credits of which eight credits shall be numbered above 2999, including two credits in secondary methods.

Item #	Title	Credits
HIST1030	The World and The West I	3
HIST1040	The World and The West II	3
HIST2030	United States History to 1877	3
HIST2040	United States History since 1877	3
HIST3010	Recent America	3
EDUC3580	Teaching Social Studies in Secondary Schools	2
POLS1010	American National Politics	3
	Three (3) credits in history numbered above 2999.	3

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements.

Total Credits

71

Political Science and International Relations

Degree Type

Bachelor of Arts

Objective:

Political science is the systematic study of government, public policy, and the political behavior of individuals and groups. This study develops and sharpens the mind and encourages students to seek solutions to contemporary public problems in relation to personal and Christian values.

Administrator: Justin Clardie

Requirements: 46-48 credits: 40 in political science of which 31 shall be numbered above 2999

Core Courses: 19 credits

Item #	Title	Credits
POLS1010	American National Politics	3
POLS1030	The Foundations of Politics: The Quest for Peace and Justice	3
POLS1050	Introduction to International Relations	3
POLS3610	Comparative Politics	3
POLS4960	Internship in Political Science	3
POLS4970	Senior Thesis and Capstone	4

Students can choose from one of the three tracks below:

General Political Science Track: 27-29 credits

Item #	Title	Credits
	One year of modern foreign language (same language)	6-8
	Twelve credits in political science numbered above 2999	12

Nine (9) credits from the following courses:

Item #	Title	Credits
HIST3010	Recent America	3
HIST3020	Modern Europe (1800-Present)	3
HIST3490	Modern Africa	3
MATH2240	Elementary Statistics	3
PHIL3020	Systems of the World	3
PHIL3700	Political Philosophy	3
PHIL4210	Relativity and Disaster	3

International Relations Track: 27-29 credits

Item #	Title	Credits
	One year of modern foreign language (same language)	6-8
GEOG1050	Introduction to Geography	3
POLS3100	Globalization	3
POLS4560	International Law and Human Rights	3

Twelve (12) credits from the following courses:

Item #	Title	Credits
ECON2010	Principles of Economics	3
ECON4050	Global Economics	3
HIST3020	Modern Europe (1800-Present)	3
HIST3490	Modern Africa	3
MATH2240	Elementary Statistics	3
POLS3310	Presidential Power: The Politics of Leadership	3
POLS3330	U.S. Foreign Policy	3
POLS4410	Constitutional Law	3
POLS4420	Civil Rights and Civil Liberties	3

Study Abroad Experience

Pre-Law Track: 27 credits

Item #	Title	Credits
CRIM1500	Introduction to Criminal Justice	3
CRIM3350	Criminal Law	3
CRIM4360	Criminal Procedure	3
POLS4410	Constitutional Law	3
POLS4420	Civil Rights and Civil Liberties	3

Twelve (12) credits from the following courses:

Item #	Title	Credits
BSNS3410	Business Law I	3
BSNS3420	Business Law II	3
COMM3420	Persuasion	3
COMM3500	Argumentation and Debate	3
CRIM2250	Law Enforcement and Community Policing	3
CRIM4250	Criminal Court Systems	3
CRIM4360	Criminal Procedure	3
ENGL2120	English Grammar and Usage	2
ENGL2122	English Grammar and Usage/Linguistics and History	3
ENGL3020W	Principles of Writing	3
PHIL2020	Ethics	3
PHIL3080	Critical Reasoning	3
PHIL3700	Political Philosophy	3
POLS3310	Presidential Power: The Politics of Leadership	3
POLS4100	Ideas that Made America	3
POLS4560	International Law and Human Rights	3
Total Credits		46-48

Politics, Philosophy, and Economics

Degree Type

Bachelor of Arts

Objective:

The Politics, Philosophy, and Economics (PPE) Major is an interdisciplinary major that combines studies in political science, philosophy and economics. Students pursuing a Politics, Philosophy, and Economics major should be well prepared for managerial positions in business, industry, government, agencies, and non-governmental organizations in addition to law school and graduate work in the respective disciplines.

Administrators: Joseph Bankard, Justin Clardie, Peter Crabb

Requirements: 55-58 credits: 18 credits in each of the three disciplines of Political Science, Philosophy, and Economics and a Capstone course from one of the three areas.

Politics (18 credits):

Item #	Title	Credits
POLS1030	The Foundations of Politics: The Quest for Peace and Justice	3
POLS1050	Introduction to International Relations	3
POLS3610	Comparative Politics	3
	POLS4410 or POLS44420	3
	Six credits in political science numbered above 2999	6

Philosophy (18 credits):

Item #	Title	Credits
PHIL2020	Ethics	3
PHIL3010	Deconstructing the Western Mind	3
PHIL3080	Critical Reasoning	3
PHIL3700	Political Philosophy	3
PHIL4210	Relativity and Disaster	3
	Three credits in philosophy numbered above 2999	3

Economics (18 credits):

Item #	Title	Credits
ECON2010	Principles of Economics	3
ECON3010	Personal Finance and Stewardship	3
ECON3020	Intermediate Economics	3
ECON3310	Principles of Free Enterprise	3
ECON4050	Global Economics	3
	Three credits in economics numbered above 2999	3

One of the following Capstone courses: (1-4 credits)

Item #	Title	Credits
BSNS4980	Senior Seminar in Business Capstone	3
PHIL4900	Philosophy Capstone	1
POLS4970	Senior Thesis and Capstone	4

History

Degree Type

Minor

Objective:

The minor in history provides a history program to students majoring in areas other than history. Through representative courses, students will be encouraged to develop communication, critical thinking, and writing skills.

Administrator: Chair, Department of History and Political Science

Requirements: 21 credits of which 15 shall be numbered above 2999

Core Courses: 6 credits

Item #	Title	Credits
	HIST1030 or HIST1040	3
	HIST2030 or HIST2040	3

Additional Requirements:

Item #	Title	Credits
	Fifteen credits in history numbered above 2999	15
Total Credits		21

Political Science

Degree Type

Minor

Objective:

The Political Science minor provides an introduction to the study of political behavior for students majoring in disciplines other than political science. Students will develop an appreciation for the political nature of our individual and collective existence and will develop and apply critical liberal arts skills, such as written and oral communication and critical thinking.

Administrator: Chair, Department of History and Political Science

Requirements: 21 credits of which 12 shall be numbered above 2999

Core Courses: 9 credits

Item #	Title	Credits
POLS1010	American National Politics	3
POLS1030	The Foundations of Politics: The Quest for Peace and Justice	3
POLS1050	Introduction to International Relations	3

Additional Requirements:

Item #	Title	Credits
	Twelve credits in political science numbered above 2999	12
Total Credits		21

American Government/Political Science

Degree Type

Endorsement

American Government/Political Science Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Requirements: 23 credits, including two credits in education methods.

Item #	Title	Credits
POLS1010	American National Politics	3
POLS1050	Introduction to International Relations	3
POLS3610	Comparative Politics	3
POLS4100	Ideas that Made America	3
HIST2030	United States History to 1877	3
HIST2040	United States History since 1877	3
EDUC3580	Teaching Social Studies in Secondary Schools	2

Select one of the following:

Item #	Title	Credits
HIST1030	The World and The West I	3
HIST1040	The World and The West II	3
Total Credits		23

Department of Kinesiology

Faculty

Scott Kinnaman (Department Chair), Ben Gall

Student Learning Outcomes

1. Students in the department and general education students will be able to think critically and assess wellness benchmarks in order to increase awareness of personal wellness level competencies. (Truth and Transformation)
2. Students will demonstrate current methods in leadership, management, and coaching techniques within respective professional employment environments. (Transformation, Community)
3. Students will utilize and implement knowledge of the human body and its movement function within a recreational or an athletic setting in order to adapt and improve physical performance. (Truth)
4. Students will be able to use a variety of information technologies, internships, field experiences, and student and peer teaching experiences to help develop their personal style of leadership and instruction for future endeavors. (Transformation, Service)
5. Students will be aware of the current health issues within the context of a complex societal environment, and understand issues of integrity and faith and the value these areas add to their profession. (Community)

Physical Education (Kinesiology)

Degree Type

Bachelor of Arts

Objective:

To prepare students to teach content courses in grades K-12 and meet the requirements for Idaho certification

Administrators: Kinesiology and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 39 credits in professional education **and** endorsement specific requirements:

- Physical Education Endorsement Area - 49 credits
- Physical Education First Endorsement - 39 credits and selection of a second endorsement
- Physical Education Second Endorsement - 31 credit and selection of a first endorsement

Professional Education Core Courses: 39 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3510	Teaching Methods in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

Physical Education Endorsement Area

Required Courses: 49 credits, including six credits in education methods.

Item #	Title	Credits
BIOL2010	Human Anatomy and Physiology I	3
BIOL2010L	Human Anatomy and Physiology I Laboratory	1
BIOL2030	Human Anatomy and Physiology II	3
BIOL2030L	Human Anatomy and Physiology II Laboratory	1
KINE1310	Introduction to Recreation and Kinesiology	3
KINE2410	Introduction to Athletic Training and Physical Therapy with Laboratory	3
KINE2430	Health Issues in Today's Society	3
	KINE2640 (4 credits required)	4
KINE2730	Nutrition Across the Lifespan	2
KINE2960	Field Experience in Kinesiology	1
EDUC3350	Teaching Health in Secondary Schools	2
EDUC3360	Teaching Physical Education in Secondary Schools	2
EDUC3380	Teaching Physical Education in K-8 Schools	2
KINE3560	Psychology and Techniques of Coaching	3
KINE3600	Motor Development and Motor Learning	2
KINE3630	Corrective and Adaptive Physical Education	2
KINE3640	Physiology of Exercise	3
KINE3650	Biomechanics	3
KINE4520	Tests and Measurements in Physical Education	3
KINE4560	Administration and Supervision of HPERD	3

Physical Education First Endorsement

Must select a second endorsement. See chart on [Department of Education](#) page.

Required courses: 39 credits, including four credits in education methods.

Item #	Title	Credits
KINE1310	Introduction to Recreation and Kinesiology	3
KINE2410	Introduction to Athletic Training and Physical Therapy with Laboratory	3
KINE2430	Health Issues in Today's Society	3
	KINE2640 Kinesiology Majors Activity Laboratory (1 credit) – 2 courses (2)	2
KINE2960	Field Experience in Kinesiology	1
EDUC3360	Teaching Physical Education in Secondary Schools	2
EDUC3380	Teaching Physical Education in K-8 Schools	2
KINE3560	Psychology and Techniques of Coaching	3
KINE3600	Motor Development and Motor Learning	2
KINE3630	Corrective and Adaptive Physical Education	2
KINE3640	Physiology of Exercise	3
KINE3650	Biomechanics	3
KINE4520	Tests and Measurements in Physical Education	3
KINE4560	Administration and Supervision of HPERD	3

One course and lab combination selected from:

Item #	Title	Credits
	BIOL2010 and BIOL2010L or BIOL2030 and BIOL2030L	4

Physical Education Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 31 credits, including four credits in education methods.

Item #	Title	Credits
KINE2410	Introduction to Athletic Training and Physical Therapy with Laboratory	3
KINE2430	Health Issues in Today's Society	3
	KINE2640 Kinesiology Majors Activity Laboratory (1 credit) – 2 courses (2)	2
EDUC3360	Teaching Physical Education in Secondary Schools	2
EDUC3380	Teaching Physical Education in K-8 Schools	2
KINE3560	Psychology and Techniques of Coaching	3
KINE3600	Motor Development and Motor Learning	2
KINE3630	Corrective and Adaptive Physical Education	2
KINE3640	Physiology of Exercise	3
KINE3650	Biomechanics	3
KINE4520	Tests and Measurements in Physical Education	3
KINE4560	Administration and Supervision of HPERD	3

Recommended:

Item #	Title	Credits
	BIOL2010 and BIOL2010L or BIOL2030 and BIOL2030L	4

Other Requirements:

1. Current First Aid/CPR certification (American Red Cross preferred)
2. Completion of Lifeguard or Water Safety Instruction (WSI) certification
3. Successful completion of the Kinesiology Department Fitness Component Tests

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements.

Total Credits**78-88**

Recreation and Sport Management: Athletic Training

Degree Type

Bachelor of Arts

This area of emphasis is not a NATA (National Athletic Trainers Association) curriculum approved course of study. Students pursuing an Athletic Training emphasis are encouraged to consider an approved graduate degree program in athletic training in order to qualify to take the NATA certifying examination.

Administrator: Scott Kinnaman (Department Chair), Kinesiology Department

Requirements: 51-52 credits, including completion of core courses (35 credits) of which 19 shall be KINE credits numbered above 2999, and concentration credits (15-16). Must pass fitness component tests as set forth by the Kinesiology Department.

Core Courses:

Item #	Title	Credits
BSNS3640	Principles of Management	3
KINE1310	Introduction to Recreation and Kinesiology	3
	KINE2640 (4 credits required)	4
KINE2750	Outdoor Pursuits	2
KINE2800	Sport History	2
KINE2850	Camp Administration and Outdoor Education	2
KINE2960	Field Experience in Kinesiology	1
KINE3630	Corrective and Adaptive Physical Education	2
KINE3640	Physiology of Exercise	3
KINE3650	Biomechanics	3
KINE3960	Field Experience in Kinesiology/Recreation	1
KINE4860	Recreation Management and Facilities Planning	3
KINE4960A	Recreation and Sport Internship	3
KINE4960B	Recreation and Sport Internship	3
KINE4970	Kinesiology Senior Capstone	1

Select 15-16 credits from the following courses:

Item #	Title	Credits
BIOL2010	Human Anatomy and Physiology I	3
BIOL2010L	Human Anatomy and Physiology I Laboratory	1
BIOL2030	Human Anatomy and Physiology II	3
BIOL2030L	Human Anatomy and Physiology II Laboratory	1
KINE1960	Clinical Observation	1
KINE2410	Introduction to Athletic Training and Physical Therapy with Laboratory	3
KINE2430	Health Issues in Today's Society	3
KINE2730	Nutrition Across the Lifespan	2
KINE3440	Advanced Athletic Training	3
KINE3600	Motor Development and Motor Learning	2
KINE4560	Administration and Supervision of HPERD	3

All Recreation Sport Management majors must present evidence of successful completion of:

1. Current First Aid/CPR certification (American Red Cross preferred)
2. Completion of Lifeguard or Water Safety Instruction (WSI) certification
3. Successful completion of the Kinesiology Department Fitness Component Tests

Total Credits

51-52

Recreation and Sport Management: Kinesiology/Coaching

Degree Type

Bachelor of Arts

Administrator: Scott Kinnaman (Department Chair), Kinesiology Department

Requirements: 50-52 credits, including completion of core courses (35 credits) of which 19 shall be KINE credits numbered above 2999, and concentration credits (14-16 credits). All majors are required to pass fitness component tests as set forth by the Kinesiology Department.

Core Courses:

Item #	Title	Credits
BSNS3640	Principles of Management	3
KINE1310	Introduction to Recreation and Kinesiology	3
	KINE2640 (4 credits required)	4
KINE2750	Outdoor Pursuits	2
KINE2800	Sport History	2
KINE2850	Camp Administration and Outdoor Education	2
KINE2960	Field Experience in Kinesiology	1
KINE3630	Corrective and Adaptive Physical Education	2
KINE3640	Physiology of Exercise	3
KINE3650	Biomechanics	3
KINE3960	Field Experience in Kinesiology/Recreation	1
KINE4860	Recreation Management and Facilities Planning	3
KINE4960A	Recreation and Sport Internship	3
KINE4960B	Recreation and Sport Internship	3
KINE4970	Kinesiology Senior Capstone	1

Select 14-16 credits from the following courses:

Item #	Title	Credits
BIOL2010	Human Anatomy and Physiology I	3
BIOL2010L	Human Anatomy and Physiology I Laboratory	1
KINE2410	Introduction to Athletic Training and Physical Therapy with Laboratory	3
KINE2730	Nutrition Across the Lifespan	2
KINE3440	Advanced Athletic Training	3
KINE3560	Psychology and Techniques of Coaching	3
KINE3600	Motor Development and Motor Learning	2
KINE4560	Administration and Supervision of HPERD	3

All Recreation Sport Management majors must present evidence of successful completion of:

1. Current First Aid/CPR certification (American Red Cross preferred)
2. Completion of Lifeguard or Water Safety Instruction (WSI) certification
3. Successful completion of the Kinesiology Department Fitness Component Tests

Total Credits

50-52

Recreation and Sport Management: Outdoor Recreation

Degree Type

Bachelor of Arts

Administrator: Scott Kinnaman (Department Chair), Kinesiology Department

Requirements: 50-52 credits, including completion of core courses (35 credits) of which 19 shall be KINE credits numbered above 2999, and one area of concentration (14-16 credits). All majors are required to pass fitness component tests as set forth by the Kinesiology Department.

Core Courses:

Item #	Title	Credits
BSNS3640	Principles of Management	3
KINE1310	Introduction to Recreation and Kinesiology	3
	KINE2640 (4 credits required)	4
KINE2750	Outdoor Pursuits	2
KINE2800	Sport History	2
KINE2850	Camp Administration and Outdoor Education	2
KINE2960	Field Experience in Kinesiology	1
KINE3630	Corrective and Adaptive Physical Education	2
KINE3640	Physiology of Exercise	3
KINE3650	Biomechanics	3
KINE3960	Field Experience in Kinesiology/Recreation	1
KINE4860	Recreation Management and Facilities Planning	3
KINE4960A	Recreation and Sport Internship	3
KINE4960B	Recreation and Sport Internship	3
KINE4970	Kinesiology Senior Capstone	1

Select 14-16 credits from the following courses:

Item #	Title	Credits
KINE2700	Leadership in Outdoor Recreation	3

Complete 4 credits from the following:

Item #	Title	Credits
	BIOL1030 and BIOL1030L	4
	BIOL1040 and BIOL1040L	4
	PHYS1060 and PHYS1060L	4
BIOL2300	Idaho Amphibians	4
BIOL2320	Idaho Birds of Prey	4

Complete 4 credits from the following:

Item #	Title	Credits
KINE2900A	Outdoor Skills - Water	2
KINE2900B	Outdoor Skills - Land	2
KINE2900C	Outdoor Skills - Snow	2

Complete 3-5 credits from the following:

Item #	Title	Credits
BSNS1110	Introduction to Business	1
BSNS3960	Internship in Business	2-3
	KINE1020G-Skiing (downhill, snowboard, nordic) (1)	
	KINE1030F Archery/Riflery (1)	
	KINE1030S Rock Climbing (1)	
KINE1040	Outdoor Activities	1
KINE2640	Kinesiology Majors Activity Laboratory	1
KINE4094	Special Topics in Kinesiology	1-4

Certifications: Complete 2 certifications from the list below or other certifications with department chair approval:

1. Wilderness First Aid
2. CPR/First Aid/AED Lifeguarding
3. Swift Water Rescue
4. American Mt. Guides Certification
5. NOLS (National Outdoor Leadership School) Certification
6. Leave No Trace

All Recreation Sport Management majors must present evidence of successful completion of:

1. Current First Aid/CPR certification (American Red Cross preferred)
2. Completion of Lifeguard or Water Safety Instruction (WSI) certification
3. Successful completion of the Kinesiology Department Fitness Component Tests

Total Credits

50-52

Recreation and Sport Management: Sport Management

Degree Type

Bachelor of Arts

Administrator: Scott Kinnaman (Department Chair), Kinesiology Department

Requirements: 51 credits, including completion of core courses (35 credits) of which 19 shall be KINE credits numbered above 2999, and concentration credits (15 credits). All majors are required to pass fitness component tests as set forth by the Kinesiology Department.

Core Courses:

Item #	Title	Credits
BSNS3640	Principles of Management	3
KINE1310	Introduction to Recreation and Kinesiology	3
	KINE2640 (4 credits required)	4
KINE2750	Outdoor Pursuits	2
KINE2800	Sport History	2
KINE2850	Camp Administration and Outdoor Education	2
KINE2960	Field Experience in Kinesiology	1
KINE3630	Corrective and Adaptive Physical Education	2
KINE3640	Physiology of Exercise	3
KINE3650	Biomechanics	3
KINE3960	Field Experience in Kinesiology/Recreation	1
KINE4860	Recreation Management and Facilities Planning	3
KINE4960A	Recreation and Sport Internship	3
KINE4960B	Recreation and Sport Internship	3
KINE4970	Kinesiology Senior Capstone	1

Select 15 credits from the following courses:

Item #	Title	Credits
ACCT2060	Financial Accounting	3
BSNS2170	Computer Applications in Business	3
BSNS3510	Principles of Marketing	3
BSNS3530	Marketing Communications	3
BSNS3650	Human Resource Management	3
BSNS3810	Business Ethics	3
BSNS4610	Entrepreneurship	3
BSNS4670	Organizational Behavior	3
ECON2010	Principles of Economics	3

All Recreation Sport Management majors must present evidence of successful completion of:

1. Current First Aid/CPR certification (American Red Cross preferred)
2. Completion of Lifeguard or Water Safety Instruction (WSI) certification
3. Successful completion of the Kinesiology Department Fitness Component Tests

Total Credits

51

Sports Psychology

Degree Type

Bachelor of Arts

Objective:

The Sports Psychology major is a combination of Kinesiology and Psychology coursework focusing on activity and supporting core courses designed to prepare a student interested in sports psychology. It will provide the student with a focused experience of core coursework-based instruction and participation and prepare students for graduate work in Sports Psychology.

Administrator: Chairs, Department of Kinesiology and Department of Psychology

Requirements: Complete 52 total credits

- **Kinesiology Requirements:** 25 credits
- **Psychology Requirements:** 27 credits

Students must complete as a check-off: NFHS Level 1 National Certification - Accredited Interscholastic Coach

Required Courses:

Item #	Title	Credits
KINE1310	Introduction to Recreation and Kinesiology	3
KINE1550	Introduction to Sport Psychology	3
	KINE2640 Kinesiology Majors Activity Laboratory (1 credit) – 2 courses (2)	2
KINE2730	Nutrition Across the Lifespan	2
KINE3094	Topics in Kinesiology	1-3
KINE3560	Psychology and Techniques of Coaching	3
KINE3600	Motor Development and Motor Learning	2
KINE3640	Physiology of Exercise	3
KINE3960	Field Experience in Kinesiology/Recreation	1
KINE4560	Administration and Supervision of HPERD	3
PSYC1550	Introduction to Psychology	3
PSYC2215	Research Design	3
PSYC2245L	Statistical Analysis Lab	1
PSYC2955	Psychology Pre-Practicum	1
PSYC3455	Abnormal Psychology	3
PSYC3640	Experimental Design and Statistical Analysis	3
PSYC3702	Counseling Theory and Helping Skills	3
PSYC3702L	Counseling Theory and Helping Skills Lab	1
PSYC4112	Human Diversity	3
PSYC4350	Personality Theory	3
PSYC4512	Social Psychology	3

[KINE3094](#) must be taken for 3 credits.

Total Credits

52

Pre-Physical Therapy: Athletic Training

Degree Type

Bachelor of Science

Objective

To prepare the student for graduate studies in athletic training. The enrollments at the graduate schools are fixed, and students must complete for these positions.

Administrator: Chair, Kinesiology Department

Requirements: 71 credits

Core Requirements:

Item #	Title	Credits
BIOL2010	Human Anatomy and Physiology I	3
BIOL2010L	Human Anatomy and Physiology I Laboratory	1
BIOL2030	Human Anatomy and Physiology II	3
BIOL2030L	Human Anatomy and Physiology II Laboratory	1
BIOL2220	General Biology I	3
BIOL2220L	General Biology I Laboratory	1
BIOL2230	General Biology II	3
BIOL2230L	General Biology II Laboratory	1
CHEM2210	General Chemistry I	3
CHEM2210L	General Chemistry I Laboratory	1
CHEM2220	General Chemistry II	3
CHEM2220L	General Chemistry II Laboratory	1
	KINE1960 or BIOL1960 Clinical Observation	1
KINE2410	Introduction to Athletic Training and Physical Therapy with Laboratory	3
MATH1300	College Algebra	3
MATH2240	Elementary Statistics	3
BIOL4960	Internship in Physical Therapy	1-3
BIOL4970	Pre-Physical Therapy Capstone	1
CLTA3180	Race, Class and Gender	3
PSYC2100	Lifespan Development	3
PSYC3455	Abnormal Psychology	3

BIOL4960: 3 credits required.

Complete one of the following physics sequences:

Item #	Title	Credits
PHYS1110	College Physics I	3
PHYS1110L	College Physics I Laboratory	1
PHYS1120	College Physics II	3
PHYS1120L	College Physics II Laboratory	1

-Or-

Item #	Title	Credits
PHYS2110	Physics for Science and Engineering I	3
PHYS2110L	Physics for Science and Engineering I Laboratory	1
PHYS2120	Physics for Science and Engineering II	3
PHYS2120L	Physics for Science and Engineering II Laboratory	1

It is recommended that the students carefully review the admission requirements of the Physical Therapy graduate programs they intend to seek admission to before selecting these courses.

Choose 16 credits from the following groups of courses:

Group One: Choose eight (8) credits from:

Item #	Title	Credits
KINE2430	Health Issues in Today's Society	3
KINE2730	Nutrition Across the Lifespan	2
KINE2960	Field Experience in Kinesiology	1
KINE3440	Advanced Athletic Training	3
KINE3600	Motor Development and Motor Learning	2
KINE3630	Corrective and Adaptive Physical Education	2
KINE3650	Biomechanics	3
KINE4950	Internship in Athletic Training	1

Group Two: Choose eight (8) credits with a minimum of one lab.

Item #	Title	Credits
BIOL3360	Vertebrate Comparative Anatomy	3
BIOL3360L	Vertebrate Comparative Anatomy Laboratory	1
BIOL3420	General Microbiology	3
BIOL3420L	General Microbiology Laboratory	1
BIOL3620	Vertebrate Physiology	3
BIOL3620L	Vertebrate Physiology Laboratory	1
CHEM3210	Organic Chemistry I	3
CHEM3210L	Organic Chemistry I Laboratory	1
CHEM3220	Organic Chemistry II	3
CHEM3220L	Organic Chemistry II Laboratory	1
PHIL3600	Clinical Ethics	3
Total Credits		71

Kinesiology

Degree Type

Minor

Objective:

The Kinesiology minor is a combination of activity and core courses found in the area of Kinesiology. It will provide the student with a wide experience of core coursework in the major and activity-based instruction and participation.

Administrator: Scott Kinnaman (Department Chair), Department of Kinesiology

Requirements: 18-19 credits, 9 of which shall be numbered 2999 and above.

Required:

Students must complete CPR/First aid certification (American Red Cross preferred)

Item #	Title	Credits
KINE2640	Kinesiology Majors Activity Laboratory	1

Choose 2 courses for 2-3 credits:

Item #	Title	Credits
KINE1020	Heart Healthy Activities	1
KINE1030	Lifetime Sport Activities	1
KINE1040	Outdoor Activities	1
KINE2900A	Outdoor Skills - Water	2
KINE2900B	Outdoor Skills - Land	2
KINE2900C	Outdoor Skills - Snow	2

Complete 15 credits, 9 of which shall be numbered above 2999:

Item #	Title	Credits
KINE1310	Introduction to Recreation and Kinesiology	3
KINE2430	Health Issues in Today's Society	3
KINE2410	Introduction to Athletic Training and Physical Therapy with Laboratory	3
KINE2700	Leadership in Outdoor Recreation	3
KINE2730	Nutrition Across the Lifespan	2
KINE2750	Outdoor Pursuits	2
KINE2850	Camp Administration and Outdoor Education	2
KINE3440	Advanced Athletic Training	3
KINE3560	Psychology and Techniques of Coaching	3
KINE3600	Motor Development and Motor Learning	2
KINE3630	Corrective and Adaptive Physical Education	2
KINE3640	Physiology of Exercise	3
KINE3650	Biomechanics	3
	KINE2094 or KINE4094	1-3
KINE4520	Tests and Measurements in Physical Education	3
KINE4560	Administration and Supervision of HPERD	3

Alternate Year Courses: [KINE2900A](#), [KINE2900B](#), [KINE2900C](#), [KINE2430](#), [KINE2700](#), [KINE2850](#), [KINE3440](#), [KINE4520](#), [KINE4560](#)

Total Credits

18-19

Health Second Endorsement

Degree Type

Endorsement

Health Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 21 credits from kinesiology and related courses, including two credits in secondary methods.

Item #	Title	Credits
EDUC3350	Teaching Health in Secondary Schools	2
KINE2430	Health Issues in Today's Society	3
KINE2730	Nutrition Across the Lifespan	2
KINE2960	Field Experience in Kinesiology	1
KINE3640	Physiology of Exercise	3
KINE4560	Administration and Supervision of HPERD	3
PSYC2110	Educational Psychology	3

One of the course and lab combinations selected from:

Item #	Title	Credits
	BIOL2010 and BIOL2010L	4
	BIOL2030 and BIOL2030L	4

Other requirements:

Current First Aid/CPR certification (American Red Cross preferred)

Completion of Lifeguard or Water Safety Instruction (WSI) certification

Total Credits

21

Department of Language and Literature

Mission

Since scholars in the ancient world studied the Iliad, when Talmudic scholars studied the Torah, or as we translate the stories of indigenous peoples, the studies of language, literature, and cultures have been connected nearly seamlessly. Texts are alive in many media: the ways we build our homes, the ways we speak with each other, the ways we rear our children, the ways we approach the divine. In this department we seek to maintain these connections and encourage the studies of the way we talk, write, think, create, and live to enrich and inform one another in a challenging, nurturing, and vibrant environment. If a student likes to read, write, listen, create as a community of poets, scholars, travelers, and adventurers, this can be their academic home.

Faculty

David Adkins, Catherine Becker (Department Chair), Darrin Grinder, Julie Straight

Student Learning Outcomes

1. Students will think critically, express themselves clearly, research successfully, and demonstrate an appreciation for the medium of language (Transformation).
2. Students will read and engage with Western and world literature, including canons and alternative canons (Truth).
3. Students will demonstrate a concrete knowledge of authors and their literary works, articulating the author and work's place in the culture from which they arose and in the literary world as a whole (Truth).

English

Degree Type

Bachelor of Arts

Objective:

The English major offers students an opportunity to experience representative American, British, and world literature; to discover and develop an appreciation of ideas and values; to cultivate critical thinking; to develop a knowledge of the English language and its operation; and to strengthen writing skills.

Administrator: Chair, Department of Language and Literature

Requirements: 38 credits of which 25 shall be numbered above 2999 and foreign language equivalent

Required Courses:

Item #	Title	Credits
ENGL2310	British Literature: Beowulf through the Age of Reason	3
ENGL2980	Introduction to the Study of Literature	1
ENGL3120	Linguistics: Structure and History of English	3
ENGL3320W	Shakespeare	3
ENGL3410	Greek and Roman Classics	3
	ENGL3510 or ENGL3520	3
ENGL3910	Literary Theory and Criticism	3
ENGL4980	Senior Seminar	1

Two courses selected from:

Item #	Title	Credits
ENGL2210	American Literature: Colonial Period to the Civil War	3
ENGL3210	Major Authors in American Literature	3
ENGL3250	The American Novel	3

One course selected from:

Item #	Title	Credits
ENGL3310	Major Authors in British Literature	3
ENGL3350	The British Novel	3
ENGL4340	Major Romantics and Victorians	3

One course selected from:

Item #	Title	Credits
ENGL2420	World Literature: The Ancient World to the Renaissance	3
ENGL2430	World Literature: The Enlightenment to the Modern Era	3
ENGL3420	Literature in Translation	3

Additional Requirements:

Item #	Title	Credits
	Six elective credits in English (excluding ENGL1040)	6

The equivalent of **one year's skill in a foreign language**, met by successful completion of one year of foreign language study or by successful completion of a language skills test

Recommended: A second year of modern foreign language study

Total Credits	38
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English Education

Degree Type

Bachelor of Arts

Objective:

To prepare students to teach content courses in grades 6-12 and meet the requirements for Idaho certification

Administrators: Language and Literature and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 39 credits in professional education **and** endorsement specific requirements:

- English Endorsement Area - 44 credits
- English First Endorsement - 33 credits and selection of a second endorsement

- English Second Endorsement - 26 credits and selection of a first endorsement

Professional Education Core Courses: 39 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3510	Teaching Methods in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

English Endorsement Area

Required Courses: 44 credits, of which 26 shall be above 2999, including six credits in secondary methods

Item #	Title	Credits
EDUC3010	Teaching English in Secondary Schools	3
ENGL2980	Introduction to the Study of Literature	1
	ENGL3020W or ENGL3000W or any ENGL course with a W designation	3
ENGL3090	Pedagogy of Writing in 6-12 Schools	3
ENGL3120	Linguistics: Structure and History of English	3
ENGL3320W	Shakespeare	3
ENGL3410	Greek and Roman Classics	3
	ENGL3510 or ENGL3520	3
ENGL3750	Children's and Young Adult Literature	3
ENGL3910	Literary Theory and Criticism	3
ENGL4980	Senior Seminar	1

One course selected from:

Item #	Title	Credits
ENGL2050	Beginning Creative Writing	3
ENGL3040W	Creative Writing - Prose	3
ENGL3050	Creative Writing - Poetry	3

Two courses selected from:

Item #	Title	Credits
ENGL2210	American Literature: Colonial Period to the Civil War	3
ENGL2220	American Literature: Civil War to the Present	3
ENGL3210	Major Authors in American Literature	3
ENGL3250	The American Novel	3

One course selected from:

Item #	Title	Credits
ENGL2310	British Literature: Beowulf through the Age of Reason	3
ENGL2320	British Literature: The Romantic Age to the Present	3
ENGL3350	The British Novel	3
ENGL4350	Major British Authors to the Restoration	3

One course selected from:

Item #	Title	Credits
ENGL2420	World Literature: The Ancient World to the Renaissance	3
ENGL2430	World Literature: The Enlightenment to the Modern Era	3
ENGL3420	Literature in Translation	3
ENGL4270W	Minority Voices in American Literature	3

Recommended:

Item #	Title	Credits
	One year of foreign language (same language)	8

English First Endorsement

Must select a second endorsement. See chart on [Department of Education](#) page.

Required courses: 33 credits in English of which 20 shall be numbered above 2999, including six credits in secondary methods

Item #	Title	Credits
EDUC3010	Teaching English in Secondary Schools	3
ENGL2120	English Grammar and Usage	2
ENGL3090	Pedagogy of Writing in 6-12 Schools	3
ENGL3320W	Shakespeare	3
	ENGL3510 or ENGL3520	3
ENGL3750	Children's and Young Adult Literature	3
ENGL3910	Literary Theory and Criticism	3
ENGL4980	Senior Seminar	1

One course selected from:

Item #	Title	Credits
ENGL3000W	Studies in Composition and Rhetoric	3
ENGL3020W	Principles of Writing	3

One course selected from:

Item #	Title	Credits
ENGL2210	American Literature: Colonial Period to the Civil War	3
ENGL2220	American Literature: Civil War to the Present	3
ENGL3250	The American Novel	3

One course selected from:

Item #	Title	Credits
ENGL2310	British Literature: Beowulf through the Age of Reason	3
ENGL2320	British Literature: The Romantic Age to the Present	3
ENGL3350	The British Novel	3
ENGL4350	Major British Authors to the Restoration	3

One course selected from:

Item #	Title	Credits
ENGL2420	World Literature: The Ancient World to the Renaissance	3
ENGL2430	World Literature: The Enlightenment to the Modern Era	3
ENGL3410	Greek and Roman Classics	3
ENGL3420	Literature in Translation	3
ENGL4270W	Minority Voices in American Literature	3

Recommendation:

Item #	Title	Credits
	One year of foreign language (same language)	8

English Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 26 credits of which nine shall be numbered above 2999, including six credits in secondary methods.

Item #	Title	Credits
ENGL2120	English Grammar and Usage	2
ENGL3010	Teaching English in the Secondary School	3
ENGL3090	Pedagogy of Writing in 6-12 Schools	3
ENGL3750	Children's and Young Adult Literature	3
ENGL3910	Literary Theory and Criticism	3

One course selected from:

Item #	Title	Credits
ENGL3000W	Studies in Composition and Rhetoric	3
ENGL3020W	Principles of Writing	3

One course selected from:

Item #	Title	Credits
ENGL2210	American Literature: Colonial Period to the Civil War	3
ENGL2220	American Literature: Civil War to the Present	3
ENGL3250	The American Novel	3

One course selected from:

Item #	Title	Credits
ENGL2310	British Literature: Beowulf through the Age of Reason	3
ENGL2320	British Literature: The Romantic Age to the Present	3
ENGL3320W	Shakespeare	3

One course selected from:

Item #	Title	Credits
ENGL2420	World Literature: The Ancient World to the Renaissance	3
ENGL2430	World Literature: The Enlightenment to the Modern Era	3
ENGL3410	Greek and Roman Classics	3
ENGL4270W	Minority Voices in American Literature	3

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements.

Total Credits

72-83

World Languages Education

Degree Type

Bachelor of Arts

Objective:

To prepare students to teach content courses in grades 6-12 and meet the requirements for Idaho certification

Administrators: Language and Literature and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 39 credits in professional education,

- World Languages Endorsement Area - 30 credits in World Language
- World Languages Second Endorsement - 22 credits and selection of a first endorsement

Professional Education Core Courses: 39 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3510	Teaching Methods in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

World Languages Endorsement Area

Required courses: 30 credits in World Languages

Item #	Title	Credits
SPAN2010	Intermediate Spanish I	4
SPAN2020	Intermediate Spanish II	4
SPAN3010	Advanced Conversation and Composition	3
SPAN3094	Topics in Hispanic Culture, Literature or Linguistics	3
EDUC3630	Teaching World Language in Secondary Schools	2

One course selected from Spanish or Hispanoamerican civilization:

Item #	Title	Credits
SPAN3094	Topics in Hispanic Culture, Literature or Linguistics	3
SPAN3310	Hispanic Civilization	3

One course selected from Spanish or Hispanoamerican literature:

Item #	Title	Credits
SPAN3094	Topics in Hispanic Culture, Literature or Linguistics	3
SPAN3510	Survey of Hispanic Literature	3

Additional Requirements:

Item #	Title	Credits
	Eight (8) credits in Spanish numbered above 2999.	8

World Languages Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 22 credits of which 14 shall be numbered above 2999, including two credits in secondary methods

Item #	Title	Credits
SPAN2010	Intermediate Spanish I	4
SPAN2020	Intermediate Spanish II	4
SPAN3094	Topics in Hispanic Culture, Literature or Linguistics	3
SPAN3310	Hispanic Civilization	3
SPAN3510	Survey of Hispanic Literature	3
EDUC3630	Teaching World Language in Secondary Schools	2

Additional Requirements:

Item #	Title	Credits
	Three (3) credits in Spanish numbered above 2999	3

Demonstrate oral proficiency (ACTFL intermediate high or better on a modified oral proficiency examination).

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements.

Total Credits

69

Creative Writing

Degree Type

Co-Major

Objective:

The co-major in Creative Writing provides students with opportunities to practice writing in multiple genres, to read and discuss models of great literature, and to understand the style and function of the English language.

Administrator: Chair, Department of Language and Literature

Requirements: 31 credits of which 19 shall be numbered above 2999, completion of a major or second co-major from a different discipline.

Required Courses:

Item #	Title	Credits
ENGL2050	Beginning Creative Writing	3
ENGL3040W	Creative Writing - Prose	3
ENGL3050	Creative Writing - Poetry	3
ENGL3060W	Creative Writing - Nonfiction	3
ENGL3120	Linguistics: Structure and History of English	3
ENGL3510	Contemporary Poetry	3
ENGL4980	Senior Seminar	1

Writing Elective:

Item #	Title	Credits
	Additional ENGL3000W course	3

Three courses selected from:

Item #	Title	Credits
ENGL2220	American Literature: Civil War to the Present	3
ENGL2320	British Literature: The Romantic Age to the Present	3
ENGL2410	Major Literature of the Western World	3
ENGL3320W	Shakespeare	3
ENGL3410	Greek and Roman Classics	3
ENGL3520	Contemporary Drama	3
ENGL4270W	Minority Voices in American Literature	3
Total Credits		31

Creative Writing

Degree Type

Minor

Objective:

The minor in Creative Writing provides students with opportunities to practice writing in multiple genres, to read and discuss models of great literature, and to understand the style and function of the English language.

Administrator: Chair, Department of Language and Literature

Requirements: 18 credits, of which 12 shall be numbered above 2999.

Required Courses:

Item #	Title	Credits
ENGL2050	Beginning Creative Writing	3
ENGL3040W	Creative Writing - Prose	3
ENGL3050	Creative Writing - Poetry	3
ENGL3060W	Creative Writing - Nonfiction	3

Choose one course from:

Item #	Title	Credits
ENGL3120	Linguistics: Structure and History of English	3
ENGL3510	Contemporary Poetry	3
ENGL3520	Contemporary Drama	3
DMDA2250	Introduction to Screenwriting	3
ENGL2610W	Introduction to Journalism	3

Choose one additional 2000-3000 level ENGL course (3)

Total Credits

18

Literature

Degree Type

Minor

Objective:

The minor in literature provides a literature program to students majoring in areas other than English. Students will learn how to read and appreciate literature. They will receive an introduction to the historical breadth of one world area, and read more deeply in each of the following: American, British, and world literature.

Administrator: Chair, Department of Language and Literature

Requirements: 18 credits of which 12 shall be numbered above 2999. Students must take at least one class from each of the following areas:

American Literature:

Item #	Title	Credits
ENGL2210	American Literature: Colonial Period to the Civil War	3
ENGL2220	American Literature: Civil War to the Present	3
ENGL3210	Major Authors in American Literature	3
ENGL3250	The American Novel	3
ENGL4270W	Minority Voices in American Literature	3

British Literature:

Item #	Title	Credits
ENGL2310	British Literature: Beowulf through the Age of Reason	3
ENGL2320	British Literature: The Romantic Age to the Present	3
ENGL3310	Major Authors in British Literature	3
ENGL3320W	Shakespeare	3
ENGL3350	The British Novel	3
ENGL4340	Major Romantics and Victorians	3
ENGL4350	Major British Authors to the Restoration	3

World Literature:

Item #	Title	Credits
ENGL2420	World Literature: The Ancient World to the Renaissance	3
ENGL2430	World Literature: The Enlightenment to the Modern Era	3
ENGL3410	Greek and Roman Classics	3
ENGL3420	Literature in Translation	3
Total Credits		18

Professional Writing

Degree Type

Minor

Objective:

The minor provides students an introduction to the opportunities in print journalism. Students will learn the principles of professional writing and will have the opportunity to develop writing skills in a variety of creative modes. English majors will not be able to count English courses taken for their major.

Administrator: Chair, Department of Language and Literature

Requirements: 21 credits of which 15 shall be numbered above 2999

Required Courses:

Item #	Title	Credits
ENGL3020W	Principles of Writing	3
ENGL3040W	Creative Writing - Prose	3
ENGL3050	Creative Writing - Poetry	3
ENGL3070W	Professional and Technical Writing	3
ENGL3960	Internship in Professional Writing	3

Two Courses selected from:

Item #	Title	Credits
COMM2420	Introduction to Public Relations	3
COMM3240	Public Relations Writing	3
COMM3420	Persuasion	3
COMM4440	Rhetorical Theory and Criticism	3
ENGL2610W	Introduction to Journalism	3
Total Credits		21

Spanish

Degree Type

Minor

Objective:

The minor in Spanish provides students majoring in areas other than Spanish the opportunity to acquire practical language proficiency, intercultural sensitivity, and cultural knowledge; to gain appreciation of the cultural contributions of Spanish-speaking peoples; and to reflect critically on their own cultural values.

Administrator: Chair, Department of Language and Literature

Requirements: 17 credits of which 9 shall be numbered above 2999.

Required Courses:

Item #	Title	Credits
SPAN2010	Intermediate Spanish I	4
SPAN2020	Intermediate Spanish II	4

Nine credits in Spanish numbered above 2999 representing two of the following areas:

- Culture (including history and civilization)
- Linguistics
- Literature

Students are highly encouraged to participate in a travel-abroad or cultural immersion experience in a Spanish-speaking country.

Total Credits

17

Department of Mathematics and Computer Science

Faculty

Jason Colwell, Dale Hamilton (Department Chair), Ed Korntved, Kevin McCarty, Barry Myers

Student Learning Outcomes

1. Students will be able to master the basic knowledge in the field.
2. Students will be able to apply knowledge appropriately.
3. Students will be able to communicate subject content effectively.
4. Students will be able to work well in a team environment and with professionalism.

Computer Science

Degree Type

Bachelor of Arts

Objective:

This program is for students who wish to pursue a liberal arts degree with some specialization in computer science, but do not intend to enter graduate school in computer science. Selected job titles of graduates include: programmer, software engineer, network analyst, systems analyst, game programmer, system administrator, web developer, web designer.

Administrator: Chair, Department of Mathematics and Computer Science

Requirements: 61-62 credits including 35-37 in computer science.

Required Courses:

Item #	Title	Credits
COMP1220	Introduction to Computer Science	3
COMP2220	Computer Programming I	3
COMP2220L	Computer Programming I Laboratory	1
	COMP2040 or COMP2260/COMP2260L	3-4
COMP2630	Computer Architecture	3
COMP2750	Data Structures	3
COMP3330	Database Design and Programming	3
COMP3330L	Database Design and Programming Laboratory	1
COMP3370	Systems Analysis and Design	3
COMP3630	Networks and Data Communications I	3
COMP3970	Introduction to Senior Project	1
	COMP4680 or COMP4970 (4 required)	4
COMP4980	Senior Seminar/Capstone	1
MATH2240	Elementary Statistics	3
MATH2310	Discrete Mathematics	3
	Any additional Computer Science course numbered 3000 or above	3

[COMP4980](#) must be taken at Northwest Nazarene University

Concentration: Twenty (20) credits in a specific area of concentration approved by the chair of the Department of Mathematics and Computer Science.

An additional major, co-major, or minor at NNU will qualify in fulfillment of an area of concentration.

Cybersecurity Concentration

Item #	Title	Credits
COMP3470	Cybersecurity Principles	3
COMP3480	Cyber Defense	3
COMP3640	Networks and Data Communications II	3
COMP4470	Cyber Warfare	3
COMP4480	Cyber Forensics and Recovery	3
	COMP4330 or COMP4340	3

Two (2) additional credits in either Computer Science or a discipline approved by the chair of the Department of Mathematics and Computer Science.

Data Science Concentration

Item #	Title	Credits
COMP3750	Algorithm Analysis	3
COMP4330	Machine Learning	3

Choose three courses from:

Item #	Title	Credits
COMP3230	Introduction to Spatial Analysis	3
COMP3810	Parallel Computation	3
COMP4220	Artificial Intelligence	3
COMP4340	Advanced Database Design and Programming	3

Five (5) additional credits in either Computer Science or a discipline approved by the chair of the Department of Mathematics and Computer Science.

Total Credits

58-60

Mathematics

Degree Type

Bachelor of Arts

Objective:

This program is for students who wish to pursue a liberal arts degree with specialization in mathematics.

Administrator: Chair, Department of Mathematics and Computer Science

Requirements: 48-51 credits including at least 35 in mathematics of which 24 shall be upper division courses numbered 3000 or above. Completion of core courses plus Option A or Option B is required.

Core Courses: 35 credits

Item #	Title	Credits
COMP1220	Introduction to Computer Science	3
MATH2310	Discrete Mathematics	3
MATH2510	Calculus I	4
MATH2520	Calculus II	4
MATH3240	Probability and Statistics I	3
MATH3310	Methods of Proof	3
MATH3320	Linear Algebra	3
MATH3530	Calculus III	4
	MATH3540 or MATH4510	4
MATH4320	Modern Algebra I	4

Option A: 13 credits

Item #	Title	Credits
MATH3280	Modeling and Operations Research	3
	MATH3560 or MATH3250	3
COMP2220	Computer Programming I	3
COMP2220L	Computer Programming I Laboratory	1
COMP2750	Data Structures	3

Option B: 16 credits

Item #	Title	Credits
MATH3280	Modeling and Operations Research	3
	PHYS1110/PHYS1110L or PHYS2110/PHYS2110L	4
	Nine credits of approved business/economics courses	9

In addition to the above requirements, the student is required to complete a written subject examination in the field of mathematics, e.g., ETS Major Field Test for Mathematics or GRE Subject Test for Mathematics.

Students who plan on graduate study are advised to acquire a reading knowledge of German or French.

Total Credits **48-51**

Mathematics Education

Degree Type

Bachelor of Arts

Objective:

To prepare students to teach content courses in grades 6-12 and meet the requirements for Idaho certification

Administrators: Mathematics and Computer Science and Undergraduate Education Department Chairs

Secondary Program Requirements:**Requirements:** 39 credits in professional education **and** endorsement specific requirements:

- Mathematics Endorsement Area - 45 credits
- Mathematics First Endorsement - 33 credits and selection of a second endorsement
- Mathematics Second Endorsement - 22 credits and selection of a first endorsement

Professional Education Core Courses: 39 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3510	Teaching Methods in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

Math Endorsement Area

Required Courses: 45 in mathematics of which 25 shall be numbered above 2999, and two credits in secondary methods.

Item #	Title	Credits
MATH2240	Elementary Statistics	3
MATH2310	Discrete Mathematics	3
MATH2510	Calculus I	4
MATH2520	Calculus II	4
MATH3280	Modeling and Operations Research	3
MATH3310	Methods of Proof	3
MATH3320	Linear Algebra	3
MATH3410	Modern Geometry	3
MATH3530	Calculus III	4
EDUC3570	Teaching Mathematics in Secondary Schools	2
MATH4100	History of Mathematics/Capstone	1
MATH4320	Modern Algebra I	4
MATH4510	Real Analysis I	4
	Four (4) mathematics elective credits.	4

Math First Endorsement

Must select a second endorsement. See chart on [Department of Education](#) page.

Required courses: 33 credits of Mathematics, including 31 credits in mathematics of which 17 shall be numbered above 2999, and two credits in secondary methods.

Item #	Title	Credits
MATH2240	Elementary Statistics	3
MATH2310	Discrete Mathematics	3
MATH2510	Calculus I	4
MATH2520	Calculus II	4
MATH3280	Modeling and Operations Research	3
MATH3310	Methods of Proof	3
MATH3320	Linear Algebra	3
MATH3410	Modern Geometry	3
EDUC3570	Teaching Mathematics in Secondary Schools	2
MATH4100	History of Mathematics/Capstone	1
MATH4320	Modern Algebra I	4

Mathematics Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 22 credits, including 20 credits in mathematics and two credits in secondary methods.

Item #	Title	Credits
MATH2240	Elementary Statistics	3
MATH2310	Discrete Mathematics	3
MATH2510	Calculus I	4
MATH2520	Calculus II	4
MATH3320	Linear Algebra	3
MATH3410	Modern Geometry	3
EDUC3570	Teaching Mathematics in Secondary Schools	2

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements.

Total Credits

72-84

Computer Science

Degree Type

Bachelor of Science

Objective:

This program prepares one for further study in the technology and application of computing or a career in business, science, or industry. Selected job titles of graduates include: programmer, software engineer, network analyst, systems analyst, game programmer, system administrator, web developer, web designer.

Administrator: Chair, Department of Mathematics and Computer Science

Requirements: 62-72 credits, including 45-55 in computer science

Required Courses:

Item #	Title	Credits
COMP1220	Introduction to Computer Science	3
COMP2220	Computer Programming I	3
COMP2220L	Computer Programming I Laboratory	1
	COMP2040 or COMP2260/COMP2260L	3-4
COMP2630	Computer Architecture	3
COMP2750	Data Structures	3
COMP3330	Database Design and Programming	3
COMP3330L	Database Design and Programming Laboratory	1
COMP3370	Systems Analysis and Design	3
COMP3430	Operating Systems I	3
COMP3430L	Operating Systems I Laboratory	1
COMP3630	Networks and Data Communications I	3
COMP3970	Introduction to Senior Project	1
	COMP4680 or COMP4970 (4 required)	4
COMP4980	Senior Seminar/Capstone	1
MATH2310	Discrete Mathematics	3
MATH2510	Calculus I	4
MATH2520	Calculus II	4
MATH3240	Probability and Statistics I	3
MATH3320	Linear Algebra	3

COMP4980 must be taken at Northwest Nazarene University.

Complete at least one of the following concentrations:**Computer Science Core Concentration: 9 credits**

Item #	Title	Credits
COMP3640	Networks and Data Communications II	3
COMP3750	Algorithm Analysis	3

Choose one 3 credit course from:

Item #	Title	Credits
	Any additional Computer Science course numbered 3000 or above	3
	Any additional Mathematics course numbered 3000 or above	3

Cybersecurity Concentration: 18 credits

Item #	Title	Credits
COMP3470	Cybersecurity Principles	3
COMP3480	Cyber Defense	3
COMP3640	Networks and Data Communications II	3
COMP4470	Cyber Warfare	3
COMP4480	Cyber Forensics and Recovery	3
	COMP4330 or COMP4340	3

Data Science Concentration: 18 credits

Item #	Title	Credits
COMP3750	Algorithm Analysis	3
COMP4330	Machine Learning	3

Choose four courses from:

Item #	Title	Credits
COMP3230	Introduction to Spatial Analysis	3
COMP3810	Parallel Computation	3
COMP4220	Artificial Intelligence	3
COMP4340	Advanced Database Design and Programming	3
MATH3250	Probability and Statistics II	3
Total Credits		62-72

Mathematics**Degree Type**

Bachelor of Science

Objective:

This program is for students who wish to prepare for graduate study in the mathematical sciences or for a career in applied mathematics in science or industry.

Administrator: Chair, Department of Mathematics and Computer Science

Requirements: A minimum of 47 credits including at least 40 in mathematics of which 29 shall be numbered above 2999.

Required Courses:

Item #	Title	Credits
MATH2310	Discrete Mathematics	3
MATH2510	Calculus I	4
MATH2520	Calculus II	4
MATH3240	Probability and Statistics I	3
MATH3310	Methods of Proof	3
MATH3320	Linear Algebra	3
MATH3530	Calculus III	4
MATH3540	Differential Equations	4
MATH4320	Modern Algebra I	4
MATH4510	Real Analysis I	4
MATH4520	Real Analysis II	2
COMP1220	Introduction to Computer Science	3

Choose one of the following:

Item #	Title	Credits
MATH3250	Probability and Statistics II	3
MATH4330	Modern Algebra II	2

Choose one of the following options:

Item #	Title	Credits
	PHYS1110 and PHYS1110L	4
	PHYS2110 or PHYS2110L	4

In addition to the above requirements, the student is required to complete a written subject examination in the field of Mathematics, e.g., ETS Major Field Test for Mathematics or GRE Subject Test for Mathematics.

Students who plan on graduate study are advised to acquire a reading knowledge of German or French.

Total Credits	47
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Computer Science

Degree Type

Minor

Objective:

This program will give a student a background in the field of computer science.

Administrator: Chair, Department of Mathematics and Computer Science

Requirements: 23-24 credits, including 10 upper-division credits numbered 3000 or above. Every student must complete the following:

Required Courses:

Item #	Title	Credits
COMP1220	Introduction to Computer Science	3
COMP2220	Computer Programming I	3
COMP2220L	Computer Programming I Laboratory	1
COMP2750	Data Structures	3
COMP3330	Database Design and Programming	3
COMP3330L	Database Design and Programming Laboratory	1
COMP3370	Systems Analysis and Design	3

One course from:

Item #	Title	Credits
	COMP2040 or COMP2260/COMP2260L	3-4
	One additional 3-credit COMP-prefixed course numbered 3000 or above	3
Total Credits		23-24

Cybersecurity

Degree Type

Minor

Objective:

This program will give a student a background in the field of cybersecurity.

Administrator: Chair, Department of Mathematics and Computer Science

Requirements: 24 credits, including 18 upper-division credits numbered 3000 or above. Every student must complete the following:

Required Courses:

Item #	Title	Credits
COMP1220	Introduction to Computer Science	3
COMP2320	Introduction to Python Programming	3
COMP3470	Cybersecurity Principles	3
COMP3480	Cyber Defense	3
COMP3630	Networks and Data Communications I	3
COMP4470	Cyber Warfare	3
COMP4480	Cyber Forensics and Recovery	3
	COMP4330 or COMP4340	3

Recommended: [COMP3640](#). Networks and Data Communications II (3)

Total Credits**24**

Mathematics

Degree Type

Minor

Objective:

This program will give a student a background in the field of mathematics with one of two options.

