PSYC2110: Educational Psychology

A study of the psychological implications involved in the teaching-learning situation with emphasis on those psychological principles applicable to children ages 6-12 and adolescents 13-18. A variety of learning and developmental theories based on research from the field of psychology are covered. (See <u>EDUC2110</u>).

Credits 3

Prerequisites

EDUC1100, Sophomore classification., or instructor's approval.