Administrator: Chair, Department of Mathematics and Computer Science

Requirements: A minimum of 21 credits, including at least 13 upper division credits numbered 3000 or above.

Completion of core courses plus Option A or Option B is required.

Core Courses:

Item #	Title	Credits
MATH2510	Calculus I	4
MATH2520	Calculus II	4
MATH3320	Linear Algebra	3

Option A:

Item #	Title	Credits
MATH3310	Methods of Proof	3
	MATH3240 or MATH3560	3
	MATH4320 or MATH4510	4

Option B:

Three of the following courses:

Item #	Title	Credits
MATH3280	Modeling and Operations Research	3
MATH3530	Calculus III	4
MATH3540	Differential Equations	4
MATH3560	Numerical Analysis	3
Total Credits		21

Computer Science Second Endorsement

Degree Type

Endorsement

Computer Science Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 23-24 credits in computer science, including three credits in secondary methods

Item #	Title	Credits
COMP1220	Introduction to Computer Science	3
COMP2220	Computer Programming I	3
COMP2220L	Computer Programming I Laboratory	1
COMP2750	Data Structures	3
COMP3330	Database Design and Programming	3
COMP3330L	Database Design and Programming Laboratory	1
COMP3370	Systems Analysis and Design	3
	COMP2040 or COMP2260/COMP2260L	3-4
EDUC3130	Teaching Computer Science in Secondary Schools	3
Total Credits		23-24

Department of Military Science

Mission

The Reserve Officers' Training Corps (ROTC) was established at Northwest Nazarene University in 1995 as a partnership with Boise State University under provisions recommended to the State Board of Education and in accordance with national requirements. Participation by students in the program is voluntary.

Student Learning Outcomes

The primary outcomes of the senior Army ROTC are:

1. To provide world-class leadership training by leveraging Northwest Nazarene University's outstanding academic programs to transform scholar-athlete leaders and provide tactically and technically competent future officers with a strong moral compass and essential skills to lead small units upon arrival to their first units in the United States Army, Army Reserve, and Army National Guard.
2. To prepare qualified students for a commission as a Second Lieutenant in the United States Army.

Military Science

Degree Type

Minor

Objective:

This program will prepare qualified students for a commission as a Second Lieutenant in the United States Army.

Requirements: 18 credits. Students who wish to enroll in the minor curriculum in military science must first apply and be accepted to upper-division (candidacy) for the advanced program in military science. All advanced-course ROTC students must be United States citizens. Non-citizens desiring to enroll in ROTC may attend classroom instruction only for the basic course.

Every student must complete the following:

Item #	Title	Credits
MILS3010	Adaptive Team Leadership	3
MILS3020	Leadership in Changing Environments	3
MILS3900	Military Science Practicum	6-6
MILS4010	Developing Adaptive Leaders	3
MILS4020	Leadership in a Complex World	3
Total Credits		18

Department of Music

Mission

The mission of the music department is to develop within students excellence in creating, performing, and appreciating music. The program serves the total student body by providing ensembles, lessons, and courses, which are open to all students. Also, the program makes available to the student body concerts and recitals throughout the year in the Swayne Auditorium and other auditoriums on campus.

Faculty

Philip Miller (Department Chair), John Dally, Julia Ganske, Judy Marlett, Krista Jo Miller, Luis Palacios

Student Learning Outcomes

1. Students will demonstrate excellence in performing music at a level appropriate for the particular music concentration.
2. Students will demonstrate the ability to gain meaningful employment in the field of music.
3. Students will demonstrate the ability to work on musical problems through an understanding of the common elements, history, and organizational patterns of music.
4. Students will demonstrate the ability to create original or derivative music.
5. Students will demonstrate an ability to invest (empathetically and) redemptively into the areas of their particular music concentration.

Commercial Music

Degree Type

Bachelor of Arts

Objective

Designed for students pursuing a career in commercial music fields. Tracks emphasize Music Management for tours, artists, and/or venues, or Audio Production in live and/or studio settings. Requirements below combine with the 32 Core Music credits to prepare graduate of exceptional musicianship for industry service.

Administrator: Chair, Department of Music

Requirements: 60 credits, 32 core credits and 28 concentration credits

Core Courses: 32 credits

Item #	Title	Credits
MUSC0200	Master Class	0
MUSC0250	Concert/Recital Attendance	0
MUSC0900	Fundamentals of Music	2
MUSC1200	Beginning Music Theory I	2
MUSC1210	Beginning Music Theory I Laboratory	1
MUSC1220	Beginning Music Theory II	3
MUSC1230	Beginning Music Theory II Laboratory	1
MUSC1310	Digital Music and Technology	3
MUSC2200	Intermediate Music Theory I	3
MUSC2210	Intermediate Music Theory I Lab	1
MUSC2220	Intermediate Music Theory II	3
MUSC2230	Intermediate Music Theory II Lab	1
MUSC3260	Music History: Medieval, Renaissance and Baroque	3
MUSC3270	Music History: Classic, Romantic and Modern	3
MUSC3600	Basic Conducting	2
MUSC4000	Music Capstone Seminar	1
MUSC4100	Forms and Analysis	3

Additional Music Major Requirements:

1. Participate in a minimum of one large ensemble each semester
2. Study privately in their primary performance medium each semester (voice or instrument) (additional fee required)
3. Complete a juried examination in their performance medium each semester
4. Pass the Keyboard Proficiency Exam (Piano skills assessed during the first semester). Applied piano may be required (Additional fee required)
5. Complete Concert Recital Attendance each semester (MUSC0250)

Music Management Track: 28 credits**Required courses: 12 credits**

Item #	Title	Credits
	MUSC2950 Field Experience in Music Management (5 required)	5
MUSC2960	Field Experience in Audio Production	1
MUSC3650	Studio and Live Sound	3
MUSC4980	Seminar: Music Business Management	3
	Half recital or Music Industry project during the senior year	

Semester abroad courses (Contemporary Music Center, Nashville or similar): 16 credits

- Faith, Music, & Culture (3)
- Inside the Music Industry (3)
- Practicum: CMC Tour (1)
- Strategic Management (3)
- Music Business Survey (3)
- Advanced Media Marketing (3)

Audio Production Track: 28 credits**Required courses: 12 credits**

Item #	Title	Credits
MUSC2950	Field Experience in Music Management	1
	MUSC2960 Field Experience in Audio Production (5 required)	5
MUSC3650	Studio and Live Sound	3
MUSC4980	Seminar: Music Business Management	3
	Half recital or Music Industry project during the senior year	

Semester abroad courses (Contemporary Music Center, Nashville or similar): 16 credits

- Faith, Music, & Culture (3)
- Inside the Music Industry (3)
- Practicum: CMC Tour (1)
- Advanced Studio Recording (3)
- Audio Engineering (3)
- Concert Production (3)

Total Credits**60****Music: Applied Concentration****Degree Type**

Bachelor of Arts

Objective

Designed for students interested in music performance and private studio teaching, and those who plan to pursue graduate work in performance, pedagogy, or theory.

Administrator: Chair, Department of Music

Requirements: 53-55 credits: 32 core credits and the requirements for an applied concentration (21-23)

Core Courses: 32 credits

Item #	Title	Credits
MUSC0200	Master Class	0
MUSC0250	Concert/Recital Attendance	0
MUSC0900	Fundamentals of Music	2
MUSC1200	Beginning Music Theory I	2
MUSC1210	Beginning Music Theory I Laboratory	1
MUSC1220	Beginning Music Theory II	3
MUSC1230	Beginning Music Theory II Laboratory	1
MUSC1310	Digital Music and Technology	3
MUSC2200	Intermediate Music Theory I	3
MUSC2210	Intermediate Music Theory I Lab	1
MUSC2220	Intermediate Music Theory II	3
MUSC2230	Intermediate Music Theory II Lab	1
MUSC3260	Music History: Medieval, Renaissance and Baroque	3
MUSC3270	Music History: Classic, Romantic and Modern	3
MUSC3600	Basic Conducting	2
MUSC4000	Music Capstone Seminar	1
MUSC4100	Forms and Analysis	3

Additional Music Major Requirements:

1. Participate in a minimum of one large ensemble each semester
2. Study privately in their primary performance medium each semester (voice or instrument) (additional fee required)
3. Complete a juried examination in their performance medium each semester
4. Pass the Keyboard Proficiency Exam (Piano skills assessed during the first semester). Applied piano may be required (additional fee required)
5. Complete Concert Recital Attendance each semester (MUSC0250)

Applied Piano Concentration: 23 credits**Required Courses: 17 credits**

Item #	Title	Credits
MUSC3430	Performance Practices	1
MUSC4390	Piano Methods	3
	Major performance medium: 13 credits	13
	Recital during junior and senior years	

Electives - 6 credits from the following:

Item #	Title	Credits
MUSC3220	Counterpoint	3
MUSC3230	Composition	3
	Three credits in music numbered above 2999	3

Applied Voice Concentration: 21 credits

Required Courses: 18 credits

Item #	Title	Credits
MUSC3440	Diction	3
MUSC4410	Voice Methods	3
	Major performance medium: 12 credits	12
	Recital during junior and senior years	

Electives - 3 credits from the following:

Item #	Title	Credits
MUSC3220	Counterpoint	3
MUSC3230	Composition	3

Applied Instrumental Concentration: 21 credits

Required Courses: 15 credits

Item #	Title	Credits
MUSC3099	Independent Study - Methods	3
	Major performance medium: 12 credits	12
	Recital during junior and senior years	

Electives - 6 credits from the following:

Item #	Title	Credits
MUSC3220	Counterpoint	3
MUSC3230	Composition	3
	Three credits in music numbered above 2999	3

Applied Theory/Composition Concentration: 21-22 credits**Required Courses: 17 credits**

Item #	Title	Credits
MUSC3210	Orchestration	3
MUSC3220	Counterpoint	3
MUSC3230	Composition	3
MUSC3610	Advanced Conducting	2
	Major performance medium: 8 credits	8
	Recital and/or project during senior year	

Electives - 2-3 credits from the following:

Item #	Title	Credits
MUSC2020	Survey of Performing Arts	3
MUSC2350B	Brass Methods	1
MUSC2350P	Percussion Methods	1
MUSC2350S	String Methods	1
MUSC2350W	Woodwind Methods	1
Total Credits		53-55

Music: General**Degree Type**

Bachelor of Arts

Objective:

Designed to give the student a general background in music and a working knowledge of its elements.

Administrator: Chair, Department of Music**Requirements for General Music Concentration:** 47 credits: 32 core credits and 15 general concentration credits

Core Courses: 32 credits

Item #	Title	Credits
MUSC0200	Master Class	0
MUSC0250	Concert/Recital Attendance	0
MUSC0900	Fundamentals of Music	2
MUSC1200	Beginning Music Theory I	2
MUSC1210	Beginning Music Theory I Laboratory	1
MUSC1220	Beginning Music Theory II	3
MUSC1230	Beginning Music Theory II Laboratory	1
MUSC1310	Digital Music and Technology	3
MUSC2200	Intermediate Music Theory I	3
MUSC2210	Intermediate Music Theory I Lab	1
MUSC2220	Intermediate Music Theory II	3
MUSC2230	Intermediate Music Theory II Lab	1
MUSC3260	Music History: Medieval, Renaissance and Baroque	3
MUSC3270	Music History: Classic, Romantic and Modern	3
MUSC3600	Basic Conducting	2
MUSC4000	Music Capstone Seminar	1
MUSC4100	Forms and Analysis	3

Additional Music Major Requirements:

1. Participate in a minimum of one large ensemble each semester
2. Study privately in their primary performance medium each semester (voice or instrument) (additional fee required)
3. Complete a juried examination in their performance medium each semester
4. Pass the Keyboard Proficiency Exam (Piano skills assessed during the first semester). Applied piano may be required (additional fee required)
5. Complete Concert Recital Attendance each semester (MUSC0250)

General Music Concentration: 15 credits

Objective: Designed to give the student a general background in music and a working knowledge of its elements.

Required Courses: 6 credits

Item #	Title	Credits
MUSC2020	Survey of Performing Arts	3
MUSC3750	Symphonic Literature	1
	Half recital or project senior year	

Electives - 9 credits from the following:

Item #	Title	Credits
	MUSC3220 or MUSC3230	3
	Six credits in music numbered above 2999	6
Total Credits		47

Music Education

Degree Type

Bachelor of Arts

Objective:

To prepare students to teach content courses in grades K-12 and meet the requirements for Idaho certification

Administrators: Music and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 36 credits in professional education **and** specific endorsement requirements:

- Music Education Endorsement Area: 67 credits
- Music Education Second Endorsement: 30 credits and selection of a first endorsement.

Professional Education Core Courses: 36 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
	EDUC2550 or MUSC1310	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

Music Endorsement Area

Required Courses: 67 credits, including 51 credits in music, eight credits in applied lessons, and eight credits in ensembles.

Item #	Title	Credits
MUSC0200	Master Class	0
MUSC0250	Concert/Recital Attendance	0
MUSC0900	Fundamentals of Music	2
MUSC1200	Beginning Music Theory I	2
MUSC1210	Beginning Music Theory I Laboratory	1
MUSC1220	Beginning Music Theory II	3
MUSC1230	Beginning Music Theory II Laboratory	1
MUSC1310	Digital Music and Technology	3
MUSC2200	Intermediate Music Theory I	3
MUSC2210	Intermediate Music Theory I Lab	1
MUSC2220	Intermediate Music Theory II	3
MUSC2230	Intermediate Music Theory II Lab	1
MUSC2270	Music and Creativity	2
MUSC2350B	Brass Methods	1
MUSC2350P	Percussion Methods	1
MUSC2350S	String Methods	1
MUSC2350W	Woodwind Methods	1
MUSC3210	Orchestration	3
MUSC3260	Music History: Medieval, Renaissance and Baroque	3
MUSC3270	Music History: Classic, Romantic and Modern	3
MUSC3450	Teaching Music in the Elementary Schools I	2
MUSC3460	Teaching Music in the Elementary Schools II	2
MUSC3470	Teaching Music in the Secondary Schools I	2
MUSC3480	Teaching Music in the Secondary Schools II	2
MUSC3490	Choral Methods	3
MUSC3600	Basic Conducting	2
MUSC3630	Advanced Conducting, Instrumental Methods, and Materials	3
MUSC3910	Solo Recital for Music Education	0

All Music Majors are required to:

1. Participate in a minimum of one large ensemble each semester
2. Study privately and participate in Master Class in their primary performance medium each semester (voice or instrument) (additional fee required)
3. Complete a juried examination in their performance medium each semester
4. Pass the Keyboard Proficiency Exam (Piano skills assessed during the first semester). Applied piano may be required (additional fee required)
5. Complete the Concert Recital Attendance each semester (MUSC0250)

Music Education majors are required to:

1. Complete a minimum of eight credits in a large ensemble (8)
2. Complete a minimum of eight credits in applied lessons (8)
3. Promote to Advance Standing in their primary performance medium
4. Demonstrate basic proficiency in guitar by the end of their junior year. Student can demonstrate proficiency through the guitar proficiency exam or by earning a C or better in Private Guitar (additional fee required)
5. Complete Solo Recital for Music Education (typically in senior year)

Music education majors may be exempt from taking lessons and performance ensembles during student teaching. Familiarization and compliance with music program policies as outlined in the Music Program Handbook is the student's responsibility. Copies are available in the Music Department office.

Note: Most students require nine semesters to complete this program.

Guitar Proficiency (Music Education Majors Only)

Music education majors must show basic proficiency in guitar by the end of their junior year. Students can demonstrate proficiency through the guitar proficiency exam or by earning a C or better in Private Guitar.

To complete the exam, students must submit a video recording of all six required areas. Areas not passed may be resubmitted. Requirements of the examination include:

1. Demonstrate the relative tuning method
 2. Recite and identify all six open strings by memory
 3. Correctly play accompaniment (strumming chords) for a popular song of an intermediate level (examples available)
 4. Play the following scales: C major, E major, and A minor (one octave). (NOTE: the minor scales listed above refer to natural or pure minor)
 5. Play I-IV-V7-I in the keys of C and G
 6. Perform a basic melody of a folk or popular song (examples available)
- Rationale: Most schools across the country offer guitar as a music class. This proficiency was designed to have the lightest impact on our students' workload while providing foundational skills in guitar.

Music Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 30 credits, including eight credits in education methods.

Item #	Title	Credits
MUSC0900	Fundamentals of Music	2
MUSC1200	Beginning Music Theory I	2
MUSC1210	Beginning Music Theory I Laboratory	1
MUSC1220	Beginning Music Theory II	3
MUSC1230	Beginning Music Theory II Laboratory	1
MUSC1310	Digital Music and Technology	3
MUSC3450	Teaching Music in the Elementary Schools I	2
MUSC3460	Teaching Music in the Elementary Schools II	2
MUSC3470	Teaching Music in the Secondary Schools I	2
MUSC3480	Teaching Music in the Secondary Schools II	2
MUSC3600	Basic Conducting	2
	Two credits in a performance medium, instrument, or voice	2
	Three credits numbered above 2999 selected in consultation with major advisor	3
	Take MUSC2020 (A Survey of Performing Arts) or other approved music history course as part of general education requirements (3)	3

Other Requirements:

Keyboard proficiency shall be determined by examination before enrolling for student teaching. Students may acquire needed skills by taking applied piano.

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements.

Total Credits

103

Musical Theatre Degree Type

Bachelor of Arts

Objective:

Designed for the student that wishes to pursue a career in the professional or academic theatre or that would like a high-quality theatre experience that complements their musical talents.

Administrator: Chair, Department of Music

Requirements for Musical Theatre: 49 credits: 14 core credits and 35 Musical Theatre Credits.

Core Courses: 14 credits

Item #	Title	Credits
MUSC0200	Master Class	0
MUSC0250	Concert/Recital Attendance	0
MUSC0900	Fundamentals of Music	2
MUSC1200	Beginning Music Theory I	2
MUSC1210	Beginning Music Theory I Laboratory	1
MUSC1220	Beginning Music Theory II	3
MUSC1230	Beginning Music Theory II Laboratory	1
MUSC1310	Digital Music and Technology	3
MUSC3600	Basic Conducting	2

Musical Theatre Courses: 35 credits

Item #	Title	Credits
	Major performance medium: 8 credits	8
MUSC2620	Stagecraft	2
	MUSC2630 Stagecraft Lab (Total of 2 credits)	2
THTR1260	Acting I: Intro to Acting	3
THTR2260	Acting II: Acting in Realism	3
	THTR3260 or THTR4260	3
MUSC3640	Musical Theatre Styles Workshop	2
MUSC3660	Musical Theatre History	3
	MUSC2660/4660 Dance Technique (Total of 8 units)	8
MUSC4600	Musical Theatre Capstone Seminar	1

An acceptable level of keyboard proficiency (determined by examination) is required in all emphases. A student may acquire needed skills by taking available piano courses.

Additionally, all theatre majors are required to do the following:

1. Participate in a minimum of one large ensemble each semester
2. Study privately in their primary performance medium each semester (voice or instrument) (additional fee required)
3. Complete a juried examination in their performance medium each semester
4. Pass the Keyboard Proficiency Exam (Piano skills assessed during the first semester). Applied piano may be required (additional fee required)
5. Complete the Concert Recital Attendance each semester (MUSC0250)

The students' responsibility is to familiarize themselves and comply with music program policies outlined in the Music Program Handbook. Copies are available in the Music Department office.

Worship Arts

Degree Type

Bachelor of Arts

Objective:

This major is designed for students interested in various forms of worship ministries. The major does not fulfill educational requirements for ordination in the Church of the Nazarene. However, students can fulfill ordination requirements by also completing the Christian Ministry minor.

Shared by Department of Music and Department of Philosophy and Religion

Administrators: Chair, Department of Music; Chair, Department of Philosophy and Religion

Requirements: 18 foundational credits (which also meet general education requirements) and 51 core credits

General Education Foundational Courses (18 credits):

Item #	Title	Credits
BIBL1100	Introduction to Biblical Studies	3
BIBL3220	Psalms	3
COMM1210	Introduction to Public Speaking	3
PHIL2020	Ethics	3
PSYC1550	Introduction to Psychology	3
THEO2100	Introduction to Christian Theology	3

Major Specific Requirements:

Item #	Title	Credits
	BIBL4340 or BIBL4350	3
CHIS3630	Christ, Councils, and Creeds	3
MUSC0900	Fundamentals of Music	2
MUSC1200	Beginning Music Theory I	2
MUSC1210	Beginning Music Theory I Laboratory	1
MUSC1220	Beginning Music Theory II	3
MUSC1230	Beginning Music Theory II Laboratory	1
MUSC1310	Digital Music and Technology	3
MUSC2096	Field Experience in Worship Arts	1
MUSC2110	Introduction to Worship Arts and Leadership	3
MUSC3200	Practicum in Worship Planning and Leadership	3
MUSC3210	Orchestration	3
MUSC3600	Basic Conducting	2
PRTH1710	Exploring Vocation and Call	1
PRTH3220	Worship Theory and Development	3
PRTH4960	Internship in Christian Ministry	3
THEO4550	Systematic Theology I	3
THEO4560	Systematic Theology II	3
THEO4570	Systematic Theology III	3

Ministerial Standing (Senior Year)

Electives: 5 credits from the following (all are recommended):

Item #	Title	Credits
PRTH1810	Spiritual and Personal Formation I	1
PRTH1820	Spiritual and Personal Formation II	1
PRTH2810	Spiritual and Professional Formation I	1
PRTH2810L	Spiritual and Professional Formation Lab	0
PRTH2820	Spiritual and Professional Formation II	1
PRTH3810	Spiritual and Ministry Formation I	1
PRTH3820	Spiritual and Ministry Formation II	1
PRTH4810	Spiritual and Leadership Formation	1
Total Credits		51

Acting
Degree Type
 Minor

Requirements: 18-19 credits

Item #	Title	Credits
THTR1260	Acting I: Intro to Acting	3
THTR1270	Introduction to Directing	3
THTR2260	Acting II: Acting in Realism	3
MUSC2420	Musical Theatre Production/Opera Workshop	0-1
	THTR2470 or THTR4470	1-2
	THTR2480 or THTR4480	1
ENGL3320W	Shakespeare	3
ENGL3520	Contemporary Drama	3
Total Credits		18-19

Commercial Music

Degree Type

Minor

Requirements: 24 credits**Core Courses: 17 credits**

Item #	Title	Credits
MUSC0900	Fundamentals of Music	2
MUSC1310	Digital Music and Technology	3
MUSC3650	Studio and Live Sound	3
MUSC4980	Seminar: Music Business Management	3
	COMM2020 or COMM2420 or COMM3210	3
	BSNS3510 or BSNS3880	3

Additional Requirements:

Item #	Title	Credits
	3 credits minimum of applied music and/or ensemble credit , numbered above 2999	3
	Half recital or Music Industry project during the senior year	

4 credits of the following two classes - 3 credits of one with 1 credit of the other:

Item #	Title	Credits
MUSC2950	Field Experience in Music Management	1
MUSC2960	Field Experience in Audio Production	1
Total Credits		24

Music

Degree Type

Minor

Requirements: 23 credits

Core Courses: 17 Credits

Item #	Title	Credits
MUSC0900	Fundamentals of Music	2
MUSC1200	Beginning Music Theory I	2
MUSC1210	Beginning Music Theory I Laboratory	1
MUSC1220	Beginning Music Theory II	3
MUSC1230	Beginning Music Theory II Laboratory	1
MUSC1310	Digital Music and Technology	3
	MUSC3260 or MUSC3270	3
	MUSC3600 or MUSC3610	2

Additional Requirements:

Item #	Title	Credits
	3 credits in music numbered above 2999; not including ensembles or applied music	3
	3 credits minimum of applied music and/or ensemble credit , numbered above 2999	3
Total Credits		23

Worship Arts

Degree Type

Minor

Requirements: 24 credits

Item #	Title	Credits
MUSC0900	Fundamentals of Music	2
MUSC1200	Beginning Music Theory I	2
MUSC1210	Beginning Music Theory I Laboratory	1
MUSC1220	Beginning Music Theory II	3
MUSC1230	Beginning Music Theory II Laboratory	1
MUSC2110	Introduction to Worship Arts and Leadership	3
MUSC3096	Field Experience in Worship Arts	1
MUSC3200	Practicum in Worship Planning and Leadership	3
MUSC3600	Basic Conducting	2
PRTH3220	Worship Theory and Development	3
THEO3590	Theology of the Church	3
Total Credits		24

Department of Nursing

Mission

The mission of the College of Nursing at Northwest Nazarene University is to provide a quality nursing education and prepare nurses who excel in clinical practice by providing patient and family centered care in the context of Christlike behavior.

Faculty

Linda Valenzuela (Dean), Georgianna Ainslie (RN-BSN director), Brennan Carmody, Jan Crabill, Joshua Daniels, Amanda Giomi, Bethany Hazel, Julie Helgeson, Rebekkah Hulen (BSN Director and Department Chair), Bethany Mello (FNP Director), Jane Weis

BSN Nursing Goal Statement

The goal of the undergraduate nursing program is to equip baccalaureate prepared nurses to practice as nurse leaders who:

- advocate for individuals, families, and communities through evidence-based care;
- use critical thinking and clinical judgment to implement evidence-based care;
- are engaged in and influence health policy in a variety of settings;
- serve God and humanity with wisdom, integrity, caring, and respect for cultural diversity.

BSN Program Learning Outcomes

Graduates of the Bachelor of Science in Nursing program at Northwest Nazarene University will:

1. Use theories and concepts from scientific and liberal arts education, as well as professional nursing to inform clinical judgment and nursing practice.
2. Provide person-centered care which is holistic, individualized, just, respectful, compassionate, coordinated, evidenced-based, and developmentally appropriate in a variety of healthcare settings..
3. Collaborate with community partners to develop interventions that consider social determinants of health and available resources for improvement of equitable population health outcomes.
4. Demonstrate knowledge of the basic principles of the research process, including the ability to critique research and determine its applicability to inform nursing practice.
5. Employ established and emerging principles of safety and improvement science to enhance quality and minimize risk of harm to patients and providers through system effectiveness and individual performance.
6. Intentionally collaborate across professions and with care team members, patients, families, communities, and other stakeholders to optimize care, enhance the healthcare experience, and strengthen outcomes.
7. Ethically utilize clinical information, communication technology and informatics processes to gather data and build on their nursing knowledge and wisdom to optimize healthcare outcomes.
8. Integrate values reflective of the character of God and the Christian worldview as well as those of professional ethics into their daily practice of nursing and the advancement of nursing as a profession.
9. Participate in activities and self-reflection that fosters personal health, resilience, and well-being that supports the life-long acquisition of nursing expertise and leadership.

These outcomes reflect the expectations of the American Association of Colleges of Nursing (AACN) Essentials for Baccalaureate Nursing Education and the mission of the University and the College of Nursing.

Nursing

Degree Type

Bachelor of Science in Nursing

Administrators: Dean, BSN Nursing Chair

Admission Process

NNU's nursing program admits students twice a year, fall and spring semester. The program is designed as a rolling admission program, meaning there are no specific application deadlines and qualified applicants are accepted on a first-come, first-served basis. The mission of NNU is the transformation of the whole person. The College of Nursing admission process focuses on the whole person and ranks students based on academic credentials as well as the applicant's capabilities, experiences and attributes. The admission criteria guide is designed to assist applicants in assessing readiness to enter the program. The first step for all nursing applicants is admission to the university.

University Admission Process:

1. Contact the NNU admission office at Admissions@nnu.edu. The admission counselor will provide you with step-by-step instructions on applying to the University.
2. Upon acceptance to NNU please contact the College of Nursing at nursing@nnu.edu to evaluate your next steps.
3. NNU Nursing advisor will schedule an appointment with you either face to face or online and review your transcripts and design a plan of study.
4. Your plan of study will address both general education requirement classes as well as science pre-requisite classes that must be successfully completed prior to applying to the nursing program.

College of Nursing BSN Admission Process:

1. Once the prerequisite courses on the plan of study are completed with your nursing advisor, they will direct you to the Online Application Form to apply to the BSN program.
2. After submitting your online application, your nursing advisor will schedule you for the HESI entrance exam. Students that complete Microbiology prior to taking the HESI are noted to have improved HESI scores.
3. Once you have successfully passed the HESI exam (75% score or better) you will be scheduled for an admission interview.
4. Upon completion of the admission interview your nursing advisor will assist you in reviewing your application packet for submission to the NNU Nursing Admission Committee.
5. The Admission Committee meets monthly to review admission packets submitted by the 10th of each month.
6. Applicants selected for admission into the NNU BSN Program are notified via email within 15 days of committee review. Students not admitted will be notified of their rank and standing for possible future admission. *Admission to the NNU BSN program is not guaranteed.*

Additional Eligibility Criteria:

- Applicants must be over 18 years old prior to the start of the nursing program.
- All prerequisite courses must be completed with a grade of "C" or better and a cumulative GPA of 3.0 or higher.
- All applicants must review and meet the Technical Standards for the Nursing Program.

Admission to the NNU BSN Program is not guaranteed.

Prerequisite Courses for Admission to the Bachelor of Science in Nursing Program:

Minimum grade of "C" required

Fall Admission:

Item #	Title	Credits
BIOL2010	Human Anatomy and Physiology I	3
BIOL2010L	Human Anatomy and Physiology I Laboratory	1
BIOL2030	Human Anatomy and Physiology II	3
BIOL2030L	Human Anatomy and Physiology II Laboratory	1
CHEM1210	Principles of Organic and Biochemistry	3
CHEM1210L	Principles of Organic and Biochemistry Laboratory	1
CLTA1550	Introduction to Cultural Anthropology	3
ENGL1040	Introduction to Academic Writing	3
NURS1100	Pre-Nursing I: Foundations	2
PSYC1550	Introduction to Psychology	3

*For transfer students, the BSN Program will accept either Introduction to Sociology or an approved Introduction to Cultural Anthropology course.

The BSN Program will not accept a pass/fail on prerequisite courses - all courses must have a letter grade. Points are assigned for the CLEP and AP scores. **A transcript from CLEP and/or the AP Board are required for evaluation.** See the Admission Packet.

Pre-requisite courses from a quarter-system school must have a two-course sequence to meet the program requirements. For example, from a quarter-credit writing sequence of WR121, WR122, and WR123, both the WR121 and WR122 classes are required for NNU's [ENGL1040](#).

The following required courses may be taken concurrently while in the nursing program:

It is highly recommended that applicants complete all or as many of the following courses prior to admission into the nursing program (see admission guideline criteria).

Minimum grade of "C" required

Item #	Title	Credits
BIOL2420	Microbiology	3
BIOL2420L	Microbiology Laboratory	1
BIOL3820	Pathophysiology	3
KINE2730	Nutrition Across the Lifespan	2
MATH2240	Elementary Statistics	3
PHIL3600	Clinical Ethics	3
PSYC2100	Lifespan Development	3

Nursing Courses

A minimum final grade of "C", a 75.0% summative exam average, and a grade of 'pass' for each of a course's clinical outcomes (where clinical hours are included) is required in each course of the nursing program. Students who do not earn a grade of pass for each of a course's clinical learning outcomes will not pass the course and will not progress further in the program until the relevant content is mastered. Nursing courses are listed below.

Item #	Title	Credits
NURS2000	Health Assessment	3
NURS2030	Fundamentals of Nursing	4
NURS2200	Nursing Care of the Older Adult	4
NURS3010	The Childbearing Family	3
NURS3015	Pediatrics and the Family Unit	3
NURS3020	Mental Health	3
NURS3030	Medical Surgical Nursing: Acute and Chronic Health Needs	6
NURS3050	Pharmacology I	2
NURS3055	Pharmacology II	2
NURS4000	Medical Surgical Nursing: Complex Health Needs	5
NURS4010	Nursing of Diverse Populations in the Community	4
NURS4020	Leadership and Management in Professional Nursing	3
NURS4030	Nursing Research/Evidence-Based Practice	3
NURS4040	Transition to Professional Nursing Practice/Capstone	6

Refer to this catalog for the Standard General Education requirements.

Students admitted to the nursing major are limited to a **maximum** of 16 credits per semester. For any additional credits, permission must be requested in writing to the BSN Chair. The student can register **only** for additional credits after receiving approval from the BSN Chair.

Total Credits

92

Department of Philosophy and Religion

Mission

The Department of Philosophy and Religion serves both general students and departmental majors. Graduates of the Department will be able to enter a variety of fields. Those who major in philosophy will be prepared for graduate work in philosophy, ethics, religion, law, and related fields. Those who pursue academic programs focused on ministry preparation may pursue pastoral or lay ministries according to their calling and choice of minor, as well as graduate work in religion.

Faculty

Tomás Álvarez, Joseph Bankard, Joseph Gorman, Timothy Hahn, Michael Kipp, Diane Leclerc, Marty Michelson, Brent Peterson (Dean), Mary Schmitt, Richard Thompson (Department Chair)

Student Learning Outcomes (Philosophy)

1. Students will demonstrate the ability to summarize, explain, and critique challenging philosophical texts.
2. Students will describe and critique the developmental history of Western philosophy.
3. Students will explain and apply salient features of formal and informal logic.
4. Students will construct and evaluate philosophical arguments using principles of sound reasoning.
5. Students will demonstrate sound ethical reflection, revealing a deep understanding of Christian values regarding the questions of human life.

Student Learning Outcomes (Religion)

1. Content: Graduates will demonstrate a working understanding of Scripture, theology, and the history and mission of the church within the framework of Wesleyan tradition.
2. Context: Graduates will assess the historical, social, and contemporary environments in which they minister and creatively engage the world with the mission of the church.
3. Character: Graduates will integrate thoughtful engagement with the curriculum into a life [of personal, communal, and social] pursuit of holiness and justice.
4. Competency: Graduates will demonstrate competency in the effective communication of the Gospel and the administration of the pastoral office.

Ministerial Preparation

The Department of Philosophy and Religion provides oversight and guidance to students preparing for Christian vocational ministry. Ministerial preparation includes academic achievement, personal development, and divine calling. Each major or minor sets forth a program of academic achievement.

The student's progress is monitored by the administrator of the major or minor. Matters of personal development are treated in a series of courses (PRTH1710, PRTH1810, PRTH1820, PRTH2810, PRTH2820, PRTH3810, PRTH3820, PRTH4810, PRTH4960) spread throughout the student's years of enrollment. Such matters as a call to ministry, personal religious experience, self-understanding and character development, professional conduct, avenues of Christian service, and ministerial licensing are discussed with each student. These courses include many hours of field experience and internship in a ministry setting, as well as personal interviews by members of the faculty and area pastors.

Because of the increasing complexity of ministry in contemporary society, the Department (as part of the College of Theology and Christian Ministries) and the Church of the Nazarene strongly encourage all ministerial students to prepare themselves well and complete a seminary education. Those who do not intend to pursue graduate-level

education for ministry preparation are urged to select the Christian Ministry, Intercultural Ministry, Worship Arts, or Youth Ministry major in preparation for ministry following graduation. Those who intend to fulfill the educational requirements for ordination in the Church of the Nazarene through their undergraduate program will complete those requirements with either the Christian Ministry or Youth Ministry major; those who take the Intercultural Ministry or Worship Arts major will also need to complete the minor in Christian Ministry to fulfill those Nazarene educational requirements for ordination.

Ministerial Standing

Ministerial Standing is a formative process that encourages the highest possible standards in students planning to enter vocational ministry. This process seeks to be developmental and holistic by recognizing personal growth over time, rather than merely applying a fixed standard uniformly. The items assessed in the process toward acceptance are: academic performance (Truth), personal initiative and leadership (Community), spiritual formation (Transformation), and the ability to integrate academic learning into the local ministry context (Service).

Prior to achieving Ministerial Standing, they are considered to be in ministry observation/exploration. However, Ministerial Standing is mandatory for formal admission to a program of ministry preparation and for graduation with a Christian Ministry, Intercultural Ministry, Worship Arts, or Youth Ministry major from the College of Theology and Christian Ministries (CTCM). Ministerial Standing is also required for those who are seeking to fulfill the educational requirements for ordination in the Church of the Nazarene. In addition, Ministerial Standing will be strongly considered in awarding Religion Department scholarships as well as in making recommendations to local churches, pastors, church leaders, and graduate schools.

Application to Ministerial Standing

To be eligible for a program of ministry preparation, a student must meet the following requirements for the achievement of Ministerial Standing:

1. Complete the following courses prior to application: **PRTH1710**, **PRTH1810**, **PRTH1820**, and **BIBL1100**;
2. Have a minimum cumulative grade point average of 2.5 or better;
3. Apply for Ministerial Standing in the fall semester of their sophomore year and reapply each subsequent year;
4. Obtain favorable character references from peers, NNU faculty, NNU Student Development, and pastors;
5. Submit critical assignments in ministerial training;
6. Interview with a CTCM faculty subcommittee; and
7. Receive a favorable recommendation for the granting of Ministerial Standing from the CTCM faculty.

Those who do not achieve Ministerial Standing will receive clear feedback and be encouraged to reapply the following year.

Continuation of Ministerial Standing

To continue to hold Ministerial Standing, a student must meet the following requirements:

1. Make progress towards the completion of the degree program by being enrolled in NNU during one of the previous two semesters;
2. Maintain a minimum cumulative grade point average of 2.5 or better;
3. Reapply for Ministerial Standing annually (including the application requirements above); and
4. Receive favorable recommendations from field experience and/or internship.

Failure to meet any of these four requirements will result in the withdrawal of Ministerial Standing. Graduating seniors who do not achieve Ministerial Standing cannot graduate with a Christian Ministry, Intercultural, Worship Arts, or Youth Ministry major but may seek to graduate from the Department and University with a different major.

However, those whose Ministerial Standing has been withdrawn may reapply after one semester with a favorable recommendation from the Dean of the College of Theology and Christian Ministries.

Five-Year Pastor-Scholar Program (B.A. to M.A.)

The Five-Year Pastor-Scholar Program is a joint degree program that combines the four-year Bachelor of Arts (B.A.) program (with a major in an area of ministry offered by the Department of Philosophy and Religion) with the 30-month Master of Arts (M.A.) program in Pastoral Ministry (offered by the Graduate School of Theology). This combined program enables students to complete both degrees in five years, rather than in the typical 6.5 years, by taking master-level courses during their undergraduate program that will also fulfill the requirements for their undergraduate degree. The program culminates with a two-year church residency.

Upon completion of this five-year program, the successful student will have completed two degrees, a Bachelor of Arts in one of the majors listed below and a Master of Arts in Pastoral Ministry.

- Christian Ministry
- Intercultural Ministry
- Worship Arts
- Youth Ministry

Admission Requirements

In order to participate in this program, students must meet the following requirements:

- Students must apply for admission into this program (generally before their first year at NNU and no later than the end of their second year), complete the interview process, and be granted admission into the program.
- Students must maintain a minimum cumulative GPA of 3.30 and achieve Ministerial Standing during their first three years in the program and/or at NNU. If a student's GPA falls below the minimum GPA requirement at any time during those first three years, they have one semester to restore it to the required level or be discontinued from the program (but continuing in the "regular" undergraduate program).
- Students must apply and be accepted provisionally for the M.A. program before taking master-level work (which will also cover requirements for the B.A. program) before the start of the spring semester of their third year (as full acceptance cannot be considered or granted until the completion of the B.A. degree).
- Students will participate in and successfully complete a two-year church residency as part of the Pastor-Scholar Program.

B.A./M.A. Dual Enrollment Courses

Students must apply and be accepted provisionally for the M.A. program before taking masters-level work before the start of the spring semester of their third year in the undergraduate program. Full acceptance in the M.A. cannot be considered or granted until the completion of the B.A. degree. The student will dual enroll in the corresponding undergraduate courses in order to complete their B.A. while earning credit towards their M.A. degree.

The following graduate courses will also fulfill undergraduate course requirements in the B.A. program:

Bachelor of Arts Courses	CR	Master of Arts Courses	CR
BIBL4340 New Testament Narratives	3	BIBL6860 New Testament Exegesis	3
Or BIBL4350 New Testament Letters			
PHIL4520 Experiencing God	3	PHIL6860 Philosophy of Religion	3
PRTH4720 Missional Church II: Local Church Perspectives	3	PRTH6960 Missiology and Contextualization	3
PRTH4810 Spiritual and Leadership Formation	1	CHED6160 Congregational Education and Formation	3
PRTH4960 Internship in Christian Ministry	3	PRTH6990A and PRTH6990B Supervised Ministry (2 credits each)	4
THEO4550 Systematic Theology I	3	THEO6860 Issues in Christian Theology	3

THEO4560 Systematic Theology II	3 - CHIS6960 History of Christianity II	3
THEO4570 Systematic Theology III	3 - THEO7960 Christian Theology II (3)	3

To complete the **M.A. in Pastoral Ministry**, the students will take the following courses after completing the B.A.:

- BIBL6760 Old Testament Interpretation (3)
- CHIS6560 History of Christianity I (3)
- PRTH6760 Spiritual and Personal Formation (3)
- PRTH7560 Pastoral Leadership (3)
- PRTH7960 Preaching and Worship (3)

To view the graduate course descriptions, please view the Course section of the [Graduate and Professional Studies Catalog](#).

Biblical Studies

Degree Type

Bachelor of Arts

Objective:

This major provides students with the opportunity to develop skills in the interpretation of the Bible, including the development of beginning skills in the biblical languages. This major complements other programs offered in the Department of Philosophy and Religion, the College of Theology and Christian Ministries, and the University at large. Although most programs within the Department of Philosophy and Religion are related to vocational forms of ministry, this particular major may be taken by persons with either vocational or personal interests and goals.

Administrator: Richard Thompson

Requirements: 12 foundational credits (which also meet general education requirements) and 42 core credits.

Foundational Courses:

These courses from the general education offerings are required as foundational to the major:

Item #	Title	Credits
BIBL1100	Introduction to Biblical Studies	3
COMM1210	Introduction to Public Speaking	3
PHIL2020	Ethics	3
THEO2100	Introduction to Christian Theology	3

Core Courses:

Item #	Title	Credits
GREK2110	Elementary New Testament Greek I	3
GREK2120	Elementary New Testament Greek II	3
HEBR2110	Biblical Hebrew I	3
HEBR2120	Biblical Hebrew II	3
CHIS3630	Christ, Councils, and Creeds	3
PHIL3010	Deconstructing the Western Mind	3

Choose two of the following:

Item #	Title	Credits
BIBL4440	Old Testament Narratives	3
BIBL4450	Old Testament Prophets	3
BIBL4460	Old Testament Psalms and Writings	3
	4000-level course in Hebrew exegesis	3

Choose two of the following:

Item #	Title	Credits
BIBL4340	New Testament Narratives	3
BIBL4350	New Testament Letters	3
	4000-level course in Greek exegesis	3

Choose two of the following:

Item #	Title	Credits
THEO4550	Systematic Theology I	3
THEO4560	Systematic Theology II	3
THEO4570	Systematic Theology III	3

Additional Requirements:

Item #	Title	Credits
	Additional 6 credits in 4000-level courses in biblical literature (BIBL), Greek exegesis (GREK), Hebrew exegesis (HEBR), and/or theology (THEO)	6
Total Credits		42

Christian Ministry

Degree Type

Bachelor of Arts

Objective:

This major prepares students to go directly into ministry after graduation. The Christian Ministry major provides the educational requirements for ordination as an elder in the Church of the Nazarene. The requirements of other denominations may be met through the selection of elective courses.

Administrator: Richard Thompson

Requirements: 19 foundational credits, which also meet general education requirements and 59 core credits.

Foundational Courses:

These courses from the general education offerings are required as foundational to the major:

Item #	Title	Credits
BIBL1100	Introduction to Biblical Studies	3
COMM1210	Introduction to Public Speaking	3
PHIL2020	Ethics	3
PSYC1550	Introduction to Psychology	3
THEO2100	Introduction to Christian Theology	3
	THEO3630 or THEO3640	3
THEO4900	Religion Capstone	1

Core Courses:

Item #	Title	Credits
	GREK2110/GREK2120 or HEBR2110/HEBR2120	6
CHIS3410	History and Manual, Church of the Nazarene	3
CHIS3630	Christ, Councils, and Creeds	3
PHIL3080	Critical Reasoning	3
PHIL4520	Experiencing God	3
PRTH1710	Exploring Vocation and Call	1
PRTH2420	Missional Church I: Intercultural and Global Perspectives	3
PRTH3220	Worship Theory and Development	3
PRTH3710	Preaching	3
PRTH3770	Pastoral Care and Counseling	3
PRTH4720	Missional Church II: Local Church Perspectives	3
PRTH4960	Internship in Christian Ministry	3
THEO4550	Systematic Theology I	3
THEO4560	Systematic Theology II	3
THEO4570	Systematic Theology III	3

Ministerial Standing (Senior Year)

CHIS3410: Non-Nazarene students may select an alternate course with advisor's approval

Choose one of the following:

Item #	Title	Credits
BIBL4440	Old Testament Narratives	3
BIBL4450	Old Testament Prophets	3
BIBL4460	Old Testament Psalms and Writings	3

Choose one of the following:

Item #	Title	Credits
BIBL4340	New Testament Narratives	3
BIBL4350	New Testament Letters	3

Formational Core (within Core Courses):

Item #	Title	Credits
PRTH1810	Spiritual and Personal Formation I	1
PRTH1820	Spiritual and Personal Formation II	1
PRTH2810	Spiritual and Professional Formation I	1
PRTH2810L	Spiritual and Professional Formation Lab	0
PRTH2820	Spiritual and Professional Formation II	1
PRTH3810	Spiritual and Ministry Formation I	1
PRTH3820	Spiritual and Ministry Formation II	1
PRTH4810	Spiritual and Leadership Formation	1
Total Credits		59

Intercultural Ministry**Degree Type**

Bachelor of Arts

Objective:

The major prepares students to minister in a global cross-cultural setting. It provides a wide range of foundational knowledge and skills with specific focus in a mission worldview. The College of Theology and Christian Ministries will help them work through the appropriate steps leading to appointment as missionaries by the Church of the Nazarene or other mission agencies. The major does not meet ordination requirements in the Church of the Nazarene. However, they can fulfill ordination requirements by also taking the Christian Ministry minor. Seminary is recommended for further preparation.

Administrator: Joseph Gorman**Requirements:** 25 foundational credits (which also meet general education requirements) and 50 core credits.**Foundational Courses:**

These courses from the general education offerings are required as foundational to the major:

Item #	Title	Credits
BIBL1100	Introduction to Biblical Studies	3
COMM1210	Introduction to Public Speaking	3
PHIL2020	Ethics	3
PSYC1550	Introduction to Psychology	3
THEO2100	Introduction to Christian Theology	3
	THEO3630 or THEO3640	3
THEO4900	Religion Capstone	1

Choose one of the following:

Item #	Title	Credits
COMM2030	Interpersonal Communication	3
COMM3200	Intercultural Communication	3

Choose one of the following:

Item #	Title	Credits
ENGL2420	World Literature: The Ancient World to the Renaissance	3
ENGL2430	World Literature: The Enlightenment to the Modern Era	3
ENGL3420	Literature in Translation	3
ENGL4270W	Minority Voices in American Literature	3

Core Courses:

Item #	Title	Credits
	One 4000-level course in BIBL, GREK, or HEBR	3
	GREK2110/GREK2120 or HEBR2110/HEBR2120	6
CHIS3630	Christ, Councils, and Creeds	3
CLTA1550	Introduction to Cultural Anthropology	3
CLTA3180	Race, Class and Gender	3
	PHIL3080 or PHIL4520	3
PRTH1710	Exploring Vocation and Call	1
PRTH2420	Missional Church I: Intercultural and Global Perspectives	3
PRTH4960	Internship in Christian Ministry	3
THEO3730	Theology and Practice of Compassion	3
THEO4550	Systematic Theology I	3
THEO4560	Systematic Theology II	3
THEO4570	Systematic Theology III	3

Additional Requirements:

Ministerial Standing (Senior year)

Item #	Title	Credits
	Additional 3 credits (beyond major and foundational course requirements) in business, economics, cultural studies/ anthropology, or political science	3

Formational Core (within Core Courses):

Item #	Title	Credits
PRTH1810	Spiritual and Personal Formation I	1
PRTH1820	Spiritual and Personal Formation II	1
PRTH2810	Spiritual and Professional Formation I	1
PRTH2810L	Spiritual and Professional Formation Lab	0
PRTH2820	Spiritual and Professional Formation II	1
PRTH3810	Spiritual and Ministry Formation I	1
PRTH3820	Spiritual and Ministry Formation II	1
PRTH4810	Spiritual and Leadership Formation	1

A Christian Ministry minor is also required by those seeking to complete educational requirements for ordination as an elder in the Church of the Nazarene.

Philosophy

Degree Type

Bachelor of Arts

Objective:

This major is for students who want to be seriously involved in philosophical study either as a primary discipline or as foundational work for related studies. Graduates will be prepared for, and able to pursue, graduate work in philosophy, ethics, religion, law, and related fields.

Administrator: Joseph Bankard

Requirements: 36 credits

Choose 30 credits from the following:

Item #	Title	Credits
PHIL2020	Ethics	3
PHIL2030	Quest for the Good Life	3
PHIL3010	Deconstructing the Western Mind	3
PHIL3020	Systems of the World	3
PHIL3080	Critical Reasoning	3
PHIL3094	Special Topics in Philosophy	1-3
PHIL3410	Philosophy and Literature of Existentialism	3
PHIL3520	Philosophy of Science	3
PHIL3620	Science and Christian Faith	3
PHIL3700	Political Philosophy	3
PHIL4210	Relativity and Disaster	3
PHIL4430	Metaphysics	3
PHIL4520	Experiencing God	3
PHIL4980	Seminar in Philosophy	3

Choose 6 additional credits from PHIL courses above and/or the following:

Item #	Title	Credits
CLTA3180	Race, Class and Gender	3
ENGL3410	Greek and Roman Classics	3
ENGL3910	Literary Theory and Criticism	3
PHIL3600	Clinical Ethics	3
THEO3630	Exploring Western World Religious Traditions	3
THEO3640	Exploring Eastern World Religious Traditions	3
THEO3700	Social Justice in the Christian Tradition	3
THEO4550	Systematic Theology I	3
THEO4560	Systematic Theology II	3
THEO4570	Systematic Theology III	3

Recommended: Completion of the intermediate level of a foreign language.

Total Credits

36

Philosophy and Religion

Degree Type

Bachelor of Arts

Objective:

Graduates will be prepared for and able to pursue graduate studies in religion, philosophy of religion, or a related field. Entrance requirements for specific graduate schools may be met through proper course selection. They will be encouraged to spend at least one semester abroad or in an off-campus program.

Administrator: Joseph Bankard

Requirements: 9 foundational credits (which also meet general education requirements) and 42 core credits.

Foundational Courses:

Item #	Title	Credits
BIBL1100	Introduction to Biblical Studies	3
	PHIL2020 or PHIL2030	3
THEO2100	Introduction to Christian Theology	3

Core Courses:

Philosophy Component (18 credits)

Item #	Title	Credits
PHIL3010	Deconstructing the Western Mind	3
PHIL3080	Critical Reasoning	3
PHIL4210	Relativity and Disaster	3
PHIL4520	Experiencing God	3
	PHIL4430 or PHIL3410	3
	Upper-Division Philosophy Elective	3

Theology Component (12 credits)

Item #	Title	Credits
	THEO3630 or THEO3640	3
THEO4550	Systematic Theology I	3
THEO4560	Systematic Theology II	3
THEO4570	Systematic Theology III	3

History Component (3 credits)

Item #	Title	Credits
CHIS3630	Christ, Councils, and Creeds	3

Bible Component (6 credits)

Choose two of the following:

Item #	Title	Credits
BIBL4340	New Testament Narratives	3
BIBL4350	New Testament Letters	3
BIBL4440	Old Testament Narratives	3
BIBL4450	Old Testament Prophets	3
BIBL4460	Old Testament Psalms and Writings	3
GREK2120	Elementary New Testament Greek II	3
HEBR2120	Biblical Hebrew II	3

Language Component (3 credits)

Choose one of the following:

Item #	Title	Credits
GREK2110	Elementary New Testament Greek I	3
HEBR2110	Biblical Hebrew I	3
Total Credits		42

Politics, Philosophy, and Economics**Degree Type**

Bachelor of Arts

Objective:

The Politics, Philosophy, and Economics (PPE) Major is an interdisciplinary major that combines studies in political science, philosophy and economics. Students pursuing a Politics, Philosophy, and Economics major should be well prepared for managerial positions in business, industry, government, agencies, and non-governmental organizations in addition to law school and graduate work in the respective disciplines.

Administrators: Joseph Bankard, Justin Clardie, Peter Crabb

Requirements: 55-58 credits: 18 credits in each of the three disciplines of Political Science, Philosophy, and Economics and a Capstone course from one of the three areas.

Politics (18 credits):

Item #	Title	Credits
POLS1030	The Foundations of Politics: The Quest for Peace and Justice	3
POLS1050	Introduction to International Relations	3
POLS3610	Comparative Politics	3
	POLS4410 or POLS44420	3
	Six credits in political science numbered above 2999	6

Philosophy (18 credits):

Item #	Title	Credits
PHIL2020	Ethics	3
PHIL3010	Deconstructing the Western Mind	3
PHIL3080	Critical Reasoning	3
PHIL3700	Political Philosophy	3
PHIL4210	Relativity and Disaster	3
	Three credits in philosophy numbered above 2999	3

Economics (18 credits):

Item #	Title	Credits
ECON2010	Principles of Economics	3
ECON3010	Personal Finance and Stewardship	3
ECON3020	Intermediate Economics	3
ECON3310	Principles of Free Enterprise	3
ECON4050	Global Economics	3
	Three credits in economics numbered above 2999	3

One of the following Capstone courses: (1-4 credits)

Item #	Title	Credits
BSNS4980	Senior Seminar in Business Capstone	3
PHIL4900	Philosophy Capstone	1
POLS4970	Senior Thesis and Capstone	4
Total Credits		55-58

Religious Studies**Degree Type**

Bachelor of Arts

Objective:

This major focuses on the study of religion more generally, rather than on vocational ministry (including its practices). Thus, this major is for those interested in the integration of religion with other academic/vocational disciplines, those interested in the study of religion without a distinct call to vocational ministry, those called into

different forms of Christian ministry but also desirous to pursue other academic/vocational studies at the undergraduate level, and others. However, this major (contrasted with the Christian Ministry and Youth Ministry majors) does not complete the educational requirements for ordination in the Church of the Nazarene.

Administrator: Richard Thompson

Requirements: 9 foundational credits (which also meet general education requirements) and 48-49 core credits.

Foundational Courses:

These courses from the general education offerings are required as foundational to the major:

Item #	Title	Credits
BIBL1100	Introduction to Biblical Studies	3
PHIL2020	Ethics	3
THEO2100	Introduction to Christian Theology	3

Core Courses:

Item #	Title	Credits
	GREK2110/GREK2120 or HEBR2110/HEBR2120	6
CHIS3630	Christ, Councils, and Creeds	3
PRTH1710	Exploring Vocation and Call	1
	THEO3630 or THEO3640	3

Choose 1 of the following:

Item #	Title	Credits
BIBL4440	Old Testament Narratives	3
BIBL4450	Old Testament Prophets	3
BIBL4460	Old Testament Psalms and Writings	3

Choose 1 of the following:

Item #	Title	Credits
BIBL4340	New Testament Narratives	3
BIBL4350	New Testament Letters	3

Choose 2 of the following:

Item #	Title	Credits
THEO4550	Systematic Theology I	3
THEO4560	Systematic Theology II	3
THEO4570	Systematic Theology III	3

Choose 6 credits of upper-level PHIL (3000 or 4000 level)

Choose 8-9 credits from the following:

Item #	Title	Credits
BIBL3810	The Bible and the Holy Lands	3
CHED3840	Foundations and Principles of Family Ministry	2
CHED3870	Foundations and Principles of Children's Ministry	3
CHED3890	Foundations and Principles of Youth Ministry	3
PRTH2420	Missional Church I: Intercultural and Global Perspectives	3
PRTH3220	Worship Theory and Development	3
PRTH3710	Preaching	3
PRTH4720	Missional Church II: Local Church Perspectives	3
THEO3590	Theology of the Church	3
THEO3730	Theology and Practice of Compassion	3
THEO3740	Theology and Practice of Spiritual Formation	3
THEO3810	Christianity in Europe	3
Total Credits		48-49

Worship Arts

Degree Type

Bachelor of Arts

Objective:

This major is designed for students interested in various forms of worship ministries. The major does not fulfill educational requirements for ordination in the Church of the Nazarene. However, students can fulfill ordination requirements by also completing the Christian Ministry minor.

Shared by Department of Music and Department of Philosophy and Religion

Administrators: Chair, Department of Music; Chair, Department of Philosophy and Religion

Requirements: 18 foundational credits (which also meet general education requirements) and 51 core credits

General Education Foundational Courses (18 credits):

Item #	Title	Credits
BIBL1100	Introduction to Biblical Studies	3
BIBL3220	Psalms	3
COMM1210	Introduction to Public Speaking	3
PHIL2020	Ethics	3
PSYC1550	Introduction to Psychology	3
THEO2100	Introduction to Christian Theology	3

Major Specific Requirements:

Item #	Title	Credits
	BIBL4340 or BIBL4350	3
CHIS3630	Christ, Councils, and Creeds	3
MUSC0900	Fundamentals of Music	2
MUSC1200	Beginning Music Theory I	2
MUSC1210	Beginning Music Theory I Laboratory	1
MUSC1220	Beginning Music Theory II	3
MUSC1230	Beginning Music Theory II Laboratory	1
MUSC1310	Digital Music and Technology	3
MUSC2096	Field Experience in Worship Arts	1
MUSC2110	Introduction to Worship Arts and Leadership	3
MUSC3200	Practicum in Worship Planning and Leadership	3
MUSC3210	Orchestration	3
MUSC3600	Basic Conducting	2
PRTH1710	Exploring Vocation and Call	1
PRTH3220	Worship Theory and Development	3
PRTH4960	Internship in Christian Ministry	3
THEO4550	Systematic Theology I	3
THEO4560	Systematic Theology II	3
THEO4570	Systematic Theology III	3

Ministerial Standing (Senior Year)

Electives: 5 credits from the following (all are recommended):

Item #	Title	Credits
PRTH1810	Spiritual and Personal Formation I	1
PRTH1820	Spiritual and Personal Formation II	1
PRTH2810	Spiritual and Professional Formation I	1
PRTH2810L	Spiritual and Professional Formation Lab	0
PRTH2820	Spiritual and Professional Formation II	1
PRTH3810	Spiritual and Ministry Formation I	1
PRTH3820	Spiritual and Ministry Formation II	1
PRTH4810	Spiritual and Leadership Formation	1
Total Credits		51

Youth Ministry

Degree Type

Bachelor of Arts

Objective:

This major prepares students for a variety of youth ministry settings, including both local church and parachurch contexts. For those from the Church of the Nazarene, this major also fulfills educational requirements for ordination as an elder in the Church of the Nazarene. Other denominations' requirements may be met in the remaining elective courses.

Administrator: Michael Kipp

Requirements: 22 foundational credits (which also meet general education requirements) and 60 core credits.

Foundational Courses

Item #	Title	Credits
BIBL1100	Introduction to Biblical Studies	3
COMM1210	Introduction to Public Speaking	3
PHIL2020	Ethics	3
PSYC1550	Introduction to Psychology	3
PSYC2100	Lifespan Development	3
THEO2100	Introduction to Christian Theology	3
	THEO3630 or THEO3640	3
THEO4900	Religion Capstone	1

Core Courses:

Item #	Title	Credits
	GREK2110/GREK2120 or HEBR2110/HEBR2120	6
CHED3840	Foundations and Principles of Family Ministry	2
CHED3890	Foundations and Principles of Youth Ministry	3
CHIS3410	History and Manual, Church of the Nazarene	3
CHIS3630	Christ, Councils, and Creeds	3
	PHIL3080 or PHIL4520	3
PRTH1710	Exploring Vocation and Call	1
PRTH2420	Missional Church I: Intercultural and Global Perspectives	3
PRTH3220	Worship Theory and Development	3
PRTH3710	Preaching	3
PRTH3770	Pastoral Care and Counseling	3
PRTH3880	Camping and Recreation Ministry	2
PRTH4960	Internship in Christian Ministry	3
THEO4550	Systematic Theology I	3
THEO4560	Systematic Theology II	3
THEO4570	Systematic Theology III	3

CHIS3410: Non-Nazarene students may select an alternate course with advisor's approval

Choose one of the following:

Item #	Title	Credits
BIBL4440	Old Testament Narratives	3
BIBL4450	Old Testament Prophets	3
BIBL4460	Old Testament Psalms and Writings	3

Choose one of the following:

Item #	Title	Credits
BIBL4340	New Testament Narratives	3
BIBL4350	New Testament Letters	3

Ministerial Standing (Senior Year)

Formational Core (within Core Courses):

Item #	Title	Credits
PRTH1810	Spiritual and Personal Formation I	1
PRTH1820	Spiritual and Personal Formation II	1
PRTH2810	Spiritual and Professional Formation I	1
PRTH2810L	Spiritual and Professional Formation Lab	0
PRTH2820	Spiritual and Professional Formation II	1
PRTH3810	Spiritual and Ministry Formation I	1
PRTH3820	Spiritual and Ministry Formation II	1
PRTH4810	Spiritual and Leadership Formation	1
Total Credits		82

Christian Theology

Degree Type

Co-Major

Objective:

The co-major in Christian Theology is designed to allow students to study theology while also pursuing another academic or vocational discipline. This co-major has been developed especially for those who have interests in exploring theological subjects and questions alongside other academic goals and interests.

Administrator: Diane Leclerc

Requirements: 33-35 credits

Core Courses:

Item #	Title	Credits
CHIS3630	Christ, Councils, and Creeds	3
PHIL4520	Experiencing God	3
THEO3590	Theology of the Church	3
THEO4550	Systematic Theology I	3
THEO4560	Systematic Theology II	3
THEO4570	Systematic Theology III	3
	Additional 6-8 credits numbered above 2999 in Christian education (CHED), Practical Theology (PRTH), Bible (BIBL), and/or Theology (THEO)	6-8

Choose 1 of the following:

Item #	Title	Credits
BIBL4440	Old Testament Narratives	3
BIBL4450	Old Testament Prophets	3
BIBL4460	Old Testament Psalms and Writings	3

Choose 1 of the following:

Item #	Title	Credits
BIBL4340	New Testament Narratives	3
BIBL4350	New Testament Letters	3

Choose 1 of the following:

Item #	Title	Credits
THEO3630	Exploring Western World Religious Traditions	3
THEO3640	Exploring Eastern World Religious Traditions	3
Total Credits		33-35

Family Ministry**Degree Type**

Co-Major

Objective:

The co-major in Family Ministry is designed for students who wish to pursue multiple disciplines at the undergraduate level. This program has also been developed for those who have interests in church ministry while also pursuing another vocation.

Administrator: Michael Kipp**Requirements:** 33-34 credits

Suggested General Education Courses:

Item #	Title	Credits
COMM1210	Introduction to Public Speaking	3
PHIL2020	Ethics	3
PSYC1550	Introduction to Psychology	3
PSYC2100	Lifespan Development	3

Core Courses:

Item #	Title	Credits
CHED3840	Foundations and Principles of Family Ministry	2
CHIS3630	Christ, Councils, and Creeds	3
PRTH1710	Exploring Vocation and Call	1
PRTH3710	Preaching	3
PRTH4960	Internship in Christian Ministry	3

Choose 1 of the following:

Item #	Title	Credits
BIBL4440	Old Testament Narratives	3
BIBL4450	Old Testament Prophets	3
BIBL4460	Old Testament Psalms and Writings	3

Choose 1 of the following:

Item #	Title	Credits
BIBL4340	New Testament Narratives	3
BIBL4350	New Testament Letters	3

Choose 4 of the following (all are recommended):

Item #	Title	Credits
PRTH1810	Spiritual and Personal Formation I	1
PRTH1820	Spiritual and Personal Formation II	1
	PRTH2810/PRTH2810L	1
PRTH2820	Spiritual and Professional Formation II	1
PRTH3810	Spiritual and Ministry Formation I	1
PRTH3820	Spiritual and Ministry Formation II	1
PRTH4810	Spiritual and Leadership Formation	1

Choose 2 of the following courses:

Item #	Title	Credits
THEO3540	Christian Holiness	3
THEO3590	Theology of the Church	3
THEO4550	Systematic Theology I	3
THEO4560	Systematic Theology II	3
THEO4570	Systematic Theology III	3

Choose 2 of the following courses:

Item #	Title	Credits
CHED3870	Foundations and Principles of Children's Ministry	3
CHED3890	Foundations and Principles of Youth Ministry	3
PRTH3220	Worship Theory and Development	3
PRTH3880	Camping and Recreation Ministry	2
THEO3730	Theology and Practice of Compassion	3
THEO3740	Theology and Practice of Spiritual Formation	3

Ministerial Standing (Senior year)

Total Credits

33-34

Missions

Degree Type

Co-Major

Objective:

The co-major in Missions is designed for those students who have a passion for intercultural ministry but who also wish to pursue a second academic/vocational area of study. This co-major is distinct from the Intercultural Ministry (Missions) major in that this program focuses more on their personal development and provides more room for them to gain expertise in another area that may provide opportunities for ministry and service.

Administrator: Tomás Álvarez

Requirements: 35 credits

Suggested General Education Courses:

Item #	Title	Credits
COMM1210	Introduction to Public Speaking	3
ECON3010	Personal Finance and Stewardship	3
	ENGL2420/2430/3420/4270W Literature options	3
HIST1040	The World and The West II	3
PHIL2020	Ethics	3
PSYC1550	Introduction to Psychology	3

Core Courses:

Item #	Title	Credits
CHIS3630	Christ, Councils, and Creeds	3
CLTA1550	Introduction to Cultural Anthropology	3
COMM3200	Intercultural Communication	3
PRTH1710	Exploring Vocation and Call	1
PRTH2420	Missional Church I: Intercultural and Global Perspectives	3
PRTH4960	Internship in Christian Ministry	3

Choose one of the following:

Item #	Title	Credits
BIBL4340	New Testament Narratives	3
BIBL4350	New Testament Letters	3
BIBL4440	Old Testament Narratives	3
BIBL4450	Old Testament Prophets	3
BIBL4460	Old Testament Psalms and Writings	3

Choose one of the following:

Item #	Title	Credits
THEO3630	Exploring Western World Religious Traditions	3
THEO3640	Exploring Eastern World Religious Traditions	3

Choose two of the following courses:

Item #	Title	Credits
CLTA3180	Race, Class and Gender	3
PRTH4720	Missional Church II: Local Church Perspectives	3
THEO3730	Theology and Practice of Compassion	3
THEO3740	Theology and Practice of Spiritual Formation	3

Choose one of the following courses:

Item #	Title	Credits
THEO3590	Theology of the Church	3
THEO4550	Systematic Theology I	3
THEO4560	Systematic Theology II	3
THEO4570	Systematic Theology III	3

Choose four of the following courses:

Item #	Title	Credits
PRTH1810	Spiritual and Personal Formation I	1
PRTH1820	Spiritual and Personal Formation II	1
	PRTH2810/PRTH2810L	1
PRTH2820	Spiritual and Professional Formation II	1
PRTH3810	Spiritual and Ministry Formation I	1
PRTH3820	Spiritual and Ministry Formation II	1
PRTH4810	Spiritual and Leadership Formation	1

Ministerial Standing (Senior year)

Total Credits

35

Social Justice

Degree Type

Co-Major

Objective:

The co-major in Social Justice focuses on helping students see the world and others from different perspectives and prompting them to live as redemptive agents in the world. The intent of this co-major is that it be paired with another co-major or major that can assist in this redemptive endeavor.

Administrator: Richard Thompson

Requirements: 30 credits

Suggested General Education Courses:

Item #	Title	Credits
CLTA1550	Introduction to Cultural Anthropology	3
PHIL2020	Ethics	3

Core Courses:

Item #	Title	Credits
	BIBL4450 or BIBL4340 (both are recommended)	3
CHIS3630	Christ, Councils, and Creeds	3
ECON1050	Analysis of Economic Issues	3
POLS1030	The Foundations of Politics: The Quest for Peace and Justice	3
SOWK1720	Social Justice and Modern Society	3
THEO3700	Social Justice in the Christian Tradition	3

Choose one of the following courses:

Item #	Title	Credits
SOWK3250	Substance Abuse, Prevention, and Intervention	3
SOWK3350	Child Welfare Services	3
SOWK3450	Social Work in Health Care	3
THEO3730	Theology and Practice of Compassion	3

Choose one of the following courses:

Item #	Title	Credits
HIST3010	Recent America	3
PHIL4210	Relativity and Disaster	3
PHIL3700	Political Philosophy	3

Choose one of the following courses:

Item #	Title	Credits
CLTA3180	Race, Class and Gender	3
PSYC4112	Human Diversity	3
SOWK2851	Human Behavior in the Social Environment II: Issues of Diversity	3

Choose one of the following courses:

Item #	Title	Credits
THEO3540	Christian Holiness	3
THEO3590	Theology of the Church	3
THEO4550	Systematic Theology I	3
THEO4560	Systematic Theology II	3
THEO4570	Systematic Theology III	3
Total Credits		30

Bible

Degree Type

Minor

Administrator: Richard Thompson

Requirements: 15 credits

Item #	Title	Credits
	6 credits in a biblical language (GREK or HEBR)	6
	9 upper-division credits in biblical literature (BIBL), 6 of which must be 4000-level credits	9

In addition, all biblical literature courses required for general education and the student's major must be completed.

Children's Ministry

Degree Type

Minor

Administrator: Michael Kipp**Requirements: 17 credits**

Item #	Title	Credits
CHED3840	Foundations and Principles of Family Ministry	2
CHED3870	Foundations and Principles of Children's Ministry	3
PRTH1710	Exploring Vocation and Call	1
PRTH3880	Camping and Recreation Ministry	2
PRTH4960	Internship in Christian Ministry	3
THEO3740	Theology and Practice of Spiritual Formation	3

Choose one of the following:

Item #	Title	Credits
CHED3890	Foundations and Principles of Youth Ministry	3
THEO3730	Theology and Practice of Compassion	3

Recommended General Education Social Science Elective:

Item #	Title	Credits
PSYC2100	Lifespan Development	3
Total Credits		17

Christian Ministry

Degree Type

Minor

Administrator: Richard Thompson

This minor cannot be taken with the Christian Ministry major. However, combined with this minor, the Intercultural Ministry (Missions) and Worship Arts majors fulfill the educational requirements for ordination in the Church of the Nazarene.

Requirements: 21 credits

Item #	Title	Credits
CHIS3410	History and Manual, Church of the Nazarene	3
PRTH3710	Preaching	3
PRTH3770	Pastoral Care and Counseling	3
PRTH4720	Missional Church II: Local Church Perspectives	3
	One 4000-level course in BIBL, GREK, or HEBR	3

One 4000-level course in BIBL, GREK, or HEBR: not the same course or testament as taken for the major

Choose one of the following:

Item #	Title	Credits
PRTH2420	Missional Church I: Intercultural and Global Perspectives	3
PRTH3220	Worship Theory and Development	3

PRTH2420: Worship Arts majors must choose this option

PRTH3220: Intercultural Ministry majors must choose this option

Choose one of the following:

Item #	Title	Credits
PHIL3010	Deconstructing the Western Mind	3
PHIL4520	Experiencing God	3
Total Credits		21

Family Ministry

Degree Type

Minor

Administrator: Michael Kipp

Requirements: 17 credits

Item #	Title	Credits
PRTH1710	Exploring Vocation and Call	1
CHED3840	Foundations and Principles of Family Ministry	2
PRTH3880	Camping and Recreation Ministry	2
PRTH4960	Internship in Christian Ministry	3
THEO3740	Theology and Practice of Spiritual Formation	3

Choose two of the following:

Item #	Title	Credits
CHED3870	Foundations and Principles of Children's Ministry	3
CHED3890	Foundations and Principles of Youth Ministry	3
THEO3730	Theology and Practice of Compassion	3

Recommended General Education Social Science Elective:

Item #	Title	Credits
PSYC2100	Lifespan Development	3
Total Credits		17

Missions

Degree Type

Minor

Administrator: Tomás Álvarez

Requirements: 19 credits

Item #	Title	Credits
CLTA1550	Introduction to Cultural Anthropology	3
	COMM2030 or COMM3200	3
PRTH1710	Exploring Vocation and Call	1
PRTH2420	Missional Church I: Intercultural and Global Perspectives	3
	THEO3730 or PRTH4720	3
PRTH4960	Internship in Christian Ministry	3
	THEO3630 or THEO3640	3

Recommended: Six credits of a modern foreign language

Strongly recommended: NNU course or mission trip with intercultural/cross-cultural ministry.

Total Credits **19**

Philosophy

Degree Type

Minor

Administrator: Joseph Bankard

Requirements: 15 credits

Core Requirement:

Item #	Title	Credits
PHIL3080	Critical Reasoning	3

Choose one of the following courses:

Item #	Title	Credits
PHIL2020	Ethics	3
PHIL2030	Quest for the Good Life	3

Nine elective credits in philosophy (**excluding** [PHIL3080](#) Critical Reasoning and [PHIL3600](#) Clinical Ethics) of which at least 6 shall be numbered above 2999, in consultation with and approved by the chair of the Department of Philosophy and Religion.

Total Credits	15
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Social Justice

Degree Type

Minor

Administrator: Richard Thompson

Requirements: 18 credits

Item #	Title	Credits
POLS1030	The Foundations of Politics: The Quest for Peace and Justice	3
SOWK1720	Social Justice and Modern Society	3
THEO3700	Social Justice in the Christian Tradition	3

Choose 9 credits from the following courses, at least 6 credits above 2999:

Item #	Title	Credits
ECON1050	Analysis of Economic Issues	3
SOWK2851	Human Behavior in the Social Environment II: Issues of Diversity	3
BIBL4340	New Testament Narratives	3
BIBL4450	Old Testament Prophets	3
CLTA3180	Race, Class and Gender	3
PHIL3700	Political Philosophy	3
PSYC4112	Human Diversity	3
THEO3540	Christian Holiness	3
THEO3730	Theology and Practice of Compassion	3
THEO4550	Systematic Theology I	3
THEO4560	Systematic Theology II	3
THEO4570	Systematic Theology III	3
Total Credits		18

Theology

Degree Type

Minor

Administrator: Brent Peterson

Requirements: 15 credits

Item #	Title	Credits
CHIS3630	Christ, Councils, and Creeds	3

Choose two of the following courses:

Item #	Title	Credits
THEO4550	Systematic Theology I	3
THEO4560	Systematic Theology II	3
THEO4570	Systematic Theology III	3

Choose one of the following courses:

Item #	Title	Credits
THEO3590	Theology of the Church	3
THEO3710	Church, Culture, and Christian Living	3
THEO3730	Theology and Practice of Compassion	3
THEO3740	Theology and Practice of Spiritual Formation	3

Choose one of the following courses:

Item #	Title	Credits
THEO3810	Christianity in Europe	3
BIBL3810	The Bible and the Holy Lands	3
	Additional 4000-level course in THEO, BIBL, GREK, or HEBR	3
Total Credits		15

Worship Leadership

Degree Type

Minor

Administrator: Brent Peterson

Requirements: 19 credits

Item #	Title	Credits
MUSC2110	Introduction to Worship Arts and Leadership	3
MUSC3200	Practicum in Worship Planning and Leadership	3
PRTH1710	Exploring Vocation and Call	1
PRTH3220	Worship Theory and Development	3
	PRTH3710 or THEO3740	3
THEO3590	Theology of the Church	3
PRTH4960	Internship in Christian Ministry	3
Total Credits		19

Youth Ministry

Degree Type

Minor

Administrator: Michael Kipp

Requirements: 17 credits

Item #	Title	Credits
PRTH1710	Exploring Vocation and Call	1
CHED3840	Foundations and Principles of Family Ministry	2
CHED3890	Foundations and Principles of Youth Ministry	3
PRTH3880	Camping and Recreation Ministry	2
PRTH4960	Internship in Christian Ministry	3
THEO3740	Theology and Practice of Spiritual Formation	3

Choose one of the following:

Item #	Title	Credits
CHED3870	Foundations and Principles of Children's Ministry	3
THEO3730	Theology and Practice of Compassion	3

Recommended General Education Social Science Elective:

Item #	Title	Credits
PSYC2100	Lifespan Development	3
Total Credits		17

Department of Psychology

Mission

The Department of Psychology provides an interdisciplinary approach to the study of individuals and groups. The Department offers a broad understanding of human behavior, including the development, relationships, physiological functioning, and interactions of individuals in systems.

The Department contributes to the liberal arts education of NNU students through courses offered to meet the general education core requirement. More in-depth study leads to the major in psychology. The Psychology Department provides students with a solid background in the questions, methods, and theories of the disciplines, and prepares them for occupations and further study in psychology. The Department models and trains its students to be Christian professionals serving the community.

Faculty

Alaina Henry, Elizabeth List (Department Chair), Sarah Marion, Rachel Neitzey

Student Learning Outcomes

1. Graduates of this major will be able to demonstrate knowledge of and successfully apply the principles of research design, methodology and statistical analysis.
2. Graduates of this major will demonstrate a professional demeanor in the context of a Christian perspective.
3. Graduates of this major will be able to articulate a synthesized understanding of the history, theories, and application of the major sub-disciplines of psychology.

Pre-Counseling

Degree Type

Bachelor of Arts

Objective:

The Pre-Counseling Major is a degree that combines strong communication skills with psychology theory and application. The major in pre-counseling provides students with the knowledge, theory, and practical experience to be prepared for graduate training in the social science field.

Administrator: Chair, Department of Psychology and Chair, Department of Communication Arts and Science

Requirements: 46 credits: 24 Psychology (PSYC) and 22 Communication (COMM):

Required Courses:

Item #	Title	Credits
PSYC1550	Introduction to Psychology	3
PSYC2100	Lifespan Development	3
PSYC2215	Research Design	3
PSYC2955	Psychology Pre-Practicum	1
PSYC3455	Abnormal Psychology	3
PSYC3702	Counseling Theory and Helping Skills	3
PSYC3702L	Counseling Theory and Helping Skills Lab	1
PSYC3960	Psychology Practicum	1-2
PSYC4111	Human Sexuality	3
PSYC4112	Human Diversity	3
COMM2010	Small Group Communication	3
COMM2030	Interpersonal Communication	3
COMM3050	Nonverbal Communication	3
COMM3200	Intercultural Communication	3
COMM3420	Persuasion	3
COMM4630	Communication Ethics	3
COMM4640	Health Communication	3
COMM4980	Senior Capstone Seminar in Communication	1
Total Credits		46

Psychology**Degree Type**

Bachelor of Arts

Administrator: Chair, Department of Psychology***Adapted from APA Guidelines for the Undergraduate Psychology Major Version 2.0, Aug. 2013 (APA)****New Learning Outcomes:**

Goal 1: **Knowledge Base in Psychology** - Students will demonstrate fundamental knowledge and comprehension of the major concepts, theoretical perspectives, historical trends, and empirical findings to discuss how psychological principles apply to behavioral problems.

Goal 2: **Scientific Inquiry and Critical Thinking** - Students will demonstrate development of scientific reasoning and problem solving, including effective research methods.

Goal 3: **Ethical and Social Responsibility in a Diverse World** - Students will demonstrate development of ethically and socially responsible behaviors, from a Christian integrated perspective, for professional and personal settings in a landscape that involves increasing diversity.

Goal 4: **Communication** - Students will demonstrate competence in writing and in oral and interpersonal communication skills.

Goal 5: **Professional Development** - Students will demonstrate application of psychology-specific content and skills, effective self-reflection, project-management skills, teamwork skills, and career preparation.

Requirements: 51 credits: 48 core credits of which 19 shall be numbered above 2999, and three credits of electives that shall be numbered above 1999

Core courses: 48 credits

Item #	Title	Credits
PSYC1550	Introduction to Psychology	3
PSYC1615	Careers in Psychology	2
PSYC2100	Lifespan Development	3
PSYC2215	Research Design	3
PSYC2245L	Statistical Analysis Lab	1
PSYC2955	Psychology Pre-Practicum	1
PSYC3455	Abnormal Psychology	3
PSYC3640	Experimental Design and Statistical Analysis	3
PSYC3702	Counseling Theory and Helping Skills	3
PSYC3702L	Counseling Theory and Helping Skills Lab	1
PSYC3850	Biological Foundations of Behavior	3
PSYC3850L	Biological Foundations of Behavior Laboratory	1
PSYC3960	Psychology Practicum	1-2
	PSYC3970 (1-2) 3 credits required	3
PSYC4111	Human Sexuality	3
PSYC4112	Human Diversity	3
PSYC4350	Personality Theory	3
PSYC4762	History and Systems of Psychology	2

PSCY3960 - 1 credit required. Course may be repeated for maximum of 4 credits.

Choose 2 of the following courses:

Item #	Title	Credits
PSYC3701	Contemporary Approaches in Child and Adolescent Development	3
PSYC4110	Psychology of Learning	3
PSYC4511	Psychology of Religion	3
PSYC4512	Social Psychology	3
PSYC4761	Introduction to Neuropsychology and Psychopharmacology	3

Psychology field test to be completed during the senior year.

A minimum of 3 elective credits in Psychology, or another related discipline selected in consultation with a psychology faculty advisor.

Approved Elective Courses:

Item #	Title	Credits
BIOL3720	Genetics	3
BSNS3510	Principles of Marketing	3
BSNS3530	Marketing Communications	3
BSNS3640	Principles of Management	3
BSNS3650	Human Resource Management	3
BSNS4560	Consumer Behavior Marketing Research	3
BSNS4670	Organizational Behavior	3
CHED3840	Foundations and Principles of Family Ministry	2
	Any CLTA course 2000-level or above	2-3
COMM2010	Small Group Communication	3
COMM2030	Interpersonal Communication	3
COMM3020	Organizational Communication	3
COMM3050	Nonverbal Communication	3
CRIM3200	Juvenile Justice	3
CRIM3550	Criminology	3
CRIM4250	Criminal Court Systems	3
CRIM4360	Criminal Procedure	3
KINE2430	Health Issues in Today's Society	3
KINE2730	Nutrition Across the Lifespan	2
KINE3560	Psychology and Techniques of Coaching	3
KINE3600	Motor Development and Motor Learning	2
PHIL3520	Philosophy of Science	3
PSYC2559	Psychology of Motivation and Leadership	3
PSYC3094	Special Topics in Psychology	1-3
PSYC4619	Introduction to Psychological Testing	3
PSYC4659	Advanced Psychology	3
SOWK1720	Social Justice and Modern Society	3
SOWK2110	Introduction to Social Work and Social Welfare	3
SOWK3250	Substance Abuse, Prevention, and Intervention	3
SOWK3350	Child Welfare Services	3
SOWK3450	Social Work in Health Care	3
SOWK4094	Special Topics in Social Work	1

While not required, it is strongly encouraged that psychology majors also take 1-2 years or complete a minor in a modern foreign language.

For Science Credit, one of the following science/lab pairs is suggested:

Item #	Title	Credits
	BIOL1060 and BIOL1060L	4
	BIOL2010 and BIOL2010L	4
Total Credits		51-52

Psychology Education

Degree Type

Bachelor of Arts

Objective:

To prepare students to teach content courses in grades 6-12 and meet the requirements for Idaho certification

Administrators: Psychology and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 39 credits in professional education **and** endorsement specific requirements:

- Psychology First Endorsement - 30 credits and selection of a second endorsement
- Psychology Second Endorsement - 24 credits and selection of a first endorsement

Professional Education Core Courses: 39 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3510	Teaching Methods in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

Psychology First Endorsement

Must select a second endorsement. See chart on [Department of Education](#) page.

Required courses: 30 credits, including two credits in secondary methods.

Item #	Title	Credits
PSYC1250	Psychology for Life	2
PSYC1550	Introduction to Psychology	3
PSYC2100	Lifespan Development	3
PSYC2215	Research Design	3
PSYC3455	Abnormal Psychology	3
EDUC3670	Teaching Psychology in Secondary Schools	2
PSYC3702	Counseling Theory and Helping Skills	3
PSYC3702L	Counseling Theory and Helping Skills Lab	1
PSYC3850	Biological Foundations of Behavior	3
PSYC3850L	Biological Foundations of Behavior Laboratory	1

Additional six credits selected from:

Item #	Title	Credits
PSYC1615	Careers in Psychology	2
PSYC2110	Educational Psychology	3
PSYC3701	Contemporary Approaches in Child and Adolescent Development	3
PSYC4111	Human Sexuality	3
PSYC4112	Human Diversity	3
PSYC4511	Psychology of Religion	3

Psychology Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required courses: 24 credits, including two credits in secondary methods.

Item #	Title	Credits
PSYC1250	Psychology for Life	2
PSYC1550	Introduction to Psychology	3
PSYC2100	Lifespan Development	3
PSYC2215	Research Design	3
PSYC3455	Abnormal Psychology	3
EDUC3670	Teaching Psychology in Secondary Schools	2
PSYC3702	Counseling Theory and Helping Skills	3
PSYC3702L	Counseling Theory and Helping Skills Lab	1
PSYC3850	Biological Foundations of Behavior	3
PSYC3850L	Biological Foundations of Behavior Laboratory	1

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements

Total Credits

69

Sports Psychology

Degree Type

Bachelor of Arts

Objective:

The Sports Psychology major is a combination of Kinesiology and Psychology coursework focusing on activity and supporting core courses designed to prepare a student interested in sports psychology. It will provide the student with a focused experience of core coursework-based instruction and participation and prepare students for graduate work in Sports Psychology.

Administrator: Chairs, Department of Kinesiology and Department of Psychology

Requirements: Complete 52 total credits

- **Kinesiology Requirements:** 25 credits
- **Psychology Requirements:** 27 credits

Students must complete as a check-off: NFHS Level 1 National Certification - Accredited Interscholastic Coach

Required Courses:

Item #	Title	Credits
KINE1310	Introduction to Recreation and Kinesiology	3
KINE1550	Introduction to Sport Psychology	3
	KINE2640 Kinesiology Majors Activity Laboratory (1 credit) – 2 courses (2)	2
KINE2730	Nutrition Across the Lifespan	2
KINE3094	Topics in Kinesiology	1-3
KINE3560	Psychology and Techniques of Coaching	3
KINE3600	Motor Development and Motor Learning	2
KINE3640	Physiology of Exercise	3
KINE3960	Field Experience in Kinesiology/Recreation	1
KINE4560	Administration and Supervision of HPERD	3
PSYC1550	Introduction to Psychology	3
PSYC2215	Research Design	3
PSYC2245L	Statistical Analysis Lab	1
PSYC2955	Psychology Pre-Practicum	1
PSYC3455	Abnormal Psychology	3
PSYC3640	Experimental Design and Statistical Analysis	3
PSYC3702	Counseling Theory and Helping Skills	3
PSYC3702L	Counseling Theory and Helping Skills Lab	1
PSYC4112	Human Diversity	3
PSYC4350	Personality Theory	3
PSYC4512	Social Psychology	3

[KINE3094](#) must be taken for 3 credits.

Total Credits

52

Minor, Psychology

Degree Type

Minor

Administrator: Chair, Department of Psychology

Requirements:

18 PSYC credits of which a minimum of 9 shall be numbered above 2999

Total Credits

18

Department of Social Work and Criminal Justice

Mission

The primary program's mission is to prepare students for beginning practice in the profession of social work. The primary goal of the Bachelor of Arts, Social Work program at Northwest Nazarene University is to prepare students for generalist social work practice in a variety of settings, both domestic and international. Students are required to complete a minimum of 38 credits of core social work courses and 18 credits of support courses included in the 124 credits needed to graduate. In addition, students will complete a minimum of 520 hours of supervised field experience in the community in settings such as child welfare, corrections, developmental disability services, health care, mental health, schools, and other agencies.

Faculty

Maja Ledgerwood, Nikki Bodenstab-Lee, Dean Matlock, Lawanna Pierce, Scott Slater, Janet Stellway, LeAnn Stensgaard (Social Work and Criminal Justice Department Chair and Social Work Program Director), John Stennett (MSW Program Director).

Northwest Nazarene University's social work program is nationally accredited at the undergraduate and graduate level by the Council on Social Work Education (CSWE).

Student Learning Outcomes

1. To nurture in students a Christlike worldview which embraces the values and ethics of the profession, including personal integrity, global diversity, a just society, and spiritual enrichment
2. To cultivate in students a passion for alleviating discrimination, poverty, oppression, and all other forms of injustice for at-risk populations
3. To prepare students for advanced social work practice through the presentation of a comprehensive curriculum [1] for working with individuals, families, groups, organizations, and communities
4. To provide students with a high-quality education and field experience in a creative learning environment that promotes the development and application of the Council on Social Work Education core competencies at the generalist levels (www.cswe.org)

Admission to Methods Courses: To qualify for entrance into upper-division courses applicable for completion of a degree within the Department of Social Work, students must complete the following requirements:

1. Be officially admitted to Northwest Nazarene University.
2. Have a minimum cumulative grade point average of 2.5.
3. Declare a major in Social Work.
4. Complete [SOWK1720](#) and [SOWK2110](#).
5. Be enrolled in or have taken [SOWK2850](#) and [SOWK2851](#).
6. Make application to take methods courses.
7. Be interviewed by the Department of Social Work faculty.
8. Be accepted by the Department of Social Work faculty to take methods courses.

The student will be placed on probationary status if a minimum cumulative grade point average of 2.5 is not maintained.

Please note: Academic credit is not given for life or work experiences.

Criminal Justice

Degree Type

Bachelor of Arts

Objective:

The mission of the Criminal Justice major is to graduate individuals who are prepared to enter occupations or graduate study in the field with strong liberal arts skills (acquire information from a variety of sources; communicate clearly and effectively in written and oral formats; understand and work effectively with individuals from a variety of backgrounds; and think critically and make informed decisions). Students will be competent in the theories, models, and methods of investigation in criminology, and in the fields and practices within criminal justice. The major will serve students as part of a traditional four-year Christian liberal arts program. The major also serves graduates from a community college program in criminal justice and individuals who hold the BA degree in another field and wish to change professions.

Administrator: Chair, Department of Social Work and Criminal Justice

Learning Outcomes:

1. Graduates with this major will demonstrate skills consistent with a liberal arts education, including the abilities to read and listen with understanding; learn independently; communicate clearly and effectively in written and oral formats; think critically; work effectively in teams; make thoughtful decisions; and show sensitivity to and skills working with diverse populations.
2. Graduates with this major will articulate the impact of a Christian, and specifically Wesleyan, understanding of human nature and society, justice, grace, and restoration on thinking and practice in criminal justice occupations.
3. Graduates with this major will have exposure to a variety of professionals in the field and engage in service learning in at least one work setting.
4. Graduates with this major will be prepared for entry-level work in a variety of occupations in the field of criminal justice or graduate training in the field.

Requirements: 46 credits of which 22 shall be numbered above 2999

Required Courses:

Item #	Title	Credits
CLTA3180	Race, Class and Gender	3
	COMM2030 or CRIM3400	3
COMM3200	Intercultural Communication	3
CRIM1500	Introduction to Criminal Justice	3
CRIM2250	Law Enforcement and Community Policing	3
CRIM2960	Criminal Justice Practicum	1
CRIM3150	Corrections	3
	CRIM3200 or CRIM3550	3
CRIM3350	Criminal Law	3
CRIM4250	Criminal Court Systems	3
CRIM4360	Criminal Procedure	3
CRIM4960	Internship in Criminal Justice	3-15
	POLS1030 or POLS1010	3
	POLS4420 or POLS4410	3
PSYC1550	Introduction to Psychology	3
PSYC3455	Abnormal Psychology	3

Three credits of CRIM4960-Internship in Criminal Justice are required.

Criminal Justice field test to be completed during the senior year.

Total Credits

46-58

Social Work

Degree Type

Bachelor of Arts

Administrator: Chair, Department of Social Work and Criminal Justice

Accreditation: This baccalaureate-level social work program is accredited by the Council on Social Work Education.

Requirements: 56-57 credits including 38 in social work

Core Requirements:

Item #	Title	Credits
SOWK1720	Social Justice and Modern Society	3
SOWK2110	Introduction to Social Work and Social Welfare	3
SOWK2850	Human Behavior in the Social Environment I: Theoretical Approaches Throughout the Lifespan	3
SOWK2851	Human Behavior in the Social Environment II: Issues of Diversity	3
	SOWK3250 or SOWK3350 or SOWK3450	3
SOWK3550	Social Work Methods I	3
SOWK3551	Social Work Methods II	3
SOWK3750	Social Welfare Policy	3
SOWK3960	Field Practice I	1
SOWK3961	Field Practice II	1
SOWK3970	Social Work Research and Statistics	3
SOWK4094	Special Topics in Social Work	1
SOWK4960	Social Work Practicum I	3
SOWK4961	Social Work Practicum II	3
SOWK4980	Seminar in Social Work I	1
SOWK4981	Seminar in Social Work II/Capstone	1

Foundation Courses:

Item #	Title	Credits
CLTA1550	Introduction to Cultural Anthropology	3
PSYC1550	Introduction to Psychology	3
PSYC3455	Abnormal Psychology	3
BIOL1060	Human Biology	3
	POLS1030 or ECON1050	3
	CLTA3180 or ENGL4270W or an intermediate foreign language course (4)	3-4
Total Credits		56-57

Criminal Justice**Degree Type**

Minor

Objective:

The minor in criminal justice provides an introduction to the field of criminal justice and enables students to explore issues related to the nature and treatment of crime; the relationships among law, social order, and social justice; and the application of Christian principles to such issues.

Administrator: Chair, Department of Social Work and Criminal Justice

Requirements: 24 credits of which 15 shall be numbered above 2999

Item #	Title	Credits
CLTA3180	Race, Class and Gender	3
	CRIM3200 or CRIM3550	3
CRIM3350	Criminal Law	3
CRIM4360	Criminal Procedure	3
	POLS1030 or POLS1010	3
	POLS4420 or POLS4410	3
PSYC1550	Introduction to Psychology	3
PSYC3455	Abnormal Psychology	3
Total Credits		24

Social Welfare

Degree Type

Minor

Requirements: 21 credits in social work of which 9 must be numbered above 2999

Item #	Title	Credits
SOWK1720	Social Justice and Modern Society	3
SOWK2110	Introduction to Social Work and Social Welfare	3
SOWK2850	Human Behavior in the Social Environment I: Theoretical Approaches Throughout the Lifespan	3
SOWK2851	Human Behavior in the Social Environment II: Issues of Diversity	3

Select three of the following courses:

Item #	Title	Credits
SOWK3250	Substance Abuse, Prevention, and Intervention	3
SOWK3350	Child Welfare Services	3
SOWK3450	Social Work in Health Care	3
SOWK3750	Social Welfare Policy	3
SOWK3970	Social Work Research and Statistics	3
Total Credits		21

Department of Visual Arts

Mission

No matter where we look, we encounter objects that were crafted through the vision of artists and designers. NNU's Art degree with emphasis in design, art, or art education prepares students to be creative, insightful, and morally responsible makers of our visual world. Our courses are designed to train students in a wide range of technical skills, develop their ability to make aesthetic judgments, and foster an appreciation for the art forms in everyday life. Ultimately, students graduate with the practical tools and critical thinking skills necessary to succeed as practicing artists, designers, and educators or in further academic study.

Faculty

Mike Bartlett (Department Chair), Jacob Amundson, Amy Gilles, Paul Kinsman, Jamie Tucker

Student Learning Outcomes

1. Visual Arts graduates will be able to create and present high-quality, culturally relevant artworks in their area of concentration.
2. Visual Arts graduates will be able to demonstrate technical competencies relevant to their medium to create, produce, and distribute visual messages.
3. Visual Arts graduates will be able to communicate insightfully and coherently about their own work and the work of others.
4. Visual Arts graduates will be able to identify and synthesize historical and contemporary movements and trends in art, design, and/or film as they relate to their own work.

Degrees Offered

The Bachelor of Arts degree in art is the professional undergraduate degree desired by serious students intent on pursuing careers or advanced degrees in the visual arts. The B.A. in art is designed to give students flexibility by letting them choose an area of emphasis after completing a series of core courses. Students choose the emphasis that is best suited to their academic interests and career goals.

Art: Graphic Design

Degree Type

Bachelor of Arts

Administrator: Chair, Department of Visual Arts

Requirements: 63 credits:

Completion of the prescribed core courses (24 credits) plus the Graphic Design concentration courses (39 credits).

Core Courses: 24 credits

Item #	Title	Credits
ARDE1020	2D Design	3
ARDE1040	Drawing 1	3
ARDE2010	3D Design	3
ARDE2280	Illustration 1: Visual Voice	3
ARDE2430	Introduction to Computer Graphics	3
ARDE2760	Photography 1	3
ARDE4870	Senior Exhibition	3
ARDE4960	Internship	3

Graphic Design Concentration**Graphic Design Courses: 39 credits**

Item #	Title	Credits
ARDE2350	Graphic Design 1: Introduction to Visual Communication	3
	ARDE2070 or ARDE2410	3
ARDE2360	Graphic Design 2: Typography	3
ARDE3340	Design History: Industrial Revolution to Contemporary Design	3
ARDE3360	Graphic Design 3: Advanced Practice	3
ARDE3440	Introduction to Web Design	3
ARDE3730	Advanced Typography	3
ARDE4360	Graphic Design 4: Portfolio Preparation	3
ARDE4440	Advanced Web Design	3
ARDE4540	Integrated Media Campaigns	3
	BSNS3530 or BSNS3510	3

Two courses (6 credits) selected from:

Item #	Title	Credits
ARDE3250	Art History 1	3
ARDE3750	Art History 2	3
ARDE3950	Modern and Contemporary Art History	3
Total Credits		63

Art: Studio Art**Degree Type**

Bachelor of Arts

Administrator: Chair, Department of Visual Arts**Requirements:** 54 credits, Completion of the core courses (24 credits), plus the Studio Art concentration courses (30 credits)

Core Courses: 24 credits

Item #	Title	Credits
ARDE1020	2D Design	3
ARDE1040	Drawing 1	3
ARDE2010	3D Design	3
ARDE2280	Illustration 1: Visual Voice	3
ARDE2430	Introduction to Computer Graphics	3
ARDE2760	Photography 1	3
ARDE4870	Senior Exhibition	3
ARDE4960	Internship	3

Studio Art Courses: 30 credits

Item #	Title	Credits
ARDE2070	Figure Studies	3
ARDE3250	Art History 1	3
ARDE3500	Studio Practice and Critique	3
ARDE3750	Art History 2	3
ARDE3950	Modern and Contemporary Art History	3
ARDE4500	Advanced Studio Practice and Critique	3

Choose two sequences (12 credits) selected from:

Item #	Title	Credits
	ARDE2050 and ARDE3050	6
	ARDE3060 and ARDE3080	6
	ARDE2410 and ARDE3410	6
	ARDE3430 and ARDE3760	6
Total Credits		54

Digital Media**Degree Type**

Bachelor of Arts

Administrator: Chair, Department of Visual Arts**Requirements:** 60-62 credits:

Completion of the prescribed core courses (36 credits) plus 24 credits from the concentration areas.

Core Courses: 36 credits

Item #	Title	Credits
ARDE1020	2D Design	3
ARDE1040	Drawing 1	3
ARDE2350	Graphic Design 1: Introduction to Visual Communication	3
ARDE2430	Introduction to Computer Graphics	3
	ARDE2760 or ARDE3430	3
ARDE3440	Introduction to Web Design	3
	ARDE4540 or ARDE4960	3
	COMM2420 or BSNS3530	3
COMM2020	Media Systems and Literacy	3
DMDA2260	Video Production 1	3
DMDA3260	Introduction to Animation	3

Choose one of the following:

Item #	Title	Credits
ARDE3250	Art History 1	3
ARDE3340	Design History: Industrial Revolution to Contemporary Design	3
ARDE3750	Art History 2	3
ARDE3950	Modern and Contemporary Art History	3

Choose 24-26 credits from the following Concentrations:**Animation Concentration: 12 credits**

Item #	Title	Credits
ARDE2070	Figure Studies	3
ARDE2280	Illustration 1: Visual Voice	3
DMDA3030	Film Theory and Criticism	3
DMDA3360	Advanced Animation	3

Audio Engineering Concentration: 12 credits

Item #	Title	Credits
DMDA2280	Audio Production	3
MUSC1310	Digital Music and Technology	3
	MUSC2960 Field Experience in Audio Production (3 required)	3
MUSC3650	Studio and Live Sound	3

Graphic Design Concentration: 12 credits

Item #	Title	Credits
ARDE2360	Graphic Design 2: Typography	3
ARDE3360	Graphic Design 3: Advanced Practice	3
ARDE3730	Advanced Typography	3
ARDE4440	Advanced Web Design	3

Marketing Concentration: 12 credits

Item #	Title	Credits
BSNS2330	Business Statistics	3
BSNS3510	Principles of Marketing	3
BSNS3880	Digital and Social Media Marketing	3
BSNS4560	Consumer Behavior Marketing Research	3

New Media Concentration: 12 credits

Item #	Title	Credits
ARDE2010	3D Design	3
ARDE4030	Sculptural Installation	3
ARDE4094	Special Topics in Art	1-3
	DMDA3290 or DMDA3360	3

Storytelling Concentration: 12 credits

Item #	Title	Credits
COMM3050	Nonverbal Communication	3
DMDA2250	Introduction to Screenwriting	3
DMDA3030	Film Theory and Criticism	3
ENGL2050	Beginning Creative Writing	3

Video and Film Concentration: 12 credits

Item #	Title	Credits
DMDA2250	Introduction to Screenwriting	3
DMDA2280	Audio Production	3
DMDA3030	Film Theory and Criticism	3
DMDA3290	Video Production 2	3

Visual Culture Studies Concentration: 12 credits

Item #	Title	Credits
ARDE3340	Design History: Industrial Revolution to Contemporary Design	3
ARDE3950	Modern and Contemporary Art History	3
DMDA3030	Film Theory and Criticism	3
	Choose one from: ARDE, DMDA, PHIL below	3

Web Development Concentration: 13-14 credits

Item #	Title	Credits
COMP1220	Introduction to Computer Science	3
	COMP2040 or COMP2260/COMP2260L	3-4
	COMP2220 and COMP2220L	4
	COMP2750 or ARDE4440	3

Writing Concentration: 12 credits

Item #	Title	Credits
COMM3020	Organizational Communication	3
COMM3240	Public Relations Writing	3
ENGL3060W	Creative Writing - Nonfiction	3
ENGL3070W	Professional and Technical Writing	3

Visual Arts Education

Degree Type

Bachelor of Arts

Objective:

To prepare students to teach content courses in grades K-12 for visual arts and meet the requirements for Idaho certification

Administrators: Visual Arts and Undergraduate Education Department Chairs

Secondary Program Requirements:

Requirements: 39 credits in professional education **and** endorsement specific requirements:

- Visual Arts Endorsement Area - 45 credits
- Visual Arts First Endorsement - 30 credits and selection of a second endorsement
- Visual Arts Second Endorsement - 24 credits and selection of a first endorsement

Professional Education Core Courses: 39 credits

Item #	Title	Credits
EDUC1100	Introduction to Education	1
EDUC2110	Educational Psychology	3
EDUC2250	Cultural Diversity in Education	2
EDUC2550	Innovative Instruction	3
EDUC2960	Introduction to Instructional Design	1
EDUC3090	Pedagogy of Writing in 6-12 Schools	3
EDUC3150	Education of Exceptional Children	3
EDUC3410	English Language Learners and Content Literacy in Secondary Classrooms	3
EDUC3510	Teaching Methods in Secondary Classrooms	3
EDUC3750	Classroom Management in Secondary Schools	2
	Special methods courses in first and second endorsements or endorsement area	
EDUC3920	Foundations of Education	2
EDUC4850	Secondary School Start-Up	1
	EDUC4860 or EDUC4870	11
EDUC4950	Seminar/Capstone	1

Courses must be taken at Northwest Nazarene University: [EDUC1100](#), [EDUC2550](#), [EDUC2960](#), [EDUC3090](#), [EDUC3410](#), [EDUC3510](#), [EDUC3750](#), [EDUC3920](#), [EDUC4850](#), [EDUC4860](#), [EDUC4870](#), [EDUC4950](#), Special methods courses in first and second endorsements or endorsement area.

Visual Arts Endorsement

Required Courses: 45 credits in Visual Arts including six credits in education methods.

Item #	Title	Credits
ARDE1020	2D Design	3
ARDE1040	Drawing 1	3
ARDE2010	3D Design	3
ARDE2410	Painting 1	3
ARDE2350	Graphic Design 1: Introduction to Visual Communication	3
ARDE2430	Introduction to Computer Graphics	3
ARDE2760	Photography 1	3
ARDE3500	Studio Practice and Critique	3
EDUC3330	Teaching Art in K-8 Schools	3
EDUC3530	Teaching Art in Secondary Schools	3

Choose two art history courses (six credits) from:

Item #	Title	Credits
ARDE3250	Art History 1	3
ARDE3750	Art History 2	3
ARDE3950	Modern and Contemporary Art History	3

Choose three elective courses (nine credits) from:

Item #	Title	Credits
ARDE2050	Ceramics 1	3
ARDE2070	Figure Studies	3
ARDE3060	Printmaking	3
ARDE3080	Introduction to Bookmaking and Letterpress	3
ARDE3430	Digital Photography	3
ARDE4870	Senior Exhibition	3

Visual Arts First Endorsement

Must select a second endorsement. See chart on [Department of Education](#) page.

Required Courses: 30 credits of Visual Arts including six credits in education methods.

Item #	Title	Credits
ARDE1020	2D Design	3
ARDE1040	Drawing 1	3
ARDE2010	3D Design	3
ARDE2410	Painting 1	3
ARDE2430	Introduction to Computer Graphics	3
ARDE2760	Photography 1	3
EDUC3330	Teaching Art in K-8 Schools	3
EDUC3530	Teaching Art in Secondary Schools	3

Choose one art history course (three credits) from:

Item #	Title	Credits
ARDE3250	Art History 1	3
ARDE3750	Art History 2	3
ARDE3950	Modern and Contemporary Art History	3

Choose one elective course (three credits) from:

Item #	Title	Credits
ARDE2050	Ceramics 1	3
ARDE2070	Figure Studies	3
ARDE2350	Graphic Design 1: Introduction to Visual Communication	3
ARDE3060	Printmaking	3
ARDE3080	Introduction to Bookmaking and Letterpress	3
ARDE3430	Digital Photography	3

Visual Arts Second Endorsement

Must select a first endorsement. See chart on [Department of Education](#) page.

Required Courses: 24 credits of Visual Arts including six credits in education methods.

Item #	Title	Credits
ARDE1020	2D Design	3
ARDE1040	Drawing 1	3
ARDE2010	3D Design	3
ARDE2410	Painting 1	3
EDUC3330	Teaching Art in K-8 Schools	3
EDUC3530	Teaching Art in Secondary Schools	3

Choose one art history course (three credits) from:

Item #	Title	Credits
ARDE3250	Art History 1	3
ARDE3750	Art History 2	3
ARDE3950	Modern and Contemporary Art History	3

Choose one elective course (three credits) from:

Item #	Title	Credits
ARDE2050	Ceramics 1	3
ARDE2070	Figure Studies	3
ARDE2430	Introduction to Computer Graphics	3
ARDE3060	Printmaking	3
ARDE3080	Introduction to Bookmaking and Letterpress	3
ARDE3430	Digital Photography	3

Program Certification Requirements:

1. Complete all requirements for a baccalaureate degree.
2. Complete a subject endorsement area of at least 45 semester credit hours as recommended by the subject department and approved by the Department of Education, or complete a first endorsement of at least 30 semester credit hours and a second endorsement of at least 20 semester credit hours as recommended by the subject departments and approved by the Department of Education.
3. Complete requirements of the Educator Preparation Program in effect at the time of admission to Educator Preparation as well as any additional requirements if required by changes in the standards of state regulatory agencies.
4. Complete all required education courses in the secondary program with a grade of B- (2.7) or better.
5. Complete all required content courses with a grade of C (2.0) or better.
6. Maintain a 3.0 or better cumulative GPA.
7. Pass the Praxis content test(s) in endorsement area or first and second endorsements.

Total Credits

69-84

Graphic Design

Degree Type

Co-Major

Requirements: 33 credits, completion of a major or second co-major from a different discipline

Required Courses:

Item #	Title	Credits
ARDE1020	2D Design	3
	ARDE1040 or ARDE2010	3
ARDE2350	Graphic Design 1: Introduction to Visual Communication	3
ARDE2360	Graphic Design 2: Typography	3
ARDE2430	Introduction to Computer Graphics	3
ARDE3340	Design History: Industrial Revolution to Contemporary Design	3
ARDE3360	Graphic Design 3: Advanced Practice	3
ARDE3440	Introduction to Web Design	3
	ARDE3750 or ARDE3950	3
ARDE4360	Graphic Design 4: Portfolio Preparation	3

One course (three credits) selected from:

Item #	Title	Credits
ARDE2280	Illustration 1: Visual Voice	3
ARDE2760	Photography 1	3
ARDE3730	Advanced Typography	3
ARDE4440	Advanced Web Design	3
ARDE4540	Integrated Media Campaigns	3
ARDE4870	Senior Exhibition	3
Total Credits		33

Studio Art

Degree Type

Co-Major

Requirements: 33 credits, completion of a major or second co-major from a different discipline

Required Courses:

Item #	Title	Credits
ARDE1020	2D Design	3
ARDE1040	Drawing 1	3
ARDE2010	3D Design	3
ARDE2410	Painting 1	3
ARDE2430	Introduction to Computer Graphics	3
ARDE3500	Studio Practice and Critique	3
ARDE4870	Senior Exhibition	3

Two courses (six credits) selected from:

Item #	Title	Credits
ARDE3250	Art History 1	3
ARDE3750	Art History 2	3
ARDE3950	Modern and Contemporary Art History	3

Two courses (six credits) selected from:

Item #	Title	Credits
ARDE2070	Figure Studies	3
ARDE2760	Photography 1	3
ARDE3060	Printmaking	3
ARDE3080	Introduction to Bookmaking and Letterpress	3
ARDE3410	Painting 2	3
ARDE3430	Digital Photography	3
ARDE3760	Photography 2	3
Total Credits		33

Digital Media

Degree Type

Minor

Requirements: 24 credits

Item #	Title	Credits
ARDE1020	2D Design	3
ARDE2350	Graphic Design 1: Introduction to Visual Communication	3
ARDE2430	Introduction to Computer Graphics	3
	ARDE2760 or ARDE3430 or DMDA2260	3

Four courses (12 credits) selected from:

Item #	Title	Credits
ARDE3060	Printmaking	3
ARDE3080	Introduction to Bookmaking and Letterpress	3
ARDE3340	Design History: Industrial Revolution to Contemporary Design	3
ARDE3440	Introduction to Web Design	3
ARDE3760	Photography 2	3
ARDE3950	Modern and Contemporary Art History	3
ARDE4094	Special Topics in Art	1-3
DMDA3030	Film Theory and Criticism	3
DMDA3260	Introduction to Animation	3
DMDA3290	Video Production 2	3
Total Credits		24

Graphic Design

Degree Type

Minor

Requirements: 21 credits

Item #	Title	Credits
ARDE2350	Graphic Design 1: Introduction to Visual Communication	3
ARDE2360	Graphic Design 2: Typography	3
ARDE2430	Introduction to Computer Graphics	3
ARDE3360	Graphic Design 3: Advanced Practice	3
ARDE3440	Introduction to Web Design	3

Two courses selected from:

Item #	Title	Credits
ARDE2280	Illustration 1: Visual Voice	3
ARDE3060	Printmaking	3
ARDE3340	Design History: Industrial Revolution to Contemporary Design	3
ARDE3430	Digital Photography	3
ARDE4440	Advanced Web Design	3
ARDE4540	Integrated Media Campaigns	3
Total Credits		21

Photography

Degree Type

Minor

Requirements: 21 credits

Required Courses:

Item #	Title	Credits
ARDE1020	2D Design	3
ARDE2430	Introduction to Computer Graphics	3
ARDE2760	Photography 1	3
ARDE3430	Digital Photography	3
ARDE3760	Photography 2	3

Select two from the following:

Item #	Title	Credits
ARDE3080	Introduction to Bookmaking and Letterpress	3
ARDE3500	Studio Practice and Critique	3
ARDE3750	Art History 2	3
ARDE3950	Modern and Contemporary Art History	3
BSNS3530	Marketing Communications	3
BSNS4610	Entrepreneurship	3
Total Credits		21

Studio Art

Degree Type

Minor

Requirements: 21 credits

Required Courses:

Item #	Title	Credits
ARDE1020	2D Design	3
ARDE1040	Drawing 1	3
ARDE2010	3D Design	3

Two courses (6 credits) selected from:

Item #	Title	Credits
ARDE3250	Art History 1	3
ARDE3750	Art History 2	3
ARDE3950	Modern and Contemporary Art History	3

Two courses (6 credits) selected from:

Item #	Title	Credits
ARDE2070	Figure Studies	3
ARDE2410	Painting 1	3
ARDE2760	Photography 1	3
ARDE3060	Printmaking	3
ARDE3080	Introduction to Bookmaking and Letterpress	3
ARDE3410	Painting 2	3
ARDE3760	Photography 2	3
Total Credits		21

Courses

ACCT - Accounting

ACCT2060 : Financial Accounting

An introduction to financial accounting in business. Topics include basic terminology, mechanics, theoretical framework of double-entry bookkeeping and preparing financial statements for external reporting. Emphasis is placed on creating the financial statements and includes topics related to inventory, receivables, long term assets, stocks and bonds.

Credits 3

ACCT2070 : Managerial Accounting

An introduction to managerial accounting in the business world. Course will explore decision-making models in factory and service organization settings. Topics include cost flows in a factory environment, cost-behavior patterns, break-even analysis, lease or buy, make or buy, and business contraction and expansion of product lines. Considers the time value of money and covers financial statements for internal use and the statement of cash flows. Computer applications will be used throughout the course.

Credits 3

Prerequisites

[ACCT2060](#), or instructor's approval.

ACCT2950 : Field Experience in Accounting

This course is designed to provide academic credit for a complementary or introductory experience in accounting or academics related to the student's major. Academic credit is awarded for work hours at a rate of one credit hour for each 40 hours of work and/or the achievement of agreed-upon learning outcomes. This course awards a maximum of three credit hours and will have a pass/fail grade. May be repeated for credit.

Credits 1-3

ACCT3010 : Income Taxation

Course will include study of the theory and application of the Federal Internal Revenue Code, regulations, revenue rulings, revenue procedures and cases to individuals and sole proprietorships. Property transactions are covered together with the topics of gross income, deductions from gross income and losses, itemized deductions, losses and bad debts, employee expenses and deferred compensation, depreciation, cost recovery (ACRS and MACRS), depletion, amortization and inventory costs, non-taxable exchanges, section 1231 gains and losses, tax credits, and special tax computation methods.

Credits 3

Prerequisites

[ACCT2070](#), or instructor's approval.

Semester Offered

Alternate years.

ACCT3040 : Cost Accounting

Course includes an in-depth study of cost accounting with a managerial emphasis. Topics include a review of [ACCT2070](#) Managerial Accounting and job-order costing systems, process costing systems, standard costs, cost behavior, direct (variable) costing, joint-product costing systems, cost of by-products, cost allocation methods, and accounting for waste and spoilage.

Credits 3

Prerequisites

[ACCT2070](#), or instructor's approval.

Semester Offered

Alternate years.

ACCT3094 : Special Topics in Accounting

This course is designed to address specific accounting topics as designated by the instructor of record and approved by the College of Business Chair/Associate Dean.

Credits 1-3

ACCT3510 : Intermediate Accounting I

Course includes a detailed study of the conceptual (theoretical) framework of external financial reporting and the financial statements utilized in external reporting (except the statement of cash flows) and an in-depth study of certain current and non-current assets and liabilities. Topics include basic theory, the income statement and statement of changes in retained earnings, the balance sheet, time value of money, cash and accounts receivable, inventories, fixed assets and depreciation, intangible assets, and current liabilities.

Credits 3

Prerequisites

[ACCT2070](#), or instructor's approval.

ACCT3520 : Intermediate Accounting II

A continuation of the study of certain current and long-term assets and liabilities begun in [ACCT3510](#). Topics include long-term liabilities, stockholders' equity, dilutive securities and earnings per share calculations, temporary and long-term investments, and computer spreadsheet applications. Accounting for pensions and post-retirement benefits, leases, statement of cash flows, and full disclosure will also be covered.

Credits 3

Prerequisites

[ACCT3510](#), or instructor's approval.

ACCT3950 : Field Experience in Accounting

This course is designed to provide academic credit for a complementary experience in accounting or academics related to the student's major. Academic credit is awarded for work hours at a rate of one credit hour for each 40 hours of work and/or the achievement of agreed-upon learning outcomes. This course awards a maximum of three credit hours and will have a pass/fail grade. May be repeated for credit.

Credits 1-3

ACCT3960 : Internship in Accounting

Accounting students may enhance their academic experience through participation in an internship. Internships are a unique form of education, integrating classroom study with planned and supervised work experience. Learning objectives will be established prior to the start of an internship and one credit hour is awarded for every 40 hours of work. This course will be graded and may be repeated for credit.

Credits 2-3

Prerequisites

Completed Advanced Standing process or Instructor's approval

ACCT4020 : Auditing

A study of professional ethics, accountants' legal liability, internal control, evidence, reporting, and an introduction to statistical sampling and EDP auditing. Topics include general, field work and reporting standards, as well as selected statements on auditing standards. An audit case is required.

Credits 3

Prerequisites

[ACCT3520](#), or instructor's approval.

Semester Offered

Alternate years.

ACCT4510 : Advanced Financial Accounting

An in-depth study of business combinations and consolidated financial statements from a financial reporting perspective. Topics include theory of business combinations (APBs 16, 17 and 18) and accounting for business combinations under the pooling or purchase method. Course will explore statutory mergers, statutory consolidation, acquisition of assets, acquisition of stock, consolidated financial statements at date of acquisition or subsequent to date of acquisition, and special inter-company transaction eliminations in consolidations.

Credits 3

Prerequisites

[ACCT3520](#), or instructor's approval.

Semester Offered

Alternate years.

ARDE - Art and Design

ARDE1020 : 2D Design

A foundations course designed to promote an understanding of and appreciation for the various technical and aesthetic qualities fundamental to the visual arts. **Fee:** Additional fee required.

Credits 3

Fees

\$50

ARDE1040 : Drawing 1

An exploration of drawing with a foundation in observational studies. Throughout the course a broad range of drawing materials and applications will be introduced. Includes lecture and discussion on the history of drawing and the nature of drawing in contemporary art. **Fee:** Additional fee required.

Credits 3

Prerequisites

[ARDE1020](#), or instructor's approval.

Fees

\$50

ARDE2010 : 3D Design

An introductory studio experience, this course examines both technical and aesthetic relationships specific to three-dimensional forms as well as creative problem-solving through manipulation of various media and techniques. This course also emphasizes tool usage and studio safety. **Fee:** Additional fee required.

Credits 3

Fees

\$50

ARDE2020 : Survey of Visual Art

An introduction to the stylistic characteristics and cultural context of important artistic movements in art history. Students will have the opportunity to challenge their pre-conceptions of what "good" art is, think critically about how they approach looking at a piece of artwork, and develop relevant vocabulary for discussing visual art. Every student who takes this course should leave with a greater appreciation for the ways that our contemporary society is built upon the foundation of art and culture from the past and have the tools and confidence to engage with that culture. This course is designed specifically for the non-art major.

Credits 3

ARDE2050 : Ceramics 1

A studio-based course designed to introduce students to the various basic forming, decorating, glazing, and firing techniques used in the medium of clay. **Fee:** Additional fee required.

Credits 3

Fees

\$55

ARDE2070 : Figure Studies

Coursework will be based on observation of the live model and will be carried out as an exploration in various traditional and non-traditional 2D media and methods for representing the figure. Offered alternate years. **Fee:** Additional fee required.

Credits 3

Prerequisites

[ARDE1040](#), or instructor's approval.

Fees

\$50

ARDE2094 : Special Topics in Art

A concentrated study of one topic in art. May be repeated for credit.

Credits 1-3

Prerequisites

Instructor's approval.

ARDE2280 : Illustration 1: Visual Voice

An introductory course in illustration with an emphasis on developing conceptual skills, individual expression, and technical expertise in a variety of media. Students will focus on the process of taking a project from thumbnails and roughs, through to finished art. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ARDE1040

Fees

Additional fee required.

ARDE2350 : Graphic Design 1: Introduction to Visual Communication

An introduction to graphic design with emphasis on exploring the roles and responsibilities of design in contemporary culture. Studio projects will focus on graphic problem-solving through the use of symbols, type, and imagery, with additional emphasis on the exploration of design applications, techniques, issues, and media fundamental to the graphic design profession.

Credits 3

Prerequisite Courses

ARDE1020

Corequisites

[ARDE2430](#) as a corequisite or prerequisite, or receive instructor's approval.

ARDE2360 : Graphic Design 2: Typography

An exploration of typography as a vehicle for expressive communication. Visual hierarchy, principles of contrast, verbal messages, and the consideration of communication models will all be emphasized.

Credits 3

Prerequisites

[ARDE2350](#), [ARDE2430](#)

ARDE2410 : Painting 1

An introduction to the fundamentals of painting. This course is designed to develop the student's ability to accurately translate color and effectively organize pictorial space and compositional ideas. **Fee:** Additional fee required.

Credits 3

Prerequisites

[ARDE1040](#), or instructor's approval.

Fees

\$50

ARDE2430 : Introduction to Computer Graphics

An introductory digital design course emphasizing industry standard drawing, photo editing and layout computer applications, especially the Adobe Creative Suite. Students will gain foundational technical skills that are applied through relevant projects. **Fee:** Additional fee required.

Credits 3

Fees

\$50

ARDE2760 : Photography 1

An introductory course in the fundamentals of black and white photography and the medium as a means of visual expression. Students will learn 35mm camera operation, film developing and darkroom printing. Basic design principles are reinforced through assignments. Students should have a 35mm SLR camera. **Fee:** Additional fee required.

Credits 3

Prerequisites

[ARDE1020](#), or instructor's approval.

Fees

\$75

ARDE3010 : Sculpture 1

Intermediate studio experience with emphasis upon development and refinement of practical and theoretical concerns related to three-dimensional artwork. Projects in this course will include various additive, reductive, and constructive procedures, as well as historical and contemporary sculptural issues. Offered alternate years. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ARDE1020

ARDE2010

Fees

Additional fee required.

ARDE3050 : Ceramics 2

Further exploration, development, and refinement of individual projects in the medium of clay. This course is designed to explore both traditional vessel and sculptural ceramic forms. Contemporary issues as well as the use of other media along with clay are explored. **Fee:** Additional fee required.

Credits 3

Prerequisites

[ARDE2050](#), or instructor's approval.

Fees

\$75

ARDE3060 : Printmaking

An introduction to the processes and history of printmaking with an emphasis on screen printing for artistic and commercial purposes. Processes may include screen printing and block printing techniques. Offered alternate years. **Fee:** Additional fee required.

Credits 3

Prerequisites

[ARDE2430](#) or instructor's approval

Fees

\$100

ARDE3070 : Drawing 2

A continued exploration of drawing processes, materials and methods of representation. Expanding upon the foundation established in Drawing 1, less conventional materials and processes will be introduced. Emphasis will be placed on the development of the student's individual visual vocabulary. Offered alternate years. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ARDE1040

ARDE3080 : Introduction to Bookmaking and Letterpress

Students will explore a variety of book structures as well as an introduction to letterpress printing. Students will learn to hand set type in the letterpress studio. Book forms that may be explored are folded, pop-up, soft and hard cover structures. A variety of sewing techniques will be included. **Fee:** Additional fee required.

Credits 3

Fees

\$50

ARDE3250 : Art History 1

Survey of visual art and architecture from its prehistoric origins through the Gothic period. Offered alternate years.

Credits 3

ARDE3280 : Illustration 2: Visual Story Book

A continuation of illustrative approaches and techniques with emphasis in visual journalism, visual narrative, and portfolio development. Students will create a series of images with a unifying theme or narrative for exhibition and portfolio use. Additional instruction will be given on the business of illustration and potential career paths.

Credits 3

Prerequisites

[ARDE1040](#), [ARDE2280](#), or instructor's approval.

ARDE3330 : Teaching Art in K-8 Schools

Introduces elementary education majors to theoretical and practical experiences necessary for incorporating a discipline-based art education program into the elementary school curriculum. This course includes a 10-hour field experience. (See EDUC3330)

Credits 3

Prerequisites

Instructor's approval, Program admission required.

ARDE3340 : Design History: Industrial Revolution to Contemporary Design

An examination of the history, process and practice of design from the middle of the 18th century to the new millennium. Objects, designers, history and culture which led to the birth and development of the design profession will be addressed, along with design's influences in art, architecture, science and industry.

Credits 3

ARDE3360 : Graphic Design 3: Advanced Practice

Advanced applications of graphic design including multifaceted communication problems, professional-level assignments and critical analysis of various historic and contemporary graphic forms. Emphasis will also be placed on the development of professional production techniques. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ARDE2350

ARDE2360

ARDE2430

Fees

\$50

ARDE3410 : Painting 2

A continuing exploration of painting including more contemporary materials and processes. Historical and contemporary approaches will be analyzed. Emphasis on the individualization of each student's visual vocabulary and their understanding of contemporary issues in painting. Offered alternate years. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ARDE2410

Fees

\$50

ARDE3430 : Digital Photography

Students will explore digital imaging techniques and applications of acquiring, manipulating and outputting digitized photographic images using Adobe Lightroom and Photoshop. Students should have a digital single-lens reflex (DSLR) camera for this course. **Fee:** Additional fee required.

Credits 3

Prerequisites

[ARDE2430](#), [ARDE2760](#), or instructor's approval.

Fees

\$50

ARDE3440 : Introduction to Web Design

Introductory experiences in the creation and production of web-based graphic forms through the use of HTML, CSS, and industry-standard software applications including Adobe Dreamweaver and Photoshop. Students will learn the basics of setting up a website from start to finish, including buying a domain name, signing up for a hosting service, and creating a website on WordPress. **Fee:** Additional fee required.

Credits 3

Prerequisites

[ARDE2350](#), [ARDE2360](#), or instructor's approval.

Fees

\$50

ARDE3500 : Studio Practice and Critique

Cross-emphasis studio course structured to develop professional studio practice through rigorous critique, individuated expression, and criticality regarding relevant issues in contemporary art production. Course normally taken in the junior year.

Credits 3

Prerequisites

Declared Art major, or instructor's approval.

ARDE3530 : Teaching Art in Secondary Schools

An examination of pragmatic techniques and philosophical approaches necessary to design, implement, and evaluate a comprehensive discipline-based art education program at the secondary school level. Additionally, both historical and contemporary art education issues are examined, discussed, and evaluated. Field experience: 20-40 hours. (See [EDUC3530](#).)

Credits 3

Prerequisites

Junior classification or instructor's approval. Program admission required.

Corequisites

[EDUC3750](#), [EDUC3510](#)

ARDE3730 : Advanced Typography

An advanced exploration of typography as a vehicle for expressive communication, especially as it relates to the online and digital environment. Students will explore advanced typographic concepts such as learning to design custom typefaces using font generation software, developing type in motion (eg. film and digital application title sequences), and developing typography for user-centered interactive experiences (eg. websites, kiosks, digital apps). **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ARDE2360

Fees

\$50

ARDE3750 : Art History 2

Survey of visual art and architecture from the Renaissance through the 20th century. Offered alternate years.

Credits 3

ARDE3760 : Photography 2

Introduction to alternative photographic processes and medium format cameras. Skills learned in Photography 1 are applied with more advanced opportunities for self-expression and conceptualization. Students will gain a working knowledge of the history of photography. Topics may include: cyanotype, VanDyke brown, Fuji film, digital negatives, handmade pinhole cameras, encaustic, liquid emulsion, and bookbinding. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ARDE2760

Fees

\$75

ARDE3950 : Modern and Contemporary Art History

The history of visual art from Impressionism in the 19th century to contemporary art in the 21st century, including a survey of art criticism and theory. Focused on the development of modern and contemporary art and its relationship to experience as a defining factor, this course is an exploration of the impact and implications for current art production and reception. Exposure to contemporary art through field trips to galleries and museums. Offered every spring semester. **Fee:** Additional fee required.

Credits 3

Fees

\$150

ARDE3960 : Art and Architecture of Europe

An integrated approach to art history, exploring visual art, design, and architectural history across the ages. Focus will be on art objects which can be seen and experienced in Europe, and the relationship between those objects and the culture and time period in which each was created. Traditional coursework will be followed by an immersive experience in Europe, seeing and engaging with the art objects firsthand. Typical locations include London, Paris, Florence and Rome. Course is only open to those who have chosen to participate in the trip to Europe, and have made the corresponding payments. Fulfills a General Education Cultural Experience (CE) requirement, and a General Education Art History elective. **Fee:** Cost of Europe trip, to be paid separately.

Credits 3

Fees

Cost of Europe trip, to be paid separately.

ARDE4030 : Sculptural Installation

This course is designed for junior and senior art majors. The purpose of this course is to explore both traditional and non-traditional art media in site-specific and installation formats. Offered alternate years. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ARDE1020

ARDE2010

Fees

Additional fee required.

ARDE4094 : Special Topics in Art

A concentrated study of one topic in art. May be repeated for credit. **Fee:** Additional fee required.

Credits 1-3

Prerequisites

Instructor's approval

Fees

\$50

ARDE4360 : Graphic Design 4: Portfolio Preparation

Advanced design course emphasizing the development of a working portfolio and other self-promotional materials. Additional projects may include books, CD jackets, packaging, logotypes, and corporate identity campaigns. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ARDE2350

ARDE2360

ARDE2430

ARDE3360

Fees

\$50

ARDE4440 : Advanced Web Design

Advanced web design course with emphasis on the construction of dynamic commercial websites with additional consideration of theories of interactivity, animation, user experience, and user interface design on the web. Course will also focus on the development of technical skills using industry-standard applications including Dreamweaver, Photoshop and WordPress. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ARDE3440

ARDE2360

ARDE2430

Fees

\$50

ARDE4500 : Advanced Studio Practice and Critique

Cross-emphasis studio course structured to develop professional studio practice through rigorous critique, individuated expression, and criticality regarding relevant issues in contemporary art production. Course normally taken in the senior year.

Credits 3

Prerequisite Courses

ARDE3500

ARDE4540 : Integrated Media Campaigns

This course will require the development of broad-based media campaigns utilizing a variety of print, digital, and social media. The development of dynamic and appropriate visual systems and implementation of those systems toward a specific market audience will be emphasized. Projects may include real-world campaigns for local and regional institutions. May be repeated for credit.

Credits 3

Prerequisites

[ARDE3360](#), [ARDE3440](#), [BSNS3530](#) OR [BSNS3510](#), or instructor's approval.

ARDE4870 : Senior Exhibition

A course in professional practices for the studio artist and designer. Students will learn the practical skills necessary to promote, design and carry out an exhibition or portfolio presentation of their work culminating in a solo or group exhibition in the Friesen Galleries. **Fee:** Additional fee required.

Credits 3

Prerequisites

[ARDE4360](#) OR [ARDE4500](#). Art major with Senior classification, or instructor's approval.

Fees

\$50

ARDE4950 : Art Capstone: Engaging Art and Faith

A senior-level capstone experience in which students concentrate on class readings that engage their faith perspective with their art and design practice. The nature of the fine arts disciplines lends itself to servant leadership, therefore servanthood through the visual arts will be a component in this course. Course will include discussions, writings and projects that engage the campus and/or local community through service.

Credits 3

Prerequisites

Senior classification.

ARDE4960 : Internship

Course designed to give students hands-on working experience in the professional art and design world. A minimum of 140 hours required. This is a pass/fail course.

Credits 3

Prerequisites

Junior or Senior classification.

BIBL - Biblical Studies

BIBL1100 : Introduction to Biblical Studies

An introduction to the serious study of the Bible in its historical, cultural, and literary context. The course emphasizes the essential content, structure, and theological message of the books of the Bible. Students are introduced to the practice of biblical exegesis and to the geography and archaeology of the lands of the Bible. This course is designed for general students. Must receive a grade of C- or higher to fulfill the General Education Christian Formation requirement

Credits 3

BIBL3094 : Special Topics in Biblical Literature

An examination of some phase of Old or New Testament studies not covered in other courses. May be repeated for credit.

Credits 3

Prerequisites

[BIBL1100](#), [THEO2100](#)

BIBL3220 : Psalms

An exegetical and practical study of the book of Psalms. The course will include a discussion of the structure, formation and theology of the Psalms. Representative samples of each major type of Psalm will be studied. Part of the course will develop practical ways of using Psalms for personal spiritual formation. This course is designed for general students.

Credits 3

Prerequisites

[BIBL1100](#), [THEO2100](#)

BIBL3230 : Wisdom Literature

An exegetical and practical study of the books of Job, Proverbs, Ecclesiastes, and the Song of Songs. The course will include a discussion of the structure, formation and theology of the wisdom literature. Students will also be introduced to ancient wisdom literature from other cultures. Part of the course will develop practical ways of using the wisdom literature for personal spiritual formation. This course is designed for general students.

Credits 3

Prerequisites

[BIBL1100](#), [THEO2100](#)

BIBL3260 : Life and Teachings of Jesus

A study of the life and ministry of Jesus in the Synoptic Gospels with special attention to background, exegesis and theological interpretation. Personal and social implications leading to spiritual formation and social responsiveness will be emphasized. This course is designed for general students.

Credits 3

Prerequisites

[BIBL1100](#), [THEO2100](#)

BIBL3270 : Johannine Writings

An inductive study of selected books traditionally included within the Johannine collection: the Gospel of John, the Johannine Letters, and the Book of Revelation. The course will focus on the development of exegetical skills and on the theology of these texts, with particular attention to the role of these texts in spiritual formation. This course is designed for general students.

Credits 3

Prerequisites

[BIBL1100](#), [THEO2100](#)

BIBL3810 : The Bible and the Holy Lands

This course is a study and travel experience of the Holy Lands (the region around and including modern Israel), one of the most significant places in both the ancient and contemporary worlds. As the sacred lands for three major religious traditions, this region has been the setting for defining events in religious history, not to mention the central context for much of what is described in the Bible. This course includes a study of the region, geography, and culture of the Holy Lands (both past and present), with attention to how such experience may contribute to the interpretation of biblical texts. Attention will also be given to students' interaction with different cultures and peoples of the region. Fulfills a General Education Cultural Experience (CE) requirement. **Fee:** Additional fee required.

Credits 3

Prerequisites

[BIBL1100](#), [THEO2100](#)

Fees

Additional fee required.

BIBL4340 : New Testament Narratives

An exegetical study of selected New Testament narratives, including the Gospels and the Acts of the Apostles. This course will give specific attention to the canonical and theological context of these books in relation to other books of the New Testament and the rest of the Christian canon.

Credits 3

Prerequisites

[BIBL1100](#), [THEO2100](#)

Corequisites

[CHIS3630](#) as a corequisite or a prerequisite

Semester Offered

Alternate years.

BIBL4350 : New Testament Letters

An exegetical study of selected New Testament letters. This course will emphasize the occasion, purpose, and theological message of a few different letters on a rotating basis.

Credits 3

Prerequisites

[BIBL1100](#), [THEO2100](#)

Corequisites

[CHIS3630](#) as a corequisite or prerequisite

Semester Offered

Alternate years.

BIBL4440 : Old Testament Narratives

An exegetical study of selected Old Testament narratives, including texts from the Torah and/or the Historical Books. This course will give specific attention to the canonical and theological context of these books in relation to other books of the New Testament and the rest of the Christian canon.

Credits 3

Prerequisites

[BIBL1100](#), [THEO2100](#)

Corequisites

[CHIS3630](#) as a corequisite or a prerequisite

Semester Offered

Alternate years.

BIBL4450 : Old Testament Prophets

An exegetical study of the prophets of the Old Testament. The course will include an overview of the history of the prophetic movement and the primary message of selected writing prophets.

Credits 3

Prerequisites

[BIBL1100](#), [THEO2100](#)

Corequisites

[CHIS3630](#) as a corequisite or a prerequisite

Semester Offered

Alternate years.

BIBL4460 : Old Testament Psalms and Writings

An exegetical study of the psalms and writings of the Old Testament. This course will offer a selected study of materials from one or both of these collections, focusing on their canonical and theological significance.

Credits 3

Prerequisites

[BIBL1100](#), [THEO2100](#)

Corequisites

[CHIS3630](#) as a corequisite or a prerequisite

Semester Offered

Alternate years.

BIOL - Biology

BIOL1010 : Introduction to Biology

A survey of key biological principles including subject areas of cell structure, physiology, zoology, botany, ecology, genetics and evolution. Course goals include helping students develop an understanding of the nature and processes of science, and exploring how key biological concepts apply to citizens. It is designed for the general student and will not meet major requirements for degrees in biology.

Credits 3

Corequisite Courses

BIOL1010L

BIOL1010L : Introduction to Biology Laboratory

A study of selected topics in a laboratory setting intended to reinforce concepts taught in [BIOL1010](#), and to facilitate learning the processes of science. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL1010

Fees

\$50

BIOL1030 : Earth Science

Study of the earth's crust and mantle with emphasis on the physical and chemical processes at work in the earth. The principle of uniformity and the rock cycle are used to study formation and transformation of rocks and minerals. Topics on erosion, volcanism, earthquakes, and mountain building are included; weather and climate are included whenever pertinent. Although designed primarily for non-science majors, all students may take this course. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 3

Corequisite Courses

BIOL1030L

BIOL1030L : Earth Science Laboratory

A laboratory course taught in connection with [BIOL1030](#). Field and laboratory activities are included. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL1030

Fees

Additional fee required.

BIOL1040 : Environmental Science

A study of the issues pertaining to environmental sustainability including topics such as population growth, energy, pollution, and conserving biodiversity. A central theme is Christian Stewardship.

Credits 3

Corequisite Courses

BIOL1040L

BIOL1040L : Environmental Science Laboratory

A study of selected topics in a laboratory setting intended to reinforce concepts taught in [BIOL1040](#), and to facilitate learning the processes of science.

Credits 1

Corequisite Courses

BIOL1040

BIOL1060 : Human Biology

Selected topics related to the human body with particular emphasis on the integration of form and function as well as genetics and ethics. This course does not apply toward major requirements in biology.

Credits 3

Corequisite Courses

BIOL1060L

BIOL1060L : Human Biology Laboratory

A laboratory study, using selected topics relating to the human body, which is intended to be taught in connection with [BIOL1060](#). This course does not apply toward major requirements in biology. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL1060

Fees

\$50

BIOL1960 : Clinical Observation

Designed to provide an observation experience in physical therapy or athletic training settings. May be repeated for credit. (See KINE1960)

Credits 1

BIOL2010 : Human Anatomy and Physiology I

A study of the structure and function of the human body using a systems approach. The following topics will be covered: cell biology, histology, integumentary system, skeletal system, muscular system, nervous system, and sensory organs.

Credits 3

Corequisites

[BIOL2010L](#)

BIOL2010L : Human Anatomy and Physiology I Laboratory

A laboratory study of select organ systems that will be explored using prosected human cadavers, anatomical models, and computerized data acquisition and analysis. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL2010

Fees

\$100

BIOL2030 : Human Anatomy and Physiology II

A study of the structure and function of the human body using a systems approach. The following systems will be covered: endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems.

Credits 3

Corequisites

[BIOL2030L](#)

BIOL2030L : Human Anatomy and Physiology II Laboratory

A laboratory study of select organ systems that will be explored using prosected human cadavers, anatomical models and computerized data acquisition and analysis.

Credits 1

Corequisite Courses

BIOL2030

Fees

\$100

BIOL2094 : Special Topics in Biology

A variety of timely topics may be explored as the demand of students or the interest of the faculty involved dictates.

Credits 1-3

Prerequisites

Instructor's approval

BIOL2220 : General Biology I

A survey of the basic concepts of biology with emphasis on cellular processes and genetic principles. This course is designed for students who intend to major in the sciences and those in pre-medicine and related fields.

Credits 3

Corequisites

[BIOL2220L](#)

BIOL2220L : General Biology I Laboratory

A laboratory study of the basic concepts of biology with emphasis on cellular processes and genetic principles. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL2220

Fees

\$25

BIOL2230 : General Biology II

A survey of the basic concepts of biology with emphasis on life's diversity. This course introduces students to systematics, taxonomy, and the biology of representatives from the domains of Eubacteria (true bacteria), Archaea (methanogenic bacteria, etc.), and Eukarya (protists, fungi, plants, and animals). This course is designed for students who intend to major in the sciences and those in pre-medicine and related fields.

Credits 3

Corequisites

[BIOL2230L](#)

BIOL2230L : General Biology II Laboratory

A laboratory study of the basic concepts of biology, using selected topics relating to the biodiversity of life. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL2230

Fees

\$25

BIOL2240 : Plant and Animal Ecology

A study of the interactions between environment, flora and fauna at the population, community and ecosystem levels, including current theory and application.

Credits 3

Prerequisites

[BIOL2220](#), [BIOL2230](#), or instructor's approval.

BIOL2300 : Idaho Amphibians

This field-intensive course acquaints the student with the uniqueness and diversity of Idaho's amphibians. Through lectures, laboratory sessions and field trips, the course explores the distinguishing features for identification, distribution, natural history, and habitat requirements of Idaho's amphibian species. Amphibian declines and the conservation issues of each species are discussed throughout. This course can be used as general education laboratory credit.

Credits 4

BIOL2320 : Idaho Birds of Prey

This course acquaints the student with the uniqueness and diversity of Idaho's birds of prey. Through lectures, laboratory sessions and field trips, the course explores the distinguishing features for identification, distribution, natural history, and habitat requirements of most North American birds of prey. Threats to raptor populations and the conservation issues of each species are discussed throughout. This course can be used as general education laboratory credit. **Fee:** Additional fee required.

Credits 4

Fees

\$50

BIOL2420 : Microbiology

A survey of the structure, metabolism, and control of various bacteria, viruses, parasites and fungi with special emphasis on the disease-causing microorganisms.

Credits 3

Prerequisites

[CHEM1210](#), [CHEM2210](#) or [BIOL2220](#)

Corequisites

[BIOL2420L](#)

BIOL2420L : Microbiology Laboratory

A study of selected topics in a laboratory setting, which is intended to be taught in connection with [BIOL2420](#). **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL2420

Fees

\$75

BIOL2960 : Pre-Health Shadowing

A supervised, practical shadowing experience in a local health care facility. By exposure to several different providers (physicians or physicians' assistants, depending on career goals) the students will gain an appreciation for the scope of care provided. Includes basic CPR training.

Credits 1

Prerequisites

Instructor approval (pass a background check and document current immunizations).

BIOL2970 : Introduction to Research

Students will develop an understanding of the nature and processes of science and how to conduct scientific inquiry. Course content will include literature search, experimental design, and basic analysis.

Credits 1

BIOL3094 : Special Topics in Biology

A variety of timely topics may be explored as the demand of students or the interest of the faculty involved dictates.

Credits 1-3

Prerequisites

Instructor's approval

BIOL3160 : Plant Taxonomy

A study of the principles of plant classification with emphasis on collection and identification of native and introduced vascular plants of the Intermountain West.

Credits 3

Prerequisite Courses

BIOL2230

Corequisites

[BIOL3160L](#)

Semester Offered

Alternate years.

BIOL3160L : Plant Taxonomy Laboratory

A laboratory oriented to the identification and field study of native and introduced plants of the Intermountain West, which is intended to support [BIOL3160](#). **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL3160

Semester Offered

Alternate years.

Fees

\$50

BIOL3250 : Tropical Ecology

A study of the major themes and principles of ecology applied within the framework of the tropics. Emphasis will be placed on the autecology and natural history of select species (both vertebrate and invertebrate), and the ecological interactions at the population, community and ecosystem levels. Students will gain an understanding of select tropical biomes and representative ecological interactions from each biome. A Christian perspective will be used to explore the human dimensions of tropical ecology and the appropriate ethic for conservation.

Credits 3

Prerequisites

[BIOL2240](#), or instructor's approval.

BIOL3250L : Tropical Ecology Laboratory

A study of selected topics of tropical ecology conducted in a field setting while visiting various tropical biomes. This laboratory course requires international travel and consequently a current passport. The course fee will cover travel costs including airfare, in-country transport, food, lodging and necessary field supplies. Fulfills a General Education Cultural Experience (CE) requirement. **Fee:** Additional fee required.

Credits 1

Prerequisites

[BIOL2240](#), or instructor's approval.

Corequisite Courses

BIOL3250

Fees

Additional fee required.

BIOL3300 : Herpetology

A survey of the structure, function, ecology and systematics of amphibians and reptiles (herpetology). Representative taxa from the Pacific Northwest will provide field context for these explorations, while laboratory explorations will utilize diverse taxonomic representatives. Course will include identification of Idaho amphibian and reptile species.

Credits 3

Prerequisites

[BIOL2220](#), [BIOL2230](#), or instructor's approval.

Corequisites

[BIOL3300L](#)

Semester Offered

Alternate years.

BIOL3300L : Herpetology Laboratory

A study of selected topics in laboratory and field settings, which is intended to be taught in connection with [BIOL3300](#). Representative taxa from the Pacific Northwest will provide field context for these explorations, while laboratory explorations will utilize diverse taxonomic representatives.

Credits 1

Corequisite Courses

BIOL3300

Semester Offered

Alternate years.

BIOL3320 : Ornithology

A survey of the structure, function, ecology, behavior and systematics of birds (ornithology). Representative taxa from the Pacific Northwest will provide context for these explorations. Course will include identification of Idaho bird species.

Credits 3

Prerequisites

[BIOL2220](#), [BIOL2230](#), or instructor's approval.

Corequisites

[BIOL3320L](#)

Semester Offered

Alternate years.

BIOL3320L : Ornithology Laboratory

A study of selected topics in laboratory and field settings, which is intended to be taught in connection with [BIOL3320](#). Representative taxa from the Pacific Northwest will provide context for these explorations. Course will include identification of Idaho bird species. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL3320

Semester Offered

Alternate years.

Fees

Additional fee required.

BIOL3330 : Mammalogy

A survey of the structure, function, ecology, behavior and systematics of mammals (mammalogy). Representative taxa from the Pacific Northwest will provide context for these explorations. Course will include identification of Idaho mammal species.

Credits 3

Prerequisites

[BIOL2220](#), [BIOL2230](#), or instructor's approval.

Corequisites

[BIOL3330L](#)

Semester Offered

Alternate years.

BIOL3330L : Mammalogy Laboratory

A study of selected topics in laboratory and field settings, which is intended to be taught in connection with [BIOL3330](#). Representative taxa from the Pacific Northwest will provide context for these explorations. Course will include identification of Idaho mammal species. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL3330

Semester Offered

Alternate years.

Fees

\$50

BIOL3360 : Vertebrate Comparative Anatomy

A comparative study of the development and anatomy of all classes of vertebrates, including organ and organ systems levels of comparison. Recommended background: [BIOL2230](#).

Credits 3

Corequisites

[BIOL3360L](#)

Semester Offered

Alternate years.

BIOL3360L : Vertebrate Comparative Anatomy Laboratory

A study of selected topics in a laboratory setting, with an emphasis on dissections of representatives of vertebrate classes, which is intended to be taught in connection with [BIOL3360](#). **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL3360

Semester Offered

Alternate years.

Fees

\$75

BIOL3420 : General Microbiology

A survey of the structure, metabolism, and control of various bacteria, viruses, parasites, and fungi. This course is intended for science majors, with a strong molecular emphasis compared to [BIOL2420](#) .

Credits 3

Prerequisite Courses

BIOL2220

Corequisites

[BIOL3420L](#)

Semester Offered

Alternate years.

BIOL3420L : General Microbiology Laboratory

A study of selected topics in a laboratory setting, which is intended to be taught in connection with [BIOL3420](#). **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL3420

Semester Offered

Alternate years.

Fees

Additional fee required.

BIOL3460 : Cell Biology

A study of the processes common to life at the molecular and cellular level. This course deals primarily with the structure and function of eukaryotic cells with focus on cell composition, organelles, cytoskeleton, bioenergetics, metabolic processes, cell signaling, the cell cycle, apoptosis, and cancer. It is strongly recommended that [BIOL3720 Genetics](#) be taken prior to this course.

Credits 3

Prerequisites

[BIOL2220](#), [BIOL2230](#), or instructor's approval.

Corequisites

[BIOL3460L](#)

Semester Offered

Alternate years.

BIOL3460L : Cell Biology Laboratory

A study of selected topics in a laboratory setting, which is intended to be taught in connection with [BIOL3460](#). **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL3460

Semester Offered

Alternate years.

Fees

Additional fee required.

BIOL3500 : Bioethics

A survey of biotechnological advances and a review of ethical theories. A series of guest lecturers explore various facets of biotechnology and ecology as viewed from each particular discipline. These include issues viewed from research science, ecology, genetics, reproduction technologies, ethics, sociology, and politics.

Credits 2

Prerequisites

[BIOL1060](#) or equivalent

BIOL3510 : Studies in Histology

A supervised practical survey of normal human cells and tissues. This is a microscopic laboratory study of all the organ systems.

Credits 1

Prerequisite Courses

BIOL2220

BIOL2230

Semester Offered

Alternate years.

BIOL3520 : Developmental Biology

An in-depth study of the processes of vertebrate development and reproduction with emphasis on the underlying molecular and cellular mechanisms. Gametogenesis, fertilization, cleavage, gastrulation, organogenesis, histological differentiation, early events in embryological development, and late events in embryological development.

Credits 3

Prerequisites

[BIOL2220](#), [BIOL2230](#), or instructor's approval.

Semester Offered

Alternate years.

BIOL3520L : Developmental Biology Laboratory

A study of selected topics in a laboratory setting, which is intended to be taught in connection with [BIOL3520](#).

Credits 1

Corequisite Courses

BIOL3520

Semester Offered

Alternate years.

BIOL3540 : Immunology

This course introduces students to the immune system and the basics of immunology. Topics will begin with a survey of the cells and organs of the immune system, innate and adaptive immunity, lymphocyte development, and effector mechanisms of both cell-mediated and humoral immunity. Concluding topics will integrate basic immunological concepts with regulatory interactions between different components of the immune system, deleterious effects of aberrant immune processes, and the immunopathology of various disease states.

Credits 3

Prerequisite Courses

BIOL2220

BIOL2230

Semester Offered

Alternate years.

BIOL3560 : Endocrinology

An introduction to the biology of the vertebrate endocrine glands and the hormones they secrete, as well as their mechanisms of action and regulation.

Credits 3

Prerequisites

[BIOL2220](#), [CHEM2210](#), [CHEM2220](#)

Semester Offered

Alternate years.

BIOL3620 : Vertebrate Physiology

An in-depth survey of the basic physiological principles of vertebrate organs and systems, with emphasis placed on humans.

Credits 3

Prerequisite Courses

BIOL2220

BIOL2230

Corequisites

[BIOL3620L](#)

Semester Offered

Alternate years.

BIOL3620L : Vertebrate Physiology Laboratory

A study of selected topics in a laboratory setting, which is intended to be taught in connection with [BIOL3620](#). **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL3620

Semester Offered

Alternate years.

Fees

Additional fee required.

BIOL3640 : Teaching Science in Secondary Schools

Strategies appropriate to this subject field, instructional materials and tools, curricular structure common to this subject in the secondary school. Field experience: 20-40 hours. (See EDUC3640.)

Credits 2

Prerequisites

Junior classification, Program admission required.

BIOL3720 : Genetics

This course introduces students to classical Mendelian and contemporary molecular genetics. Topics will include Mendelian patterns of inheritance, transmission genetics, chromosome structure and function, genetic mutation, chromosomal aberrations, the structure, function and control of genes, techniques in genetics and model organisms, cell-cycle dynamics, recombinant DNA mechanisms, population genetics, etc.

Credits 3

Prerequisite Courses

BIOL2220

Corequisites

[BIOL3720L](#)

BIOL3720L : Genetics Laboratory

A study of selected genetics topics in a laboratory setting, which is intended to be taught in connection with [BIOL3720](#). **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL3720

Fees

\$100

BIOL3740 : Origins

This course is designed to inform students of competing views of origins from a Christian perspective and to prepare students for graduate school. Biblical, classical and current theories of origins will be surveyed, with an emphasis on modern synthetic theory of organic evolution, including mechanisms, adaptations, and phylogeny.

Credits 3

Prerequisite Courses

BIOL2220

BIOL2230

BIOL3720

BIOL3820 : Pathophysiology

An in-depth exploration of the mechanisms and manifestations of selected human disease states resulting in alterations of the body's dynamic equilibrium.

Credits 3

Prerequisites

[BIOL2010](#) and [BIOL2030](#) or [BIOL2220](#) and [BIOL2230](#)

BIOL3850 : Animal Behavior

An introduction to the origins and mechanisms of animal behavior. This course will explore mechanisms of behavior including neural, hormonal, and genetic aspects; as well as the various types of behaviors such as foraging, defense, mating, parental care, social behavior, communication, and territoriality.

Credits 3

Prerequisites

[BIOL2010](#) and [BIOL2030](#) or [BIOL2220](#) and [BIOL2230](#)

Corequisite Courses

BIOL3850L

Semester Offered

Alternate years.

BIOL3850L : Animal Behavior Laboratory

Students will complete lab tasks involving exploration of anatomical and physiological concepts, and will learn observation techniques and research methodologies and will conduct an individual research project. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL3850

Semester Offered

Alternate years.

Fees

Additional fee required.

BIOL3920 : Cadaver Dissection I

A directed dissection of human cadavers using a systems approach focusing on integumentary, muscular, and nervous system anatomy.

Credits 1

Prerequisites

Instructor's approval

BIOL3930 : Cadaver Dissection II

A directed dissection of human cadavers using a systems approach focusing on cardiovascular, respiratory, digestive, urinary, and reproductive system anatomy.

Credits 1

Prerequisites

Instructor's approval

BIOL3940 : Research Seminar I

The second in a series of courses designed to provide students with an understanding of both the nature of science, and the processes of science. It is also intended to promote student professional development and their acquisition of necessary skill sets as they apply to careers in wildlife biology and ecology.

Credits 1

Prerequisite Courses

BIOL2970

BIOL3950 : Research Seminar II

The third in a series of courses designed to provide students with an understanding of both the nature of science, and the processes of science. The course also includes student professional development as they apply to careers in wildlife biology and ecology.

Credits 1

Prerequisite Courses

BIOL3940

BIOL3960 : Internship in Biology

A supervised, practical work experience in the student's area of interest performed under a trained professional in a chosen field of biology for a minimum of 40 hours per credit. By exposure to a variety of skills and settings the student gains an understanding of various professions in biology and obtains practical experience in his/her area of interest. May be repeated for credit.

Credits 1-4

Prerequisites

Completed application form including work supervisor consent, and instructor's permission.

BIOL3970 : Research

Involves the participation of the student with a faculty member in an individual investigative project or literature review. May be repeated for up to 4 credits.

Credits 1-4

Prerequisites

[BIOL2970](#), or instructor's approval.

BIOL4094 : Special Topics in Biology

A variety of timely topics may be explored as the demand of students or the interest of the faculty involved dictates.

Credits 1-3

Prerequisites

Instructor's approval

BIOL4240 : Field Ecology

A study of the interactions between environment, flora and fauna in the field with emphasis on the identification and ecology of species. Various ecological techniques such as estimating abundance, evaluating spatial patterns, and sampling and estimating community parameters will be applied and technologies such as geographical information systems (GIS) will be explored.

Credits 3

Prerequisites

[BIOL2240](#), or instructor's approval.

Corequisites

[BIOL4240L](#)

Semester Offered

Alternate years.

BIOL4240L : Field Ecology Laboratory

A study of selected topics in laboratory and field settings, which is intended to be taught in connection with [BIOL4240](#). **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL4240

Semester Offered

Alternate years.

Fees

\$50

BIOL4260 : Conservation and Management of Wildlife Populations

The principles and techniques within population ecology are essential to the successful conservation and management of wildlife populations as informed decision making cannot take place without it. Foundations from ecology and genetics lead into applied techniques that are used by wildlife biologists and conservation biologists to address the ever-increasing crisis of biodiversity loss on Earth. This course reviews and implements the great variety of techniques used to study populations so that the appropriate management and conservation actions can take place.

Credits 3

Prerequisites

[BIOL2240](#), or instructor's approval.

Corequisite Courses

BIOL4260L

BIOL4260L : Conservation and Management of Wildlife Populations Laboratory

Techniques for the study of populations covered in the lecture will be practiced and applied, including estimating population vital rates, quantifying population growth, projecting population dynamics using matrix models, actions in response to population genetic variation, running population viability analyses, and running models to set sustainable harvest yields. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL4260

Fees

\$25

BIOL4410 : Biochemistry I

A qualitative and quantitative study of the molecular basis of biological function. Major topics include biomolecular structure and behavior, proteins and enzymes, membranes, thermodynamics and cell metabolism. An in-depth survey of the major areas of biochemistry.

Credits 3

Prerequisites

[CHEM3210](#)

Corequisite Courses

BIOL4410L

BIOL4410L : Biochemistry I Laboratory

A practical application of biochemistry techniques to investigate the principles of biochemistry. Students will engage in experiments that make use of spectroscopy, chromatography, electrophoresis, kinetics assays, and other methods. Abilities in written communication, in the form of reports and notebooks, will be developed around these standard laboratory skills. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

BIOL4410

Fees

Additional fee required.

BIOL4420 : Biochemistry II

A qualitative and quantitative study of the molecular basis of biological function. Major topics include cell metabolism and molecular genetics. An in-depth survey of the major areas of biochemistry.

Credits 3

Prerequisite Courses

BIOL4410

Semester Offered

Alternate years.

BIOL4960 : Internship in Physical Therapy

A supervised, practical work experience in physical therapy. The pre-physical therapy student works with registered physical therapists in clinical settings. By exposure to a variety of skills and settings the student gains an understanding of the profession of physical therapy. May be repeated for credit.

Credits 1-3

Prerequisites

[KINE1960](#), Junior classification, and a minimum cumulative grade point average of 3.20.

BIOL4970 : Pre-Physical Therapy Capstone

This experience is required of seniors completing the Bachelor of Science degree in Pre-Physical Therapy and involves the written and oral presentation of work completed in [BIOL4960](#). It will also include a written reflection pertaining to University Outcomes.

Credits 1

Prerequisite Courses

BIOL4960

BIOL4980 : Senior Seminar/Capstone

This experience is required of seniors completing the Bachelor of Science or Bachelor of Arts degrees in Biology, as well as the Bachelor of Science or Bachelor of Arts degrees in Wildlife Biology and Ecology. This seminar course involves the written and oral presentation of work completed in [BIOL3970](#) and/or [BIOL3960](#), as well as written reflections on University Outcomes.

Credits 1

Prerequisites

[BIOL3960](#) or [BIOL3970](#)

BSNS - Business

BSNS1110 : Introduction to Business

This course is a survey of the field of business including organizing and managing businesses, managing human resources and marketing. Introduces financial issues such as accounting, money and banking, securities markets, business issues, business ethics and international business.

Credits 1

BSNS2170 : Computer Applications in Business

Introduction to computers as a tool for business. Includes fundamental concepts of information technology and the use of business application software such as word processing, spreadsheets, database, graphics, electronic communications, and the web.

Credits 3

Prerequisites

Computer Proficiency, or instructor's approval.

BSNS2220 : Business Communication

Study of the process and objectives of effective business writing and presentations. The course includes a review of English composition in basic business correspondence and e-systems.

Credits 3

BSNS2330 : Business Statistics

An introductory course to statistical theory and applications for decision-making purposes in business. Topics include the role and use of statistics, tables and graphs, data analysis, probability distributions, descriptive measures, and statistical inference, including sampling, hypothesis testing, confidence intervals, analysis of variance, quality control, and regression analysis. Fulfills the General Education Mathematics Competency requirement.

Credits 3

Prerequisites

Minimum ACT Math score of 18, SAT Math score of 480, QRAS Accuplacer score of 250, or passed [MATH0950](#) Intermediate Algebra, or instructor's approval.

BSNS2950 : Field Experience in Business

This course is designed to provide academic credit for an introductory experience in business or academics related to the student's major. Academic credit is awarded for work hours at a rate of one credit hour for each 40 hours of work and/or the achievement of agreed upon learning outcomes. This course awards a maximum of three credit hours and will have a pass/fail grade. May be repeated for credit.

Credits 1-3

BSNS3030 : Management Information Systems

The course considers management information systems from the perspectives of the manager, accountant and data processing professional. Topics include: introductory concepts, hardware and software resources, common areas of application, and planning and developing management information systems. The areas of application include: financial information systems, marketing production information systems, personnel and managerial decision models, and general office information systems.

Credits 3

BSNS3094 : Special Topics in Business

This course is designed to address specific business topics as designated by the instructor of record and approved by the School of Business chair/associate dean.

Credits 1-3

BSNS3410 : Business Law I

Study of the present-day law of business in the United States as it relates to contracts, sales, agencies, the legal environment, and selected topics. Ethical considerations and international topics are also discussed.

Credits 3

BSNS3420 : Business Law II

Study of the present-day law of business in the United States as it relates to corporations, agencies, and negotiable instruments. Emphasis is also given to legal principles as they apply to partnerships, corporations, and non-corporate associations. Ethical considerations and international topics are also discussed.

Credits 3

Prerequisites

[BSNS3410](#), or instructor's approval.

Semester Offered

Alternate years.

BSNS3510 : Principles of Marketing

Study of marketing from the point of view of the business firm. Topics include the structure of the marketing system, the nature of marketing management, consumer behavior, marketing research, product policy, pricing policy, channels of distribution policy, promotion policy, and analytical techniques useful to marketing management.

Credits 3

BSNS3530 : Marketing Communications

Course will deal with the use of advertising, personal selling, sales promotion and public relations as elements in a promotional program. A managerial framework is used to emphasize the integrative aspects of the objectives, copy, media selection, budget decision, audience targeting, and the development of an ad campaign.

Credits 3

Prerequisites

[BSNS3510](#), or instructor's approval.

Semester Offered

Alternate years.

BSNS3550 : Sales, Networking, and Negotiation

This course will teach you to identify the components necessary to successfully complete a business-to-business and business-to-consumer sales transaction; formulate a target market and articulate the value proposition that leads to a sale; utilize communication and outreach strategies to build an effective network of contacts and customers; define strategies that enable a seller to adapt to customer needs; identify the growing role of networking in establishing mutually beneficial relationships that lead to an exchange of goods or services for compensation.

Credits 3

Prerequisites

[BSNS3510](#), or instructor's approval.

Semester Offered

Alternate years.

BSNS3580 : Retail Management

Study of the operation and management of retail organizations. Topics include location, layout, pricing, promotion, and purchasing.

Credits 3

Prerequisites

[BSNS3510](#), or instructor's approval.

Semester Offered

Alternate years.

BSNS3640 : Principles of Management

Study of the functions and principles of management with emphasis on relationships between workers and management as well as between individual employees. Topics cover the areas of planning, organizing, directing and controlling personnel, and decision-making procedures and techniques.

Credits 3

BSNS3650 : Human Resource Management

A study of the strategic issues in managing human resources. Topics include developing and implementing human resource policies and procedures, human resource planning, job design, analysis and evaluation, staffing, compensation, performance appraisal, training and development career management, labor relations, and legal, ethical and global human resource issues.

Credits 3

Prerequisites

[BSNS3640](#), or instructor's approval.

Semester Offered

Alternate years.

BSNS3710 : Principles of Finance

An introduction to financial management. Topics include financial statement analysis, valuation of cash flows, capital budgeting, the time value of money, the concepts of risk and return, cost of capital and applications of these concepts in the firm.

Credits 3

Prerequisites

[ECON2010](#), [BSNS2330](#) or ACT Math of 21, or instructor's approval.

BSNS3810 : Business Ethics

Ethical aspects of management decision-making from a Christian perspective. Course will pose fundamental questions about executive decisions and the human impact of corporate power.

Credits 3

BSNS3880 : Digital and Social Media Marketing

Designed to explore the interesting and innovative ways technology is influencing marketing strategies to bring value to businesses in their effort to reach new and existing customers. The course is based upon a strategic approach in developing effective digital marketing and social media marketing plans with an emphasis on emerging trends and strong focus on metrics.

Credits 3

Prerequisites

Instructor's approval

Semester Offered

Alternate years.

BSNS3950 : Field Experience in Business

This course is designed to provide academic credit for a complementary experience in business or academics related to the student's major. Academic credit is awarded for work hours at a rate of one credit hour for each 40 hours of work and/or the achievement of agreed-upon learning outcomes. This course awards a maximum of three credit hours and will have a pass/fail grade. May be repeated for credit.

Credits 1-3

BSNS3960 : Internship in Business

Business students may enhance their academic experience through participation in an internship. Internships are a unique form of education, integrating classroom study with planned and supervised work experience. Learning objectives will be established prior to the start of an internship and one credit hour is awarded for every 40 hours of work. This course will be graded and may be repeated for credit.

Credits 2-3

Prerequisites

Completed Advanced Standing process or Instructor's approval

BSNS4560 : Consumer Behavior Marketing Research

Integrated course that examines consumer behavior theory and develops the marketing research skills needed to measure customers' attitudes and predict their behavior.

Credits 3

Prerequisites

[BSNS3510](#), [BSNS2330](#) or [MATH2240](#), or instructor's approval.

Semester Offered

Alternate years.

BSNS4590 : Global Marketing

The course covers the differences between marketing endeavors in international markets and those applicable to domestic markets. Differences in culture and customs as they relate to marketing are also analyzed.

Credits 3

Prerequisites

[BSNS3510](#), or instructor's approval.

Semester Offered

Alternate years.

BSNS4600 : Global Business Strategies

The course will cover the structure of global operations, methods of entering international markets, cultural impact on business practices, legal and ethical impact on multi-international business, human resource management in international firms, and international movement of business factors. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 3

BSNS4610 : Entrepreneurship

Major topics include identifying potential high growth business opportunities, characteristics of entrepreneurs, developing creativity, evaluating market potential, preparing a business plan, and choosing an exit or succession strategy.

Credits 3

Prerequisites

[BSNS3640](#), or instructor's approval.

Semester Offered

Alternate years.

BSNS4670 : Organizational Behavior

A study of the effects of organizational structure and style on morale, productivity, and efficiency.

Credits 3

Prerequisites

[BSNS3640](#), or instructor's approval.

Semester Offered

Alternate years.

BSNS4690 : Global Operations Management

The course will cover the structure of global operations and apply quantitative tools needed to make effective decisions. The interaction of operations within the organization will be studied.

Credits 3

Prerequisites

[BSNS3640](#), or instructor's approval.

Semester Offered

Alternate years.

BSNS4980 : Senior Seminar in Business Capstone

Applications seminar requiring students to utilize various business concepts. While topics of current interest in business will be covered, the main emphasis of the course will be on entrepreneurial research projects.

Credits 3

Prerequisites

Accounting, Business, Economics, Global Business, Management and Marketing majors with senior classification, or instructor's approval.

CHED - Christian Education

CHED2094 : Special Topics in Christian Ministry

A workshop approach to aspects and problems of religious education and compassionate ministries. Topics and coordinators will vary. May be repeated for a different topic.

Credits 1-3

CHED3840 : Foundations and Principles of Family Ministry

An exploration of the principles and practices of educational ministry to families. The course will focus on the changing definition of family and the exploration of current strategies of ministry to the church as family. Attention will be given to fostering spiritual growth in families.

Credits 2

Semester Offered

Alternate years.

CHED3870 : Foundations and Principles of Children's Ministry

A study of the foundations, principles, and practices of ministry in the church as related to children. This course is particularly designed to aid those who are specializing in ministry to children and their families.

Credits 3

Semester Offered

Alternate years.

CHED3890 : Foundations and Principles of Youth Ministry

A study of the foundations, principles, and practices of ministry in the church as related to youth. This course is particularly designed to aid those who are specializing in ministry to youth.

Credits 3

Semester Offered

Alternate years.

CHED4094 : Special Topics in Christian Ministry

A workshop approach to aspects and problems of religious education and compassionate ministries. Topics and coordinators will vary. May be repeated for a different topic.

Credits 1-3

CHEM - Chemistry

CHEM1040 : Forensic Science

An introductory course in forensic chemistry, biology, and physics for the general student. This course will explore the science related to forensics such as data collection, DNA analysis, entomology, drugs, explosives, and ballistics. No prior knowledge of chemistry is assumed.

Credits 3

Corequisites

[CHEM1040L](#)

Semester Offered

Alternate years.

CHEM1040L : Forensics Science Laboratory

An application and exploration of the principles and techniques described in [CHEM1040](#). **Fee:** Additional fee required.

Credits 1

Corequisite Courses

CHEM1040

Semester Offered

Alternate years.

Fees

Additional fee required.

CHEM1200 : Principles of General Chemistry

This course will prepare a student for entry into [CHEM1210](#) or [CHEM2210](#). A grounding in major principles of general chemistry including atoms, nomenclature, molecular structure, bonding and stoichiometry. No prior knowledge of chemistry is assumed.

Credits 3

Corequisite Courses

CHEM1200L

CHEM1200L : Principles of General Chemistry Laboratory

An application and exploration of the principle techniques described in [CHEM1200](#).

Credits 1

Corequisite Courses

CHEM1200

CHEM1210 : Principles of Organic and Biochemistry

An introduction to the major areas of chemistry needed for a career in the health sciences including: stoichiometry, states of matter, pH, equilibrium, organic functional groups, organic structure, reactions, lipids, carbohydrates, steroids, proteins, enzymes, RNA-DNA, metabolism and the chemistry of nutrition.

Credits 3

Corequisites

[CHEM1210L](#)

CHEM1210L : Principles of Organic and Biochemistry Laboratory

An application and exploration of the principles and techniques described in [CHEM1210](#). **Fee:** Additional fee required.

Credits 1

Corequisite Courses

CHEM1210

Fees

\$75

CHEM2094 : Special Topics in Chemistry

A study of a current topic in chemistry or biochemistry. Topics may include, but are not limited to, environmental chemistry, organic chemistry, computer modeling and biochemical advancements.

Credits 1-3

Prerequisites

Instructor's approval

CHEM2210 : General Chemistry I

An in-depth survey of the principles underlying chemistry including atomic structure, periodic table and laws, bonding, chemical reactions, stoichiometry, states of matter, pH, nuclear and industrial chemistry. Previous chemistry is recommended.

Credits 3

Prerequisites

ACT Math score of 21 or higher, or SAT Math score of 570 or higher, or Accuplacer QRAS score of 250 or higher OR prior completion of [MATH1300](#) College Algebra or [MATH1400](#) Trigonometry, or instructor's approval.

Corequisites

[CHEM2210L](#)

CHEM2210L : General Chemistry I Laboratory

An application and exploration of the principles and techniques described in [CHEM2210](#), including physical properties, stoichiometry, gas laws and thermochemistry. An emphasis is placed on basic laboratory techniques and sensor-based data acquisition. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

CHEM2210

Fees

\$90

CHEM2220 : General Chemistry II

An in-depth survey of the principles underlying chemistry, including solutions, acids/bases, solubility, thermodynamics, kinetics, and electrochemistry. Emphasis is placed on a quantitative understanding of chemical phenomena.

Credits 3

Prerequisite Courses

CHEM2210

Corequisites

[CHEM2220L](#)

CHEM2220L : General Chemistry II Laboratory

An application and exploration of the principles and techniques described in [CHEM2220](#), including equilibrium, acids, bases, kinetics, thermodynamics, and electrochemistry. Emphasis is placed on safety and report writing. Includes qualitative analysis. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

CHEM2220

Fees

\$90

CHEM2230 : General Chemistry for Engineering Students

Introduction to important concepts and principles of chemistry, including atomic structure, molecular bonding, chemical reactions, stoichiometry, gas laws, thermodynamics, entropy, kinetics, equilibrium, and electrochemistry. Emphasis is placed on areas considered most relevant in an engineering context, practical applications of chemical principles in engineering and technology.

Credits 3

Prerequisites

Math ACT score of 21 or equivalent on Accuplacer Exam.

Corequisites

[CHEM2230L](#)

CHEM2230L : General Chemistry for Engineering Students Laboratory

Introduction to important concepts and principles of chemistry in the laboratory, emphasis on areas considered most relevant in an engineering context, practical applications of chemical principles in engineering and technology. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

CHEM2230

Fees

\$90

CHEM2610 : Analytical Chemistry

An application of the principles and reactions of chemistry as they relate to product quality and analysis of materials. Includes in-depth review of pH, electrochemistry, stoichiometry and titration.

Credits 3

Prerequisite Courses

CHEM2220

Corequisites

[CHEM2610L](#)

CHEM2610L : Analytical Chemistry Laboratory

A laboratory exploration to complement the topics and techniques in [CHEM2610](#). Includes sampling, statistics, chemical, titration, and electrochemical methods, with an emphasis on using spreadsheets to simulate and analyze. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

CHEM2610

Fees

Additional fee required.

CHEM3094 : Special Topics in Chemistry

An advanced study of a current topic in chemistry or biochemistry. Topics may include, but are not limited to, environmental chemistry, organic chemistry, computer modeling and biochemical advancements.

Credits 1-3

Prerequisites

Instructor's approval

CHEM3210 : Organic Chemistry I

An in-depth analysis of modern organic chemistry including structure, bonding, stereochemistry, reactions, mechanisms, synthesis and spectroscopy.

Credits 3

Prerequisite Courses

CHEM2220

Corequisites

[CHEM3210L](#)

CHEM3210L : Organic Chemistry I Laboratory

A laboratory application of the principles and techniques described in [CHEM3210](#). An emphasis is placed on laboratory technique, keeping a laboratory notebook, synthesis schemes, and identification. Incorporates advanced laboratory techniques such as HPLC, GCMS, FT-IR, and NMR. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

CHEM3210

Fees

\$140

CHEM3220 : Organic Chemistry II

A continuation of [CHEM3210](#) Organic Chemistry I. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

CHEM3210

Corequisites

[CHEM3220L](#)

Fees

Additional fee required.

CHEM3220L : Organic Chemistry II Laboratory

A continuation of [CHEM3210L](#) Organic Chemistry I Laboratory. **Fee:** Additional fee required.

Credits 1

Prerequisite Courses

CHEM3210L

Corequisite Courses

CHEM3220

Fees

\$140

CHEM3310 : Inorganic Chemistry

An in-depth analysis of inorganic chemistry with review of atomic structure, bonding, and periodic properties. Includes states of matter, structure of materials and coordination and organometallic chemistry.

Credits 3

Prerequisite Courses

CHEM2220

Semester Offered

Alternate years.

CHEM3510 : Thermodynamics and Kinetics

A survey of thermodynamics, equilibria, and kinetics with emphasis on concepts and applications in chemistry, biochemistry and materials.

Credits 3

Prerequisite Courses

CHEM2220

Semester Offered

Alternate years.

CHEM3620 : Integrated Laboratory I

An advanced laboratory course incorporating work from the major chemistry subdisciplines: organic, inorganic, physical and instrumental. Emphasis will be placed on integrating aspects of chemical synthesis, spectroscopic characterization and determination of physical properties. **Fee:** Additional fee required.

Credits 1

Prerequisite Courses

CHEM2220

Fees

Additional fee required.

CHEM4094 : Special Topics in Chemistry

An advanced study of a current topic in chemistry or biochemistry. Topics may include, but are not limited to, environmental chemistry, organic chemistry, computer modeling, and biochemical advancements.

Credits 1-3

Prerequisites

Instructor's approval

CHEM4610 : Integrated Laboratory II

An advanced laboratory course incorporating work from the major chemistry subdisciplines: organic, inorganic, physical, and instrumental. Emphasis will be placed on integrating aspects of chemical synthesis, spectroscopic characterization, and determination of physical properties. **Fee:** Additional fee required.

Credits 1

Prerequisite Courses

CHEM3620

Fees

Additional fee required.

CHEM4710 : Structure Elucidation

Identification of organic compounds using physical and chemical properties, infrared and mass spectroscopy, and nuclear magnetic resonance spectroscopy, including advanced techniques in proton, carbon, and multi-dimensional spectra.

Credits 3

Prerequisite Courses

CHEM3220

CHEM4720 : Advanced Organic Chemistry

Advanced study of organic chemistry, including reaction mechanism, total synthesis, and molecular orbital theory.

Credits 3

Prerequisite Courses

CHEM3220

CHEM4970 : Research

A capstone experience consisting of a faculty supervised independent investigative project. **Fee:** Additional fee required.

Credits 1-6

Prerequisites

Permission of the department chair

Fees

\$100

CHEM4980 : Senior Seminar/Capstone

An oral and written communication of the research project.

Credits 1

Prerequisites

Permission of the department chair

CHIS - Church History

CHIS3094 : Topics in Church History

An examination of some phase of church history not covered in other courses. May be repeated for credit.

Credits 1-3

CHIS3410 : History and Manual, Church of the Nazarene

A study of the historical background and development of the Church of the Nazarene. Special attention will be given to the content and spirit of the Manual of the Church of the Nazarene.

Credits 3

CHIS3630 : Christ, Councils, and Creeds

A study of the historical development of Christianity. The course will trace the significant influences in history on the theological and ecclesiastical changes and maturation. The student will be given opportunity to read primary sources as well as grasp the overall flow of church history.

Credits 3

Prerequisites

[THEO2100](#)

CHPL - Chapel

CHPL1000 : Chapel

Chapel is a key component of the NNU community experience. Students attending chapel will participate in a variety of ways, primarily through worship services, academic ceremonies, guest speakers, and general community-building activities. Above all, chapel seeks to help students build habits of heart and mind that contribute to the larger holistic development that occurs within the Christian liberal arts environment.

Credits 0

CLTA - Cultural Anthropology

CLTA1550 : Introduction to Cultural Anthropology

This course focuses on basic perspectives and concepts for understanding and productively relating to groups and individuals in other cultures. It includes an introduction to the discipline, history of the discipline and its development, and methods of cultural anthropology. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 3

CLTA3180 : Race, Class and Gender

A study of the contemporary diversity of society with a focus on inter-group relations (e.g., assimilation, conflict, and pluralism). Emphasis is placed on gaining an understanding of the multicultural nature of American society in comparison with other societies and on formulating a viable response. Recommended: [CLTA1550](#). Fulfills a General Education Cultural Competency (CC) requirement.

Credits 3

CLTA3200 : Intercultural Communication

A course focusing on the contexts in which intercultural communication takes place and the impact of those contexts on communication. The course also develops ethnographic skills as a tool for adapting to a cross-cultural context.

Credits 3

Semester Offered

Alternate years.

COMM - Communication Arts & Science

COMM1010 : Introduction to Communication

An introduction to the foundations of the field of communication and the communication process. Topics will include communication theories, focus on varied areas of communication, and how communication affects society and research in the field.

Credits 3

COMM1050 : Nonverbal Communication in Culture

An exploration of the role of nonverbal artifacts such as food, music, dance, costume, and color in reflecting cultural values and practices. This brief course includes mandatory all-day attendance at the Folklife Fair at the Trailing of the Sheep Festival in Hailey, Idaho. In one class period before and one class after the fair, students will discuss the parts of nonverbal communication that are especially highlighted by this cultural event and what makes the profession of sheepherding share behaviors and norms across cultures. Class will be a combination of discussion, class activities, and some lecture. A five-page paper is required to complete the course. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 1

COMM1210 : Introduction to Public Speaking

An introduction to verbal communication, listening, and public speaking. Emphasis will be placed on speaking, delivery issues, speech construction, audience connection, and the communication process. Students will write and deliver a variety of speeches and learn to speak with "clarity, coherence, and persuasiveness." This course satisfies the NNU General Education Speech outcome with a grade of C- or higher.

Credits 3

COMM1310 : Oral Interpretation

This course is an introduction to the intellectual, emotional, and aesthetic aspects of literature. Emphasis is placed on analysis and presentation of literature as it communicates to the listener. Performances include prose, poetry, and drama.

Credits 3

COMM2010 : Small Group Communication

An approach to small group communication theory with emphasis on identifying and developing appropriate communication strategies for various group situations. The course focuses on the principles and processes of small group communication, attitudes and skills for effective participation and leadership in small groups, small group problem solving, and decision-making. The primary goal of this course is to apply concepts learned through reading and discussion to practical situations in a small group setting.

Credits 3

Semester Offered

Alternate years.

COMM2020 : Media Systems and Literacy

A study of the history, structures, technologies, genres, theories and influences of the mass media on individuals and society. Designed to prepare students to be media literate, critical, and responsible producers and consumers of the mass media.

Credits 3

Semester Offered

Alternate years.

COMM2030 : Interpersonal Communication

An introduction to interpersonal communication theories, research and practice. Focus is on influences and effects of interpersonal relationships and ways to improve communication. Interpersonal Communication is the study of theories and practice in verbal and nonverbal communication with a focus on interpersonal relationships. Emphasis is on improving interpersonal skills and increasing communication competence in everyday social exchanges. This course satisfies a General Education Social Science requirement.

Credits 3

COMM2120 : Communication Activities

Opportunities for Communication majors as well as non-majors to prepare for and participate in a variety of communication activities approved by the department. Class instruction focuses on competitive speech and debate. Students may complete other approved independent work for class participation hours. May be repeated for credit.

Credits 0-2

Prerequisites

Instructor's approval

COMM2420 : Introduction to Public Relations

An introduction to the theory, research, and practical aspects of public relations. Emphasis will be placed on understanding and preparing strategic plans and how public relations function in business, industrial, educational and social organizations.

Credits 3

Semester Offered

Alternate years.

COMM2950 : Internship in Communication

The student may select a supervised professional internship, with 50 clock hours per credit required. This activity concludes with a formal written and oral presentation.

Credits 1-3

Prerequisites

Courses basic to the area of the internship as approved by the advisor. May be repeated for credit upon approval by the advisor, or instructor's approval.

COMM3020 : Organizational Communication

The study of the nature and function of communication within the organization. Emphasis will be on group process, networks, discussion, decision-making, message creation and organizational climate and culture. The course is designed to enhance your understanding of the role of communication in modern organizations, explore approaches and theories of organizational communication and leadership, identify common organizational communication problems and their solutions, and develop attitudes and analytical abilities that can enhance your ability to navigate modern organizations in a creative, effective and ethical way.

Credits 3

Semester Offered

Alternate years.

COMM3050 : Nonverbal Communication

The study of the types and effects of nonverbal communication in our lives including: touch, space, physical appearance, movement, facial expression, vocalics, and artifacts. Emphasis will be placed on nonverbal theories and research on nonverbal communication in interpersonal interaction.

Credits 3

Prerequisite Courses

COMM2030

Semester Offered

Alternate years.

COMM3094 : Special Topics in Communication Studies

A concentrated study of one topic in communication studies. May be repeated for credit.

Credits 1-3

Prerequisites

Instructor's approval

COMM3120 : Advanced Communication Activities

Advanced opportunities for students majoring in areas of communication arts & science, as well as non-majors, to participate in a variety of communication activities approved by the department. Class instruction focuses on competitive speech and debate. Students may complete approved independent work for class participation hours. May be repeated for credit.

Credits 1-2

Prerequisites

[COMM2120](#), or instructor's approval.

COMM3200 : Intercultural Communication

This course introduces students to the complex field of intercultural communication by looking at the practical applications of theory and research from critical, cultural, and social scientific perspectives. The course explores challenges of intercultural interaction and relationships in a number of contexts. Topics include individual perceptions, communication and culture, the role of linguistic differences, dimensions of culture, stereotyping and prejudice, adaptation to new cultures, and culture shock. A combination of theory, application, and experience will be included. Successful completion of the course requires students to engage in at least 15 hours of contact with individuals who are from international cultures other than their own. Fulfills a General Education Cultural Experience (CE) requirement.

Credits 3

Semester Offered

Alternate years.

COMM3210 : Advanced Public Speaking

A course designed to enable students to improve their public speaking techniques beyond basic skills. Emphasis will be placed both on skill development and speaking outside of the classroom.

Credits 3

Prerequisites

[COMM3211](#), [COMM1210](#), or instructor's approval.

Semester Offered

Alternate years.

COMM3211 : Technical Communication for Scientists & Engineers

An introduction to verbal communication in groups, listening, and public speaking focused on the unique challenges of public speaking for those in technical and scientific fields. Emphasis will be placed on speaking, delivery issues, speech construction, audience connection, and the communication process. Recommended for students who have completed at least 12 credits in their major field.

Credits 3

Prerequisites

Junior classification or Instructor's approval

COMM3240 : Public Relations Writing

Designed for Public Relations (PR) majors to meet the expectations of the Public Relations Society of America for PR education, this course engages students in a variety of PR-specific writing skills. Includes study, critique, and editing of both student and professional work.

Credits 3

COMM3420 : Persuasion

A practical and theoretical approach to the study of psychological and rhetorical principles vital to influencing human behavior. Topics include major social science theoretical perspectives, expertise, trustworthiness, likability, use of emotions, and sequencing of messages.

Credits 3

Semester Offered

Alternate years.

COMM3500 : Argumentation and Debate

Theory and practice of argumentation and debate including research, analysis, reasoning, evidence, preparation of briefs, organization, and delivery. Intercollegiate tournament participation is encouraged, but not required.

Credits 3

Semester Offered

Alternate years.

COMM3600 : Broadcast Communication

A skills-based class designed to help the student learn and perfect the skills required for communicating through the broadcast media. Emphasis will be placed on diction, presentation, poise, and organization in press conferences, reporting, online media, and newsroom situations.

Credits 3

Semester Offered

Alternate years.

COMM3650 : Teaching Communication Studies in Secondary Schools

Strategies appropriate to this subject field. Includes instructional materials and tools and curricular structure common to the subject in the secondary school. Includes opportunities for students to assist and teach a minimum of 20 hours. (See [EDUC3650](#))

Credits 2

Prerequisites

Junior classification, Program admission required.

Corequisites

[EDUC3750](#), [EDUC3510](#)

COMM4094 : Special Topics in Communication Studies

A concentrated study of one topic in communication studies. May be repeated for credit.

Credits 1-3

Prerequisites

Instructor's approval

COMM4420 : Advanced Public Relations

An in-depth study of the theory and practice of public relations in the U.S. Emphasis will be placed on analyzing and assessing case studies in public relations problems and in designing and executing a professional public relations campaign. Students will engage in reading, criticism, analysis, and design activities.

Credits 3

Prerequisites

[COMM2420](#), or instructor's approval.

COMM4440 : Rhetorical Theory and Criticism

Explores classical and modern perspectives of rhetoric. Includes a study of classical and modern rhetoricians and their contributions to the art of rhetoric.

Credits 3

Semester Offered

Alternate years.

COMM4610 : Communication Research and Theory

Study of communication theories and the influence of communication on individuals and society. This course includes a survey of selected topics, research designs and methods in communication. The course culminates with a mix of original student papers and group research projects.

Credits 3

COMM4630 : Communication Ethics

An ethics course designed specifically for the unique challenges and situations faced by communication experts in the fields of public relations, health communication, broadcasting, communication research, and other related fields. Students will encounter multiple scenarios, case studies of actual situations, and practice responding to ethically difficult situations.

Credits 3

Semester Offered

Alternate years.

COMM4640 : Health Communication

A study of the field of health communication. The course will employ case studies, lecture, discussion, and experiential learning. Relevant theory, research, and skills associated with communicating in various care contexts will be addressed. This will include communication among providers, family caregivers, patients, healthcare organizations, and in mediated messages. Issues related to marketing and promotion of health information and the politics of health care will be covered.

Credits 3

Semester Offered

Alternate years.

COMM4950 : Internship in Communication

Supervised internship or research in communication. A student may select (1) a professional internship with 50 clock hours per credit required; or, (2) a major research project. Either activity concludes with a formal written and oral presentation. May be repeated for credit upon approval by the advisor.

Credits 1-3

Prerequisites

Courses basic to the area of the internship as approved by the advisor, or instructor's approval.

COMM4970 : Senior Project

This course is designed to allow students in the Department of Communication Arts & Science to conduct a self-directed project resulting in an original work related to their specific areas of study. This outcome could include (but is not limited to) conducting a full research study, preparing a public relations plan for an outside client, designing a health campaign, and/or writing a major paper. This process culminates with a public senior defense of the work produced. Required of all majors in the department with the exception of co-majors and pre-counseling majors. This course may be repeated for credit.

Credits 1-2

COMM4980 : Senior Capstone Seminar in Communication

A senior level course that reviews the university outcomes and major theories and research methods of the field of communication and prepares the student for a future in communication professions. Other topics include a review of the student's senior project, resume building, interviewing techniques, development of student portfolio, and preparation for graduate school. Satisfies the General Education Capstone requirement.

Credits 1

COMP - Computer Science

COMP1220 : Introduction to Computer Science

Provides a broad coverage of topics in computer science and its applications. Investigates the capabilities of computer technology. Includes an introductory experience in programming. Also includes introductions to professional ethics and careers. **Fee:** Additional fee required.

Credits 3

Prerequisites

An ACT Math score of 23 or its equivalent.

Fees

\$150

COMP2040 : Introduction to Web Development

Introduces students to the world of computer science through the world-wide web, focusing on the techniques of web-page creation. No programming background is required, although students will learn some programming through scripting languages. **Fee:** Additional fee required.

Credits 3

Prerequisites

[COMP1220](#) or Instructor's approval

Semester Offered

Alternate years.

Fees

\$150

COMP2094 : Special Topics in Computer Programming

An intensive study of one programming language not covered in other courses. May be repeated for credit. **Fee:** Additional fee required.

Credits 1-4

Prerequisites

Instructor's approval

Fees

Additional fee required.

COMP2220 : Computer Programming I

Further study of the syntax and semantics of a programming language using object-oriented design methodology. Problem-solving heuristic and algorithm development will be emphasized. **Fee:** Additional fee required.

Credits 3

Prerequisites

[ENGR1010](#) or [COMP1220](#).

Corequisites

[COMP2220L](#)

Fees

\$150

COMP2220L : Computer Programming I Laboratory

A required laboratory associated with [COMP2220](#). **Fee:** Additional fee required.

Credits 1

Corequisite Courses

COMP2220

Fees

\$50

COMP2260 : Event-Driven Programming

An introduction to the principles of developing application programs to run in a Windows environment. Development of real-world, multi-form, commercial applications taken from engineering, business, and industry will be emphasized. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

COMP2220

Corequisites

[COMP2260L](#)

Semester Offered

Alternate years.

Fees

Additional fee required.

COMP2260L : Event-Driven Programming Laboratory

A required laboratory associated with [COMP2260](#). **Fee:** Additional fee required.

Credits 1

Corequisite Courses

COMP2260

Semester Offered

Alternate years.

Fees

Additional fee required.

COMP2320 : Introduction to Python Programming

An introduction to systems and application programming using Python, one of the most popular and versatile computing languages. The course covers basic syntax, using external modules, data types and operators, functions and object-oriented programming. Additional topics cover applying Python to common problems such as creating applications and scripts, manipulating and visualizing data, applying machine learning techniques and using web-based resources and services. **Fee:** Additional fee required.

Credits 3

Fees

\$150

COMP2630 : Computer Architecture

An introduction to the basic concepts of a computer system and its architecture using the 80x86 microprocessor. This includes memory, control, and arithmetic logic unit (ALU) interactions. Instruction types, formats, and data representation are studied. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

COMP2220

Fees

\$150

COMP2750 : Data Structures

Introduction to commonly used computer data structuring techniques. Topics include graphs, stacks, queues, lists, trees, sorting, searching, and memory management. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

COMP2220

Fees

\$150

COMP3094 : Special Topics in Computing

A study of some areas not covered in other computing courses. May be repeated for credit. **Fee:** Additional fee required.

Credits 1-4

Prerequisites

Instructor's approval

Fees

Additional fee required.

COMP3130 : Teaching Computer Science in Secondary Schools

Course topics include strategies appropriate to this subject field, instructional materials and tools, curricular structure common to this subject in the secondary school. Includes opportunities for candidates to assist and teach a minimum of 20 hours. (See [EDUC3130](#)) **Fee:** Additional fee required.

Credits 3

Prerequisites

Junior Classification. Program Admission.

Corequisites

[EDUC3750](#), [EDUC3510](#)

Fees

Additional fee required.

COMP3230 : Introduction to Spatial Analysis

Introduction to Geographic Information Systems (GIS) and the utilization of geospatial data for observation of data in a means that is not possible in written or tabular format. Spatial analysis allows questions to be considered where a primary consideration is the relationship between where different entities are located. **Fee:** Additional fee required.

Credits 3

Fees

\$150

COMP3330 : Database Design and Programming

An introduction to application program development in a database environment with an emphasis on data structures, file organization, hierarchical network and relational data models and storage devices. **Fee:** Additional fee required.

Credits 3

Prerequisites

[COMP2750](#), [MATH2310](#)

Corequisites

[COMP3330L](#)

Semester Offered

Alternate years.

Fees

\$150

COMP3330L : Database Design and Programming Laboratory

A required laboratory associated with [COMP3330](#). **Fee:** Additional fee required.

Credits 1

Corequisite Courses

COMP3330

Semester Offered

Alternate years.

Fees

\$50

COMP3370 : Systems Analysis and Design

A study of techniques and tools used to analyze problems with an emphasis on defining the present state of a system and offering a set of alternative designs, which provide an improved system. The types of optimization criteria and tools for performing this analysis will be investigated with examples from business and engineering. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

COMP2220

Semester Offered

Alternate years.

Fees

\$150

COMP3430 : Operating Systems I

An introduction to the major concepts of operating system principles. This includes an understanding of the organization and architecture of computer systems at the register-transfer and programming levels of system description. This includes operating system concepts relating specifically to current operating system standards and a formal treatment of programming language translation and compiler concepts. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

COMP2630

COMP2750

Corequisites

[COMP3430L](#)

Semester Offered

Alternate years.

Fees

\$150

COMP3430L : Operating Systems I Laboratory

A required laboratory associated with [COMP3430](#). **Fee:** Additional fee required.

Credits 1

Corequisite Courses

COMP3430

Semester Offered

Alternate years.

Fees

\$50

COMP3440 : Operating Systems II

A continuation of [COMP3430](#) Operating Systems I. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

COMP3430

Semester Offered

Alternate years.

Fees

Additional fee required.

COMP3470 : Cybersecurity Principles

This course introduces the concepts of cybersecurity. Topics include virtual and physical information threats, legal and ethical issues, and planning and risk assessment. Students will see how various tools and methodologies are employed in cyber defense and learn best practices for doing so. This course also introduces security roles in an organization and how to manage and maintain information security policies. Upon completion students will understand how to perform an organizational information security risk assessment and create corresponding information security policies according to industry and government standards. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

COMP2220

Fees

\$150

COMP3480 : Cyber Defense

This course introduces students to the concepts of defense in-depth, a security industry best practice for reducing risk from cyberattacks, social engineering, phishing and malware. Topics include firewalls, backup systems, disaster recovery, and incident handling. This course will also focus on reasons for many of the classic flaws software developers implement in systems that can lead to security problems including buffer overflows, format string problems, race conditions, memory leaks, etc. Upon completion, the student will learn to plan effective information security defenses, backup systems, user security and disaster recovery procedures. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

COMP3470

Fees

\$150

COMP3530 : Computer Graphics

An overview of the hardware, software, and techniques used in computer graphics. Topics include 2-D and 3-D transformations, clipping, windowing, display files, surface plots, and fractals. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

COMP2630

Corequisites

[COMP3530L](#)

Semester Offered

Alternate years.

Fees

Additional fee required.

COMP3530L : Computer Graphics Laboratory

A required laboratory associated with [COMP3530](#). **Fee:** Additional fee required.

Credits 1

Corequisite Courses

COMP3530

Semester Offered

Alternate years.

Fees

Additional fee required.

COMP3630 : Networks and Data Communications I

A study of digital data communication in computer networks. The problems, rationales, and possible solutions for various communication protocols will be discussed as well as OSI model and various network protocols. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

COMP2630

COMP2750

Semester Offered

Alternate years.

Fees

\$150

COMP3640 : Networks and Data Communications II

A continuation of [COMP3630](#) Networks and Data Communications I. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

COMP3630

Semester Offered

Alternate years.

Fees

\$150

COMP3750 : Algorithm Analysis

A medium level algorithmic class to introduce various categories of algorithms, formal specification and verification, and algorithmic schemas for specific problems. The algorithm topics include divide and conquer, backtracking, dynamic programming, string processing, graph algorithms, geometric algorithms, fast arithmetic algorithms, genetic programming, and NP completeness and approximation. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

COMP2750

Semester Offered

Alternate years.

Fees

\$150

COMP3810 : Parallel Computation

As we lose the ability to speed up computers by making processors faster, we must instead investigate how to achieve performance gains by utilizing the multiple processors that are available on most common computers. Students will learn and apply concurrent programming methods using both central processing units (CPUs) and graphic processing units (GPUs), as well as algorithmic decisions that influence performance gains through parallelization. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

COMP2750

Fees

\$150.

COMP3830 : Information Security

An introduction to both the technical components of information security as well as security management. Coverage will include inspection and protection of information assets, detection of and reaction to threats to information assets, and examination of pre- and post-incident procedures, technical and managerial responses, and an overview of the information security planning and staffing functions. Students will also have hands-on experience in selected information security technologies through lab sessions. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

COMP2220

Fees

Additional fee required.

COMP3970 : Introduction to Senior Project

Presentation of possible topics for the senior software development or research project. Discussion of the style of the written paper and oral presentation. Methods of collecting background information and data will be presented. Attendance at senior seminar presentations is required. **Fee:** Additional fee required.

Credits 1

Prerequisites

Junior classification, Computer Science major.

Fees

\$50

COMP4220 : Artificial Intelligence

The goal of Artificial intelligence is to enable a computer to learn, plan, and solve problems autonomously. Concepts and techniques involved in artificial intelligence including goal-directed searching, constraint satisfaction, fuzzy logic, pattern recognition, evolutionary computation, and genetic algorithms. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

COMP2750

Fees

Additional fee required.

COMP4330 : Machine Learning

An introduction to basic artificial intelligence concepts that are widely used in modern computer systems using bioinformatics as examples. These concepts include learning theory, supervised and unsupervised learning, machine learning applications, association rules, clustering, classification and data mining applications. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

COMP2750

Semester Offered

Alternate years.

Fees

\$150

COMP4340 : Advanced Database Design and Programming

The concept of Big Data refers to massive amounts of data, both structured and unstructured, on which the processing capabilities of traditional data management tools are inadequate. This course investigates storage and analysis methods and associated tools which enable users to extract knowledge from voluminous data. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

COMP3330

Fees

Additional fee required.

COMP4430 : Compilers

A formal treatment of programming language translation and compiler concepts. Emphasis is on parsing algorithms, translation specifications and development of machine-independent code. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

COMP2630

COMP2750

Semester Offered

Alternate years.

Fees

Additional fee required.

COMP4470 : Cyber Warfare

This course is designed to train students to function in the role of a "White Hat" or ethical hacker for an organization. Students are exposed to the inner workings of cyberattacks from a White Hat perspective: how malware is built and propagated to the use of the Dark Web. It will also cover web-application specific topics such as Denial of Service, SQL injection and cross-site scripting attacks and how to defeat them. This course will also address a number of advanced topics such as cellular, Internet of Things and mobile technologies and their security, system vulnerabilities and penetration testing of corporate networks/systems. Students will also learn how to employ honeypots/honeynets to deceive and/or thwart attackers. **Fee:** Additional fee required.

Credits 3

Recommended Prerequisites

[COMP3430](#), [COMP4330](#), and [COMP4340](#).

Prerequisite Courses

COMP3330

COMP3480

Fees

Additional fee required.

COMP4480 : Cyber Forensics and Recovery

This course will introduce techniques to discover whether an information network is or has been under attack and steps to remediate and recover from the attack. Students will learn how to apply machine learning techniques and monitoring tools to detect the presence of an attack and steps to mitigate loss of data. This course will also discuss the steps necessary to determine the extent of and reporting requirements for data breaches and loss. Students are introduced to both international and U.S. cyber laws including reporting compliance. This course will also cover various agencies for dealing with cybercrime and how to assist law enforcement in prosecuting perpetrators of cybercrime. **Fee:** Additional fee required.

Credits 3

Recommended Prerequisites

[COMP3430](#), [COMP4330](#), and [COMP4340](#).

Prerequisites

[COMP3480](#), Students must be junior standing.

Fees

Additional fee required.

COMP4680 : Software Development Project

An application of the computer programming and system development concepts, principles, and practices to a comprehensive systems development project. The student may work individually or as part of a team in the development of a significant software project. **Fee:** Additional fee required.

Credits 4

Prerequisites

[COMP3970](#), Senior classification

Fees

\$200

COMP4970 : Research

Involves the participation of the student with a faculty member in an individual investigative project. May be repeated for up to 4 credits. **Fee:** Additional fee required.

Credits 1-3

Prerequisites

Instructor's approval

Fees

\$50

COMP4980 : Senior Seminar/Capstone

Required of and limited to senior students. The seminar involves the written and oral presentation of the research project completed in [COMP4680](#) or 4970. In addition, the student is required to complete a written subject examination in the field of Computer Science, e.g. ETS Major Field Test for Computer Science. Must be taken at NNU. **Fee:** Additional fee required.

Credits 1

Prerequisites

[COMP4680](#) or [COMP4970](#).

Fees

\$50

CRIM - Criminal Justice

CRIM1500 : Introduction to Criminal Justice

This course is an overview of the criminal justice system in the United States and covers four major content areas: the nature of crime and laws; policing and law enforcement; courts and adjudication; and corrections.

Credits 3

CRIM2250 : Law Enforcement and Community Policing

This course examines the history and roles of police in American society, including the philosophy, policy, structure and methods of law enforcement at the local, state and federal levels. In addition, characteristics of effective police work, as well as contemporary issues facing law enforcement officers and agencies today will be scrutinized. Students will closely examine the two extremely important aspects of addressing crime through the building of partnerships with communities and developing critical thinking/problem solving skills of how to best address the issues and fear in communities where they serve.

Credits 3

CRIM2960 : Criminal Justice Practicum

This course will prepare students for field experiences and internships in criminal justice settings. All criminal justice students seeking field experiences or internships must satisfactorily complete this course prior to registering for [CRIM4960](#).

Credits 1

CRIM3094 : Special Topics in Criminal Justice

This course is designed to address specific criminal justice topics as designated by the instructor of record and approved by the department chair.

Credits 1-3

CRIM3150 : Corrections

This course provides an overview of the field of corrections, including its history and the goals, methods, and institutions that characterize it today. Topics include clients and officers, programs and facilities, life in and after incarceration, community corrections, and issues of punishment and reform, including innovation in policy, programs, and techniques.

Credits 3

CRIM3200 : Juvenile Justice

A study of the forms, causes, and consequences of juvenile delinquency. Intervention for offenders, preventive measures, and the legal and treatment system for dealing with juveniles will also be studied. The course is designed to expose students to textual/theoretical material and knowledgeable professionals from agencies in the community.

Credits 3

CRIM3350 : Criminal Law

This course provides an introduction to criminal law, including an historical overview and a survey of general legal principles. It covers basic elements of common and statutory law, and discusses specific categories of offenses and defenses used against prosecution for them.

Credits 3

Semester Offered

Alternate years.

CRIM3400 : Written and Interpersonal Communication for Law Enforcement

This course prepares the student to communicate effectively in both written and verbal forms. In order to achieve this, the Written and Interpersonal Communication for Law Enforcement course examines best practices in investigative reporting, written reports and memos. In addition, interpersonal verbal and non-verbal communication will be looked at within criminal justice settings, including interactions with victims, suspects, incarcerated persons, government officials, staff, and civilians.

Credits 3

CRIM3550 : Criminology

This course is designed to introduce students to criminology as a field of study. Students will be introduced to theories that attempt to explain criminal behavior from social, economic, biological, personality and individual perspectives. It includes study of the types of crime, the classes and nature of offenders, and methods for treating offenders and preventing crime.

Credits 3

CRIM4010 : Capstone

This course provides students with a context for reflection and self-analysis regarding their educational experience at NNU. The approach in this course to self-analysis and critical reflection is two-fold: 1) students will reflect on their comprehensive educational experience through the lens of the four university outcomes, and 2) students will think about and discuss the integration of their learning with their future, post-university lives. (See HUMN4010, PSYC4010, SPAN4010) **Fee:** Additional fee required.

Credits 1

Fees

\$35

CRIM4250 : Criminal Court Systems

This course provides a description and analysis of the structure, functions, and procedures of the criminal court system in the United States, including the roles of the prosecutor, defender, judge, jury, and court administrator. The history of the system and issues facing the criminal courts today are examined.

Credits 3

Semester Offered

Alternate years.

CRIM4360 : Criminal Procedure

This course emphasizes the procedural protections established in the Bill of Rights and enforced by the courts through the procedural exclusion of evidence or the procedural dismissal of cases. In the course, students study the Fourth Amendment (Search and seizure), the Fifth Amendment (Rights against self-incrimination and double jeopardy), the Sixth Amendment (Rights to grand jury indictment, notice of charges, speedy and public trial, trial by impartial jury, confrontation of witnesses, compulsory process of favorable witnesses, and assistance of counsel), the Eighth Amendment (Rights against excessive bail and cruel and unusual punishment), and the Fourteenth Amendment (Application of Bill of Rights to the states).

Credits 3

Prerequisite Courses

CRIM3350

CRIM4960 : Internship in Criminal Justice

This course requires 45 hours per credit in an approved setting of intensive experience-based learning. Course is designed to give students in-depth, work-setting knowledge of an aspect of the field of criminal justice. Students assume career-related duties as deemed appropriate by their site-supervisor and approved by their major advisor. May be repeated for a maximum of 15 credits.

Credits 3-15

Prerequisites

[CRIM2960](#), Program admission, Junior standing, and Instructor's approval required.

CRIM4970 : Senior Research in Criminal Justice

The student will either develop and complete an empirical research project and a written report suitable for submission to a professional journal or assist a faculty member in independent professional research. May be repeated for a maximum of 6 credits.

Credits 1-4

Prerequisites

Instructor's approval

DMDA - Digital Media

DMDA2250 : Introduction to Screenwriting

A survey of the process, forms, and techniques for writing screenplays for video and film production. This includes fiction and non-fiction processes for video content, short films, documentaries, and feature films. Course includes lecture, scriptwriting, exercises, labs, and analysis and critique of student work.

Credits 3

Prerequisites

[ENGL1040](#) or instructor's approval.

DMDA2260 : Video Production 1

An introduction to the processes involved in video production and time-based media. Includes the technical and creative aspects of producing, directing, camera, lighting, sound, editing, graphics, and basic engineering for digital production. Course includes traditional lecture, lab exercises, and individual and group video projects. **Fee:** Additional fee required.

Credits 3

Fees

\$50

DMDA2280 : Audio Production

A lab course involving student production of voice, music, and sound effects projects. Includes a study of microphone selection and placement, signal processing and shaping, and field and studio recording as they specifically relate to video production and post production. **Fee:** Additional fee required.

Credits 3

Fees

\$50

DMDA3030 : Film Theory and Criticism

Survey of narrative and documentary motion pictures, from Edison and Lumiere to the present. Course covers the structural and aesthetic trends of motion pictures through the viewing and analysis of selected films. **Fee:** Additional fee required.

Credits 3

Semester Offered

Alternate years.

Fees

\$50

DMDA3260 : Introduction to Animation

An introduction to the processes and products of animation and motion graphics. Experiments in stop motion and 'cell' animation lead to the integration of animation software and motion graphics. **Fee:** Additional fee required.

Credits 3

Prerequisites

[ARDE2350](#), or instructor's approval.

Fees

\$50

DMDA3290 : Video Production 2

A lab course designed to familiarize the student with the advanced tools and techniques of cinema production, concentrating on visual effects and post-production. Includes editing theory and an introduction to industry standard third-party software packages for graphic design and image manipulation. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

DMDA2260

Fees

\$50

DMDA3360 : Advanced Animation

A lab course designed to familiarize the student with the advanced tools and techniques of animation, concentrating on visual narrative, development of environment/atmosphere, and post-production. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

DMDA3260

Fees

\$50

DMDA4970 : Digital Media Capstone Project

A capstone experience involving a research project and/or major media production, culminating in a public exhibition, or premiere. Required of all Digital Media majors. May be repeated for credit.

Credits 1

ECON - Economics

ECON1010 : Personal Finance

An introduction to decision-making in personal economics. Emphasis will be placed on the financial choices faced by individuals in the build-up and management of net worth. Topics covered include education and experience, earning and spending, savings and debt, taxes and inflation, insurance, investments, and contracts.

Credits 3

ECON1050 : Analysis of Economic Issues

Introduction to the theory of supply and demand, and application of this theory to economic issues such as social security, crime, medical care, poverty, higher education, economic systems, pollution, big business, free trade, the U.S. national debt, and economic growth.

Credits 3

ECON2010 : Principles of Economics

An introduction to the basic economic principles that are used to understand the process of decision-making by individuals and business organizations. Students will study production, distribution, exchange and consumption at both the micro and macro-level.

Credits 3

ECON2410 : Principles of Microeconomics

A study and application of microeconomic analysis; includes supply, demand, pricing, consumer choice, and international concerns.

Credits 3

ECON2420 : Principles of Macroeconomics

A study and application of macroeconomic analysis; includes gross national product, national income, consumption, investment, inflation, economic growth and development, and international applications.

Credits 3

ECON3010 : Personal Finance and Stewardship

A study and application of the planning and organizing of personal finances. Class will explore how students manage and address the challenges of becoming good stewards of their gifts, talents, time and resources. Topics covered include education and experience, earning and spending, savings and debt, giving and tithing, taxes and insurance, and social responsiveness.

Credits 3

ECON3020 : Intermediate Economics

A study and application of both micro and macro-economic theory to the process of decision-making by individuals and business organizations. Topics include pricing theory, consumer choice, market structures, business cycles, inflation, economic growth and development, and international applications.

Credits 3

Prerequisites

[ECON2010](#), or instructor's approval.

Semester Offered

Alternate years.

ECON3094 : Special Topics in Economics

An examination of various economic questions and theories not covered in other economic courses. Topics include: financial economics, game theory, health economics, labor economics, environmental economics, public finance and the history of economic thought. May be repeated for credit.

Credits 1-3

Prerequisites

Instructor's approval

ECON3150 : Managerial Economics

An application of tools of microeconomics and how they relate to managerial decision-making. Includes study of the internal and external economic environments of firms for managerial decision-making. Topics include supply and demand, quantitative demand, analysis, production and costs, market structures, game theory, pricing strategies, organization of firms, and social perspectives on managerial decision-making.

Credits 3

Prerequisites

[ECON2010](#), or instructor's approval.

Semester Offered

Alternate years.

ECON3310 : Principles of Free Enterprise

A study of economies based on voluntary exchange or free markets. Students will examine the relationship between liberty and economic activity, and the theories of how freedom of choice raises the standard of living in a society. The course includes a comparative study of alternative systems of economic organization.

Credits 3

Prerequisite Courses

ECON2010

Prerequisites

Prerequisite course or Instructor's approval

ECON3510 : Money and Financial Institutions

A study of monetary economics, including fluctuations of money, determinants on money supply and demand, study of financial institutions, determinants of interest rates, principles and practice of banking and financial intermediaries, formation of monetary policy, the Federal Reserve System, and international monetary forces.

Credits 3

Prerequisites

[ECON2010](#), or instructor's approval.

Semester Offered

Alternate years.

ECON3770 : Saving and Investing

An introduction to the economics of lifetime saving and investing decisions. Includes introduction to financial institutions involved in saving and investing, operation and properties of stock, bond, and real estate markets, role of tax laws and practices in life-time saving and consumption decisions, time value of money principles, saving to achieve personal goals, rate of return and risks of alternative investments in the context of principles of Christian stewardship.

Credits 3

Prerequisites

[ECON2010](#), or instructor's approval.

Semester Offered

Alternate years.

ECON4050 : Global Economics

A survey of the theory and practice of international trade and finance around the world. Includes examination of the problems of developed and less developed countries in the world economy. Other topics include globalization, international comparison of standards of living, theories of international exchange, currency markets, balances of international payments, trade policies, transitions from socialism, international economic institutions, regional economic integration and international economic crisis.

Credits 3

Prerequisites

[ECON2010](#), or instructor's approval.

Semester Offered

Alternate years.

EDUC - Education

EDUC1100 : Introduction to Education

Exploration of the rewards and challenges of the teaching profession. Course includes discussion of current issues in education, an overview of the NNU education program, insights from enthusiastic educators, and a 25-hour field experience at the grade level/content area of the candidate's interest.

Credits 1

EDUC2094 : Special Topics in Education

An opportunity to study current issues in the field of education. Topics may vary. May be repeated for credit.

Credits 1-4

Prerequisites

Instructor's approval

EDUC2110 : Educational Psychology

A study of the psychological implications involved in the teaching-learning situation with emphasis on those psychological principles applicable to children ages 6-12 and adolescents 13-18. A variety of learning and developmental theories based on research from the field of psychology are covered. May be taken in the same semester as [EDUC1100](#). (See [PSYC2110](#).)

Credits 3

Prerequisites

[EDUC1100](#), or instructor's approval.

EDUC2250 : Cultural Diversity in Education

A reflective exploration of race, socio-economic, and changing demographics in communities and schools. Includes a focus on common beliefs held by teachers that may affect the achievement gap between white and minority students. Culturally relevant teaching practices will be developed to enhance learning opportunities for students of color. Course includes a 10-hour field experience. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 2

Prerequisite Courses

EDUC1100

EDUC2550 : Innovative Instruction

This course is designed to support future instructors by increasing their knowledge of innovative strategies in education to facilitate growth in student learning. Utilizing models of innovative instruction and ISTE NETS teacher standards, this course will explore global educational practices, pushing educators to move instruction from a highly structured setting to a more student-centered environment where students take ownership and personalize their learning.

Credits 3

Prerequisite Courses

EDUC1100

EDUC2960 : Introduction to Instructional Design

An overview of lesson planning and domains of teaching. During a 30-hour field experience, candidates will design and teach at least one lesson in a classroom. **Fee:** Additional fee required.

Credits 1

Prerequisite Courses

EDUC1100

Fees

\$150

EDUC3000 : Mathematics Lab for Elementary Teachers

A hands-on exploration of mathematical concepts, using evidence-based practices to provide a basic understanding of teaching mathematical structures and strategies for conceptual understanding in the elementary classroom.

Credits 2

Prerequisites

[MATH2010](#), [MATH2020](#) (or may be taken during the same semester as MATH3000). Program admission required.

EDUC3010 : Teaching English in Secondary Schools

Strategies for teaching literature, grammar, writing and other communication skills necessary to effectively teach secondary English. Emphasis will be placed on teaching strategies to correspond with ELA standards and unit planning at a secondary level. Field Experience: 20-40 hours. (See [ENGL3010](#).)

Credits 3

Prerequisites

Junior classification, program admission required.

EDUC3090 : Pedagogy of Writing in 6-12 Schools

An examination and application of research-based methodologies for teaching the writing process. Candidates learn how to incorporate the writing process across all content areas. Focus is on creating authentic writing opportunities that encompass a range of tasks, purposes, and audiences. This course meets a portion of the Idaho Comprehensive Literacy Coursework requirements of the Idaho Department of Education. (See [ENGL3090](#).)

Credits 3

Prerequisites

Junior classification, program admission required.

EDUC3130 : Teaching Computer Science in Secondary Schools

Strategies appropriate to this subject field, instructional materials and tools, curricular structure common to this subject in the secondary school. Includes opportunities for candidates to assist and teach a minimum of 20 hours. (See [COMP3130](#).)

Credits 3

Prerequisites

Junior classification, Program admission required.

Corequisites

[EDUC3750](#), [EDUC3510](#)

EDUC3150 : Education of Exceptional Children

A survey of the characteristics and educational needs of students with learning challenges and those identified as gifted. Course emphasizes causes, incidence, and implications of disabilities and practical strategies for assisting all students to succeed in the regular classroom. Also included is information on special education law and individual educational plans as they apply to general education teachers. A 15-hour field experience is included.

Credits 3

Prerequisites

Program admission required.

EDUC3240 : Classroom Management in K-8 Classrooms

An in-depth study of classroom management principles and practices for K-8 teachers. Focus is on equipping candidates with knowledge and skills for effectively managing a classroom. Course explores motivation, classroom environment, minimizing management problems through proactive strategies, and systematically modifying inappropriate behavior.

Credits 3

Prerequisites

Junior classification, Program admission required.

EDUC3250 : Fundamentals of Reading

An in-depth study of evidence-based practices for reading instruction in an elementary classroom. This course provides an overview of each of the "Big 5" of literacy (phonemic awareness, phonics, fluency, vocabulary, and comprehension) with a special emphasis on early literacy. A 20-hour reading practicum is included during which the candidate observes the set up and administration of a reading program and participates in reading instruction. This course meets a portion of the Idaho Comprehensive Literacy Act requirements of the Idaho Department of Education.

Credits 3

Prerequisites

Junior classification, Program admission required.

EDUC3260 : Content Literacy in K-8 Classrooms

An exploration of principles and strategies for helping K-8 students acquire reading and writing skills essential for effective learning in subject areas. Emphasis is on helping future teachers design instruction that develops vocabulary concepts, enhances comprehension, and addresses the varying backgrounds and needs of elementary and middle school students as they interact with text. This course meets a portion of the Idaho Comprehensive Literacy Act requirements of the Idaho Department of Education.

Credits 3

Prerequisites

Junior classification, Program admission required.

EDUC3310 : Teaching English Language Learners

Exploration of the unique cultural values of children and families whose primary language is not English and study of teaching strategies for helping all students to succeed. Course includes a 10-hour multicultural field experience. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 1

Prerequisites

Program admission required.

EDUC3330 : Teaching Art in K-8 Schools

Introduces elementary education majors to theoretical and practical experiences necessary for incorporating a discipline-based art education program into the elementary and middle school curriculum. This course includes a 10-hour field experience. (See [ARDE3330](#).)

Credits 3

Prerequisites

Program admission required.

EDUC3340 : Teaching Music in Elementary Schools

Study in the application of the principles, procedures, and objectives in school music in the primary and intermediate grades. Special emphasis is given to the basic elements of music and creativity as found in Orff and Kodaly as well as folk music of various cultures and traditions. (See [MUSC3450](#), [MUSC3460](#).)

Credits 2

Prerequisites

Junior classification, program admission required.

EDUC3350 : Teaching Health in Secondary Schools

Course is designed to provide knowledge in three divisions of health education: healthful living, school health services, and health education. Topics include recognition of health issues of children and adolescents (K-12) with opportunity to develop competencies in handling methods and teaching techniques. Includes a 20-hour field experience. (See [KINE3350](#))

Credits 2

Prerequisites

Junior classification, Program admission required.

Corequisites

[EDUC3750](#), [EDUC3510](#)

EDUC3360 : Teaching Physical Education in Secondary Schools

Course will cover strategies appropriate to this subject field, instructional materials and tools, and curricular structure common to this subject in the secondary school. Field experience: 20-40 hours. (See [KINE3360](#).)

Credits 2

Prerequisites

Junior classification, Program admission required.

Corequisites

[EDUC3750](#), [EDUC3510](#)

EDUC3380 : Teaching Physical Education in K-8 Schools

This course introduces candidates to the basic principles of physical education for children in grades kindergarten through eight. Emphasis will be placed on the development of systematic physical education programming. Candidates will participate in a 10-hour field experience. (See [KINE3380](#).)

Credits 2

Prerequisites

Program admission required.

EDUC3410 : English Language Learners and Content Literacy in Secondary Classrooms

This course prepares teacher candidates to demonstrate competency in comprehensive literacy skills and knowledge congruent with research on best literacy practices in adolescent literacy and with English Language Learners. The course focuses on principles and strategies for helping all students access content-specific materials and vocabulary presented in secondary classrooms. Candidates design lessons that promote content literacy and make content comprehensive for diverse learners. A 15-hour multicultural field experience provides candidates with the opportunity to apply strategies in a setting reflecting diverse student needs. This course meets a portion of the Idaho Comprehensive Literacy Act requirements of the Idaho Department of Education and fulfills a General Education Cultural Competency (CC) requirement.

Credits 3

Prerequisites

Junior classification, Program admission required.

EDUC3510 : Teaching Methods in Secondary Classrooms

An investigation of teaching methods and techniques appropriate for the secondary school classroom. Theoretical principles upon which teaching strategies are based and the principles of classroom management will be considered. Lesson and unit planning with standards alignment and assessment development are included.

Credits 3

Prerequisites

Junior classification, Program admission required.

Corequisites

Methods courses in endorsement area or first and second teaching endorsements. Exempt - music majors who do not have a second teaching endorsement.

[EDUC3750](#)

EDUC3530 : Teaching Art in Secondary Schools

An examination of pragmatic techniques and philosophical approaches necessary to design, implement, and evaluate a comprehensive discipline-based art education program at the secondary school level. Additionally, both historical and contemporary art education issues are examined, discussed, and evaluated. Field experience: 20-40 hours. (See [ARDE3530](#).)

Credits 3

Prerequisites

Junior classification, Program admission required.

Corequisites

[EDUC3750](#), [EDUC3510](#)

EDUC3570 : Teaching Mathematics in Secondary Schools

This course explores strategies for teaching math in secondary schools. A major focus of the class will be moving secondary students through enactive, iconic, and symbolic representation for concepts in the five major areas of math: algebra, functions, geometry, statistics/probability, and number/quantity. Other topics will include standards alignment, technology integration, and assessment. Field experience: 20-40 hours. (See [MATH3570](#).)

Credits 2

Prerequisites

Junior classification, program admission required.

EDUC3580 : Teaching Social Studies in Secondary Schools

Strategies appropriate to this subject field, instructional materials and tools, curricular structure common to this subject in the secondary school. Field experience: 20-40 hours. (See [HIST3580](#).)

Credits 2

Prerequisites

Junior classification, Program admission required.

EDUC3630 : Teaching World Language in Secondary Schools

Strategies appropriate to this subject field, instructional materials and tools, curricular structure common to this subject in the secondary school. Includes opportunities for candidates to assist and teach a minimum of 20 hours. (See [SPAN3630](#).)

Credits 2

Prerequisites

Junior classification, Program admission required.

Corequisites

[EDUC3750](#), [EDUC3510](#)

EDUC3640 : Teaching Science in Secondary Schools

Strategies appropriate to this subject field, instructional materials and tools, curricular structure common to this subject in the secondary school. Field experience: 20-40 hours. (See [BIOL3640](#).)

Credits 2

Prerequisites

Junior classification, Program admission required.

EDUC3650 : Teaching Communication Studies in Secondary Schools

Strategies appropriate to this subject field, instructional materials and tools, curricular structure common to the subject in the secondary school. Includes opportunities for candidates to assist and teach a minimum of 20 hours. (See [COMM3650](#).)

Credits 2

Prerequisites

Junior classification, Program admission required.

Corequisites

[EDUC3750](#), [EDUC3510](#)

EDUC3670 : Teaching Psychology in Secondary Schools

Course topics include strategies appropriate to this subject field, instructional materials and tools, and curricular structure common to this subject in the secondary school. Includes opportunities for candidates to assist and teach for a minimum of 20 hours. (See [PSYC3670](#).)

Credits 2

Prerequisites

Junior classification, Program admission required.

EDUC3750 : Classroom Management in Secondary Schools

The focus of this course is on equipping future teachers with knowledge and skills for effectively managing a classroom. This course will present specific classroom strategies for managing secondary classroom behavior in proactive and positive ways. Topics include vision, organization, expectations, rules and consequences, motivation, preparation and launch, implementation, and proactive planning for chronic misbehavior.

Credits 2

Prerequisites

Junior classification, Program admission required.

Corequisites

Methods courses in teaching area or fields; [EDUC3510](#). (Music Education majors exempt from [EDUC3510](#).)

EDUC3920 : Foundations of Education

Exploration of the historical, philosophical, social, and legal foundations of the teaching profession. Purposes and challenges of education will be addressed in relationship to today's changing world.

Credits 2

Prerequisites

Program admission required.

EDUC3960 : Field Experience

An additional 30-hour field experience consisting of classroom observation and participation in lesson preparation and classroom presentations. Candidate assignments will be based on previous experience and individual needs. This course should not be taken the same semester as enrollment in [EDUC2960](#), [EDUC3150](#), [EDUC3250](#) or [EDUC3260](#). May be repeated for credit.

Credits 1

Prerequisites

[EDUC1100](#), [EDUC2960](#), or instructor's approval.

EDUC4440 : Elementary Internship I

Initial teaching experiences in full-day participation in an elementary classroom. Emphasis is on learning classroom routines, establishing classroom environment and rapport with students, and participating as a team member with a cooperating teacher and school staff. **Fee:** Additional fee required.

Credits 3

Prerequisites

Approval for intern year. Senior classification.

Corequisites

[EDUC4460](#), [EDUC4540](#), [EDUC4550](#), [EDUC4810](#)

Fees

\$50

EDUC4450 : Elementary Internship II

A continuation of full-day participation in an elementary classroom. Interns assume increased responsibility for standard-based instruction in all areas of the curriculum, including implementation of a content area unit of study. Interns experience immersion in all aspects of the elementary school setting, including instructional decision-making, accommodations for diverse learners, student assessment, classroom management, and professional development opportunities. The semester culminates with interns assuming full responsibility for the classroom. Weekly seminars are part of this experience. **Fee:** Additional fee required.

Credits 11

Prerequisites

[EDUC4440](#), [EDUC4460](#), [EDUC4540](#), [EDUC4550](#), [EDUC4810](#)

Corequisites

[EDUC4950](#)

Fees

\$200

EDUC4460 : Assessment and Intervention in Reading

An examination and application of evidence-based practices used for the assessment and intervention cycle to guide instruction in literacy. A 12-15-hour practicum is included in which candidates administer a battery of assessments, analyze data, diagnose the literacy needs of a struggling reader, set individual student goals, design and deliver a sequence of intervention lessons, and reassess for student learning. This course meets a portion of the Idaho Comprehensive Literacy Act requirements of the Idaho Department of Education.

Credits 3

Prerequisites

Approval for intern year. Senior classification.

Corequisites

[EDUC4440](#), [EDUC4540](#), [EDUC4550](#), [EDUC4810](#)

EDUC4540 : Methods of Teaching Social Studies and Language Arts in the Elementary Classroom

An integrated study of teaching methodology which encompasses elementary school social studies and language arts. Candidates design instruction to meet curriculum standards, devise accommodations for students with diverse needs, and plan assessment procedures to monitor student progress. A focus on unit and lesson planning, classroom environment, instruction, and professionalism equips candidates for the student teaching experience. This course meets a portion of the Idaho Comprehensive Literacy Act requirements of the Idaho Department of Education.

Credits 4

Prerequisites

Department approval, Program admission required.

Corequisites

[EDUC4440](#), [EDUC4460](#), [EDUC4550](#), [EDUC4810](#)

EDUC4550 : Methods of Teaching Science and Mathematics in Elementary Classrooms

A study of teaching evidence-based methodology encompassing elementary school science and mathematics. Candidates design instruction to meet curriculum standards, devise accommodations for students with diverse needs, and plan assessment procedures to monitor student progress. A focus on unit and lesson planning for conceptual and procedural understanding, classroom environment, instruction, and professionalism equips candidates for the student teaching experience.

Credits 4

Prerequisites

Department approval, Program admission required.

Corequisites

[EDUC4440](#), [EDUC4460](#), [EDUC4540](#), [EDUC4810](#)

EDUC4590 : Pedagogy of Writing in K-8 Schools

An examination and application of research-based methodologies for teaching the writing process. Candidates learn how to incorporate the writing process across all content areas. Focus is on creating authentic writing opportunities that encompass a range of tasks, purposes, and audiences. This course meets a portion of the Idaho Comprehensive Literacy Act requirements of the Idaho Department of Education.

Credits 3

Corequisite Courses

EDUC4440

EDUC4771 : Philosophy of Christian Education

Introductory examination of the nature and function of belief structures and how these belief structures impact the way one teaches in Christian schools. This course will include consideration and development of one's worldview.

Credits 1

EDUC4810 : Elementary School Start-Up

A fall field experience to acquaint the intern with practices for beginning the school year in an elementary school. Interns attend opening faculty meetings in the school and observe and assist the teacher during the first week of school. Materials and instructions for this course must be secured from the Director of Student Teaching three months prior to the opening of school.

Credits 1

Prerequisites

Approval for intern year. Senior classification.

Corequisite Courses

EDUC4440

EDUC4460

EDUC4540

EDUC4550

EDUC4850 : Secondary School Start-Up

Attendance at the opening faculty meetings, assisting in the preparation for opening of school and observing and assisting the teacher in a regular public school classroom situation during the first week of school. This work is to be done in the fall before student teaching. Materials and instructions for this course must be secured from the Director of Student Teaching three months prior to the opening of school.

Credits 1

Prerequisites

Approval for student teaching. Senior classification.

EDUC4860 : Student Teaching in the Middle/Junior High School

Directed observation, participation, and responsible teaching conducted under the supervision of a middle school/ junior high school teacher and NNU supervisor. Weekly seminars are a part of this program. Candidates participating in fall student teaching should plan to report to their assigned school the first day that the teachers report. Candidates participating in spring student teaching will need to complete a "school startup" experience in the fall before their student teaching. If possible, this start-up experience should be with their cooperating teacher. **Fee:** Additional fee required.

Credits 11

Prerequisites

[EDUC3750](#), [EDUC3410](#), [EDUC3510](#)

Approval for student teaching. Senior classification. Special Methods courses.

Corequisites

[EDUC4950](#)

Fees

\$200

EDUC4870 : Student Teaching in the Senior High School

Directed observation, participation and responsible teaching conducted under the supervision of a senior high school teacher and NNU supervisor. Weekly seminars are a part of this program. Candidates participating in fall student teaching should plan to report to their assigned school the first day that the teachers report. Candidates participating in spring student teaching will need to complete a "school start-up" experience in the fall before their student teaching. If possible, this start-up experience should be with their cooperating teacher. **Fee:** Additional fee required.

Credits 11

Prerequisites

[EDUC3750](#), [EDUC3410](#), [EDUC3510](#)

Approval for student teaching. Senior classification. Special methods courses.

Corequisites

[EDUC4950](#)

Fees

\$200

EDUC4950 : Seminar/Capstone

Weekly reflection and discussion about changes in thinking and professional practice resulting from growth in teaching competency as it intersects with growth in the four university outcomes.

Credits 1

Corequisites

[EDUC4860](#) or [EDUC4870](#) or [EDUC4450](#).

ELWR - English Language Writing

ELWR1061 : Academic Language Acquisition

This course integrates academic listening strategies, note-taking and academic discussion in addition to other preparation to give English as a Second Language (ESL) students the skills required to fully participate in the university classroom. A general academic vocabulary list taught through listening activities aids students' acquisition of frequently-used terms in an undergraduate course level context.

Credits 3

Prerequisites

A TOEFL IBT score of 60/IELTS score of 5.0 or higher.

ELWR1062 : Academic Language Acquisition II

This course is a continuation of Academic Language Acquisition I. The course integrates academic listening strategies, note-taking and academic discussion in addition to other preparation to give ESL students the skills required to fully participate in the university classroom. The professor tailors the course to emphasize words and constructions frequently used in the students' major areas of study.

Credits 3

Prerequisites

[ELWR1061](#), or instructor's approval.

ELWR1063 : Course-specific Language Support

This adjunct model course links to a traditional undergraduate content course. The goal of this course is to provide ESL students the language skills and study strategies that can be further applied to other undergraduate courses. Particular focus will be given to the following skills: identifying the main idea of a passage, skimming the reading content, taking appropriate lecture notes, and writing succinct summaries. May be repeated once for credit.

Credits 3

ENGL - English

ENGL0900 : Improvement of Language Usage

A course for students who are not prepared for college-level composition, emphasizing a systematic study of language usage, spelling and writing.

Credits 3

ENGL1040 : Introduction to Academic Writing

Recommendation: Students should take this course in their first year.

A course that introduces students to the rigors of academic writing. Key elements include practicing the critical reading and summary of texts; finding and using evidence correctly; developing lines of inquiry; analyzing complex claims; and applying the rhetorical strategies that lead to successful academic writing. Students will also develop a metacognitive understanding of their reading, writing, and thinking processes.

Credits 3

ENGL2050 : Beginning Creative Writing

An introduction to writing fiction, creative nonfiction, and poetry. Emphasis on basic forms, terms, and principles.

Credits 3

Semester Offered

Every fall.

ENGL2120 : English Grammar and Usage

A systematic review of the principles and practice of traditional English grammar and usage conventions. An introduction to morphology and phonology is provided.

Credits 2

ENGL2122 : English Grammar and Usage/Linguistics and History

A systematic review of the principles and practice of traditional English grammar and usage conventions. An introduction to morphology and phonology is provided. This course will also introduce students to linguistic theory and the history of the English language, particularly as recorded throughout English literature. This course is taught partially with [ENGL2120](#) and is offered yearly.

Credits 3

ENGL2210 : American Literature: Colonial Period to the Civil War

A survey of American writing from the colonial period through the Civil War emphasizing the development of American literary aesthetics, forms, and ideas.

Credits 3

ENGL2220 : American Literature: Civil War to the Present

A survey of American writing from the Civil War to the present time, emphasizing the development of American literary aesthetics, forms, and ideas.

Credits 3

ENGL2310 : British Literature: Beowulf through the Age of Reason

A survey of British literature from the Anglo-Saxon period through the Restoration.

Credits 3

ENGL2320 : British Literature: The Romantic Age to the Present

A survey of British literature from the Romantic and Victorian periods to the present time.

Credits 3

ENGL2410 : Major Literature of the Western World

An introductory study of major literary works drawn from the European, British, and American traditions. Special emphasis is placed on literary appreciation.

Credits 3

ENGL2420 : World Literature: The Ancient World to the Renaissance

A survey of selected literature from a variety of world cultures.

Credits 3

Semester Offered

Alternate years.

ENGL2430 : World Literature: The Enlightenment to the Modern Era

A survey of selected literature from a variety of world cultures.

Credits 3

Semester Offered

Alternate years.

ENGL2610W : Introduction to Journalism

This course will teach students basic reporting and news writing skills, focusing on Associated Press writing style. Additionally, students will be introduced to the best journalism practices dealing with news value and judgment.

Credits 3

Prerequisites

[ENGL1040](#) or [HNRS2560](#), with a grade of C- or better

ENGL2980 : Introduction to the Study of Literature

An introduction to the basic approaches of literary study. Although open to all students, it is designed to serve as a cohesive agent for the major program. It is required of all majors in the English department. Recommended for the sophomore year.

Credits 1

Prerequisites

3 credits in literature.

ENGL3000W : Studies in Composition and Rhetoric

Building on the analytical, research, and writing skills gained in [ENGL1040](#), students will strengthen their ability to write critically, engagingly, and knowledgeably to a specific audience.

Credits 3

Prerequisites

[ENGL1040](#) or [HNRS2560](#)

ENGL3010 : Teaching English in the Secondary School

Strategies for teaching literature, grammar, writing and other communication skills necessary to effectively teach secondary English. Emphasis will be placed on teaching strategies to correspond with ELA standards and unit planning at a secondary level. Field Experience: 20-40 hours. (See [EDUC3010](#).)

Credits 3

Prerequisites

Program admission required.

ENGL3020W : Principles of Writing

An advanced writing course emphasizing the thinking and writing skills necessary to develop an effective prose style. A general course appropriate for advanced students in any area, it is especially recommended for potential graduate students. This course fulfills the general-education "W" requirement.

Credits 3

Prerequisites

[ENGL1040](#) or [HNRS2560](#) with a grade of C- or better.

ENGL3040W : Creative Writing - Prose

Principles, techniques, and practice in writing both fiction and non-fiction, including small-group work, critique, and revision. This course fulfills the general-education "W" requirement.

Credits 3

Prerequisites

[ENGL1040](#) or [HNRS2560](#) with a grade of C- or better.

ENGL3050 : Creative Writing - Poetry

Principles, techniques, and practice in writing poems. Emphasis on individual writing and small-group activities. ENGL2050 recommended prior to taking this course.

Credits 3

Recommended Prerequisites

[ENGL2050](#)

Semester Offered

Alternate years.

ENGL3060W : Creative Writing - Nonfiction

Principles, techniques, and practice in writing nonfiction, through small-group critique and revision.

Credits 3

ENGL3070W : Professional and Technical Writing

Students will analyze audience, persuasion strategies, and communication ethics in this course. Emphasis is on document design, effective use of graphics, working collaboratively, and oral presentation. Students will produce formal business documents such as memos, reports, and proposals.

Credits 3

ENGL3090 : Pedagogy of Writing in 6-12 Schools

An examination and application of research-based methodologies for teaching the writing process. Candidates learn how to incorporate the writing process across all content areas. Focus is on creating authentic writing opportunities that encompass a range of tasks, purposes, and audiences. This course meets a portion of the Idaho Comprehensive Literacy Coursework requirements of the Idaho Department of Education. (See [EDUC3090](#))

Credits 3

Prerequisites

Junior classification, program admission required.

ENGL3094 : Special Topics in English

Specialized study of a topic, genre, or author. May be repeated for credit.

Credits 1-3

Prerequisites

3 credits in literature.

ENGL3120 : Linguistics: Structure and History of English

An investigation of both traditional and transformational descriptions of English with special attention to the contribution of structural linguistics to modern understanding of the operation of language. Course will also include a study of the history of the English language from the early backgrounds to Old English to modern American English.

Credits 3

Semester Offered

Alternate years.

ENGL3210 : Major Authors in American Literature

A study of selected works of a major American author or authors. Course topics may vary by semester. Some examples of topics are: variations on the American Dream, doctors in literature, literature of the sea, small-town America, and American travel literature. May be repeated for credit.

Credits 3

Semester Offered

Alternate years.

ENGL3250 : The American Novel

A study of the development of the American novel through reading and discussing important novels by American authors.

Credits 3

Semester Offered

Alternate years.

ENGL3310 : Major Authors in British Literature

A study of selected works of a major British author or authors. Some examples of course topics are: faith and doubt in British literature, British fantasy from Swift to Tolkien, and poetry of the Brownings. May be repeated for credit.

Credits 3

Semester Offered

Alternate years.

ENGL3320W : Shakespeare

A study of representative plays through reading, viewing, and discussing comedies, tragedies, and histories. This course fulfills the general-education "W" requirement.

Credits 3

Prerequisites

[ENGL1040](#) or [HNRS2560](#) with a grade of C- or better.

ENGL3350 : The British Novel

A study of the development of the British novel through reading and discussing important novels by British authors.

Credits 3

Semester Offered

Alternate years.

ENGL3410 : Greek and Roman Classics

A study of The Iliad, The Odyssey, Greek drama, The Aeneid, and other ancient Greek and Roman works.

Credits 3

Semester Offered

Alternate years.

ENGL3420 : Literature in Translation

Major works of a foreign country or other geographic area (not the United States or Great Britain) will be studied in English translation. Some examples of course topics are twentieth century European literature, literature of the Far and Near East, Latin-American literature, literature of the African diaspora, or literature of European existentialism. The course topics may also focus on the works of a major author in translation. May be repeated for credit.

Credits 3

Semester Offered

Alternate years.

ENGL3510 : Contemporary Poetry

A study of representative contemporary poetry published in English.

Credits 3

Semester Offered

Alternate years.

ENGL3520 : Contemporary Drama

A study of representative contemporary drama.

Credits 3

Semester Offered

Alternate years.

ENGL3750 : Children's and Young Adult Literature

A study of literature written for children and young adults, from preschool age onward. The course samples a variety of types of literature and will prove valuable for general students, prospective teachers, or parents who wish to enrich their own background in children's and young adult literature and to develop qualitative judgment skills.

Credits 3

ENGL3910 : Literary Theory and Criticism

The study and application of representative literary criticisms from Plato to the present. It is required of English and English-education majors and recommended for the junior year.

Credits 3

Prerequisites

9 credits in literature.

Semester Offered

Alternate years.

ENGL3960 : Internship in Professional Writing

Students will work at least 100 hours in a professional writing situation, such as a newspaper, on a schedule convenient to the needs of the business or office and the students' own course work. The writing situation will be selected in consultation with the Language and Literature Department Chair. Students will have opportunity to observe and participate in all facets of the business. A supervisor in the business situation will agree to serve as editor, instructor, and supervisor, and be approved by the Language and Literature Department Chair. Credit and grade will depend upon the completion of the hours in a dependable, professional manner as verified from the supervisor to the professor.

Credits 3

ENGL4270W : Minority Voices in American Literature

A course studying the literature of American cultural minorities. Course content may be either multi-cultural or monocultural. May be repeated for credit. This course fulfills the general-education "W" requirement and fulfills a General Education Cultural Competency (CC) requirement.

Credits 3

Prerequisites

[ENGL1040](#) or [HNRS2560](#) with a grade of C- or better.

ENGL4340 : Major Romantics and Victorians

Readings in British Romantic and Victorian poetry and prose. The course focuses upon the rapidly changing art and ideas through these periods.

Credits 3

Semester Offered

Alternate years.

ENGL4350 : Major British Authors to the Restoration

A course exploring poetry in English from the Middle Ages until 1700. Content may focus on one or two significant poets (Chaucer, Shakespeare, Milton), or on a literary period.

Credits 3

Semester Offered

Alternate years.

ENGL4980 : Senior Seminar

A review of the English program and a commencement of a lifetime of independent reading and thinking. This course meets the university general education requirement for a capstone course. Required of all majors in the English department.

Credits 1

Prerequisites

Senior classification.

ENGR - Engineering

ENGR1010 : Introduction to Engineering

An introduction to the engineering profession, the engineering disciplines, and the engineering design process. Principles of professionalism, ethics, teamwork, and problem solving. Team-oriented, hands-on design project. **Fee:** Additional fee required.

Credits 3

Fees

\$300

ENGR1050 : Engineering CAD and Prototyping

An introduction to engineering computer-aided design and rapid prototyping. Use of design tools, such as AutoCAD and SolidWorks, along with 3D printing, and CNC milling to fabricate rapid prototype designs. **Fee:** Additional fee required.

Credits 3

Fees

\$300

ENGR1100 : Engineering Software Skills

Fundamental programming in the C language for solving physics and engineering problems. Translation of engineering problems into computational models. Introduction to engineering software tools such as MATLAB, Python, etc. **Fee:** Additional fee required.

Credits 3

Fees

\$300

ENGR2100 : Engineering Statics

Resultants of forces, moments and couples, centroids, area moments of inertia, beams, free body diagrams, two- and three-dimensional equilibrium systems, trusses, frames, and friction. **Fee:** Additional fee required.

Credits 3

Prerequisites

[ENGR1010](#), [MATH2520](#), [ENGR1100](#), [ENGR1050](#), [PHYS2110](#)

Fees

\$300

ENGR2110 : Engineering Dynamics

Kinematics and kinetics of three-dimensional motion of particles, systems of particles, and rigid bodies; translating and rotating reference frames, space mechanics; work-energy, impulse-momentum, and impact problems; introduction to vibrations MATLAB applications and dynamic system modeling and design. Motion converters, mobility equations; Geometric synthesis of linkages; gear teeth; analysis and synthesis of gear trains and planetary gear differentials; computer-aided design. **Fee:** Additional fee required.

Credits 3

Prerequisites

[MATH3540](#), [ENGR2100](#)

Fees

Additional fee required.

ENGR2200 : Digital Systems

Analysis and design of basic combinatorial and sequential logic, Boolean algebra, Karnaugh maps, counters, adders, shift registers, multiplexers, and latches. ADC and DAC data conversion, field programmable gate arrays (FPGAs) and application-specific integrated circuits (ASICs). **Fee:** Additional fee required.

Credits 3

Corequisites

[ENGR2200L](#)

[ENGR1100](#) or [COMP1220](#).

Fees

\$300

ENGR2200L : Digital Systems Laboratory

Prototyping and testing of simple combinatorial and sequential digital circuits using gates, flip-flops, multiplexers, decoders. Introduction to FPGAs and Verilog/VHDL. **Fee:** Additional fee required.

Credits 1

Fees

\$200

ENGR2210 : Electrical Circuits

Fundamental principles of electrical circuits, DC and AC circuit analysis, single and three-phase electric power systems, electric motors. Introduction to circuit components, Ohm's and Kirchhoff's laws, superposition, Thevenin and Norton theorems, operational amplifiers, RL and RC transients, circuit simulation with SPICE. Sinusoidal steady-state analysis, transformers, frequency response, Bode plots, resonance and filters, and Laplace transforms. **Fee:** Additional fee required.

Credits 3

Prerequisites

[MATH3540](#), [PHYS2120](#)

Fees

\$300

ENGR2210L : Electrical Circuits Laboratory

Prototyping and testing of simple DC, AC, and RLC transient circuits, operational amplifiers, transformers, power supplies, filters. **Fee:** Additional fee required.

Credits 1

Fees

\$200

ENGR2310 : Instrumentation and Measurements Laboratory

Principles and error analysis of measurements will be explored by performing experiments using test equipment and sensors such as oscilloscopes, function generators, multimeters, thermocouples, strain gauges, and photodiodes. Data acquisition and instrument/actuator control will also be covered using LabVIEW programming and instruments and sensor interfaces. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

ENGR2210L

Fees

\$200

ENGR3094 : Special Topics in Engineering

An approved concentrated study in a field of engineering not covered in other courses. May be repeated for credit. **Fee:** Additional fee required.

Credits 1-4

Prerequisites

Instructor's approval

Fees

Additional fee required.

ENGR3095 : Engineering Internship

An approved practical engineering field experience, usually in industry, supervised by an engineer and formally reported by the student. May be repeated for credit. **Fee:** Additional fee required.

Credits 1-4

Prerequisites

Instructor's approval

Fees

Additional fee required.

ENGR3100 : Mechanics of Materials

Properties, strength and modes of failure of engineering materials; theory of stresses and strains of ties, shafts, beams, and columns. **Fee:** Additional fee required.

Credits 3

Prerequisites

[MATH2520](#), [ENGR2100](#)

Corequisite Courses

CHEM2230

Fees

\$300

ENGR3110 : Engineering Thermodynamics

Introduction to classical thermodynamics through the second law; system and control volume analysis of thermodynamic processes; irreversibility and availability. Energy and the first law. Entropy and the second law. Conventional power and refrigeration cycles. Equations of state, ideal-gas mixtures, properties of gaseous mixtures, combustion and chemical equilibrium. **Fee:** Additional fee required.

Credits 3

Prerequisites

[MATH3540](#), [CHEM2230](#), [PHYS2120](#)

Fees

\$300

ENGR3110L : Materials and Thermodynamics Laboratory

Provides students with hands-on experience in various materials testing methods, as well as basic thermodynamic principle experiments. Engineering data analysis and report writing. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

ENGR3110

ENGR3100

Fees

\$200

ENGR3400 : Control Systems

Introduction to the operation of dynamic systems, elements of modeling, equilibrium and linearization, Laplace transformation techniques, system response via the transfer function, block diagrams and computer simulation, matrix operations, system response via state variables, and stability. Modeling and simulation of lumped parameter mechanical, electrical, thermal, fluid, and mixed systems, control algorithms, stability, transient response and frequency response. **Fee:** Additional fee required.

Credits 3

Prerequisites

[ENGR2210](#), [MATH3540](#)

Fees

\$300

ENGR3400L : Control Systems Laboratory

Experiments and simulations of mechanical, electrical, thermal, fluid, and mixed systems, control algorithms, stability, transient response and frequency response. Demonstration of control system design techniques using LabVIEW controlled hardware experiments. Introduction to PLC and automation programming. **Fee:** Additional fee required.

Credits 1

Fees

\$200

ENGR3410 : Engineering Economics and Ethics

Concepts and techniques useful in the economic evaluation of engineering alternatives. Application of economic and financial principles to capital investment. Analysis by present worth, annual cash flow, rate of return, benefit-cost, and replacement considerations. Depreciation, taxes, inflation, probability and risk, and evaluation of optimum use of resources. In-depth coverage of ethics and professionalism. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ENGR1010

Fees

\$300

ENGR4100 : Fluid Mechanics

Fluid properties; fluid statics, continuity, momentum, and energy principles, laminar and turbulent flow, boundary layers, dimensional analysis and similarity, closed conduit flow, open channel flow, and turbomachinery. One-dimensional open channel flow; compressible flow. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ENGR3100

ENGR2110

Fees

\$300

ENGR4110 : Machine Design

Study of the kinematics and kinetics of machines and machine components. Introduction to design specification and procedures for machine components, including linkages, gears, cams, bearings, clutches, shafts, and brakes. Finite element analysis shaft design of joints (threaded fasteners, welds, springs, keys, etc.); design of gear trains; lubrication and bearing design. Application of the principles of statics and mechanics of materials to the design of machine elements. Failure criteria in yielding, fatigue and buckling, statistical considerations. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ENGR3100

ENGR1050

ENGR2110

Fees

\$300

ENGR4120 : Fluids and Thermal Laboratory

Selected experiments in heat transfer, hydraulics, and fluid mechanics. **Fee:** Additional fee required.

Credits 1

Corequisites

[ENGR4100](#), [ENGR4150](#)

Fees

\$200

ENGR4130 : Mechatronics

Mechanical automation integrated with electronics and microcontroller technology; A/D and D/A conversion; parallel I/O; programmable timer operation; interfacing sensors and actuators. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ENGR2200

ENGR2110

ENGR3400

Fees

\$300

ENGR4130L : Mechatronics Laboratory

Practical laboratory experience in mechatronics. A major design team project to implement a mechatronic robot system. **Fee:** Additional fee required.

Credits 1

Fees

\$200

ENGR4140 : Vibrations

Free and forced vibration of discrete and continuous systems. Lagrange's equation, Fourier series, Laplace transforms; matrix and computational methods. Linear vibration of machine elements, lumped parameter single and multi-degree of freedom systems solutions; computer-aided solutions of linear and nonlinear systems; simple laboratory vibration measurement and comparative vibration analysis. Natural and forced motions, and dynamic loading; vibration of elastic bodies.

Credits 3

Prerequisite Courses

ENGR2110

Fees

Additional fee required.

ENGR4150 : Heat Transfer

Fundamentals of heat transfer by conduction, convection, and radiation. Applications to heat exchanges, tubes, surfaces, phase changes, and mass transfer. Numerical methods for solving heat transfer problems. Design of equipment involving heat-transfer processes. Steady-state and transient heat conduction; role of convection for internal and external forced flows and in buoyancy-driven flow; thermal radiation processes and properties. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ENGR3110

Fees

\$300

ENGR4170 : Agricultural Automation

Principles and application of engineering technologies supporting agricultural production. Agricultural vehicle robots, agricultural infotronics, precision agricultural systems, field crop production automation, orchard and vineyard automation, pesticide application control, automated irrigation management, food processing automation, and mechanization, sensing, and control of biological systems. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ENGR4110

Fees

Additional fee required.

ENGR4210 : Microelectronics

A study of diodes, BJT and MOS transistors, and other semiconductor devices. Transistors in basic amplifier circuits. AC equivalent circuit models, frequency response, single and multi-state amplifiers. Differential, power and feedback amplifiers, oscillators and analog building blocks. CMOS circuits including filters, oscillators, and phase-locked loops. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ENGR2210

Fees

\$300

ENGR4210L : Microelectronics Laboratory

Prototyping and testing of electronic components, circuits and analog systems containing diodes, BJTs, FETs, and Op Amps. **Fee:** Additional fee required.

Credits 1

Fees

\$200

ENGR4220 : Signals and Systems

Time-domain and frequency-domain analysis of signals and systems, applications of Fourier series, Fourier transform, and Laplace transform in circuits and systems, Analog filters. Signal sampling and reconstruction. Difference equations, Z-transforms, and the discrete Fourier transform. Fundamentals of digital filters. Discrete-time signals and systems, A/D and D/A conversion, filter design, using MATLAB and Simulink. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ENGR1100

ENGR2210

Fees

Additional fee required.

ENGR4230 : Embedded Systems

Hardware and software design of embedded systems with peripheral interfaces, using development boards. Team system design project. **Fee:** Additional fee required.

Credits 3

Prerequisites

[ENGR1100](#) and [ENGR2200](#) or [COMP2220](#) and [COMP2630](#).

Fees

\$300

ENGR4230L : Embedded Systems Laboratory

Design, implementation and testing of embedded systems, peripheral interfaces. **Fee:** Additional fee required.

Credits 1

Fees

\$200

ENGR4250 : Electromagnetics

A vector calculus based study of the laws of Gauss, Biot-Savart, Ampere and Faraday; application of the equations of Laplace and Poisson to boundary value problems. Development of Maxwell's equations for electric and magnetic fields. Electromagnetic properties of materials. Wave equation, plane waves and Lorentz force law. Polarization, Poynting's vector, transmission lines, waveguides, and antenna radiation. **Fee:** Additional fee required.

Credits 3

Prerequisites

[MATH3530](#), [MATH3540](#), [PHYS2120](#)

Fees

\$300

ENGR4260 : Communication Systems

This course covers fundamental concepts in communication systems with an emphasis on digital communications and applied electromagnetics. The goal is to give students an introduction to both the hardware and theory of modern communication systems. Topics include the following: probability, random variables and random processes, deterministic and stochastic signals, noise, baseband and passband digital signal modulation, transmission line theory, introduction to antennas, radio link budgets, M-ary signaling, and selected topics in analog modulation (e.g., amplitude and frequency modulation). **Fee:** Additional fee required.

Credits 3

Corequisites

[ENGR4270](#), [ENGR4250](#)

Fees

\$300

ENGR4270 : Advanced Circuits

Application of the laws and techniques of circuits analysis to ac circuits. Complex numbers and algebra with an emphasis on phasor representation of circuits. Calculation of the frequency response of circuits. Single and three-phase power distribution, motors and generators. Analysis of AC steady-state circuits, complex power, power factor correction, magnetically coupled circuits. Laplace and Fourier transforms. Representation of circuits by two-port models. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

ENGR2210

Fees

\$300

ENGR4971 : Senior Design Project I/Capstone

The first in a sequence of two senior capstone design project courses. Student teams will complete a system design project under the supervision of an industry or mission client. Teamwork, project planning and management, specification, budgeting, design review, prototyping, testing, weekly reporting, project reports, and oral presentations. The deliverables are Project Proposal, Conceptual Design Review, and Preliminary Design Review. Fulfills a General Education Cultural Competency (CC) requirement. **Fee:** Additional fee required.

Credits 2

Prerequisite Courses

ENGR3400

ENGR3410

ENGR2100

ENGR2200

ENGR2210

ENGR2310

ENGR3110

ENGR2110

ENGR3100

Fees

\$200

ENGR4972 : Senior Design Project II/Capstone

The second in a sequence of two senior capstone design project courses. Student teams will complete a system design project under the supervision of an industry or mission client. Teamwork, project planning and management, specification, budgeting, design review, prototyping, testing, weekly reporting, project reports, and oral presentations. The deliverables are Critical Design Review, Final Implementation Review and Design Report for the client. **Fee:** Additional fee required.

Credits 2

Prerequisite Courses

ENGR4971

Fees

\$200

GEOG - Geography

GEOG1050 : Introduction to Geography

An introduction to the basic concepts, principles and themes in the discipline of geography. The course also includes an investigation into the unique characteristics of the world's twelve major geographic realms. Special emphasis will be placed on the influence of geography on social, political, environmental, and economic aspects of human development.

Credits 3

GEOG2100 : Human Geography

A systematic survey of contemporary concepts and processes of human geography in global perspective. The course includes examination of spatial patterns of topics such as language, religion, culture, agriculture, population, migration, and urbanization.

Credits 3

GEOG3100 : Globalization

An in-depth examination of globalization from political and geographic perspectives. The course includes study of historical eras of globalization but focuses primarily on current issues and challenges. Topics include the economics of globalization, influence of technology on culture and spread of globalization, issues of sovereignty and reactions against globalization.

Credits 3

Semester Offered

Alternate years.

GREK - Greek

GREK2110 : Elementary New Testament Greek I

A study of the basic elements of New Testament Greek. Grammar, vocabulary, and syntax will be emphasized. The course will include selected readings in the Greek New Testament.

Credits 3

Prerequisite Courses

BIBL1100

Semester Offered

Alternate years.

GREK2120 : Elementary New Testament Greek II

A study of the basic elements of New Testament Greek. Grammar, vocabulary, and syntax will be emphasized. The course will include selected readings in the Greek New Testament. Sophomore status and prior foreign language experience are recommended or instructor's permission.

Credits 3

Prerequisite Courses

GREK2110

Semester Offered

Alternate years.

GREK4340 : Greek Exegesis: New Testament Narratives

An advanced study of selected New Testament narratives in the Greek text. This course will focus on advanced grammar, application of exegetical principles and methods, and utilization of the major scholarly resources for Greek exegesis, applied to these New Testament materials.

Credits 3

Prerequisites

[BIBL1100](#), [GREK2120](#), [THEO2100](#)

Corequisites

[CHIS3630](#) as either a corequisite or prerequisite.

GREK4350 : Greek Exegesis: New Testament Letters

An advanced study of selected New Testament letters in the Greek text. This course will focus on advanced grammar, application of exegetical principles and methods, and utilization of the major scholarly resources for Greek exegesis, applied to these New Testament materials.

Credits 3

Prerequisites

[BIBL1100](#), [GREK2120](#), [THEO2100](#)

Corequisites

[CHIS3630](#) as either a corequisite or prerequisite.

HEBR - Hebrew

HEBR2110 : Biblical Hebrew I

A study of the basic elements of Biblical Hebrew. Grammar, vocabulary and syntax will be emphasized. Course will include selected readings in prose Biblical Hebrew.

Credits 3

Semester Offered

Alternate years.

HEBR2120 : Biblical Hebrew II

A study of the basic elements of Biblical Hebrew. Grammar, vocabulary, and syntax will be emphasized. Course will include selected readings in prose Biblical Hebrew. Sophomore status and prior foreign language experience are recommended.

Credits 3

Prerequisite Courses

HEBR2110

Semester Offered

Alternate years.

HEBR4440 : Hebrew Exegesis: Old Testament Narratives

An advanced study of one or more narrative books of the Old Testament in the Hebrew text. The course will focus on advanced grammar, application of exegetical principles and methods, and utilization of the major scholarly resources for Hebrew exegesis, applied to these Old Testament materials.

Credits 3

Prerequisites

[BIBL1100](#), [HEBR2120](#), [THEO2100](#)

Corequisites

[CHIS3630](#) as either a corequisite or prerequisite.

Semester Offered

Alternate years.

HEBR4450 : Hebrew Exegesis: Old Testament Prophets

An advanced study of one or more books dealing with the prophets of ancient Israel in the Hebrew text. The course will focus on advanced grammar, application of exegetical principles and methods, and utilization of the major scholarly resources for Hebrew exegesis applied to these Old Testament materials.

Credits 3

Prerequisites

[BIBL1100](#), [HEBR2120](#), [THEO2100](#)

Corequisites

[CHIS3630](#) as either a corequisite or prerequisite.

Semester Offered

Alternate years.

HEBR4460 : Hebrew Exegesis: Old Testament Psalms and Writings

An advanced study of one or more books within the collections of the Psalms and Writings in the Hebrew text. The course will focus on advanced grammar, application of exegetical principles and methods, and utilization of the major scholarly resources for Hebrew exegesis, applied to these Old Testament materials.

Credits 3

Prerequisites

[BIBL1100](#), [HEBR2120](#), [THEO2100](#)

Corequisites

[CHIS3630](#) as either a corequisite or prerequisite.

Semester Offered

Alternate or third years.

HIST - History

HIST1030 : The World and The West I

Begins with the classical eras, both east and west (ca. 600 BC) and ends in about 1600. The course goal is twofold: to understand both the primary cultural heritages of the world and their growing interconnectedness, and to put the energy and distinctiveness of the Western tradition into perspective with other political worlds and religious world-views.

Credits 3

HIST1040 : The World and The West II

Begins in 1600 and proceeds to the present, trying to understand and assess the parallel and increasing interactive developments in the West and other parts of the world. Colonial enterprises of many types interact with indigenous cultures and systems in what we now call "third world" areas. Nation-building with competitive empires affects Europe, Africa and Asia. Very different independence struggles punctuate 19th and 20th century history.

Credits 3

HIST1070 : United States History Survey

A study of American history from European exploration to the present, with attention to the founding of the United States, the major developments and events, and the role of the citizen in U.S. history. This course is designed for the general student and will not meet major requirements for degrees in history.

Credits 3

HIST2030 : United States History to 1877

An introduction to American history from the period of exploration and colonization to the conclusion of reconstruction. Major themes and events include the European settlement of North America, Native American responses to European development of colonial America, the war for American independence, nation-building in the Early Republic, the development of slavery, Western expansion, and the Civil War and reconstruction.

Credits 3

HIST2040 : United States History since 1877

An introduction to American history from the conclusion of reconstruction to recent times. Major themes include Western expansion, industrialization and urbanization, imperialism, two world wars, American life between the wars, radicalism and revolt, and the post-Cold War world.

Credits 3

HIST3010 : Recent America

An in-depth exploration of modern America from 1945 to the present emphasizing the political, economic, diplomatic, and social aspects of the period. The course will investigate the origins of the Cold War, McCarthyism, increasing presidential power, the U.S. and the Third World, the civil rights struggle, women's movement, student revolts, Vietnam, Watergate, and the New Right and post-Cold War America.

Credits 3

Prerequisites

[ENGL1040](#) or [HNRS2560](#)

Semester Offered

Alternate years.

HIST3020 : Modern Europe (1800-Present)

An in-depth exploration of Europe from the political and industrial revolutions of the 18th and 19th centuries through contemporary European society and culture, including 19th century "isms" (romanticism, liberalism, socialism, nationalism, imperialism) and world wars.

Credits 3

HIST3040 : Medieval Europe

An examination into the rich world of medieval Europe between the collapse of the western Roman Empire and ending with the first stirrings of the Renaissance in the 14th century. The course will explore the preservation of learning and vibrant intellectual culture of monasteries, the political struggles of the Holy Roman Empire, the Anglo-Celtic enthusiasm for spirituality and education, the Islamic cities and cultural centers of Spain, the rich liturgy and culture of medieval Catholicism, and the lives of rulers like Charlemagne, Alfred the Great, and Otto the Great. The course culminates in the horrific catastrophe of the Bubonic Plague and the beginnings of recovery in the Renaissance.

Credits 3

Semester Offered

Alternate years.

HIST3050 : Renaissance and Reformation

Beginning with seminal figures and movements in the pivotal 13th century, an exploration of the dynamic economic and cultural flourishing which underlies the long and exciting phenomenon we know best as the Renaissance. Reforms in several versions arise from that energy, culminating in profound changes in the Roman church as well as new long-lived configurations of faith and practice. Impacts upon and developments in political conceptions and practice complete the picture.

Credits 3

Semester Offered

Alternate years.

HIST3094 : Special Topics in History

Offers a thematic approach to historical interpretation. The course may be conducted in a seminar format and may be repeated for credit by permission. Topics will vary.

Credits 2-3

HIST3250 : History of American Culture

Credits 3

HIST3260 : America in the Age of Revolutions

This course explores American history in the context of the revolutionary Atlantic (1760-1848). Rather than seeing the various revolutions as discrete events, we will examine how they were entangled and part of the longer story of a revolutionary age. We will trace their ideological origins to an earlier English radicalism and consider how the American Revolution inspired cultural, political, and religious changes in the West. We will also consider how conceptions of liberty, republicanism, and self-governance expressed by revolutionaries in the Caribbean and Latin American revolutions shaped the intellectual and geopolitical landscape of the United States.

Credits 3

Semester Offered

Alternate years.

HIST3330 : U.S. Foreign Policy

An in-depth examination of the factors influencing the U.S. as a participant in the international system, especially from the end of World War II to the present. Topics include U.S. foreign policy and ideology, domestic politics and interest groups, public opinion and the media, and historical events considered chronologically. (See POLS3330.)

Credits 3

Semester Offered

Alternate years.

HIST3440 : History of Christianity in America

A study of American Christianity from the colonial period to the present. The course will focus on the varieties of religious experiences in historical context. Included will be such themes as Puritanism, the Great Awakenings, Christian utopias, the Social Gospel, Fundamentalism, and liberation theology. Emphasis will be placed on the mutual influence of religion and American culture.

Credits 3

Semester Offered

Alternate years.

HIST3490 : Modern Africa

An exploratory survey of African history below the Sahara from the 18th century to the present. In addition to dealing with the extraordinary historiographic challenges, serious attention will be given to the impact of slaving operations, the persistence of tribal life and loyalties, the effects of colonial government, the movements to independence and the challenge of current situations.

Credits 3

Semester Offered

Alternate years.

HIST3580 : Teaching Social Studies in the Secondary School

Strategies appropriate to this subject field, instructional materials and tools, curricular structure common to this subject in the secondary school. Field experience: 20-40 hours. (See [EDUC3580](#).)

Credits 2

Prerequisites

Junior classification, Program admission required.

HIST3750 : British and American Evangelicals

An exploration of evangelical Christianity as an essentially transatlantic spiritual phenomenon. This course will explore the core characteristics of evangelical Christianity as they developed from the mid-1700s up to the present day, and will trace evangelical Christianity's historical evolution through religious revival, social influence, political activity, and cultural conflict from its origins to the present secularizing age.

Credits 3

Semester Offered

Alternate years.

HIST3840 : The Holocaust

The Holocaust was one of the seminal events of the twentieth century, and has had profound effects on the language and concepts that we use to describe atrocities, the way that we interpret history, and even the ways in which we remember and memorialize the past. To put it simply, the Holocaust was more than a singular tragedy in the middle of the twentieth century. It was much worse than so many other tragedies. It was a watershed that created a new lens for looking at the past, present, and future. In this course, we will study the events that make up the Holocaust, the deeper roots of antisemitism that made it possible, and how the Holocaust has been remembered, portrayed and memorialized. We will think not only about what happened, but about how to make sense of what happened—how to grapple with a history that seems to defy understanding. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 3

Semester Offered

Alternate years.

HIST4100 : Ideas that Made America

This course is an overview of American intellectual culture from the seventeenth century to the present. From Puritanism to Pragmatism to Postmodernism, we will study the major thinkers and trends that made America.

Credits 3

Semester Offered

Alternate years.

HIST4970 : Senior Thesis and Capstone

A two-part requirement for all history majors. The departmental component (Thesis) is an independent research paper of 25-30 pages, which includes demonstration of historical methods and the use of primary sources. It will be written under the supervision of the history faculty. The university component (Capstone) includes a careful evaluation of the fulfillment of the university outcomes in the growth and experience of the student while at NNU, in discussion and an extended paper of eight to ten pages.

Credits 4

Prerequisites

Senior standing

HNRS - Honors

HNRS2550 : Western Intellectual Traditions I

The course will focus on the Western Intellectual Tradition (WIT) from the time of the Greeks to the 16th and 17th centuries. We begin with Plato and Aristotle and continue with Augustine, Dante, Machiavelli, Cervantes, and Thomas Hobbes. We will examine critically some of the perennial questions of "the human condition," and students will be exposed to some of the foundational texts, ideas, issues, and events that comprise the WIT. Crisis and continuity in the ancient and modern eras will be scrutinized as we evaluate critically the origins and development of the WIT through a close reading of primary texts produced by some of the greatest minds of the WIT. Our purpose, however, is not to worship blindly these texts (which are timely and timeless); rather we seek to subject them to critical analysis befitting the manner in which they were composed.

Credits 3

Prerequisites

Acceptance into the Honors College

HNRS2560 : Western Intellectual Traditions II

This course will focus primarily on the Western Intellectual Traditions (WIT) since the sixteenth century. The seventeenth century revolutions in cosmology, science, and philosophy are characterized by a number of important themes, centered around the rise of new epistemologies, methodologies, and sources of authority. In this course, we will look at the following three principal areas of change: the demise of church authority in settling scientific and philosophical questions, the demise of Aristotelian physics, and the revolutionary potential of new scientific and religious thought. We will examine these by looking at major thinkers and events of the period and the impact that each had on the dynamic intellectual evolution of the time. By the late nineteenth century, modern western thought was again in crisis, calling into question the foundations of western political, scientific, and economic power. In the twentieth century, liberal democracy triumphed politically over its competitors, primarily communism and fascism; however, its original philosophical foundations were increasingly untenable. The course will conclude with a critical evaluation of the relationship of faith, philosophy and science in modernity.

Credits 3

Prerequisites

Acceptance into the Aldersgate Honors College

HNRS3550 : Science and Science Fiction

This course will explore a small number of works by some of the most significant and challenging writers of science fiction--some we may have heard of, and some who are new to us. Through these explorations, we will experience a diversity of literary landscapes, ideas, cultures, and ethnicities, most of them speculative and fictional. Perhaps most interestingly, we will discuss and learn the scientific concepts behind these stories.

Credits 3

Prerequisites

Acceptance into the Aldersgate Honors College

HNRS3560 : Being Human: Theological and Psychological Reflections

This course will examine what it means to be human from both a theological and a psychological perspective. This is obviously an interdisciplinarian approach to the topic, one that will reap rich benefit for the student. It will show that we are integrated persons and should be considered holistically, not as spiritual beings in opposition to our psychological and social characteristics. Additionally, this course will examine being human from the perspective of spiritual formation.

Credits 3

Prerequisites

Acceptance into the Honors College

HNRS3970 : Honors Thesis Research

This course begins the process of creating a quality honors thesis. Students will select their thesis topics, choose their faculty advisers, and develop thesis proposals with their advisers. In this course, students actively begin serious work on their honors theses.

Credits 0-3

Prerequisites

Junior standing in the Aldersgate Honors College

Semester Offered

Fall Semester.

HNRS4970 : Honors Thesis

In this course, students will author the Honors Thesis, an independent, creative, faculty-mentored essay or project that is the culmination of academic work in the Honors College. This course is designed to showcase mastery of content, theory, and methodology specific to each student's academic discipline. In majors that require a thesis or final project, the Honors Thesis will supplement the existing major requirement.

Credits 0-3

Prerequisites

Senior standing in the Honors College

HUMN - Humanities

HUMN1020 : Cornerstone

In Cornerstone, students engage with the four interrelated NNU values of Truth, Transformation, Community, and Service through direct experience and reflection on that experience. Students will begin to develop habits for success in college life; engage with the NNU community beyond the classroom; and work with an off-campus partner organization serving the local community. Must receive a grade of C- or higher to fulfill the General Education Humanities requirement.

Credits 1

HUMN1060 : University-Sponsored Travel

This course will prepare students for their experiences on University-sponsored trips. Course components will include Cultural Competency preparation and assessment. Fulfills a General Education Cultural Experience (CE) requirement.

Credits 0-1

HUMN4010 : Capstone

This course is intended to help students reflect on their undergraduate experience and plan for the future. Students will reflect on what they have learned by reviewing portfolio materials they have collected, habits of mind they have acquired through study of the disciplines, and the development of their ideas about the four University outcomes. Using the education they have acquired, they will begin planning ways to provide effective service and leadership in their families, churches, community, and work. (See [CRIM4010](#), PSYC4010, SPAN4010)

Credits 1

INTD - Interdisciplinary

INTD3550 : Science and Science Fiction

This course will explore a small number of works by some of the most significant and challenging writers of science fiction--some we may have heard of, and some who are new to us. Through these explorations, we will experience a diversity of literary landscapes, ideas, cultures, and ethnicities, most of them speculative and fictional. Perhaps most interestingly, we will discuss and learn the scientific concepts behind these stories.

Credits 3

KINE - Kinesiology

KINE1000 : Fundamentals of Wellness

This course is an approach to health and physical education that relates the value of physical activity to the human body. The content of the course will be presented by utilizing lecture and laboratory sessions. The course emphasizes the "holistic" wellness approach to the individual regarding the dimensions of wellness.

Credits 1

Corequisites

[KINE1000L](#)

KINE1000L : Fundamentals of Wellness Laboratory

This course is designed to allow students to assess personal health benchmarks related to overall wellness including: body composition, cardiorespiratory fitness, muscular strength, endurance and flexibility, skill-related fitness, and blood lipids analysis. Students will develop a personal wellness program based on personal health assessments.

Credits 0

Corequisite Courses

KINE1000

KINE1010 : Adapted Physical Education

This course offers students who have deficiencies an opportunity to correct and overcome them as well as a chance to learn skills and recreational activities which are adapted to their particular conditions. Emphasis is given to individual guidance and healthy attitude development through this course. This course fulfills one general education KINE activity requirement.

Credits 1

KINE1020 : Heart Healthy Activities

Wellness activities of adult fitness such as: aerobic fitness, cycling, lifeguarding, physical fitness, yoga, core fusion, CrossFit, Taiji, Taekwondo, skiing, swimming (intermediate), jogging/walking, indoor/outdoor recreational sports and games, and water fitness. Two activities will be offered per semester. This course fulfills the general education KINE activity requirement. May be repeated for elective credit but not for general education credit. **Fee:** Additional fee required.

Credits 1

Fees

\$180

KINE1030 : Lifetime Sport Activities

Introductory skill, rules and play of a selected activity such as: archery, backpacking, badminton, bowling, golf, racquetball, rock climbing, soccer, softball, swimming (beginning), tennis, weight training, and volleyball (beginning and intermediate). Two activities will be offered per semester. This course fulfills the general education KINE activity requirement. May be repeated for elective credit but not for general education credit. **Fee:** Additional fee required.

Credits 1

Fees

Additional fee required.

KINE1040 : Outdoor Activities

Outdoor recreation and leisure selected activities such as: climbing, skiing, riflery, archery, challenge course, survival/search and rescue, wilderness backpacking, scuba, horsemanship and cycling/mountain biking. Open to all students, but does not fulfill the KINE general education requirements. **Fee:** Additional fee required.

Credits 1

Fees

Additional fee required.

KINE1310 : Introduction to Recreation and Kinesiology

An introductory course for majors in the field of health, kinesiology, recreation, or athletic training. Emphasis is placed on history, objectives, philosophy and careers within the profession.

Credits 3

KINE1550 : Introduction to Sport Psychology

Provides students with an introduction to the field's origins, key concepts, research development, and career options. Special focus on personal factors that affect performance and behavior in sport, physical education, and exercise settings, including situational circumstances that influence behavior, group interaction and processes, and the use of psychological techniques to help people perform more effectively. Students will gain critical insights into the role psychological factors play in health and exercise and the psychological consequences of participation in sport and physical activity, including children's psychological development through sport participation, aggression in sport, and moral development and good sporting behavior in sport and physical activity contexts.

Credits 3

KINE1960 : Clinical Observation

A field-based observational experience which enhances first hand practical knowledge in either a physical therapy or athletic training setting.

Credits 1

KINE2094 : Topics in Kinesiology

A course designed for those planning to enter the field of health, kinesiology, athletic training or recreation. Current issues will be addressed in health, physical education and recreation that have not been covered in other courses. May be repeated for credit.

Credits 1-4

KINE2410 : Introduction to Athletic Training and Physical Therapy with Laboratory

An introductory course for students interested in athletic training or physical therapy. Emphasis will be placed on basic anatomy and exposure to career opportunities. Laboratory will coincide with lectures about joint structure, evaluation, taping and support techniques.

Credits 3

Fees

Additional fee required.

KINE2430 : Health Issues in Today's Society

Emphasis is on major health issues and problems of adolescent and college age students including: drugs, alcohol and tobacco, human sexuality, STD's, mental health, consumer health, infectious and noninfectious diseases, and environmental health.

Credits 3

Semester Offered

Alternate years.

KINE2500 : Military Style Fitness

A practical application of military-style fitness adapted for any students who wish to improve their overall physical fitness level. Emphasis is on cardiovascular and upper body development. May be repeated for up to 12 credits. This course fulfills the general education KINE activity requirement.

Credits 1

KINE2640 : Kinesiology Majors Activity Laboratory

Sports activity laboratory for Department of Kinesiology majors only. Emphasis is on sports skills, development and teaching techniques. A variety of activities will be covered, including: soccer, football, aerobic fitness, racket sports, fitness testing/fitness prescription, movement-rhythms, softball, volleyball, track and field, basketball, weight training, tennis and challenge course. Kinesiology Majors will take four credits; one of which fulfills a KINE general education requirement.

Credits 1

Prerequisites

[KINE1310](#)

This course is only open to Kinesiology Majors.

KINE2700 : Leadership in Outdoor Recreation

This course introduces the history of outdoor leadership, resources, program planning, and design and management. An emphasis on outdoor leadership theory, understanding group facilitation and teaching strategies will be the central focus of the course. Successful completion prepares a student to design and lead outdoor educational activities.

Credits 3

Semester Offered

Alternate years.

KINE2730 : Nutrition Across the Lifespan

A basic course surveying the nutrients required by the human body and their assimilation, function, deficiency and food sources. Course will include a study of proper dietary intake throughout the life cycle, emphasizing the importance of nutrition to good health. Includes clinical application.

Credits 2

KINE2750 : Outdoor Pursuits

Kinesiology Majors only. Fundamental skills and instructional techniques for outdoor educational activities. Also includes outdoor equipment use and safety emphasis. **Fee:** Additional fee required.

Credits 2

Prerequisite Courses

KINE1310

Fees

\$125

KINE2760 : Intercollegiate Athletic Participation

This course requires participation in intercollegiate athletics. May be taken by athletes, managers, athletic trainers, statisticians, and cheerleaders. May be repeated for a maximum of eight credits: one credit per sport per year and a maximum of two credits per year. Student athletes will be registered for this course by the Office of the Registrar. (HH:Competitive Athletics).

Credits 0-1

KINE2800 : Sport History

A survey of the American sport history timeline following the introduction of sport to its present-day standings. An emphasis will be placed on how the world influence of sport is intertwined with American sport, and an analysis of American preconceptions about sport compared to a world view as well as how sport transcends cultural boundaries. The course will investigate how sport reflects issues of race, class, gender, ethnicity, international politics and how those issues are reflected by the Modern Olympic games' movement and the larger concept of Olympism as an agent of social change. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 2

KINE2850 : Camp Administration and Outdoor Education

An introduction to the philosophy, methods and skills necessary for outdoor leaders, along with instruction techniques in outdoor equipment use and safety emphasis. Experiences are provided in various outdoor educational settings.

Credits 2

Semester Offered

Alternate years.

KINE2900A : Outdoor Skills - Water

Course is designed to introduce and develop skills associated with boating, watersports and recreational activities that are water related. Course focuses on boating safety, boating laws, water safety, water rescue, paddling techniques, scuba and float plans. Course includes visit to local fish hatchery. Travel to local lakes and rivers--including practice with canoes, kayaks, and stand up paddle board--is part of the course. **Fee:** Additional fee required.

Credits 2

Semester Offered

Alternate years.

Fees

\$200

KINE2900B : Outdoor Skills - Land

Course is designed to develop skills associated with outdoor activities on land. Course covers topics in orienteering, GPS, leave no trace principles, camping, hiking, trip planning, and essential survival skills. Students will be required to participate in evening or weekend activities or planned trips to practice skills and techniques taught in class. **Fee:** Additional fee required.

Credits 2

Semester Offered

Alternate years.

Fees

Additional fee required.

KINE2900C : Outdoor Skills - Snow

Course combines classroom knowledge and field experience in the areas of snowshoeing, cross country skiing, downhill skiing, and snowboarding along with safety and leave no trace principles with these activities. The student will be required to participate in evening or weekend trips to participate in skill experiences. **Fee:** Additional fee required.

Credits 2

Semester Offered

Alternate years.

Fees

Additional fee required.

KINE2960 : Field Experience in Kinesiology

Designed to provide an introductory experience as a leader in various health, kinesiology, and recreational settings. Students will receive experience as a teaching assistant in a Fundamentals of Wellness Laboratory setting by administering and interpreting wellness/health assessments.

Credits 1

KINE3094 : Topics in Kinesiology

A study of current topics and methodologies in Kinesiology and physical activity. May be repeated for credit.

Credits 1-3

KINE3350 : Teaching Health in Secondary School

Course is designed to provide knowledge in three divisions of health education: healthful living, school health services, and health education. Topics include recognition of health issues of children and adolescents (K-12), with opportunity to develop competencies in handling methods and teaching techniques. Includes a 20-hour field experience. (See [EDUC3350](#).)

Credits 2

Prerequisites

Junior classification, Program admission required.

Corequisite Courses

EDUC3750

EDUC3510

KINE3360 : Teaching Physical Education in the Secondary Schools

Course will cover strategies appropriate to this subject field, instructional materials and tools, and curricular structure common to this subject in the secondary school. Field experience: 20-40 hours. (See [EDUC3360](#).)

Credits 2

Prerequisites

Junior classification, Program admission required.

Corequisite Courses

EDUC3750

EDUC3510

KINE3370 : Teaching Health in Elementary Schools

This course will serve as an introduction to health education and will acquaint the teacher with contemporary concepts for teaching health in the elementary school. Emphasis will be on learning and identifying health needs in the elementary school population.

Credits 1-2

KINE3380 : Teaching Physical Education in the K-8 Schools

This course introduces students to the basic principles of physical education for children in grades kindergarten through eight. Emphasis will be placed on the development of systematic physical education programming. Students will participate in a 10-hour field experience. (See [EDUC3380](#).)

Credits 2

KINE3440 : Advanced Athletic Training

A study of advanced theory in the techniques of athletic training that are necessary for the professional athletic trainer. Topics include recognition and understanding of identification, and care and rehabilitation of specific injuries. Particular emphasis is placed upon the proper use of various therapeutic modalities.

Credits 3

Prerequisite Courses

KINE2410

Semester Offered

Alternate years.

KINE3560 : Psychology and Techniques of Coaching

A study of the psychological implications of dealing with the student athlete in areas of motivation and performance. Coaching techniques in various sports and mentor experiences will be covered.

Credits 3

KINE3600 : Motor Development and Motor Learning

A study of movement education in the areas of motor behavior, motor development and learning theories. Movement patterns throughout the various life spans, psycho-motor and perceptual-motor development are covered in the course.

Credits 2

KINE3630 : Corrective and Adaptive Physical Education

A course designed to help the students to develop understanding of the special needs child, including opportunity for learning to recognize disabilities, limitations, and problems. Students are taught to develop individual educational programs for special needs children.

Credits 2

KINE3640 : Physiology of Exercise

This course studies the effects of exercise and training on various body systems. It includes a study of how energy sources are derived and utilized by the body, as well as the principles of training and developing training programs. Labs included within the coursework will focus on a study of clinical exercise testing and data collection.

Credits 3

KINE3650 : Biomechanics

A study of the mechanical principles and external and internal forces involved in human movement and athletics. Emphasis on the application of mechanical principles in sport technique and how to evaluate sport skills quantitatively and qualitatively. Labs within the course study mechanical principles, description of motion and use of technology in analyzing movement.

Credits 3

KINE3960 : Field Experience in Kinesiology/Recreation

Designed to provide an advanced experience as a leader in various health, kinesiology or recreational settings. May be repeated for credit in a different setting.

Credits 1

KINE4094 : Special Topics in Kinesiology

Topics relating to health, physical education, athletic training, or recreation not ordinarily covered in other courses. **Fee:** Additional fee required.

Credits 1-4

Fees

Additional fee required.

KINE4520 : Tests and Measurements in Physical Education

Course introduces the use of tests, measurement, and evaluation in physical education classes. Topics include teacher and program evaluations, selection, administration, construction and evaluation of skill, and written examinations. Course satisfies math general education requirement.

Credits 3

Semester Offered

Alternate years.

KINE4560 : Administration and Supervision of HPERD

This course is designed to serve as an introduction to the techniques of administration and supervision in kinesiology and athletics. Emphasis is given to leadership theory, principles of sport training, current issues, and preparation for entry level employment.

Credits 3

Semester Offered

Alternate years.

KINE4860 : Recreation Management and Facilities Planning

Development of skills and techniques necessary for successful leadership in municipal and school recreational programs and includes the study of trends, problems and interrelationships of community agencies. Offered alternate years.

Credits 3

KINE4950 : Internship in Athletic Training

Practical application of the theory of training technique in a variety of settings. Training skills and principles may be applied to achieve the established goal of prevention and care of athletic injuries.

Credits 1

KINE4960A : Recreation and Sport Internship

Practical experience in planning, leading, supervising and evaluating recreation programs while working in a specific situation under qualified personnel. May be repeated for credit once.

Credits 3

KINE4960B : Recreation and Sport Internship

Practical experience in planning, leading, supervising and evaluating recreation programs while working in a specific situation under qualified personnel. May be repeated for credit once.

Credits 3

KINE4970 : Kinesiology Senior Capstone

Capstone course that helps kinesiology majors prepare for graduation and transition into the profession on a variety of levels (employment, graduate school, etc). This course is the culminating academic experience that is intended to bring together the kinesiology major's knowledge and experiential base. The course is intended to help majors be reflective and thoughtful relating to their academic, social, spiritual and professional development at Northwest Nazarene University.

Credits 1

LEAD - Leadership

LEAD1001 : Professionalism: Opportunities and Responsibilities

This course introduces students to a larger awareness of how responsible engagement with the experiences and opportunities they have while in college may give them the best advantage toward success while in college and with their transition to professional roles or continued education after graduation.

Credits 0-1

LEAD1002 : Self-Management: Self-Awareness, Other-Awareness, and Self-Regulation

This course introduces students to critical soft-skills that comprise the foundation of emotional intelligence. Students will learn the components of self-awareness, especially as these undergird an understanding of how to self-regulate emotions and behavior in view of developing healthy relations and interactions with others.

Credits 0-1

LEAD1003 : Student Leadership Practicum

The Student Leadership Practicum course is available to any student within an official student leadership role, such as being a Resident Assistant, or serving in Student Government (SGA), or as a Peer Mentor for the Wellness Center. The Student Leadership Practicum is an experiential learning practicum. As such, it serves as the context for the action learning activities that align with the coursework in Nighthawks Leadership Institute (NLI) certificate programs. Student leaders will work directly with Student Life leadership to plan and engage in the activities and experiences that develop competencies in leadership, professionalism, and soft skills. This course may be repeated and may be substituted, up to two times, for any 1000 or 2000 level LEAD courses.

Credits 0-1

LEAD2001 : Relational Management: Resilience, Empathy, and Compassion

This course introduces students to building a personal foundational mindset and behavioral practices that support the ability to navigate life's challenges well. The course explores the areas of growth mindset and personal growth opportunities in the contexts of social and interpersonal relational responsibilities and challenges.

Credits 0-1

LEAD2002 : Social and Cultural Awareness: Dignity, Perspectives, and Diversity

This course introduces the foundational concepts and the mindset and behaviors that support healthy human dignity. Dignity awareness supports cultural and social diversity and a healthy respect for differences, acceptance, tolerance, and inclusion. It creates space for learning about, from, and with those who may be different from ourselves. This course seeks to expand awareness of the factors, situations, and potential solutions that involve challenges to human dignity and healthy diversity.

Credits 0-1

LEAD3001 : Leader Thinking and Making Decisions

This course introduces students to the importance of good decision-making. The course explores the responsibilities of decision-making for self and others, both personally and as a leader. The course will further survey the dominant or more typical decision-making styles and matrices and will examine how logic and emotions, along with social pressures, project pressures, culture, and norms can influence the leader's decision-making process.

Credits 0-1

Prerequisite Courses

LEAD1001

LEAD1002

LEAD2001

LEAD2002

LEAD3002 : Leading Others: Collaborative Leadership Skills

This course introduces students to the mindset, concepts and practices of communication and facilitation skills that support leading groups or teams in projects, assignments, change initiatives, and discovery and planning sessions. Students will have opportunities to apply the learning concepts and practices by leading and participating in discovery planning meetings. The course will explore change resistance and the behavioral factors that support accelerating the adoption curve.

Credits 0-1

Prerequisite Courses

LEAD1001

LEAD1002

LEAD2001

LEAD2002

MATH - Mathematics

MATH0900 : Essential Mathematics

Whole numbers, fractions and mixed numbers, decimals, ratio, proportion, percent, measurement, geometry, introduction of algebra, solving equations, and statistics. This is a credit/no credit course. Receiving credit for this course prepares the student to take MATH1100 or MATH2240. Credit for courses numbered below 1000 is not transferable.

Credits 3

MATH0950 : Intermediate Algebra

Linear equations and inequalities, graphing lines, systems of equations, exponents, polynomials, factoring, radicals, complex numbers, and the quadratic formula. This is a credit/no credit course. This course prepares the student to take MATH1300. Credit for courses numbered below 1000 is not transferable. Students need to verify they have the prerequisites the first day of class.

Credits 3

Prerequisites

ACT Math score of 21 or higher, or SAT Math score of 570 or higher, or Accuplacer Elementary Algebra score of 74 or higher, or Accuplacer QRAS score of 250 or higher, or instructor's approval.

MATH1100 : Liberal Arts Mathematics

Students will explore mathematical ideas and logical reasoning. This class will look at mathematical applications in life which may include topics such as statistics, fair voting schemes, prime numbers, and modular arithmetic. Students will also develop their own insights and theorems through the exploration of mathematical patterns. The content of the class may vary each semester. The course satisfies the general education mathematics competency requirement. The course is designed for non-science majors. Students need to verify they have the prerequisites the first day of class.

Credits 3

Prerequisites

ACT Math score of 21 or higher, or SAT Math score of 570 or higher, or Accuplacer Elementary Algebra score of 74 or higher; or Accuplacer QRAS score of 250 or higher, or credit for [MATH0900](#).

MATH1300 : College Algebra

Topics include polynomial arithmetic, synthetic division, zeros of polynomials, systems of linear equations, matrices and matrix multiplication. This course prepares students to take MATH1400 and MATH2510. Students need to verify they have the prerequisites the first day of class.

Credits 3

Prerequisites

ACT Math score of 23 or higher, or SAT Math score of 600 or higher, or Accuplacer Elementary Algebra score of 117 or higher, or Accuplacer College Level Math score of 50 or higher, or Accuplacer QRAS or AAF score of 265 or higher, or instructor's approval.

MATH1400 : Trigonometry

Topics include the study of the trigonometric functions, plane trigonometry, and analytic trigonometry. This course prepares students to take MATH2510. Students need to verify they have the prerequisites the first day of class.

Credits 3

Prerequisites

[MATH1300](#) (a grade of C or better); ACT Math score of 26 or higher, or SAT Math score of 670 or higher, or Accuplacer College Level Math score of 60 or higher, or Accuplacer AAF score of 285 or higher, or instructor's approval.

MATH2010 : Fundamental Mathematical Structures I

Includes problem solving and mathematical reasoning, sets, relations and functions, numeration, the system of whole numbers, integers and rational numbers, and number theory. Laboratory activities are included. Students need to verify they have the prerequisites the first day of class.

Credits 3

Prerequisites

[EDUC1100](#) or EDUC1125 and enrollment in a program leading to an elementary or secondary teaching certificate; ACT Math score of 21 or higher, or SAT Math score of 570 or higher, or Accuplacer Elementary Algebra score of 74 or higher, or Accuplacer QRAS score of 250 or higher.

MATH2020 : Fundamental Mathematical Structures II

Includes probability and statistics, basic geometric concepts and measurement, constructions, congruence, similarity and transformations. Laboratory activities are included.

Credits 3

Prerequisites

[MATH2010](#), or instructor's approval.

MATH2240 : Elementary Statistics

Introduction to statistical terminology and basic concepts, including common uses and misuses of statistics. Topics include experimental design, sampling, descriptive statistics, correlation and regression, probability, and tests of significance. This is a valuable course for students in all majors. This course satisfies the general education mathematics competency requirement. Students need to verify they have the prerequisites the first day of class.

Credits 3

Prerequisites

ACT Math score of 21 or higher, or SAT Math score of 570 or higher, or Accuplacer Elementary Algebra score of 74 or higher; or Accuplacer QRAS score of 250 or higher or credit for [MATH0900](#), or instructor's approval.

MATH2310 : Discrete Mathematics

An introduction to graph theory, logical operators, mathematical induction, enumeration and Boolean algebra. Students need to verify they have the prerequisites the first day of class.

Credits 3

Prerequisites

[MATH1300](#) (a grade of C or better).

MATH2510 : Calculus I

Limits, derivatives (including trigonometric functions), integration and applications of the derivative. Students need to verify they have the prerequisites the first day of class.

Credits 4

Prerequisites

[MATH1400](#) (a grade of C or better); ACT Math score of 28 or higher, or SAT Math score of 710 or higher, or Accuplacer College Level Math score of 103 or higher, or Accuplacer AAF score of 300 or higher, or instructor's approval.

MATH2520 : Calculus II

Area, volume, applications of the integral, techniques of integration (partial fractions, integration by parts, etc.), polar coordinates, integration in polar coordinates, infinite series. Students need to verify they have the prerequisites the first day of class.

Credits 4

Prerequisite Courses

MATH2510

MATH3094 : Special Topics in Mathematics

Intensive study of one topic.

Credits 1-4

MATH3240 : Probability and Statistics I

Study of combinatorial analysis, probability, random variables and their distributions, estimation, statistical inference, regression and correlation, and analysis of variance. Students need to verify they have the prerequisites the first day of class.

Credits 3

Prerequisite Courses

MATH2520

MATH3245 : Probability and Statistics for Science and Engineering

This course will develop a thorough understanding of the methods of probability and statistics which are used to model engineering problems and develop the necessary skills to implement and analyze basic statistical models using computer software. Intended for engineering majors.

Credits 3

Prerequisite Courses

MATH2520

MATH3250 : Probability and Statistics II

A continuation of [MATH3240](#) Probability and Statistics I. Students need to verify they have the prerequisites the first day of class.

Credits 3

Prerequisite Courses

MATH3240

MATH3280 : Modeling and Operations Research

A survey of fundamental operations research techniques. Emphasis is given to the linear programming model. Other topics will be chosen from network models, decision analysis, queuing theory and dynamic programming.

Credits 3

Prerequisites

[MATH1300](#) or [MATH3320](#).

Semester Offered

Alternate years.

MATH3310 : Methods of Proof

Logic, mathematical induction, sets, equivalence relations and equivalence classes, and order relations are studied. Emphasis is given to constructing sound mathematical arguments.

Credits 3

Prerequisites

[MATH2310](#) or [MATH2510](#), or instructor's approval.

MATH3320 : Linear Algebra

A study of vector spaces, linear transformations, matrices, determinants, and systems of equations. Special attention is given to the connection between linear transformations and matrices.

Credits 3

Prerequisites

[MATH1300](#) or [MATH2510](#).

Semester Offered

Alternate years.

MATH3410 : Modern Geometry

A review of Euclidean geometry is followed by a wider view of geometry. Topics may include hyperbolic geometry, finite geometries and metric geometries other than Euclidean.

Credits 3

Prerequisites

[MATH1400](#) or [MATH2510](#), or instructor's approval.

Semester Offered

Alternate years.

MATH3530 : Calculus III

A continuation of Calculus II. Partial differentiation, gradient and directional derivatives, multiple integrals, and topics in vector calculus including vector fields, curl, divergence as well as the integral calculus involving line and surface integrals. Green's Theorem, Stokes Theorem, and Gauss' Theorem are further topics to be studied. Students need to verify they have the prerequisite the first day of class.

Credits 4

Prerequisite Courses

MATH2520

MATH3540 : Differential Equations

A first course in ordinary differential equations. Linear algebra will be introduced for systems of linear differential equations. Students need to verify they have the prerequisite the first day of class.

Credits 4

Prerequisite Courses

MATH2520

MATH3560 : Numerical Analysis

Numerical solution of algebraic and transcendental equations and systems of linear equations, interpolation, finite differences, numerical differentiation and integration and solution of differential equations. Emphasis on methods most adaptable for computer use. Recommended: [MATH3540](#) and a programming language.

Credits 3

Prerequisite Courses

MATH2520

MATH3570 : Teaching Mathematics in the Secondary School

This course explores strategies for teaching math in secondary schools. A major focus of the class will be moving secondary students through enactive, iconic, and symbolic representation for concepts in the five major areas of math: algebra, functions, geometry, statistics/probability, and number/quantity. Other topics will include standards alignment, technology integration, and assessment. Field experience: 20-40 hours. (See [EDUC3570](#).)

Credits 2

Prerequisites

Junior classification. Program admission.

MATH4100 : History of Mathematics/Capstone

A study of the emergence of numeration methods, the invention of new mathematical systems, the development of geometry, algebra, calculus and related concepts, and the life stories of some of the persons involved. May be repeated for credit.

Credits 1

Prerequisite Courses

MATH2510

MATH4320 : Modern Algebra I

The similarities between the algebraic structures arising in the study of number systems, modular arithmetic and polynomial operations will be used to introduce the study of groups, rings, fields, and their mapping. These structures will be applied to number theoretic and geometric problems.

Credits 4

Prerequisites

[MATH3310](#) or [MATH3320](#) , or instructor's approval.

Semester Offered

Alternate years.

MATH4330 : Modern Algebra II

A continuation of [MATH4320](#) Modern Algebra.

Credits 2

Prerequisite Courses

MATH4320

Semester Offered

Alternate years.

MATH4510 : Real Analysis I

Course one of a two-course sequence in the theory of calculus. Topics include limits, continuity, derivatives, integrals, sequence, series and series of function. An introduction to metric topology is given.

Credits 4

Prerequisite Courses

MATH2520

MATH3310

Semester Offered

Alternate years.

MATH4520 : Real Analysis II

A continuation of [MATH4510](#).

Credits 2

Prerequisite Courses

MATH4510

Semester Offered

Alternate years.

MDLG - Modern Languages

MDLG1094 : Topics in Modern Language

Offered on rotation, introductory modern language topics courses are taught in multiple languages. Chinese, Japanese, Arabic, American Sign, and other languages of particular relevance to the core curriculum may be offered as topics courses. Students will acquire basic vocabulary, sounds, and structures through an emphasis on conversation. Modern language courses also provide an introduction to cultures and cultural studies. May be repeated for credit.

Credits 1-3

MDLG2094 : Topics in Modern Language

Offered on rotation, introductory modern language topics courses are taught in multiple languages. Chinese, Japanese, Arabic, American Sign, and other languages of particular relevance to the core curriculum may be offered as topics courses. Students will acquire basic vocabulary, sounds, and structures through an emphasis on conversation. Modern language courses also provide an introduction to cultures and cultural studies. May be repeated for credit.

Credits 1-3

MILS - Military Science

MILS1010 : Introduction to Military Science and Leadership

An introduction to ROTC, military customs and traditions, benefits of Army Service and basic military skills. Laboratory consists of participation in leadership exercises, introduction to land navigation, adventure training, rifle marksmanship, and Tactical Combat Casualty Care (TCCC).

Credits 1

MILS1020 : Foundations of Leadership

A continuation of Introduction to Military Science and Leadership.

Credits 1

Prerequisite Courses

MILS1010

MILS2010 : Innovative Team Leadership

An overview of Military Leadership which prepares students for ROTC advanced courses. Classroom and laboratory instruction includes: leadership, land navigation, adventure training, oral and written communications, responsibilities of Army officers, and other general military subjects. Course is designed to aid future leaders in acquiring effective skills for influencing others, with particular reference to positions of military leadership.

Credits 2

MILS2020 : Military Leadership

A continuation of learning leadership skills with continuing emphasis on professional development through land navigation, Tactical Combat Casualty Care (TCCC), marksmanship, and other military skills. Laboratory consists of progressive participation in leadership exercises, adventure training, and tactical operations.

Credits 2

MILS2500 : Military Style Fitness

A practical application of military style fitness adapted for any students who wish to improve their overall fitness level. Emphasis is on cardiovascular and upper body development. May be repeated for up to 12 credits.

Credits 1

MILS2900 : Military Science Basic Practicum

A field-based introduction to military subjects such as land navigation, map reading, marksmanship, and leadership. Practicum is a four-week Leadership Training course at Fort Knox, Kentucky. The course fulfills [MILS1010](#), 2010, 2020, and ROTC program requirements. Students may also earn a two-year scholarship while completing this course. The NNU Army ROTC advisor determines enrollment eligibility.

Credits 6

MILS3010 : Adaptive Team Leadership

A study of basic Army tactics and leadership skills required to increase poise and confidence for military trainers and leaders. Students learn the techniques of effective counseling, training, and leadership in a military environment. Laboratory consists of progressive participation in advanced leadership exercise and practical application of basic tactics and leadership skills.

Credits 3

Prerequisites

[MILS1010](#), [MILS1020](#), [MILS2010](#), [MILS2020](#), or [MILS2900](#)

MILS3020 : Leadership in Changing Environments

A continuation of [MILS3010](#). Refines the fundamentals of small unit combat operations and basic leadership skills. Prepares students for success in [MILS3900](#), the Advanced Course at Fort Knox, Kentucky. Laboratory consists of practical application of the basic soldier and leader skills studied in class including conceptualizing, decision-making, communication, planning, executing, and assessing in a tactical environment.

Credits 3

Prerequisite Courses

MILS3010

MILS3150 : U.S. Military History

This course is an introduction to the history of the United States Armed Forces and to the nature of war, from their colonial origins through the Global War on Terror. The target audience is ROTC cadets preparing to commission into the U.S. Army. As such the course will emphasize the growth of professionalism of the U.S. Armed Forces through the crucibles of armed conflict. It will examine how the civil-military relationship has changed over time. Most importantly, history is the laboratory and the database for learning about war in all its dimensions. From the study of the history of war we can develop wisdom for the future.

Credits 3

Prerequisites

Instructor permission for sophomore-level students.

MILS3900 : Military Science Practicum

A field-based course which provides students with the opportunity to apply the leadership and soldier skills they have learned on campus. Students will work with and provide leadership to culturally diverse groups of people. The course is completed at the thirty day Army ROTC Advanced Course at Fort Knox Army Post in Kentucky. Note: This course is required for all contracted students and is usually completed during the summer between the junior and senior year. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 6-6

Prerequisite Courses

MILS3010

MILS4010 : Developing Adaptive Leaders

In this course cadets will learn to identify the responsibility of key staff roles and use situational opportunities to teach, train, and develop subordinates. This course develops proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing leadership performance feedback to subordinates. Cadets assess risk, make ethical decisions, and coach fellow ROTC cadets.

Credits 3

Prerequisite Courses

MILS3010

MILS3020

MILS4020 : Leadership in a Complex World

This course focuses on the dynamics of leading in the complex situations of current military operations in the contemporary operating environment. It will also examine the differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. Much of the curriculum is centered around aspects of interactions with non-government organizations, civilians on the battlefield, and host nation support.

Credits 3

Prerequisite Courses

MILS4010

MILS4960 : Military Science Internship

This internship will allow cadets to apply skills acquired throughout their time in Army ROTC to further prepare them for commissioning as officers in the Army, Army Reserves, and Army National Guard. Prior to commissioning into the Army, students will have completed the senior level requirements for the minor in Military Science.

Credits 1

Prerequisites

[MILS4010](#), [MILS4020](#), and instructor approval

MUSC - Music

MUSC0200 : Master Class

Weekly one-hour recital and workshop required of music majors.

Credits 0

MUSC0250 : Concert/Recital Attendance

Music majors are required to attend a minimum of 10 concerts and recitals each semester, providing exposure to a wide variety of performances and repertoire.

Credits 0

MUSC0900 : Fundamentals of Music

Topics include music reading and conceptualizing, treble and bass clef notation, simple and compound time signatures, rhythmic notation, melodic notation, Solfège singing and Finale music notation software use. This class is required for those scoring below 75% on the Basics of Music pre-test. Offered Quad 1 Fall Semester. Credit for courses numbered below 1000 is not transferable.

Credits 2

MUSC1010 : A Survey of Art and Music

An introduction to the stylistic characteristics and cultural climate of the important artistic epochs in history, including both the western and the non-western traditions.

Credits 3

MUSC1200 : Beginning Music Theory I

An introduction to the fundamentals of harmony and the use of analysis as the central activity in the study of music theory.

Credits 2

MUSC1210 : Beginning Music Theory I Laboratory

An introduction to and application of aural skills, including sight-singing, rhythmic dictation, melodic and harmonic dictation.

Credits 1

MUSC1220 : Beginning Music Theory II

A further study and application of the fundamentals of harmony and the use of analysis as the central activity in the study of music theory.

Credits 3

MUSC1230 : Beginning Music Theory II Laboratory

A further study and application of aural skills, including sight-singing, rhythmic dictation, melodic and harmonic dictation.

Credits 1

MUSC1310 : Digital Music and Technology

An introduction to computer and sound technologies used in church, studio, classroom, and performing venues. Technologies will include applications in office-suite (word processing, data base, presentation, spread sheet), musical notation, musical composition, and digital recording as well as hands-on work in mixing and sound reinforcement. Offered each fall semester.

Credits 3

MUSC2020 : Survey of Performing Arts

An introduction to the stylistic characteristics and cultural climate of the important artistic epochs in history. Includes both the western and the non-western traditions.

Credits 3

MUSC2094 : Special Topics

A concentrated study of one topic in music. May be repeated for credit.

Credits 1-3

Prerequisites

Instructor's approval

MUSC2096 : Field Experience in Worship Arts

Course is an overview of the ministry and work of a church worship pastor. During a 30-hour field experience the student, the music department supervising faculty member, and the cooperating local church music leader will coordinate for weekly meetings and assignments. Course is designed for observation and hands-on experience in music ministry in the church.

Credits 1

MUSC2110 : Introduction to Worship Arts and Leadership

An introductory course dealing with the call to ministry through music. Topics include fundamental philosophies of music in the church, current issues and practical considerations of a career in the church today.

Credits 3

Semester Offered

Alternate years; normally offered fall odd numbered years.

MUSC2200 : Intermediate Music Theory I

Study of harmony and analysis including modulation, romantic harmony, enharmonic functions, elementary forms and 20th century techniques.

Credits 3

MUSC2210 : Intermediate Music Theory I Lab

Study and application of aural skills, including sight-singing, rhythmic dictation, four-part dictation and advanced harmonic dictation.

Credits 1

MUSC2220 : Intermediate Music Theory II

Further study of harmony and analysis including modulation, romantic harmony, enharmonic functions, elementary forms and 20th century techniques.

Credits 3

MUSC2230 : Intermediate Music Theory II Lab

Further study and application of aural skills, including sight-singing, rhythmic dictation, four-part dictation and advanced harmonic dictation.

Credits 1

MUSC2250 : Private Music Instruction in Instrument or Voice

Private instruction in piano, voice, organ, strings, percussion, woodwind or brass instruments. May be repeated for credit. **Fee:** Additional fee required.

Credits 1-2

Prerequisites

Instructor's approval

Fees

\$350 per credit

MUSC2251 : Private Music Instruction in Instrument or Voice for the Music Major

Private instruction in piano, voice, organ, strings, percussion, woodwind or brass instruments. Weekly 30- or 60-minute lesson, weekly Master Class and jury examination required. May be repeated for credit. **Fee:** Additional fee required.

Credits 1-2

Fees

\$350 per credit

MUSC2270 : Music and Creativity

Students will engage in traditional and innovative approaches to music-making. Students will explore diverse music and cultures, including world music, popular music, and jazz, and develop skills in music creation, improvisation, and facilitation.

Credits 2

MUSC2350B : Brass Methods

Private or group instruction on one high and one low brass instrument, emphasizing the requisite skills to direct school instrumental programs. **Fee:** Additional fee required.

Credits 1

Semester Offered

Alternate years

Normally offered fall even numbered years.

Fees

Additional fee required.

MUSC2350P : Percussion Methods

Private or group percussion instruction emphasizing the requisite skills to direct school instrumental programs. **Fee:** Additional fee required.

Credits 1

Semester Offered

Alternate years

Normally offered spring even numbered years.

Fees

Additional fee required.

MUSC2350S : String Methods

Private or group instruction on two string instruments emphasizing the requisite skills to direct school string programs. **Fee:** Additional fee required.

Credits 1

Semester Offered

Alternate years

Normally offered spring odd numbered years.

Fees

Additional fee required.

MUSC2350W : Woodwind Methods

Private or group instruction on two woodwind instruments emphasizing the requisite skills to direct school instrumental programs. **Fee:** Additional fee required.

Credits 1

Semester Offered

Alternate years

Normally offered fall odd numbered years.

Fees

Additional fee required.

MUSC2370 : Bella Voce

Women's choir whose membership is open to non-majors as well as majors. Personnel chosen by audition. May be repeated for credit. **Fee:** Additional fee required.

Credits 0-1

Prerequisites

Instructor's approval

Fees

\$75

MUSC2371 : University Men's Choir

Audition for placement in the appropriate section. Choir sings in music department concerts, chapels, and selected churches and community events. May be repeated for credit. **Fee:** Additional fee required.

Credits 0-1

Prerequisites

Instructor's approval

Fees

Additional fee required.

MUSC2420 : Musical Theatre Production/Opera Workshop

Hands-on involvement in the performing of an opera, opera scenes, or a Broadway musical, including acting, singing, choreography, stage lighting and set construction. May be repeated for credit.

Credits 0-1

Prerequisites

Instructor's approval

MUSC2430 : Jazz Combos

A jazz ensemble with vocalists and instrumentalists chosen by audition, with a broad repertoire of jazz and popular music. Membership open to non-majors as well as majors. **Fee:** Additional fee required.

Credits 0-1

Prerequisites

Instructor's approval

Fees

\$75

MUSC2440 : Orchestra

An ensemble that performs varied works for both full and string orchestra. Repertoire includes works from the Baroque era to the 21st Century. Additionally, string players perform and tour with the University Choir and Orchestra. The group is open to all NNU students and may be repeated.

Credits 0-1

Prerequisites

Instructor's approval

MUSC2450 : Chamber Ensemble

A course designed for students ready to participate in a small chamber group. Membership open to non-majors as well as majors. May be repeated for credit.

Credits 0-1

Prerequisites

Instructor's approval

MUSC2460 : Wind Ensemble

An ensemble that performs a wide variety of wind band literature, including traditional and contemporary works. The group is open to all NNU students and may be repeated. **Fee:** Additional fee required.

Credits 0-1

Prerequisites

Instructor's approval

Semester Offered

Each semester.

Fees

\$75

MUSC2490 : University Choir and Orchestra

An ensemble of select personnel chosen by audition. Ensemble's aims are to perform a variety of choral/orchestral literature from classical to contemporary. Membership open to majors and non-majors. May be repeated for credit. **Fee:** Additional fee required.

Credits 0-1

Prerequisites

Instructor's approval

Fees

\$170

MUSC2620 : Stagecraft

An introduction to the basic elements of technical theatre as well as the materials and techniques employed in theatre shops. Students will also learn basic skills in designing, constructing, and executing those technical theatre elements.

Credits 2

MUSC2630 : Stagecraft Lab

A hands-on, practical application learning experience of the basic skills needed for design, construction, and execution of technical theatre. May be repeated for credit. Must be taken twice for Musical Theatre major.

Credits 1

MUSC2660 : Dance Technique

Courses in the various dance styles, including ballet, jazz, modern, and tap, which are applicable to the requirements of the musical theatre dancer. May be repeated for credit.

Credits 1

MUSC2950 : Field Experience in Music Management

Hands-on experience managing a large ensemble through a tour or travel event, or a small ensemble through several performances, or managing an on-campus event like a festival or artist-in-residence visit. Management considerations include logistics, budgets, travel, meal, housing, and equipment needs for music groups. May be repeated for credit.

Credits 1

Prerequisites

Instructor's approval

Semester Offered

Each semester.

MUSC2960 : Field Experience in Audio Production

Hands-on experience mixing and producing live sound in a performing arts venue and/or recordings in a studio environment. Audio engineering considerations include logistics, technology, communication, and equipment needs for a variety of music and/or other groups. May be repeated for credit.

Credits 1

Prerequisites

Instructor's approval

Semester Offered

Each semester.

MUSC3096 : Field Experience in Worship Arts

Course is an overview of the ministry and work of a church worship pastor. During a 30-hour field experience the student, the music department supervising faculty member, and the cooperating local church music leader will coordinate for weekly meetings and assignments. Course is designed for observation and hands-on experience in music ministry in the church.

Credits 1

MUSC3099 : Independent Study - Methods

A study of repertoire and pedagogy relevant to applied individual instrumental instruction

Credits 3

Prerequisites

Instructor's approval.

MUSC3200 : Practicum in Worship Planning and Leadership

A practical approach to the preparation for and leadership of music in varied worship settings. Includes traditional, evangelical, contemporary, and liturgical settings. Students will learn to create worship services using appropriate selections for varied situations, work with various types of accompaniment, and lead congregational music.

Credits 3

MUSC3210 : Orchestration

A study of the orchestral instrument families and exercises in writing scores for instrumental ensembles. Emphasis is placed upon full orchestra with secondary attention given to small ensembles and the special needs of school performing groups.

Credits 3

Prerequisites

[MUSC2220](#), [MUSC2230](#), or instructor's approval.

Semester Offered

Alternate years

Normally offered spring odd numbered years.

MUSC3220 : Counterpoint

A study of 18th century counterpoint with emphasis on its influence on polyphonic writing of the 20th century.

Credits 3

Prerequisite Courses

MUSC2220

MUSC2230

Semester Offered

Alternate years

Normally offered spring odd numbered years.

MUSC3230 : Composition

The writing of original compositions, beginning with the song form and proceeding through the sonata form with emphasis given to stylistic elements.

Credits 3

Prerequisites

[MUSC2220](#), [MUSC2230](#), or instructor's approval.

Semester Offered

Alternate years

Normally offered spring even numbered years.

MUSC3260 : Music History: Medieval, Renaissance and Baroque

An introduction to music literature from ancient times to 1750.

Credits 3

MUSC3270 : Music History: Classic, Romantic and Modern

An introduction to music literature from 1750 to the present.

Credits 3

MUSC3430 : Performance Practices

Development and improvement of skills leading to effective stylistic comparison and evaluation of live and recorded musical performances.

Credits 1

MUSC3440 : Diction

A study of Italian, German, French, and English diction employing the International Phonetic Alphabet.

Credits 3

Semester Offered

Alternate years

Normally offered fall odd numbered years.

MUSC3450 : Teaching Music in the Elementary Schools I

This class focuses on the major approaches to music education including Kodaly, Orff, Gordon's Music Learning Theory, Dalcroze, and Suzuki. This course includes a field experience.

Credits 2

Prerequisite Courses

EDUC2960

Prerequisites

Junior classification, Program admission required.

Corequisites

[MUSC3460](#)

Semester Offered

Alternate years

Normally offered fall odd numbered years.

MUSC3460 : Teaching Music in the Elementary Schools II

This class focuses on the application of the learning theories presented in [MUSC3450](#), procedures, and objectives in school music in the primary and intermediate grades. This course includes a classroom field experience and technology-intensive lesson component.

Credits 2

Prerequisite Courses

EDUC2960

Prerequisites

Program admission required.

Corequisite Courses

MUSC3450

Semester Offered

Alternate years

Normally offered fall odd numbered years.

MUSC3470 : Teaching Music in the Secondary Schools I

This class focuses on strategies for instrumental/choral rehearsals and classrooms, materials, tools, and curricular structure common to the subject in the secondary schools.

Credits 2

Prerequisites

Junior Classification, or instructor's approval. Program admission required.

Corequisite Courses

EDUC3750

MUSC3480

MUSC3480 : Teaching Music in the Secondary Schools II

This class focuses on assessment and lesson planning in the secondary music rehearsal and classroom, as well as music advocacy, fund-raising, and program development issues. It will include a significant classroom field experience and a technology-intensive lesson component.

Credits 2

Corequisite Courses

EDUC3750

MUSC3470

MUSC3490 : Choral Methods

Designed to help prepare students to become effective choral ensemble directors. Students will develop effective ensemble rehearsal strategies, including anticipating, identifying, and addressing intonation, pitches and rhythmic accuracy, balance and blend, technical challenges, and style and interpretation. Students will also focus on vocal production and technique and other vocal-specific topics.

Credits 3

MUSC3500 : Northwesterners

A small vocal ensemble of select personnel chosen by audition. Ensemble will perform vocal jazz, contemporary Christian and a cappella literature. Membership open to majors and non-majors. May be repeated for credit. **Fee:** Additional fee required.

Credits 0-1

Prerequisites

Instructor's approval

Fees

\$75

MUSC3600 : Basic Conducting

Introduction to the fundamentals of conducting techniques, rehearsal methods, and musical score reading.

Credits 2

Prerequisites

Instructor's approval

Semester Offered

Alternate years

Normally offered fall even numbered years.

MUSC3610 : Advanced Conducting

Further study of conducting techniques, rehearsal methods and orchestral score reading.

Credits 2

Prerequisites

[MUSC3600](#), or instructor's approval.

Semester Offered

Alternate years

Normally offered spring odd numbered years.

MUSC3630 : Advanced Conducting, Instrumental Methods, and Materials

Introduction to instrumental conducting, including rehearsal techniques, and band and orchestral score reading. Additional topics include development of instrumental methods and finding instrumental music of various styles, genres, and cultures.

Credits 3

Prerequisite Courses

MUSC3600

Prerequisites

Prerequisite course or Instructor's approval

Semester Offered

Alternate years

Normally offered spring odd numbered years.

MUSC3640 : Musical Theatre Styles Workshop

A course designed to assist students in the transfer of vocal technique from the private voice studio to the musical theatre stage, as well as introduction and practice of the various vocal styles which may be required of a musical theatre performer.

Credits 2

MUSC3650 : Studio and Live Sound

Designed to teach the technical aspects of live or studio multi-track recording, mixing, mastering, and producing analog and digital audio and MIDI data. Lecture, discussion, and demonstration formats, combine with student presentations using supporting recordings. Offered alternate years, normally Spring even numbered years.

Credits 3

Prerequisite Courses

MUSC1310

MUSC3660 : Musical Theatre History

An overview of the history of theatre and the subsequent development of musical theatre as its own distinct subgenre. Plays and musicals will be studied in detail during the course.

Credits 3

MUSC3750 : Symphonic Literature

A study of representative symphonic literature from the baroque, classic, romantic, and modern periods (18th, 19th, and 20th centuries). May be repeated for credit.

Credits 1

Prerequisites

Instructor's approval

Semester Offered

Alternate years.

MUSC3910 : Solo Recital for Music Education

This public performance credit fulfills a music degree requirement for Music Education candidates. This recital consists of at least 30 and no more than 45 minutes of solo repertoire (actual performance time). The program must represent at least three art music periods (three languages for voice recitals), including one work for small ensemble (defined as three or more performers without a conductor). Students must achieve advanced standing in their major performing area before gaining permission to schedule their recital. The student is responsible for registering for the semester of the recital.

Credits 0

Prerequisites

3000-level in performing area

MUSC4000 : Music Capstone Seminar

This course will help students reflect on their undergraduate experience and plan for the future. Designated class sessions will be geared toward discussion, and result in written reflections on University Values.

Credits 1

MUSC4094 : Special Topics

A concentrated study of one topic in music. May be repeated for credit.

Credits 1-3

MUSC4100 : Forms and Analysis

A study of standard musical forms in music from the common practice period to the present.

Credits 3

Prerequisites

[MUSC2220](#), [MUSC2230](#), or instructor's approval.

Semester Offered

Alternate years

Normally offered fall odd numbered years.

MUSC4250 : Private Instruction in Instrument or Voice

Private instruction in piano, voice, organ, strings, percussion, woodwind or brass instruments. Available to juniors and seniors who have reached an appropriate level of proficiency. May be repeated for credit. **Fee:** Additional fee required.

Credits 1-2

Prerequisites

Instructor's approval

Fees

\$350 per credit

MUSC4251 : Private Instruction in Instrument or Voice for the Music Major

Private instruction in piano, voice, organ, strings, percussion, woodwind or brass instruments. Weekly 30 or 60 minute lesson, weekly Master Class and jury examination required. May be repeated for credit. **Fee:** Additional fee required.

Credits 1-2

Prerequisites

Instructor's approval

Fees

\$350 per credit

MUSC4370 : Bella Voce

Women's choir whose membership is open to non-majors as well as majors. Personnel chosen by audition. May be repeated for credit. **Fee:** Additional fee required.

Credits 0-1

Prerequisites

Instructor's approval

Fees

\$75

MUSC4371 : University Men's Choir

Audition for placement in appropriate section. Choir sings in music department concerts, chapels, selected churches and community events. May be repeated for credit. **Fee:** Additional fee required.

Credits 0-1

Prerequisites

Instructor's approval

Fees

Additional fee required.

MUSC4390 : Piano Methods

A study of piano teaching materials and methods for the beginner through college level.

Credits 3

MUSC4410 : Voice Methods

A study of voice production, teaching methods and repertoire for the various voice classifications.

Credits 3

Semester Offered

Alternate years

Normally offered spring even numbered years.

MUSC4420 : Musical Theatre Production/Opera Workshop

Hands-on involvement in the performing of an opera, opera scenes, or a Broadway musical, including acting, singing, choreography, stage lighting and set construction. May be repeated for credit.

Credits 0-1

Prerequisites

Audition or instructor's approval.

MUSC4430 : Jazz Combos

A jazz ensemble with vocalists and instrumentalists chosen by audition, with a broad repertoire of jazz and popular music. May be repeated for credit.

Credits 0-1

Prerequisites

Instructor's approval

Fees

\$75

MUSC4440 : Orchestra

An ensemble that performs varied works for both full and string orchestra. Repertoire includes works from the Baroque era to the 21st Century. Additionally, string players perform and tour with the University Choir and Orchestra. The group is open to all NNU students and may be repeated. **Fees:** Additional fee required.

Credits 0-1

Prerequisites

Instructor's approval

MUSC4450 : Chamber Ensemble

A course designed for students ready to participate in a small chamber group. Membership open to non-majors as well as majors. May be repeated for credit.

Credits 0-1

Prerequisites

Audition or instructor's approval

MUSC4460 : Wind Ensemble

The Northwest Nazarene University Wind Ensemble is a course of membership in the largest instrumental ensemble of the Department of Music. Most wind and percussion instruments are represented in the ensemble. Membership is open to proficient non-majors as well as majors. May be repeated for credit. Initial auditions each year are primarily for chair placement.

Credits 0-1

Prerequisites

Instructor's approval

Fees

\$75

MUSC4490 : University Choir and Orchestra

An ensemble of select personnel chosen by audition. Ensemble's aims are to perform a variety of choral/orchestral literature from classical to contemporary. Membership open to majors and non-majors. May be repeated for credit.

Credits 0-1

Prerequisites

Instructor's approval

Fees

\$170

MUSC4600 : Musical Theatre Capstone Seminar

This experience is required of seniors completing the Bachelor of Arts in Musical Theatre. This seminar course involves written and oral presentations demonstrating a synthesis of the experiences of the degree program, as well as written reflections on University outcomes.

Credits 1

MUSC4660 : Dance Technique

Courses in the various dance styles, including ballet, jazz, modern, and tap, which are applicable to the requirements of the musical theatre dancer. May be repeated for credit.

Credits 1

MUSC4950A : Internship in Church Music

Course designed to place students in a local church where, under the supervision of the instructor and the minister of music, the student will assume many of the responsibilities in the music ministry. May be repeated for credit.

Credits 1-2

MUSC4980 : Seminar: Music Business Management

Topics researched and discussed in this seminar will include producing and selling a musical recording, creating and managing a recording label, marketing and promotion and copyright issues.

Credits 3

Semester Offered

Alternate years

Normally offered spring even numbered years.

NSCI - Natural Science

NSCI2094 : Topics in Natural Science

An interdisciplinary study of a current topic in natural science. Topics may include, but are not limited to, natural resources practicum, field geology of the Pacific Northwest, and general field geology.

Credits 1-3

Prerequisites

Instructor's approval

NSCI3094 : Topics in Natural Science

An interdisciplinary study of a current topic in natural science. Topics may include, but are not limited to, natural resources practicum, field geology of the Pacific Northwest, and general field geology.

Credits 1-3

Prerequisites

Instructor's approval

NSCI4094 : Topics in Natural Science

An interdisciplinary study of a current topic in natural science. Topics may include, but are not limited to, natural resources practicum, field geology of the Pacific Northwest, and general field geology.

Credits 1-3

Prerequisites

Instructor's approval

NURS - Nursing

NURS1100 : Pre-Nursing I: Foundations

This is a hybrid course designed for students interested in entering the baccalaureate nursing training program. It will include online modules covering the profession of nursing and medical terminology that students need as they prepare to enter the health profession. The course will include a lab component. Students will meet for a 3-hour lab each week to review online content, and learn and practice foundational nursing skills.

Credits 2

NURS2000 : Health Assessment

The focus of this course will be health assessment through the gathering of subjective and objective data through interview and physical examination of the adult client. An introduction to the nursing process, communication skills and documentation as related to health assessment will be presented. Older adult and cultural considerations will be addressed for each body system. Variations of assessment for the pediatric client will be included. Clinical/ Nursing lab component. **Fee:** Additional fee required.

Credits 3

Prerequisites

Program admission required.

Fees

\$565

NURS2015 : Foundations of Professional Nursing and Nursing Care of the Older Adult

There are two modules to this course. The first module provides an introduction to the theoretical foundations of nursing including nursing history and theory, the code of ethics, characteristics of professional practice, patient safety, and therapeutic communication and relationships, and the healthcare delivery system in the U.S. The second module focuses on promoting healthy aging. Current theories on aging will be explored as well as the multidisciplinary needs of older adults, including developmental and relationship challenges, and meeting the physical, developmental, cultural and spiritual needs of older adults. The course will include an overview of the common health problems and transitions experienced by the elderly. End-of-life and palliative care will be introduced. Lab and clinical experiences are directed toward the development of beginning therapeutic communication skills, and the adaptation of basic nursing care for the elderly client. Service learning opportunities in health promotion and risk reduction activities will be completed off-campus for this module. Clinical/Nursing lab component. **Fee:** Additional fee required.

Credits 4

Prerequisites

Program admission required.

Fees

\$565

NURS2030 : Fundamentals of Nursing

This course focuses on the application of critical thinking through use of the nursing process. It integrates concepts from course prerequisites in the development and implementation of individualized plans of care. The use of evidence-based nursing intervention including basic nursing interventions and medication administration are included. Clinical/Nursing lab component. **Fee:** Additional fee required.

Credits 4

Prerequisite Courses

NURS2015

NURS2000

Prerequisites

Program Admission Required.

Fees

\$565

NURS2100 : Medical Terminology

An independent study, with online quizzes, designed to prepare students for comprehension and utilization of medical terminology in health professions. This course is required for admission to the BSN program.

Credits 1

NURS2200 : Nursing Care of the Older Adult

This course focuses on the promotion of healthy aging and nursing care of the chronically ill older adult. Current theories on aging and the multidisciplinary health management needs of adults as they age will be examined. The course will include an overview of the common health problems and transitions experienced by the elderly including an introduction to end-of-life and palliative care needs. The course will include a 45-hour clinical component in which students will begin to apply nursing skills and develop therapeutic communication techniques.

Credits 4

Prerequisite Courses

NURS2000

NURS2030

NURS3010 : The Childbearing Family

Focuses on health promotion for the perinatal client and family including the newborn in the acute care and community setting. Evidence based nursing care of the childbearing families with application of pharmacology, physiology and pathophysiology. Women's health is a component of this course. Clinical/Nursing lab component. **Fee:** Additional fee required.

Credits 3

Prerequisites

[NURS3020](#), [NURS3030](#)

Fees

\$565

NURS3015 : Pediatrics and the Family Unit

Focuses on the family, growth and development, health promotion, and preventive care of children. Application of pharmacology, physiology and pathophysiology pertaining to childrearing families will be incorporated. Clinical/Nursing Lab component. **Fee:** Additional fee required.

Credits 3

Prerequisites

[NURS3020](#), [NURS3030](#)

Fees

\$565

NURS3020 : Mental Health

This course focuses on the management of individuals with acute and chronic mental disorders in acute and community settings. Application of psychopharmacology will be integrated. A clinical component is included. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

KINE2730

NURS2030

BIOL3820

Fees

\$565

NURS3030 : Medical Surgical Nursing: Acute and Chronic Health Needs

Clinical judgment skills are applied to selected acute and chronic disease processes in the care of adult patients and their families. Critical thinking and clinical reasoning are emphasized as part of providing safe, quality nursing care that is patient centered, evidence based, and interprofessionally collaborative. Clinical/Simulation Lab component. **Fee:** Additional fee required.

Credits 6

Prerequisite Courses

KINE2730

NURS2030

BIOL3820

Fees

\$565

NURS3050 : Pharmacology I

This course explores pharmacodynamics, pharmacokinetics and age span considerations in pharmacology. The mechanisms of action, therapeutic uses, potential adverse effects and nursing implications of major drug classifications are examined through the consideration of prototype drugs. Pharmacotherapy of the gastrointestinal system, autonomic nervous system, respiratory system, and anti-infective agents are covered. Complementary and alternative therapies are included. Pharmacology of body defenses, infectious and neoplastic diseases, gastrointestinal system and endocrine system are covered.

Credits 2

Prerequisite Courses

NURS2000

NURS2015

NURS3055 : Pharmacology II

This course continues to build on concepts introduced in Pharmacology I. The mechanisms of action, therapeutic uses, potential adverse effects and nursing implications of major drug classifications are examined through the consideration of prototype drugs. Pharmacology of viral and neoplastic diseases, the central nervous system, cardiovascular system, and endocrine system are covered.

Credits 2

Prerequisite Courses

NURS2030

NURS3050

Corequisite Courses

NURS3020

NURS3030

NURS4000 : Medical Surgical Nursing: Complex Health Needs

The impact of multifactorial complex health needs of the adult client and their family will be examined. Clinical reasoning, critical thinking, evidence-based practice, and nursing management of clients pertaining to complex health needs will be explored within high acuity settings for adults. Multidisciplinary collaborative care, transitional care, and end of life issues will be incorporated. Clinical/Simulation Lab component. **Fee:** Additional fee required.

Credits 5

Prerequisites

[NURS4010](#), [NURS3010](#), [NURS4030](#)

Corequisite Courses

NURS3015

Fees

\$565

NURS4010 : Nursing of Diverse Populations in the Community

Provides a foundation in population health. This course includes assessment, intervention and evaluation of culturally diverse and vulnerable populations. Service learning is a required component of this course. The students will learn the environmental influences upon the health of populations. This is a hybrid course delivery. Clinical component. Fulfills a General Education Cultural Competency (CC) requirement. **Fee:** Additional fee required.

Credits 4

Prerequisite Courses

NURS3030

Fees

\$565

NURS4020 : Leadership and Management in Professional Nursing

Focus on the development and improvement of leadership and management skills as applied within professional nursing practice. Topics will include quality, organizational cultures, leadership and management styles. Students will apply team building concepts through negotiation, collaboration, coordination and conflict resolution exercises. Additionally, students will be provided a thorough review of healthcare systems and policy.

Credits 3

Prerequisite Courses

NURS3015

NURS4000

NURS4030 : Nursing Research/Evidence-Based Practice

Students will be guided in applying and incorporating research into evidence-based nursing practice. Human subject protection training is required. This may be offered as a hybrid course delivery.

Credits 3

Prerequisites

[MATH2240](#), [NURS3020](#), [NURS3030](#), [ENGL1040](#)

NURS4040 : Transition to Professional Nursing Practice/Capstone

This capstone course facilitates the transition from student to graduate professional nurse and fosters professional growth and development. Students will apply knowledge and skills acquired throughout the major under the mentorship of a nurse preceptor. Students review and prepare for the National Council Licensing Examination (NCLEX). The course assists majors to reflect on their educational experience and professional development in light of the institutional values of Northwest Nazarene University. Clinical preceptorship of 180 hours. **Fee:** Additional fee required.

Credits 6

Prerequisite Courses

NURS3030

Fees

\$565

NURS4094 : Special Topics in Nursing

A study of special topics related to current issues and trends in nursing. Subject matter may change to meet the needs of the learner.

Credits 1-2

Prerequisite Courses

NURS3030

Prerequisites

Instructor's approval

OCAM - Off Campus

OCAM1094 : Special Topics

An entry level off-campus program of study.

Credits 1-16

Prerequisites

Academic advisor's permission on pre-registration schedule, off-campus program acceptance, and approved NNU application for off-campus study. May be repeated for credit under a different title.

OCAM2094 : Special Topics

A sophomore level off-campus program of study.

Credits 1-16

Prerequisites

Academic advisor's permission on pre-registration schedule, off-campus program acceptance, and approved NNU application for off-campus study. May be repeated for credit under a different title.

OCAM3094 : Special Topics

A junior level off-campus program of study.

Credits 1-16

Prerequisites

Academic advisor's permission on pre-registration schedule, off-campus program acceptance, and approved NNU application for off-campus study. May be repeated for credit under a different title.

OCAM4094 : Special Topics

A senior level off-campus program of study.

Credits 1-16

Prerequisites

Academic advisor's permission on pre-registration schedule, off-campus program acceptance, and approved NNU application for off-campus study. May be repeated for credit under a different title.

PHIL - Philosophy

PHIL2010 : Introduction to Philosophy

A study of the major problems with which philosophy deals and an introduction to the major philosophers of the Western world. Students will be introduced to critical thinking and writing.

Credits 3

PHIL2020 : Ethics

An introduction to the concept of good, involving a study of the major ethical theories of the West and their applications to contemporary moral problems.

Credits 3

PHIL2030 : Quest for the Good Life

In Quest for the Good Life, you'll have the opportunity to wrestle with the big questions about how to live and what makes your life meaningful. The course tackles such issues as personal identity (who am I?), how do I know what I know, what moral obligations do I have, how can I live a purposeful life, what does the good life look like and what sacrifices should I make for others? We will learn what the Greats like Aristotle, Plato, and Descartes have to say about how to live well. We'll reason through real-world case studies where philosophical considerations underlie major business and life decisions. We will talk in small intensive dialogue groups and in large, raucous debates about how we answer these questions.

Credits 3

PHIL3010 : Deconstructing the Western Mind

A chronological study of the foundations of Western thought from the early Greeks through the medieval period, concentrating on the primary source material from Plato, Aristotle, Augustine, and Thomas Aquinas.

Credits 3

PHIL3020 : Systems of the World

A survey of the major philosophers of the 17th, 18th, and 19th centuries with special consideration for the influence of their thought upon the modern world.

Credits 3

Semester Offered

Alternate years.

PHIL3080 : Critical Reasoning

An introduction to the science of logic and reasoning, including both deductive and inductive reasoning processes. Basic concepts such as validity, soundness, strength, and argument evaluation will be covered. The course will also cover fallacies (both formal and informal), truth trees, biases within argumentation, and symbolic logic.

Credits 3

PHIL3094 : Special Topics in Philosophy

An examination of a specific area in philosophy. Topics will be announced as the course is scheduled and may include: applied ethical theory, philosophy of education, philosophy of logic, philosophy of nature, etc.

Credits 1-3

PHIL3410 : Philosophy and Literature of Existentialism

A study of the major concepts of existential philosophy along with the literary styles that are used by the major existential thinkers. The study will include Kierkegaard, Nietzsche, Sartre, Camus, Tillich, and Buber. (See [THEO3410](#).)

Credits 3

Semester Offered

Alternate years.

PHIL3520 : Philosophy of Science

A survey of the major theories in epistemology as they relate to scientific and philosophical investigation. The primary objective is to enhance the interdisciplinary dialogue taking place at the interface between science and philosophy. The course will also focus on some of the ethical and metaphysical implications of current scientific investigation.

Credits 3

PHIL3600 : Clinical Ethics

A review of the traditional theories of and the contemporary ethical applications to health care. The focus is the integration of ethical responsibility and the medical environment. Theorists and practitioners will contribute insight about methodology and motives that determine decisions made in modern medical care.

Credits 3

PHIL3620 : Science and Christian Faith

The primary objective of the course is to enhance the interdisciplinary dialogue taking place between science and theology. To accomplish this, the course will explore several core scientific theories (cosmology and the big bang, macroevolution, and quantum physics) and how these theories impact Christian theology. Key questions undergirding the course are: How does modern science aid the theological process? How has Christian faith aided the rise of modern science? How does modern science challenge some theological views? What are the limits of natural science in relation to the Christian faith? (See [THEO3620](#).)

Credits 3

PHIL3700 : Political Philosophy

This course is designed to introduce you to the history of political thought. This course seeks out the truths discovered in political thought, truths about human nature and governance. In reading, answering questions and writing, you will critically examine the tenets of the philosophers; in doing so, you will develop a better understanding of the world we live in and its history; you will learn to respect the depth of the ideas surrounding political discourse; and you will recognize basic social structures that seem to be present in every 'polis'. Finally, your own self-understanding should develop as you recognize yourself as an integral part of a larger political body, with roots in the ideals of previous centuries.

Credits 3

PHIL4210 : Relativity and Disaster

A survey of the philosophers of the 20th century and the trends in natural, social, and political science that have impacted their thought. Both the analytic and continental streams of thought will be addressed with special attention given to positivism, existentialism, linguistic analysis, and postmodernism.

Credits 3

Semester Offered

Alternate years.

PHIL4430 : Metaphysics

An investigation of the ultimate philosophical commitments about reality. Topics selected may include the basic constituents of ontology, the nature of space and time, causality, freedom and the self. Representative figures in the history of philosophy may be considered and analyzed.

Credits 3

Prerequisites

Four credits in philosophy or instructor's approval.

Semester Offered

Alternate years.

PHIL4520 : Experiencing God

A constructive study of religious claims, thoughts, and practices from the philosophic point of view. Special attention is given to problems such as: the idea of God, immortality, evil, freedom and determinism.

Credits 3

Prerequisites

Four credits in philosophy or instructor's approval.

PHIL4900 : Philosophy Capstone

A course designed to bring to completion a student's NNU education, with an eye toward philosophical integration of the student's entire study. The course will involve systematic reflection of university outcomes and will seek to further refine a student's ability to read and write philosophy.

Credits 1

PHIL4980 : Seminar in Philosophy

A study of topics will be announced as the course is scheduled and could include: personality, social philosophy, philosophy of science, and aesthetics. May be repeated for credit.

Credits 3

Prerequisites

6 credits in philosophy, or instructor's approval.

Semester Offered

Alternate years.

PHIL4990 : Philosophy and Aesthetics

A senior level capstone course integrating philosophy and the visual arts. Students will gain a working knowledge of basic theories in aesthetics with an aim to understanding assessment of the visual arts. The culminating project will include a piece of group artwork displaying robust synthesis of aesthetic theory and basic art practice. The project will include a ten-page paper articulating the group's process.

Credits 3

PHYS - Physics

PHYS1010 : Introduction to Physical Science

An interdisciplinary physical science course that covers the main educational topics in chemistry, physics, and earth science. This course is designed for elementary education majors but may be taken by any student to fulfill a natural science elective general education requirement. No prior knowledge of science is assumed.

Credits 3

Corequisite Courses

PHYS1010L

PHYS1010L : Introduction to Physical Science Laboratory

An interdisciplinary physical science lab that provides hands-on experimentations in the main educational topics of chemistry, physics, and earth science. This lab is designed for elementary education majors, but may be taken by any student to fulfill general education requirements. No prior knowledge of science is assumed. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

PHYS1010

Fees

Additional fee required.

PHYS1060 : Descriptive Astronomy

A descriptive study of modern astronomy for the general student with an emphasis on the structure and dynamics of stars, galaxies and the universe. The sun, planets and other objects in our local solar system will also be considered.

Credits 3

Corequisite Courses

PHYS1060L

PHYS1060L : Descriptive Astronomy Laboratory

A laboratory course taught in conjunction with [PHYS1060](#). Observational and laboratory activities are included, some in the evenings.

Credits 1

Corequisites

[PHYS1060](#)

PHYS1110 : College Physics I

A comprehensive non-calculus-based approach to the fields of physics. Designed for students whose career goals are architecture, business, physical therapy, science education, and pre-medicine. Emphasis is placed on problem solving. Topics covered include mechanics, heat, thermodynamics and sound.

Credits 3

Prerequisites

[MATH1300](#) College Algebra, [MATH1400](#) Trigonometry or [MATH2510](#) Calculus I.

Corequisite Courses

PHYS1110L

PHYS1110L : College Physics I Laboratory

The laboratory uses the discovery approach to physical principles. The laboratory will cover basic labs in mechanics, wave motion and heat.

Credits 1

Corequisite Courses

PHYS1110

PHYS1120 : College Physics II

A comprehensive non-calculus-based approach to the fields of physics. Designed for students whose career goals are architecture, business, physical therapy, science education, and pre-medicine. Emphasis is placed on problem solving. Topics covered include electricity and magnetism, light and optics and modern physics.

Credits 3

Prerequisite Courses

PHYS1110

Corequisite Courses

PHYS1120L

PHYS1120L : College Physics II Laboratory

The laboratory uses the discovery approach to physical principles. The laboratory will cover basic labs in electricity and magnetism, light and optics. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

PHYS1120

Fees

Additional fee required.

PHYS2094 : Topics in Physics

A study in the field of physics not covered in other courses such as weather balloon launching, or conceptual physics. May be repeated for credit.

Credits 1-3

Prerequisites

Instructor's approval

PHYS2110 : Physics for Science and Engineering I

A comprehensive calculus-based examination of the fields of physics. Designed for science students whose career goals are in engineering, physics, chemistry, medicine, and veterinary science. Topics covered include mechanics, thermodynamics, wave phenomena and fluid mechanics.

Credits 3

Corequisite Courses

MATH2510

PHYS2110L

PHYS2110L : Physics for Science and Engineering I Laboratory

The laboratory uses the discovery approach to physical principles. Selected experiments from the fields of mechanics, wave motion and heat will be performed. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

PHYS2110

Fees

\$200

PHYS2120 : Physics for Science and Engineering II

A comprehensive calculus-based examination of the fields of physics. Designed for science students whose career goals are in engineering, physics, chemistry, medicine and veterinary science. Topics covered include electricity and magnetism, light and optics.

Credits 3

Prerequisite Courses

PHYS2110

Corequisite Courses

MATH2520

PHYS2120L

PHYS2120L : Physics for Science and Engineering II Laboratory

A comprehensive calculus-based examination of the fields of physics. Designed for science students whose career goals are in engineering, physics, chemistry, medicine and veterinary science. Topics covered include electricity and magnetism, light and optics. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

PHYS2120

Fees

\$200

PHYS3094 : Special Topics in Physics

A concentrated study in a field of physics not covered in other courses such as low temperature physics, Mossbauer spectroscopy, elementary particles, relativity, and cosmology. May be repeated for credit.

Credits 1-3

Prerequisite Courses

PHYS2120

PHYS3130 : Modern Physics

Basic ideas of quantum theory which led to the Rutherford-Bohr model of the atom, elementary quantum mechanics using Schrodinger's equation with applications to atoms, molecules, nuclei and elementary particles will be studied. Topics include: atomic and molecular spectra; ionic and covalent bonds; theory of alpha, beta and gamma decay, and quantum statistics of Bose and Fermi particles.

Credits 3

Prerequisite Courses

PHYS2120

Corequisite Courses

PHYS3130L

PHYS3130L : Modern Physics Laboratory

This course is designed to provide students with experience in experimental research techniques used in modern physics. Emphasis is placed on experimental methods and procedures and the relationship among various observable quantities and data analysis. Experiments performed will include determining electron charge to mass ratio, lattice spacing determination using low-energy electron diffraction, nuclear decay rate measurements, spectroscopy, and others pertaining to topics covered in class. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

PHYS3130

Fees

\$200

PHYS3410 : Analytic Mechanics

Application of Newtonian mechanics to physical systems. Topics covered include central force problems, equations of motion of Lagrange and Hamilton, normal modes resulting from small vibrations, and rotating frames of reference.

Credits 3

Prerequisite Courses

MATH3530

MATH3540

PHYS2110

Semester Offered

Alternate years.

PHYS3500 : Statistical Analysis for Physics and Engineering

This course covers the topic and applications of statistics to physics and engineering. Probability, discrete random variables and probability distributions, continuous random variables and random sampling and data description, point estimation of parameters, statistical intervals for a single sample, and tests of hypotheses for a single sample. Experimental Data Analysis.

Credits 3

Prerequisite Courses

MATH2520

PHYS4610 : Electromagnetics

A vector calculus-based study of the laws of Gauss, Biot-Savart, Ampere and Faraday; application of the equations of Laplace and Poisson to boundary valued problems. Development of Maxwell's equations for electric and magnetic fields. Electromagnetic properties of materials. Wave equation, plane waves and Lorentz force law. Polarization, Poynting's vector, transmission lines, waveguides, and antenna radiation.

Credits 3

Prerequisite Courses

MATH3530

MATH3540

PHYS2120

PHYS4710 : Optics

Physical optics with emphasis on the application of the principles of interference, diffraction, and polarization; the study of lasers. Photometry and interferometry.

Credits 3

Prerequisites

[PHYS4610](#) or [ENGR4250](#)

PHYS4720 : Solid State Physics

An introduction to the physics of the solid state of matter. Topics include crystal structure, lattice vibrations and electronic band structure of crystals, electrical, optical, and thermal properties of solids, transport and other non-equilibrium phenomena in uniform and non-uniform solids.

Credits 3

Recommended Prerequisites

It is recommended that Modern Physics ([PHYS3130](#)) or Quantum Mechanics ([PHYS4810](#)) be taken before this course, or the student have some general knowledge of solutions to Schrodinger's Equation.

Prerequisite Courses

PHYS2120

MATH3530

MATH3540

Semester Offered

Alternate years.

PHYS4810 : Fundamentals of Quantum Mechanics

A beginning course in quantum mechanics which starts with the postulates and derives Schrodinger's equation from physical optics principles. Several simple systems are studied and the properties of eigenfunctions are used to introduce matrix methods and operator theory. Emphasis is placed on mathematical formalism with applications to atomic systems.

Credits 3

Prerequisite Courses

MATH3530

MATH3540

PHYS2120

Semester Offered

Alternate years.

PHYS4970 : Research

Participation with a faculty member in an individual investigative project or literature review. Required of all physics majors. May be repeated for credit.

Credits 1

PHYS4980 : Senior Seminar/Capstone

Required of and limited to seniors. Involves a written and oral presentation of work completed in [PHYS4970](#).

Credits 1

Prerequisite Courses

PHYS3130

PHYS3410

PHYS4970

POLS - Political Science

POLS1000 : Introduction to American Government

Offered in conjunction with Boys' State or Girls' State, a one-week program designed as a leadership experience which allows self-participation in the election and legislative process of American government.

Credits 2

POLS1010 : American National Politics

An introduction to American politics from the 18th century to the present. Major themes and events include the writing of the U.S. Constitution, the development of American political principles and institutions, and contemporary political practices and issues in the United States.

Credits 3

POLS1030 : The Foundations of Politics: The Quest for Peace and Justice

An examination of peace and justice in political communities as well as the relationship of religious faith to political thought and practice. This course emphasizes the development of reading, writing, and critical thinking skills and examines historical and contemporary political issues rooted in perennial questions about justice.

Credits 3

POLS1050 : Introduction to International Relations

An introduction to the international political system and its major institutions, issues, and events. Major themes and events include the nature of the state system, national security and national interest, war and peace, alliances, diplomacy, the Cold War, conflict resolution, and international law.

Credits 3

POLS3094 : Special Topics in Political Science

An examination of various aspects of politics and political science conducted in a seminar format. May be repeated by permission for credit. Topics will vary.

Credits 2-3

POLS3100 : Globalization

An in-depth examination of globalization from political and geographic perspectives. The course includes study of historical eras of globalization but focuses primarily on current issues and challenges. Topics include the economics of globalization, influence of technology on culture and spread of globalization, issues of sovereignty and reactions against globalization.

Credits 3

Semester Offered

Alternate years.

POLS3310 : Presidential Power: The Politics of Leadership

An in-depth analysis of the presidency in the American political system. The course will examine the origins of the presidency, the nature of executive-legislative relations, the growth of presidential power, and the exercise of presidential power, especially in the modern era.

Credits 3

Semester Offered

Alternate years.

POLS3330 : U.S. Foreign Policy

An in-depth examination of the factors influencing the U.S. as a participant in the international system, especially from the end of World War II to the present. Topics include U.S. foreign policy and ideology, domestic politics and interest groups, public opinion and the media, and historical events considered chronologically. (See [HIST3330](#).)

Credits 3

Semester Offered

Alternate years.

POLS3610 : Comparative Politics

An in-depth study of how nations are governed, how different political systems operate, and the historical explanations for disparate levels of development. This course examines how modern political systems try to resolve complex domestic and international problems. Topics include the theoretical foundations of comparative political analysis, the relationship between the state, markets and civil society, and the growing importance of culture in explaining development and the quality of governance.

Credits 3

Semester Offered

Alternate years.

POLS4100 : Ideas that Made America

This course is an overview of American intellectual culture from the seventeenth century to the present. From Puritanism to Pragmatism to Postmodernism, we will study the major thinkers and trends that made America.

Credits 3

POLS4410 : Constitutional Law

An in-depth study of the U.S. Supreme Court and its role in the American political and legal systems. Landmark judicial decisions are examined concerning governmental powers, separation of powers, and federalism. Special attention is paid to legal reasoning and the role of the Court and its work in American government and society. Recommended for students interested in law school.

Credits 3

Semester Offered

Alternate years.

POLS4420 : Civil Rights and Civil Liberties

A critical examination of U.S. Supreme Court decisions involving constitutional rights and liberties with special attention given to the Bill of Rights and the Fourteenth Amendment. Topics will include religious freedom, freedom of expression, rights in criminal procedure, due process and equal protection, including racial and gender discrimination and sexual harassment.

Credits 3

Semester Offered

Alternate years.

POLS4560 : International Law and Human Rights

An in-depth study of conflict and conflict resolution in the international political system. This course examines various theories and models such as negotiation theory, peace studies, biblical models, international law, global human rights, and international order models.

Credits 3

Semester Offered

Alternate years.

POLS4960 : Internship in Political Science

A supervised, practical work experience in either the public or private sectors. The internship is required of all political science majors and provides an opportunity to gain practical experience in government and politics.

Credits 3

Prerequisites

Instructor's approval

POLS4970 : Senior Thesis and Capstone

A two-part requirement for all political science and international studies majors. The departmental component (Thesis) is an independent research paper of 25-30 pages, which includes demonstration of critical analysis and evaluation involving scholarly research and data-gathering. The university component (Capstone) includes a careful evaluation of the fulfillment of the university outcomes in the growth and experience of the student while at NNU, through discussion, and an extended paper of eight to ten pages.

Credits 4

PRTH - Practical Theology

PRTH1710 : Exploring Vocation and Call

An exploration of calling and vocation. Emphasis will be given to the experience of a "call." Stories of how others have experienced their call and come to serve in their vocation will be considered.

Credits 1

PRTH1810 : Spiritual and Personal Formation I

This course introduces the student to basic spiritual and personal practices and disciplines associated with those going into vocational ministry. Preparation for serving in a local church will be included in this course.

Credits 1

PRTH1820 : Spiritual and Personal Formation II

This course continues the study and practices begun in [PRTH1810](#). Students will develop some consistent habits and practices that will help them be successful as persons and future ministers. **Fee:** Additional fee required.

Credits 1

Fees

\$160

PRTH2094 : Topics in Evangelism

An examination of some phase of evangelism not covered in other courses. May be repeated for credit.

Credits 1-3

PRTH2420 : Missional Church I: Intercultural and Global Perspectives

An introduction to the study of the Christian church in its mission. Attention will be given to biblical and theological foundations, historical perspectives, and cultural dimensions of the mission of the church, with specific attention to intercultural and global perspectives regarding that mission. This course will include a study of Christian missions and its current role with contemporary global ministries. A field trip is a required part of the course. Fulfills a General Education Cultural Competency (CC) requirement. **Fee:** Additional fee required.

Credits 3

Fees

Additional fee required.

PRTH2810 : Spiritual and Professional Formation I

This course focuses on the development of specific spiritual and professional practices as they relate to the Christian life and vocational ministry. Students will be expected to serve in a local church context. Included will be some specific assessments through the Spiritual and Professional Lab that is attached to this course (PRTH2810L). **Fee:** Additional fee required.

Credits 1

Corequisite Courses

PRTH2810L

Fees

\$125

PRTH2810L : Spiritual and Professional Formation Lab

Students in this lab meet in person or online with a student in NNU's graduate counseling program for the interpretation of their California Psychological Inventory (CPI) results and a formative assessment of their personal development with respect to theological studies and vocational ministry. Successful completion of this lab is required for graduation. Grade of Pass/Fail.

Credits 0

Corequisite Courses

PRTH2810

PRTH2820 : Spiritual and Professional Formation II

This course is a continuation of [PRTH2810](#). **Fee:** Additional fee required.

Credits 1

Fees

\$125

PRTH3094 : Special Topics in Practical Theology

An examination of some phase of practical theology not covered in other courses. May be repeated for credit.

Credits 1-3

PRTH3220 : Worship Theory and Development

A study of the principles of Christian worship. Attention will be given to the development of contextualized, theologically informed worship, and the rites and sacraments of Christian worship. **Fee:** Additional fee required.

Credits 3

Fees

Additional fee required.

PRTH3710 : Preaching

A study of the preparation and delivery of sermons within the context of worship; includes preaching practice.

Credits 3

PRTH3770 : Pastoral Care and Counseling

This course will explore pastoral care in two dynamic forms. The first relates to the ability of pastors to care for their own selves. The second is closely related to the first by focusing on a pastor's ability to provide spiritual and whole-person care for others. The course focuses on basic styles of pastoral counseling, congregational care ministries, and the internal discipline of pastoral self-care in addition to the pastor's external role as both a spiritual counselor and guide for those who require more advanced professional support.

Credits 3

PRTH3810 : Spiritual and Ministry Formation I

This course continues to focus on the spiritual development of the student in relation to one's call to ministry, but also seeks to develop and nurture specific ministry skills in local church settings.

Credits 1

PRTH3820 : Spiritual and Ministry Formation II

This course is a continuation of [PRTH3810](#). **Fee:** Additional fee required.

Credits 1

Fees

\$160

PRTH3880 : Camping and Recreation Ministry

An introduction to the philosophy, methods and skills necessary to plan, organize and administer camp and recreation ministries for the local church and other connected entities. **Fee:** Additional fee required.

Credits 2

Fees

Additional fee required.

PRTH4720 : Missional Church II: Local Church Perspectives

A continuing study of the Christian church in its mission, with special emphasis on church health, growth, and worship as related to contemporary conversations in ecclesiology. Attention will be given to the observation and study of church and community, both historical and contemporary. This course will also deal with the socialization and dynamics of the church to culture and how these affect ministry in the twenty-first century. A field trip may be required. **Fee:** Additional fee required.

Credits 3

Fees

Additional fee required.

PRTH4810 : Spiritual and Leadership Formation

This course focuses on assisting students in developing and utilizing leadership skills in the context of ministry.

Credits 1

PRTH4960 : Internship in Christian Ministry

A practical course, open only to seniors in the Department of Philosophy and Religion, involving ministry experience in areas which include preaching, counseling, teaching, education, evangelism, administration and missions. This experience will be under the direction of the instructor in cooperation with the supervising ministry mentor. May be repeated for credit. **Fee:** Additional fee required.

Credits 3

Prerequisites

[PRTH1710](#), or instructor's approval.

Fees

\$75

PSYC - Psychology

PSYC1250 : Psychology for Life

An overview of the principal issues in the psychology of adjustment. The causes and patterns of behavior are analyzed to enable students to acquire insight and understanding regarding the actions of the emotionally healthy as well as the emotionally disturbed.

Credits 2

PSYC1550 : Introduction to Psychology

A study of the basic principles of human behavior, giving attention to developmental patterns, motivation and adjustment, learning and memory processes, and individual differences in aptitude, personality, and mental health. **Fee:** Additional fee required.

Credits 3

Fees

\$50

PSYC1615 : Careers in Psychology

A study of the vast array of employment opportunities in the field of psychology. This course will provide opportunities for students to learn how to write a curriculum vitae, research about various employment opportunities in the realm of psychology, and hear from guest speakers who use psychology in their jobs.

Credits 2

PSYC2100 : Lifespan Development

A study of growth and development of human beings from conception to death, with emphasis on the areas of cognitive processes, language development and social interactions.

Credits 3

Prerequisite Courses

PSYC1550

PSYC2110 : Educational Psychology

A study of the psychological implications involved in the teaching-learning situation with emphasis on those psychological principles applicable to children ages 6-12 and adolescents 13-18. A variety of learning and developmental theories based on research from the field of psychology are covered. (See [EDUC2110](#)).

Credits 3

Prerequisites

[EDUC1100](#), Sophomore classification., or instructor's approval.

PSYC2215 : Research Design

A study of qualitative and quantitative research methodology. Students will learn the basics of how to use professional psychological research, design research around a hypothesis, and the basics of research writing.

Credits 3

Prerequisite Courses

ENGL1040

PSYC2245L : Statistical Analysis Lab

Students will be introduced to SPSS and the process of independent data collection.

Credits 1

Corequisite Courses

PSYC3640

PSYC2559 : Psychology of Motivation and Leadership

This course examines the psychological theories and methodologies of motivation and the elements of leadership, including motivating and demotivating factors, benefits of motivations, individual and team leadership, leadership styles and personalities. Applications for the organizational systems, individuals and groups will be studied. **Fee:** Additional fee required.

Credits 3

PSYC2955 : Psychology Pre-Practicum

This course will prepare students for practicum in psychological settings, including orientation, psychology ethics, resume writing, and identifying possible sites and contact persons. All psychology students seeking practicum experiences in approved agencies must satisfactorily complete this course prior to registering for PSYC3960. **Fee:** Additional fee required.

Credits 1

Fees

\$50

PSYC3094 : Special Topics in Psychology

A variety of subjects is presented. Different topics are covered each offering. May be repeated for credit with change of topic.

Credits 1-3

PSYC3455 : Abnormal Psychology

A study of the etiology and dynamics of psychopathology, designed to give the student a working vocabulary of terminology and concepts in the area of abnormal behavior. The course includes discussions about treatments and ethics involved in caring for those suffering from mental disorders.

Credits 3

Prerequisite Courses

PSYC1550

PSYC3640 : Experimental Design and Statistical Analysis

A course that integrates experimental methodology and statistical data analysis procedures in behavioral science. Emphasizes statistical descriptions, statistical inference, and hypothesis testing.

Credits 3

Prerequisite Courses

PSYC2215

Prerequisites

Six prior credits in psychology or a related field.

Corequisite Courses

PSYC2245L

PSYC3670 : Teaching Psychology in Secondary Schools

Course topics include strategies appropriate to this subject field, instructional materials and tools, and curricular structure common to this subject in the secondary school. Includes opportunities for candidates to assist and teach for a minimum of 20 hours. (See [EDUC3670](#))

Credits 2

Prerequisites

Junior classification, Program admission required.

PSYC3701 : Contemporary Approaches in Child and Adolescent Development

This course provides an overview of the research on the emotional, cognitive, and psychological dynamics of children and adolescents. Attention is given to factors that create problems and shape the developmental trajectory into adulthood.

Credits 3

Prerequisites

[PSYC1550](#), [PSYC2100](#) OR [SOWK2850](#)

Fees

Additional fee required.

PSYC3702 : Counseling Theory and Helping Skills

A study of the fundamental theories of counseling and psychotherapy, with emphasis on the processes, APA ethics, and Idaho state laws involved in counseling.

Credits 3

Prerequisite Courses

PSYC1550

Corequisite Courses

PSYC3702L

Semester Offered

Alternate years.

PSYC3702L : Counseling Theory and Helping Skills Lab

An introduction to the application of the principles of counseling and psychotherapy and identification of and practice in the basic helping skills.

Credits 1

Prerequisite Courses

PSYC1550

Corequisite Courses

PSYC3702

Semester Offered

Alternate years.

PSYC3850 : Biological Foundations of Behavior

A comprehensive study of basic brain organization and function and the neural substrates of emotion, motivation, learning, and memory. Recommended as background: [BIOL2010](#), [BIOL2030](#), or [BIOL2230](#)

Credits 3

Corequisite Courses

PSYC3850L

PSYC3850L : Biological Foundations of Behavior Laboratory

An examination of the basic processes underlying brain function and behavior. Major emphasis will be placed on brain function and structure and neurological anomalies in the brain. **Fee:** Additional fee required.

Credits 1

Corequisite Courses

PSYC3850

Fees

\$50

PSYC3960 : Psychology Practicum

Readings and supervised practicum experience designed to give the student practical application in the areas of assessment, counseling, and behavior modification. May be repeated for a maximum of four credits. **Fee:** Additional fee required.

Credits 1-2

Prerequisites

[PSYC2955](#), and instructor's approval.

Fees

\$50

PSYC3970 : Advanced Research in Psychology

Over the course of 3 credits, the student will develop independent research with the supervision of a professor and cooperation of a senior research student. Course should be taken 1 credit at a time (but a student may sign up for 2 credits with advisor's permission) for a minimum of 3 credits total. May be repeated for a maximum of 4 credits.

Credits 1-2

Prerequisite Courses

PSYC2215

PSYC4010 : Capstone

This course provides students with a context for reflection and self-analysis regarding their educational experience at NNU. The approach in this course to self-analysis and critical reflection is two-fold: 1) students will reflect on their comprehensive educational experience through the lens of the four university outcomes, and 2) students will think about and discuss the integration of their learning with their future, post-university lives. (See [CRIM4010](#), [HUMN4010](#), SPAN4010) **Fee:** Additional fee required.

Credits 1

Fees

\$35

PSYC4110 : Psychology of Learning

An examination of the basic principles and theories of learning with major attention given to the problems of human learning and memory.

Credits 3

Prerequisites

9 credits in psychology

PSYC4111 : Human Sexuality

A study of human sexuality addressing biological, social, emotional, cognitive, and spiritual aspects. Sexuality, encompassing all that we are as females and males, will be taught from a holistic framework.

Credits 3

Prerequisite Courses

PSYC1550

PSYC4112 : Human Diversity

This course examines the multifaceted levels of diversity in humanity and will review ways to approach diversity in a sensitive and appropriate manner. Topics to be covered include a history of human diversity, cultural diversity, age differences, gender issues, spirituality, sexuality, religious diversity, physical impairments, and how to be sensitive to issues of diversity as they pertain to working with people. Key human rights and understandings will be explored. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 3

Prerequisites

[PSYC1550](#) or [CLTA1550](#)

PSYC4350 : Personality Theory

A study of the development, structure, and modification of human personality. Modern theories of personality are submitted to critical analysis. **Fee:** Additional fee required.

Credits 3

Prerequisites

6 credits in psychology

Fees

\$50

PSYC4511 : Psychology of Religion

A study of the psychological implications of religious experience and a comparison of psychological and religious views of human behavior.

Credits 3

Prerequisite Courses

PSYC1550

Semester Offered

Alternate years.

PSYC4512 : Social Psychology

A study of the interrelationships of individuals and their social environments, including the methods of investigation and some of the theories and findings of the field of social psychology.

Credits 3

Prerequisite Courses

PSYC1550

PSYC4619 : Introduction to Psychological Testing

An introduction to the theory, problems, methods and content of psychological testing. The first part of the course deals with the basic concepts of the purpose of testing, test administration, scoring, standardization, reliability, validity, and evaluation. The remainder of the course covers the principal intelligence, achievement, aptitude, interest and personality tests. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

PSYC1550

PSYC2215

Semester Offered

Alternate years.

Fees

\$50

PSYC4659 : Advanced Psychology

This is a survey course in psychology in which senior psychology majors study the major areas of general psychology in some depth, are involved in the Introduction to Psychology course serving as teaching assistants, and leading activity and study groups for students in Introduction to Psychology. May be repeated for credit.

Credits 3

Prerequisites

Students will be psychology majors with at least junior standing. They must have completed at least 15 credits in psychology.

PSYC4761 : Introduction to Neuropsychology and Psychopharmacology

An introduction to the psychology subfields of neuropsychology and psychopharmacology. The content involves an understanding of the relationships between brain and behavior. Students will be introduced to the anatomy and functions of the brain, the way brain functioning affects cognition and behavior, situations that can lead to deviations in behaviors and cognitions, and how pharmacological agents interact with the brain to treat mental illness and brain trauma.

Credits 3

Prerequisite Courses

PSYC3455

PSYC4762 : History and Systems of Psychology

An historical survey of modern psychology and an analysis of its classical systems and contemporary theories.

Credits 2

Prerequisites

16 credits in psychology, or instructor's approval.

Semester Offered

Alternate years.

PSYC4850 : History and Systems of Psychology Experience

An historical survey of modern psychology and an analysis of the classical systems and contemporary theories in psychology. Students will visit historical sites and classic psychological and social science venues that are presented in the [PSYC4762](#) course. **Fee:** Additional fee required.

Credits 1

Fees

Additional fee required.

PSYC4975 : Senior Research in Psychology

The student will develop and complete an empirical research project and a written report suitable for submission to a psychological journal, or the student will assist a psychology faculty member in independent professional research. May be repeated for a maximum of 6 credits.

Credits 1-4

Prerequisites

[PSYC3970](#), or instructor's approval.

REST - Religious Studies

REST3094 : Special Topics in Religious Studies

An examination of some phase of religious studies not covered in other courses. May be repeated for credit.

Credits 1-3

REST4400 : Ancient Near Eastern History and Culture

A study of the history, culture, art and religion of the ancient Near East. Attention will focus on the major civilizations of the period 7000-300 BC. Israel's interrelations with these civilizations will be touched on briefly. Major archaeological contributions will be discussed.

Credits 2

Semester Offered

Alternate years.

REST4600 : Noncanonical Writings and New Testament Interpretation

A reading seminar utilizing primary, noncanonical, religious, theological and historical writings of the Hellenistic age. Representative Jewish, Christian and pagan cognate literature relevant for the interpretation of the New Testament will be surveyed.

Credits 2

Prerequisite Courses

BIBL1100

Semester Offered

Alternate years.

SOWK - Social Work

SOWK1720 : Social Justice and Modern Society

This course is an introduction to the recurrent needs of citizens and how society is organized to respond to these needs with an emphasis on small towns and rural communities. The course is organized around the major themes of poverty, socioeconomic class differences, and other major differences among people that interact with poverty and classism. The course includes a review of the history and current nature of social welfare services.

Credits 3

SOWK2110 : Introduction to Social Work and Social Welfare

This course is an introduction to the profession of social work and the role of social work in the social welfare system. This course serves as an orientation to the nature of social work practice, the issues that confront social workers, and the types of client systems served by social workers with an emphasis on small towns and rural communities. The course is organized around the major themes of poverty, socioeconomic class differences, and includes a review of the history and current nature of social welfare services. This course will include a service learning component.

Credits 3

SOWK2850 : Human Behavior in the Social Environment I: Theoretical Approaches Throughout the Lifespan

This is the first of two courses in human behavior in the social environment which will focus on a cell to society approach, paying special attention to small towns and rural communities. This course will review the processes for biological, psychological, intellectual, emotional, and life-course development. An ecosystems framework will be employed to give special attention to diversity issues such as ethnicity, social class and discrimination as factors affecting human development.

Credits 3

Prerequisites

[POLS1030](#), [BIOL1060](#), [PSYC1550](#), [CLTA1550](#), Program admission required.

SOWK2851 : Human Behavior in the Social Environment II: Issues of Diversity

The second of two courses in human behavior in the social environment, this course will continue the examination of human behavior as it relates to the life-course development. An ecosystems framework will be employed to give special attention to diversity issues such as ethnicity, social class, and discrimination as factors affecting human development. This course will include a service learning component. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 3

Prerequisites

[POLS1030](#), [CLTA1550](#) or [CLTA3200](#), or instructor's approval, Program admission required.

SOWK2970 : Urban Field Experience

This course is a several-day urban immersion experience, including coordinated readings. The foci for this course will be to look at services for the homeless and programs for the development of housing stock for low income people in one major urban area. May be repeated for a maximum of two credits. Fulfills a General Education Cultural Competency (CC) requirement. **Fee:** Additional fee required.

Credits 1

Prerequisites

[SOWK2110](#) or instructor's approval, Program admission required.

Fees

\$400

SOWK3250 : Substance Abuse, Prevention, and Intervention

This course is an overview of the phenomenon of addictions in general and addictions to substances in particular. This course will focus on the role of alcohol, tobacco, and other drugs in American society, the abuse of these substances, and strategies and policies for prevention and intervention of abuse. The skills required to work with substance abusers will be considered. Special attention will be given to the role of macro policies, societal values, and the support systems required for effective intervention and prevention strategies.

Credits 3

Prerequisites

[SOWK2110](#) or instructor's approval, Program admission required.

Semester Offered

Alternate years.

SOWK3350 : Child Welfare Services

This course is an exploration of the nature and range of child (up to age 18) welfare services offered in the United States with some comparative studies from international social work. Material covering social work intervention strategies, governmental child welfare policies, and societal values regarding these strategies and policies will be introduced.

Credits 3

Prerequisites

[SOWK2110](#) or instructor's approval, Program admission required.

SOWK3450 : Social Work in Health Care

An overview of the need for and the nature of social work practice as it pertains to the increasing need of social work services in health care settings. This course includes a review of the multiple dimensions of aging and the implications of these for social work practices across the lifespan. Material covering social work intervention strategies, governmental policies and programs, and societal values regarding services will be considered.

Credits 3

Prerequisites

[SOWK2110](#) or instructor's approval, Program admission required.

Semester Offered

Alternate years.

SOWK3550 : Social Work Methods I

This course is a presentation of the basic skills, values, and knowledge bases for social work practice. Emphasis will be placed on the systemic contexts for the profession, its clients, and the nation's social welfare policies while introducing the student to an array of beginning social work practices. The ecosystems perspective for social work practice with an emphasis on rural communities and small towns will be used to focus on the individual and family client systems.

Credits 3

Prerequisite Courses

SOWK2110

SOWK2850

SOWK2851

Prerequisites

Program admission required. Acceptance into Methods Sequence or instructor's approval.

Corequisite Courses

SOWK3960

SOWK3551 : Social Work Methods II

Continuation of [SOWK3550](#). Students will develop an understanding of social work intervention with a strengths-based model. The ecosystems perspective for social work practice with an emphasis on rural communities and small towns will be used to focus on the individual and family client systems as well as relational systems in organizations and communities.

Credits 3

Prerequisite Courses

SOWK2110

SOWK2850

SOWK2851

Prerequisites

Program admission required. Acceptance into Methods Sequence or instructor's approval.

Corequisite Courses

SOWK3961

SOWK3750 : Social Welfare Policy

This course offers an investigation of the history, development, and current nature of welfare policies in the United States. Some comparative material with other developed countries will be added for the purposes of teaching and analysis. The dynamic interaction of organizations, rationale, and perspectives behind the policies and programs developed by federal, state, local, and private entities will be reviewed. Strategies for developing, implementing, and influencing the development of policies will be studied. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

SOWK2110

Prerequisites

Program admission required.

Fees

\$30

SOWK3960 : Field Practice I

This course is an in-agency setting for observation of and engagement in social work practice under the supervision of a skilled practitioner. Students will log 60 hours. Attention will be given to identifying the knowledge, skills, and values bases of the social work profession. During this junior year practicum setting, each student shall practice using the change process approach (including assessment, goal setting, development of strategies, action plans, termination, and evaluation). **Fee:** Additional fee required.

Credits 1

Corequisite Courses

SOWK3550

Fees

\$25

SOWK3961 : Field Practice II

This course is an in-agency setting for observation of and engagement in social work practice under the supervision of a skilled practitioner. Students will log 60 hours. Attention will be given to identifying the knowledge, skills, and values bases of the social work profession. During this junior year practicum setting, each student shall practice using the change process approach (including assessment, goal setting, development of strategies, action plans, termination, and evaluation). **Fee:** Additional fee required.

Credits 1

Corequisite Courses

SOWK3551

Fees

\$25

SOWK3962 : Field Practice III

This course is an in-agency setting for observation of and engagement in social work practice under the supervision of a skilled practitioner. Students will log 40 hours. Attention will be given to identifying the knowledge, skills, and values bases of the social work profession. During this junior year practicum setting, each student shall practice using the change process approach (including assessment, goal setting, development of strategies, action plans, termination, and evaluation). This course is optional.

Credits 1

Prerequisites

Program admission required. Instructor's approval.

SOWK3970 : Social Work Research and Statistics

This course is an introduction to research and statistics as tools for understanding and improving social work practice. This course will include a review of traditional scientific research methodologies and alternative perspectives, such as the feminist approach to research. Attention will be given to evaluating descriptive, exploratory, explanatory, and evaluative research (and supportive statistical tools) to improve one's professional practice and agency programs, specifically in rural and small-town communities.

Credits 3

Prerequisite Courses

SOWK2110

SOWK2850

SOWK2851

SOWK3550

SOWK3551

Prerequisites

Program admission required.

SOWK4094 : Special Topics in Social Work

This course is designed to cover current topics of interest in the field of social work. This course may be repeated for credit.

Credits 1

Prerequisites

[SOWK2850](#), [SOWK2851](#), Program admission required.

SOWK4960 : Social Work Practicum I

This course is a senior-level social work internship in a social service agency. The student is assigned to work under the supervision of a licensed social worker. The placement is chosen to assure that the student attains necessary competencies for entry-level social work. Normally the internship experience is spread across two terms and involves 200 hours of on-location time for each semester. **Fee:** Additional fee required.

Credits 3

Fees

\$100

SOWK4961 : Social Work Practicum II

This course is a senior-level social work internship in a social service agency. The student is assigned to work under the supervision of a licensed social worker. The placement is chosen to assure that the student attains necessary competencies for entry-level social work. Normally the internship experience is spread across two terms and involves 200 hours of on-location time for each semester. **Fee:** Additional fee required.

Credits 3

Fees

\$100

SOWK4962 : Social Work Practicum III

This course is a senior-level social work internship in a social service agency. The student is assigned to work under the supervision of a licensed social worker. The placement is chosen to assure that the student attains necessary competencies for entry-level social work. Normally the internship experience is spread across two terms and involves 200 hours of on-location time for each semester. This course is optional. **Fee:** Additional fee required.

Credits 3

Prerequisites

Instructor's approval

Fees

\$100

SOWK4980 : Seminar in Social Work I

This course is a senior-level seminar that runs concurrently with Social Work Practicum. This seminar is designed to help students integrate social work theory and social work practice. A small group format is used so that each student contributes to the learning of other students. The focus is for each student to be prepared for entry into generalist social work practice upon graduation.

Credits 1

Corequisite Courses

SOWK4960

SOWK4981 : Seminar in Social Work II/Capstone

This course is a senior-level seminar that runs concurrently with Social Work Practicum. This seminar is designed to help students integrate social work theory and social work practice. A small group format is used so that each student contributes to the learning of other students. The focus is for each student to be prepared for entry into generalist social work practice upon graduation.

Credits 1

Corequisite Courses

SOWK4961

SOWK4982 : Seminar in Social Work III

This course is a senior-level seminar that runs concurrently with Social Work Practicum. This seminar is designed to help students integrate social work theory and social work practice. A small group format is used so that each student contributes to the learning of other students. The focus is for each student to be prepared for entry into generalist social work practice upon graduation. This course is optional.

Credits 1

Prerequisites

Instructor's approval

SPAN - Spanish

SPAN1010 : Elementary Spanish I

For students who wish to begin the study of Spanish. The acquisition of basic vocabulary, sounds and structures with emphasis on conversation. An introduction to Spanish and Hispanoamerican cultures. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 4

SPAN1020 : Elementary Spanish II

A continuation of [SPAN1010](#). For students who wish to begin the study of Spanish. The acquisition of basic vocabulary, sounds and structures with emphasis on conversation. An introduction to Spanish and Hispanoamerican cultures. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 4

Prerequisites

[SPAN1010](#), or equivalent

SPAN2010 : Intermediate Spanish I

For students who have had at least two years of high school Spanish or one year of college Spanish. A refinement of basic skills and structure with continued emphasis on conversation and increasing emphasis on composition and reading. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 4

Prerequisites

[SPAN1020](#), or equivalent.

SPAN2020 : Intermediate Spanish II

A continuation of [SPAN2010](#). For students who have had at least two years of high school Spanish or one year of college Spanish. A refinement of basic skills and structure with continued emphasis on conversation and increasing emphasis on composition and reading. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 4

Prerequisites

[SPAN2010](#), or equivalent.

SPAN3010 : Advanced Conversation and Composition

Extensive conversation with lesser emphasis on composition. Spanish-language media such as television and internet provide or supplement topics for discussion and writing. Counts for cultural or linguistic credit. May be repeated for credit once. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 3

Prerequisites

[SPAN2020](#), or instructor's approval.

SPAN3094 : Topics in Hispanic Culture, Literature or Linguistics

Topics of special interest in Hispanic culture (including history), literature, or linguistics. May be taught in Spanish or English. May be repeated for credit.

Credits 3

Prerequisites

Instructor's permission if course is taught in Spanish.

SPAN3230 : Spanish for the Medical Professional

A study of language, forms and culture for medical practitioners. Useful for students majoring in nursing, biology or chemistry. Basic conversation and communication are taught, along with highly specialized terminology.

Credits 3

Prerequisite Courses

SPAN2020

SPAN3240 : Spanish-Language Children's Literature

A study of various U.S. and Latin American authors of children's literature in Spanish. The course addresses the cultural and linguistic differences and similarities of Spanish-language children's literature. Various perspectives, genres and literary styles will be explored. In the course, students will examine the nature of language construction and the construction of meaning in the social context.

Credits 3

Prerequisites

[SPAN2020](#), or instructor's approval.

SPAN3310 : Hispanic Civilization

Historical survey to the present with focus on varying themes from sociology, politics, religion and literature. The course alternates between a focus on Hispanoamerica and Spain in coordination with SPAN3510 Survey of Hispanic Literature. May be repeated once for credit. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 3

Prerequisites

[SPAN2020](#), or instructor's approval.

SPAN3420 : Introduction to Spanish Linguistics

A study of the basics of phonetics, phonology, syntax, and lexicon of Spanish.

Credits 3

Prerequisites

[SPAN2010](#), or instructor's approval.

SPAN3510 : Survey of Hispanic Literature

A survey of Spanish literature from the medieval or colonial times to the present. Includes the genres of poetry, drama, and novel. The course alternates between a focus on Hispanoamerica and Spain in coordination with [SPAN3310](#) Hispanic Civilization. May be repeated once for credit.

Credits 3

Prerequisites

[SPAN2020](#), or instructor's approval.

SPAN3630 : Teaching World Language in the Secondary School

Strategies appropriate to this subject field, instructional materials and tools, curricular structure common to this subject in the secondary school. Includes opportunities for students to assist and teach a minimum of 20 hours. (See [EDUC3630](#))

Credits 2

Prerequisites

Junior classification, Program admission required.

Corequisite Courses

EDUC3750

EDUC3510

SPAN3950 : Spanish Field Experience

Language and culture field experience in the local community or the international setting. Students who work with predominantly Hispanic clientele, translate for a business, participate or volunteer in Hispanic Community events, or are in other ways using their Spanish may enroll in the field experience for credit. Up to 4 semester credits may be earned through the Spanish field experience. The field experience may be completed over one or more semesters during the academic year, depending on the nature of the experience and subject to approval by the chair of the department.

Credits 1-4

SPAN4010 : Capstone

This course provides students with a context for reflection and self-analysis regarding their educational experience at NNU. The approach in this course to self-analysis and critical reflection is two-fold: 1) students will reflect on their comprehensive educational experience through the lens of the four university outcomes, and 2) students will think about and discuss the integration of their learning with their future, post-university lives. (See [CRIM4010](#), [HUMN4010](#), [PSYC4010](#))

Credits 1

SPAN4970 : Senior Thesis

A capstone experience involving the writing of a major research paper under the close supervision of a faculty member. The paper is subject to multiple stages of criticism and rewriting. The Spanish Senior Thesis integrates the study of language and culture with the sociological approach of symbolic interactionism and the works of Blumer, Mead, Denzin, and other contemporary theorists.

Credits 3

STSK - Study Skills

STSK1210 : University Success

Students will learn several useful strategies for maximizing self-awareness, establishing goals, developing interdependence, identifying learning styles, managing time, taking notes, reading a textbook, and taking tests while developing self-management and self-motivation. Grade of C- or higher must be earned to satisfy provisional admittance requirement.

Credits 1

STSK1320 : Computer Applications- Introduction to Word

A self-study course of word processing concepts. This course will be graded pass/fail.

Credits 1

STSK1330 : Computer Applications- Introduction to Excel

A self-study course of spreadsheet concepts. This course will be graded pass/fail.

Credits 1

STSK1350 : Computer Applications- Introduction to PowerPoint

A self-study course of electronic presentation concepts. This course will be graded pass/fail.

Credits 1

STSK1510 : Mathematics Strategies

An individualized study of mathematics emphasizing re-entry, review, or development of mathematics competency in new areas. May be repeated a maximum of six times for credit.

Credits 1

STSK1590 : Academic Coaching for Effectiveness

Through academic coaching, students will connect deeper to their own development of self-knowledge and learning in order to improve their effectiveness in school and in a career creating significant outcomes for their lives.

Credits 1

STSK1610 : English Strategies

An individualized study of English writing conventions necessary to develop effective prose writing.

Credits 1

STSK1710 : Personal Finance for College Students

A self-study course to guide college students toward good financial stewardship. This course will be graded pass/fail.

Credits 1

STSK1810 : Major and Career Exploration: A Strengths-Based Approach

This course is designed to assist students in their major and career exploration process. Activities and course assignments are interactive and reflective in nature, and include self and career exploration, in-class and outside of class activities, usage of career assessment resources, exploration of academic majors and career options.

Credits 2

STSK3220 : Writing Consulting

This class is required of all writing consultants in the Center for Academic Success and Advising. It is a semester long, one credit course that covers the basics of composition theory and writing mentorship. It is designed to support writing center consultants as they engage in peer-tutoring capacities.

Credits 0-1

Prerequisites

Instructor's approval

THEO - Theology

THEO2100 : Introduction to Christian Theology

A study of the essential doctrines of the Christian faith in systematic form. The underlying foundation will be biblical faith, with special emphasis given to the interpretation of the Wesleyan-Arminian tradition. This course is designed for general students. Must receive a grade of C- or higher to fulfill the General Education Christian Formation requirement.

Credits 3

Prerequisite Courses

BIBL1100

THEO3094 : Special Topics in Theology

An examination of some phase of theology not covered in other courses. May be repeated for credit.

Credits 3

Prerequisite Courses

THEO2100

THEO3410 : Philosophy and Literature of Existentialism

A study of the major concepts of existential philosophy along with the literary styles that are used by the major existential thinkers. The study will include Kierkegaard, Nietzsche, Sartre, Camus, Tillich, and Buber. (See [PHIL3410](#))

Credits 3

Semester Offered

Alternate years.

THEO3540 : Christian Holiness

A study of the doctrine of Christian perfection, stressing its biblical and historical background with particular attention to its development in the writings of John Wesley and the Wesleyan Holiness tradition. Special emphasis will be given to spiritual formation aspects of entire sanctification. This course is designed for general students.

Credits 3

Prerequisite Courses

BIBL1100

THEO2100

THEO3560 : Theological Explorations of Evangelism

A study of the various historical and contemporary expressions of evangelism from a theological perspective. The course seeks to help students develop a theological understanding of evangelism within the broader categories of ecclesiology and discipleship, as well as enabling them to reflect on and evaluate different methods often associated with evangelistic practices. **Fee:** Additional fee required.

Credits 3

Fees

Additional fee required.

THEO3580 : Love

An examination of theological and philosophical aspects of love. There will be a spiritual formation project. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

THEO2100

Fees

Additional fee required.

THEO3590 : Theology of the Church

An advanced study of ecclesiology exploring the relationship between communal worship, Christian belief, and ethics. The course will also explore the biblical and theological background of various Christian traditions, the relationship of the Church to culture, current ecclesiological shifts, and the trajectory of the Church in a postmodern culture.

Credits 3

Prerequisite Courses

THEO2100

THEO3620 : Science and Christian Faith

The primary objective of the course is to enhance the interdisciplinary dialogue taking place between science and theology. To accomplish this, the course will explore several core scientific theories (cosmology and the big bang, macroevolution, and quantum physics) and how these theories impact Christian theology. Key questions undergirding the course are: How does modern science aid the theological process? How has Christian faith aided the rise of modern science? How does modern science challenge some theological views? What are the limits of natural science in relation to the Christian faith? (See [PHIL3620](#))

Credits 3

THEO3630 : Exploring Western World Religious Traditions

A historical and theological exploration of the dominant Western (Islam, Judaism) world religions and selected Christian sectarian movements. Special attention is given to student participation in field trips and to the issue of religious pluralism. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 3

Prerequisites

[BIBL1100](#), [THEO2100](#), or instructor's approval.

THEO3640 : Exploring Eastern World Religious Traditions

A historical and theological exploration of the dominant Eastern (Hinduism, Buddhism, Taoism, and Confucianism) world religions. Special attention is given to student participation in field trips and to the issue of religious pluralism. Fulfills a General Education Cultural Competency (CC) requirement.

Credits 3

Prerequisites

[BIBL1100](#), [THEO2100](#), or instructor's approval.

THEO3700 : Social Justice in the Christian Tradition

The virtue of justice has deep roots in Christian Scripture, philosophy, and the Christian theological tradition as an essential feature of a society ordered toward the common good. What does justice look like in the tradition of Christian thought? What makes a just society? How might Christians actively contribute to a society that is more just? This course encourages students to explore such questions through Scripture, the church's theological heritage, and engagement with the work of active practitioners today.

Credits 3

Prerequisites

[BIBL1100](#), [THEO2100](#), or instructor's approval.

THEO3710 : Church, Culture, and Christian Living

This course focuses on the relationship of Christian faith to culture. In the past, Christians have tended to think about the need to be prepared to have various responses (a la Niebuhr) to "culture". This course will offer an additional alternative to students: the church as culture and Christians as culture makers. So, although the course will give students ways to further discern the nature of the surrounding culture(s), the course will also focus on participating in the divine, co-creational command to "fill the earth" with God-glorifying culture. The course will also help them think about their future as God-honoring culture makers.

Credits 3

Prerequisite Courses

THEO2100

THEO3730 : Theology and Practice of Compassion

A study of the theology and practice of compassion and social holiness as expression of lives of Christian stewardship. This course will consider the history and current expressions of compassionate ministry as it relates to the Christian faith. Service projects will be required parts of the course. Fulfills a General Education Cultural Competency (CC) requirement. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

THEO2100

Fees

Additional fee required.

THEO3740 : Theology and Practice of Spiritual Formation

A study of the theology and practice of spiritual formation as part of Christian discipleship and faithfulness. This course will consider the history and current practices of spiritual formation within the Christian traditions and how that relates to serving others in the world. **Fee:** Additional fee required.

Credits 3

Prerequisite Courses

THEO2100

Fees

Additional fee required.

THEO3810 : Christianity in Europe

This course will look specifically at ecclesiology and sacraments in light of the Wesleyan historical tradition. This course will offer an opportunity to experience and engage the church throughout European context as well as visit important Wesleyan historical sites. Fulfills a General Education Cultural Experience (CE) requirement and a General Education upper division Theology elective.

Credits 3

Prerequisite Courses

THEO2100

Fees

Additional fee required.

THEO4240 : Theology of Holiness

A study of the theology of entire sanctification designed for Christian Ministry majors. Emphasis will be given to its biblical and historical background, especially as developed by John Wesley and the Wesleyan Holiness tradition.

Credits 2

Prerequisite Courses

BIBL1100

THEO2100

THEO4530 : Christian Theology I

An advanced systematic study of the Christian faith from a Wesleyan perspective, with particular reference to historical development and contemporary understanding. The subjects include theological methodology, revelation and inspiration, the trinitarian God, humanity, and sin. **Fee:** Additional fee required.

Credits 3

Prerequisites

Two courses in theology, or instructor's approval.

Fees

Additional fee required.

THEO4540 : Christian Theology II

An advanced systematic study of the Christian faith from a Wesleyan perspective, with particular reference to historical development and contemporary understanding. The subjects include Christology, soteriology, pneumatology, Christian ethics, and eschatology. **Fee:** Additional fee required.

Credits 3

Prerequisites

Two courses in theology, or instructor's approval.

Fees

Additional fee required.

THEO4550 : Systematic Theology I

An advanced systematic study of the Christian faith from a Wesleyan perspective, with particular reference to historical development and contemporary understanding. The subjects include theological methodology, revelation and inspiration, God, humanity, sin, theodicy, and holiness.

Credits 3

Prerequisite Courses

BIBL1100

THEO2100

CHIS3630

THEO4560 : Systematic Theology II

An advanced systematic study of the Christian faith from a Wesleyan perspective, with particular reference to historical development and contemporary understanding. The subjects include God and creation, soteriology, eschatology, and Christian life and ethics.

Credits 3

Prerequisite Courses

BIBL1100

THEO2100

CHIS3630

THEO4570 : Systematic Theology III

An advanced systematic study of the Christian faith from a Wesleyan perspective, with particular reference to historical development and contemporary understanding. The subjects include Trinity, Christology, pneumatology, ecclesiology, and sacraments.

Credits 3

Prerequisite Courses

BIBL1100

THEO2100

CHIS3630

THEO4900 : Religion Capstone

The course evaluates how students in the Department of Philosophy and Religion have integrated theology and ministry practice through the use of case studies. The case studies will provide a context for faculty to assess whether students have integrated the university outcomes in their understanding of Christian ministry. **Fee:** Additional fee required.

Credits 1

Fees

\$125

THTR - Theatre

THTR1260 : Acting I: Intro to Acting

A course designed to acquaint the student with the fundamental skills necessary to acting and to explore the basic elements of the actor's art. This course will explore the physical, vocal, intellectual, and technical aspects of acting in a format that encourages freedom of imagination and personal growth.

Credits 3

THTR1270 : Introduction to Directing

The study of the basic techniques of stage direction including play analysis, director/actor and director/designer communication, and technical problems of movement, composition, picturization, and blocking. Students will practice the craft by presenting in-depth research and script analysis and directing scene work.

Credits 3

THTR2260 : Acting II: Acting in Realism

A continuation of Acting I: Intro to Acting, this course is designed to further explore the actor's art, and continue to develop the individual's technique.

Credits 3

Prerequisites

[THTR1260](#) or instructor's approval.

THTR2470 : Troupe

Auditioned ensemble which will form the core of NNU's theatre production. Members commit to a twice-weekly meeting time designed to foster ensemble and to build, staff and act in the production season. Production responsibilities will be assigned through consultation between the student and instructor. Intended for the student who wants a more intense and immersive experience in theater production than participation in a play or musical can provide. May be repeated for credit.

Credits 0-2

Prerequisites

Audition or instructor's approval.

THTR2480 : Theatre Production

Hands-on involvement in the performing of a theatrical production, including acting, costuming, stage lighting, set construction and theatre management. May be repeated for credit.

Credits 0-1

Prerequisites

Instructor's approval

THTR3260 : Acting III: Shakespeare

An introduction to the skills necessary for performing Shakespearean texts. Through reading, analysis and performance work, the student will grow to understand how Shakespearean performance differs from Realism, and be able to implement those differences to deliver Shakespearean text with clarity and understanding.

Credits 3

Prerequisites

[THTR1260](#), [THTR2260](#), or instructor's approval.

THTR4260 : Acting IV: Departures from Realism

An introduction to post-realistic modern theatre and its acting conventions. Students will be introduced to the acting skills necessary to perform non-realistic theatre. Through reading, analysis, and scene work, the student will grow to understand the varying stylistic conventions found in the wide-ranging genres of non-realistic theatre and the philosophical movements which birthed them, and be able to implement those conventions in practice.

Credits 3

Prerequisites

[THTR1260](#), [THTR2260](#), or instructor's approval.

THTR4470 : Troupe

Auditioned ensemble which will form the core of NNU's theatre production. Members commit to a twice-weekly meeting time designed to foster ensemble and to build, staff and act in the production season. Production responsibilities will be assigned through consultation between the student and instructor. Intended for the student who wants a more intense and immersive experience in theater production than participation in a play or musical can provide. May be repeated for credit.

Credits 0-2

Prerequisites

Audition or instructor's approval.

THTR4480 : Theatre Production

Hands-on involvement in the performing of a theatrical production, including acting, costuming, stage lighting, set construction and theatre management. May be repeated for credit.

Credits 0-1

Prerequisites

Audition or instructor's approval.